*CURRICULUM VITAE *

**OBJECTIVES:**

Pursuing opportunities which will allow me to grow professionally, while effectively utilizing my versatile skills, set to help promote my communal missions and exceed team goals and objectives.

**SUMMARY OF QUALIFICATION:**

Extremely motivated, hardworking and passionate in whatever I choose to do. Strong interpersonal and communication skills and know how to handle and deal with different kinds of people and circumstances, equally effective working independently and in cooperation with others.

**PERSONAL PROFILE:**

Name: **MUHAMMAD BILAL S/O ARIF MAQSOOD**

N.I.C. No: 17101-0274484-1

Date of Birth: 15/10/1980, 15, October 1980

Domicile: Charsadda, KP Pakistan

Nationality: Pakistani

Phone: Mob: 0333-5585762 or 03139648434

E-mail: [muhammadbilal29@gmail.com](mailto:muhammadbilal29@gmail.com) mbilal@bkuc.edu.pk

Address: Mohalla Muhammad Zai Village Station Koroona (Near Railway Rest House) Tehsil and District Charsadda, khyber pakhtunkhwa, Pakistan.

**EDUCATIONAL BACKGROUND:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Examination | year | Degree | specialization | Board/University | | Division |
| Metric | 1996 | SSC | Science Sub | Peshawar | | 1st |
| Intermediate | 1999 | F.A | Humanities | Peshawar | | 2nd |
| Bachelor | 2001 | BA | English Elective | Peshawar | | 2nd |
| Master | 2003 | MA Eng | English Literature & linguistics | Peshawar | | 2nd |
| M.Phil | 2017 | M.Phil Eng | Literature | Qurtuba University | | 1st |
| Others | 2012 | MBA | Finance | Abasin University | | 1st |
| ***PhD Scholar (English Literature)*** | | | | | 1st | |

**PROFESSIONAL EXPERIENCES:**

* Current employment status, BKUC
* teaching at AWKUM as a visiting faculty for Fall semester (2019-2020)
* Seven years Teaching experience at Bacha Khan University, Charsadda KP, Pakistan
* Seven years teaching experience at New Muslim College, Charsadda, Pakistan
* Sixth months experience as a principal at Khyber Model College, Mandani
* Ten months teaching experience at Progressor Academy Charsadda
* One and a half year teaching experience of Modern English Language
* One session teaching Experience to Post Graduate Level at City Academy
* One session experience to Post Graduate Level at Khyber Institute

## Internship in MCB Bank Limited KP Charsadda

|  |  |  |
| --- | --- | --- |
| ***From 1st Feb 2010 to 5th May 2010*** | ***MCB Bank Limited (0284)*** | ***Charsadda*** |

**Executive member:**

|  |  |  |
| --- | --- | --- |
| ***From 15th July***  ***2002 to April 2004*** | ***Women & Children***  ***Development Organization***  ***(WCDO)*** | ***Charsadda*** |

**Main Responsibilities:**

* Identification of Problem in a locality and the arrangement of literacy workshop, especially for women and children
* Training of consultants
* Social Mobilization for the literacy program, meeting with influential volunteers, identification of volunteers for data collection, analysis
* Preparation of list of potential Teachers, lawyers and volunteers
* Identification of learners, and Teachers through the prescribed process of data collection and analysis, and consultative meetings
* Responsible for administration and monitoring of the branch
* Liaison with other national and international organizations regarding SSF projects

**Internship in SPO (Strengthening Participatory Organization) KP Peshawar**

|  |  |  |
| --- | --- | --- |
| From 18th Oct2004  To January 17, 2005 | Strengthening Participatory Org SPO | Peshawar |

**MAIN RESPONSIBILITIES:**

* Capacity Building through DPM Training Linkages and Networking
* Monitoring visit to SSF Projects and prepared projects monitoring report
* Designed and Documented different format regarding CSN (Civil Society Network) Coordinator Action Plan
* Attended meeting with CBOs (Community Based Organization)
* Developed Directory of DPM Graduates
* Managed Documentation in resource Center
* Prepared Inventory of different items in Training Unit
* Prepared monthly meeting minutes
* Learned the use of different office equipment (Fax, Digital Telephone Exchange)
* Managed Filing System
* Participated in CSN Workshop (Civil Society Network)
* Developed different presentation in power point

**COMPUTER SKILL:**

* One year Computer DCS Diploma in hand
* Special Courses like (Coral Draw, In-page, power Point and Photoshop)
* Two Months Computer Hardware Course

**LANGUAGES COMMAND:**

* Fluent in English, Urdu and Pashto
* Able to speak, read and write all the above languages

Publications:

1. Suppression and exploitation of Black People in Richard Wright’s Native Son: A critical study of fear and racism
2. Postcolonial Perspective of Mohsin Hamid’s Novel The Reluctant Fundamentalist
3. The defects in the teaching of the English tenses in Pakistani schools and colleges
4. Language Attitudes of Undergraduate Students towards English, Urdu and Punjabi: A Comparative Study of Public and Private Institutes of Lahore.
5. Womanism, Feminism and Islamic Tradition: A Comparative Study of Theoretical Perspective
6. Facts behind the Traumatic sexual Oppression in Maryce Conde’s novel *I, Titiba, Black Witch of Salem.*
7. Communicative and Literary approaches to English Language in the current Textbook of Khyber Pakhtunkhwa, Pakistan, Curriculum
8. A Religious and Political Leader Maulana Fazal-ur-Rahman’s Persuasive Strategies used in Million March Speech 2019: A CDA Approach based on Fairclough’s framework
9. Islamic ideology in Greek Literature: A Comparative Study of Muhammad (SAW) Ascent (Al-Miraj) and Dantes Divine Comedy
10. Diasporic Fiction and Hybridite: An Analysis of Bapsi Sidhwa’s Selected novel Based on Homi k Bhaba’s Framwork
11. Suppression and exploitation of Black People in Richard Wright’s Native Son: A critical study of fear and racism
12. Postcolonial Perspective of Mohsin Hamid’ S Novel The Reluctant Fundamentalist
13. Psychological Trauma and War Memory in Manto’s Short Stories:Indian Partition in Focus
14. Nietzsche’s Idea of ‘God is dead’ and Superman in *Dan Brown’s* *Inferno*
15. The Effects of Human’s Rational Subjective Values: An Evaluation of Don Brown’s Inferno
16. An Odyssey de Adepte to Affectee: Easternism in Qaisra Shahraz *The Holy Woman*
17. Oppression and Class Struggle: The Decamouflaging Identity and an Odyssey for Redemption in Maryse Conde’s novles

**Declaration:**

***I solemnly declare that all the above information is correct to the best of my knowledge and belief.***