



DEPARTMENT OF POLITICAL SCIENCE
BACHA KHAN UNIVERSITY CHARSADDA
REVISED CURRICULUM FOR BS/AD IN POLITICAL SCIENCE
Effective for BS Political Science Program for the Student Admitted in Fall 2025
Semester and Onwards in the Department of Political Science Bacha Khan University
Charsadda, and Affiliated Colleges with Bacha Khan University

Approved by:

4th Board of Studies of Department of Political Science,
11th Board of Faculty of Social Sciences, Arts and Humanities,
15th Academic Council of BKUC
and
Final approval by 36th Syndicate of BKUC.



DEPARTMENT OF POLITICAL SCIENCE
BACHA KHAN UNIVERSITY
CHARSADDA, PAKISTAN
2025


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The scheme of studies for the program of BS/AD Political Science.

SCHEME OF STUDIES FOR BS/AD POLITICAL SCIENCE

FIRST YEAR: FIRST SEMESTER

Course code	COURSE TITLE	Course Type	Credit Hours
POL-311	Introduction to Political Science-I	Major: Core	03
POL-312	Area Study (Politics of South Asia)	Major: Elective	03
MATH-313	Quantitative Reasoning-I	General Education	03
ENG-311	Functional English	General Education	03
CS-311	Applications of Information and Communication Technologies (ICT)	General Education	03
QUR-300	Understanding of Holy Quran-I / Fehm-e-Quran-I	General Education	1 (01)
Total			16

FIRST YEAR: SECOND SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-321	Introduction to Political Science-II	Major: Core	03
POL-322	Political Economy of Pakistan	Major: Elective	03
	*Arts & Humanities	General Education	02
MATHS-326	Quantitative Reasoning-II	General Education	03
PSY-311	Fundamentals of Psychology	General Education	02
PS-314	Pakistan Studies	General Education	02
QUR-301	Understanding of Holy Quran-II / Fehm-e-Quran-II	General Education	01
Total			16



(POL-323) Social Sciences [Introduction to Political Science, Credit Hours-02 for External Departments]

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***POOL OF ARTS & HUMANITIES COURSES**

S. No.	Course Code	Course title	Credit Hours
1	PHIL-311	Introduction to Philosophy	02
2	PASH-324	Pashto Language: Introduction and Development	02
3	EDU-414	Introduction to Education	02
4	IS-320	Arabic Language	02
5	CHI-321	Basic Chinese Language	02

SECOND YEAR: THIRD SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-411	Political Ideologies	Major: Core	03
POL-412	Political Systems (Developed)	Major: Core	03
POL-413	Foreign Policy of Pakistan	Major: Elective	03
IS-312	Islamic Studies	General Education	02
PS- 321	Ideology and Constitution of Pakistan	General Education	02
	Natural Science*	General Education	03
Total			16

***POOL OF NATURAL SCIENCES COURSES**

S. No.	Course Code	Course title	Credit Hours
1	BOT-311	Diversity of Plants	3(2-1)
2	ZOO-311	Diversity of Invertebrates	3(2-1)
3	CHEM-315	Inorganic Chemistry	3(2-1)
4	GEOL-566	Fundamentals of Gemology	3
5	HND-104	Global Food Issues	3
6	CHEM-444	Environmental Chemistry	3
7	PHY-313	Physics-I	3(2+1)

SECOND YEAR: FOURTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-421	Social Change and Political Development	Major: Core	03
POL-422	Political Systems (Developing)	Major: Core	03
POL-423	International Law	Major: Elective	03
ENG-323	Expository Writing	General Education	03
SOC-313	Civics and Community Engagement	General Education	02
MGT-411	Entrepreneurship	General Education	02
Total			16

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THIRD YEAR: FIFTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-511	Research Methodology	Major: Core	03
POL-512	Comparative Politics	Major: Core	03
POL-513	Local Government Systems	Major: Core	03
POL-514	Ancient and Medieval Political Thoughts	Major: Core	03
POL-515	IDS-I (Introduction to IR)	Interdisciplinary	03
POL-516	Political Geography	Elective	03
Total			18

THIRD YEAR: SIXTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-521	Contemporary Political Thoughts	Major: Core	03
POL-522	Muslim Political Thoughts	Major: Core	03
POL-523	Constitutional and Political Development of Pakistan	Major: Core	03
POL-524	International Relations – Theory & Practice	Major: Core	03
POL-525	IDS-II (Introduction to Human Rights)	Interdisciplinary	03
POL-526	History of IR Since 1945	Major: Elective	03
Total			18

FOURTH YEAR: SEVENTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-611	Public Policy Analysis	Major: Core	03
POL-612	Politics of Federalism	Major: Core	03
POL-613	IDS III (Public Administration)	Interdisciplinary	03
POL-614	Field Experience/Internship (During Semester Break/summer Break)	Field Experience	03
POL-615	Issues in Global politics	Major: Elective	03
POL-616	Pakistan Movement	Major: Elective	03
Total			18


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FOURTH YEAR: EIGHT SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-621	International Political Economy	Major: Core	03
POL-622	Foreign Policy Analysis	Major: Core	03
POL-623	IDS IV (Introduction to Strategic Studies)	Interdisciplinary	03
POL-624	International Organizations	Major: Elective	03
POL-625	Capstone Project	Capstone Project	03
Total			15

Note: Total number of credit hours in the BS Political Science Program are (133) While the minimum credit hours proposed in the undergraduate policy 2023 and curricula 2025 by the HEC is 122 credit hours.

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FIRST YEAR: FIRST SEMESTER

Course code	COURSE TITLE	Course Type	Credit Hours
POL-311	Introduction to Political Science-I	Major: Core	03
POL-312	Area Study (Politics of South Asia)	Major: Elective	03
MATH-313	Quantitative Reasoning-I	General Education	03
ENG-311	Functional English	General Education	03
CS-311	Applications of Information and Communication Technologies (ICT)	General Education	03
QUR-300	Understanding of Holy Quran-I / Fehm-e-Quran-I	General Education	1 (01)
Total			16

FIRST YEAR: FIRST SEMESTER

Course code	COURSE TITLE	Course Type	Credit Hours
POL-311	Introduction to Political Science-I	Major: Core	03

COURSE DESCRIPTION

The course provides an early conceptual exercise to students in Political Science. The course begins with the elementary discussion of what political science is; what is the scope of the subject and its core concepts. It teaches students about the origin and nature of the central concern of political science – the state. It challenges the students' view of what constitutes political power and its various manifestations. Lastly, it familiarizes the students with the idea of government and its operations.

OBJECTIVES

The objective of this course is to introduce the students with the fundamentals of the subject of Political Science and prepare them for advanced studies in the forthcoming semesters. The very basic concepts and terminology commonly used in the further courses of studies are taught to make the students friendly with the subject.

COURSE CONTENTS

1. Definition, Nature, Scope and Sub-fields of Political Science.
2. Relationship of Political Science with other social sciences.
3. Approaches to the study of Political Science: Traditional, Scientific and behavioral approach.
4. State: its origin and evolution; Western and Islamic concepts of State
5. Basic concepts of Political Science: Power, Authority, Legitimacy
6. Organs of Government: Legislature, Executive, Judiciary.
7. Forms of State: Unitary, Federation, Confederation.
8. Forms of Government: democracy, Authoritarian, Parliamentary, Presidential

Note: Sub-fields of Political Science include: Political Philosophy/Theory; Comparative Politics; International Relations; Public Administration/ Public Policy; Local Government, etc.

COURSE RECOMMENDED BOOKS:

1. Ahmad, Sheikh Bashir. *Riyasat Jo Ilm* (Sindhi meaning Science of State). Jamshoro Institute of Sindhalogy, University of Sindh, 1985.


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2. Mazher ul Haq. *Theory and Practice in Political Science*. Lahore: Bookland, 1996.
3. Ian Mackenzi (Ed.) *Political Concepts: A Reader and Guide*. Edinburgh, University Press, 2005.
4. Mohammad Sarwar, *Introduction to Political Science*, Lahore: Ilmi Kutub Khana, 1996.
5. R. C. Agarwal, *Political Theory (Principles of Pol. Science)*. New Delhi: S. Chand & Co., 2006.
6. Robert Jackson and Dorreen Jackson, *A Comparative Introduction to Political Science*, New Jersey, Prentice – Hall, 1997.
7. Rodee Anderson etc. *Introduction to Political Science*. Islamabad: National Book Foundation, Latest Edition.
8. Roskin, Michael G. *Political Science: An Introduction*. London: Prentice Hall, 1997.
9. Shafi, Choudhry Ahmad. *Usul-e-Siyasiat (Urdu)*. Lahore Standard Book Depot, 1996.
10. V. D. Mahajan. *Political Theory- Principles of Political Science*. New Delhi: S. Chand & Co., 2006.

FIRST YEAR: FIRST SEMESTER

Course code	COURSE TITLE	Course Type	Credit Hours
POL-312	Area Study (Politics of South Asia)	Major: Elective	03

COURSE DESCRIPTION:

This course provides an in-depth exploration of the **South Asian region**, including Afghanistan, focusing on its **political, social, economic, and cultural dynamics**. Through a multidisciplinary lens, the course examines key themes such as **colonial legacies, nation-building, regional conflicts, religious and ethnic diversity, and geopolitical significance**. Students will gain a comprehensive understanding of how historical processes and contemporary developments shape the region's internal politics and international relations.

COURSE OBJECTIVES:

By the end of the course, students will be able to:

1. Understand the historical evolution and diversity of South Asia.
2. Analyze the region's political systems, state structures, and governance models.
3. Examine inter-state and intra-state conflicts, with a focus on identity and geopolitics.
4. Assess the impact of colonialism and the post-colonial state system.
5. Understand regional cooperation initiatives like **SAARC** and the role of **external powers**.
6. Evaluate Afghanistan's historical and strategic role in the region.

Course Content

- South Asia: Introduction, Geography, Location, and Member Countries. Geo-strategic importance of South Asia in world politics.
- Decolonization and joining Global Community
- Regional Cooperation in South Asia, SAARC, SAFTA
- Role of SAARC. Its objectives, performance and challenges
- Role of Pakistan and India in SAARC
- Bi-lateral conflicts among the South Asian States. India-Nepal, India-Bangladesh, India Sri Lanka.
- Indo-Pak conflicts and its impacts on the region.
- US Policy towards South Asia in post-Cold War era.
- Instability in Afghanistan: Impacts on the region.
- Indian Hegemonic designs in South Asia.
- Indo-China rivalry in South Asia.
- The Nuclear Race in South Asia.


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- China Policy towards South Asia
- Social and Economic Issues facing South Asia: Poverty reduction, Health and Education, Economic growth etc.

RECOMMENDED BOOKS

1. "The Idea of India" by Sunil Khilnani.
2. "The Great Partition: The Making of India and Pakistan" by Yasmin Khan.
3. "Afghanistan: A Cultural and Political History" by Thomas Barfield.
4. "India After Gandhi" by Ramachandra Guha Comprehensive.
5. "Pakistan: A Hard Country" by Anatol Lieven.
6. "The Discovery of India" by Jawaharlal Nehru.
7. "Regional Security in South Asia" by Zahid Shahab Ahmed Covers.
8. "The Politics of South Asia" by Paul R. Brass.
9. "The Future of South Asia" by Raghuram Rajan et al.

FIRST YEAR: FIRST SEMESTER

Course code	COURSE TITLE	Course Type	Credit Hours
MATH-313	Quantitative Reasoning-I	General Education	03

COURSE OBJECTIVES:

This course aims to develop the basic mathematical skills which ultimately enhance problem solving skills using inductive and deductive reasoning, Polya's strategy, and sets. The basic concepts will be developing with applications form the real world such as algebraic models with equations, rates, ratios, and percentages will be discussed. Students will also explore linear models, including rectangular-coordinates, functions, empowering them to analyze real-world problems with logical precision. By the course's end, students will have honed problem-solving, logical reasoning, and mathematical modeling abilities to tackle diverse challenges confidently.

COURSE OUTLINE:

1. Numerical Literacy: Number system and basic arithmetic operations, Units and their conversions, dimension, area, perimeter and volume, Rates, ratios, proportions and percentage Types and sources of data, Measurements scales, Tabular and graphical presentation of data, Quantitative reasoning exercise using number knowledge

2. **Fundamental Mathematical Concepts:** Basic of geometry (lines, angles, circles, polygons etc.), Sets and their operations, Relation, function and their graphs, Exponents, factoring and simplifying algebraic expressions, Algebraic and graphical solutions of linear and quadratic equation and inequalities, Quantitative reasoning exercises using fundamental mathematical concepts.

3. **Fundamental Statistical Concepts:** Population and sample, Measures of central tendency, dispersion and data interpretation, Rules of counting (multiplicative, permutation and combination), Basic probability theory, Introduction to random variables and their probability distributions, Quantitative reasoning exercises using fundamental statistical concepts.


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RECOMMENDED BOOKS:

1. "Quantitative Reasoning: Tools for Today's Informed Citizen" by Bernard L. Madison, Lynn and Arthur Steen.
2. "Quantitative Reasoning for the Information Age" by Bernard L. Madison and David M. Bressoud.
3. "Fundamentals of Mathematics" by Wade Ellis.
4. "Quantitative Reasoning: Thinking in Numbers" by Eric Zaslow.
5. "Thinking Clearly with Data: A Guide to Quantitative Reasoning and Analysis" by Ethan Bueno de Mesquita and Anthony Fowler.
6. "Using and Understanding Mathematics: A Quantitative Reasoning Approach" by Bennett, J. O., Briggs, W. L., & Badalamenti, A.
7. "Discrete Mathematics and its Applications" by Kenneth H. Rosen.
8. "Statistics for Technology: A Course in Applied Statistics" by Chatfield, C.
9. "Statistics: Unlocking the Power of Data" by Robin H. Lock, Patti Frazer Lock, Kari Lock Morgan, and Eric F. Lock.

FIRST YEAR: FIRST SEMESTER

Course code	COURSE TITLE	Course Type	Credit Hours
ENG-311	Functional English	General Education	03

DESCRIPTION:

This course is designed to equip students with essential language skills for effective communication in diverse real-world scenarios. It focuses on developing proficiency in English language usage: word choices, grammar and sentence structure. In addition, the course will enable students to grasp nuanced messages and tailor their communication effectively through application of comprehension and analytical skills in listening and reading. Moreover, the course encompasses a range of practical communication aspects including professional writing, public speaking, and everyday conversation, ensuring that students are equipped for both academic and professional spheres. An integral part of the course is fostering a deeper understanding of the impact of language on diverse audiences. Students will learn to communicate inclusively and display a strong commitment to cultural awareness in their language use. Additionally, the course will enable them to navigate the globalized world with ease and efficacy, making a positive impact in their functional interactions.

COURSE LEARNING OUTCOMES:

By the end of this course, students will be able to: 1. Apply enhanced English communication skills through effective use of word choices, grammar and sentence structure. 2. Comprehend a variety of literary/non-literary written and spoken texts in English. 3. Effectively express information, ideas and opinions in written and spoken English. 4. Recognize inter-cultural variations in the use of English language and to effectively adapt their communication style and content based on diverse cultural and social contexts.

SYLLABUS:

1. Foundations of Functional English: Vocabulary building (contextual usage, synonyms, antonyms and idiomatic expressions) Communicative grammar (subject-verb-agreement, verb tenses, fragments, run-ons, modifiers, articles, word classes, etc.) Word formation (affixation,


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compounding, clipping, back formation, etc.) Sentence structure (simple, compound, complex and compound-complex) Sound production and pronunciation

2. Comprehension and Analysis: Understanding purpose, audience and context Contextual interpretation (tones, biases, stereotypes, assumptions, inferences, etc.) Reading strategies (skimming, scanning, SQ4R, critical reading, etc.) Active listening (overcoming listening barriers, focused listening, etc.) Principles of communication (clarity, coherence, conciseness, courteousness, correctness,

3. Effective Communication: etc.) Structuring documents (introduction, body, conclusion and formatting). Inclusivity in communication (gender-neutral language, stereotypes, cross-cultural communication, etc.) Public speaking (overcoming stage fright, voice modulation and body language) Presentation skills (organization content, visual aids and engaging the audience) Informal communication (small talk, networking and conversational skills) Professional writing (business e-mails, memos, reports, formal letters, etc.)

SUGGESTED PRACTICAL ACTIVITIES (OPTIONAL)

As part of the overall learning requirements, students will also be exposed to relevant simulations, role- plays and real-life scenarios and will be required to apply skills acquired throughout the course in the form of a final project.

SUGGESTED INSTRUCTIONAL/READING MATERIALS

1. "Understanding and Using English Grammar" by Betty Schramper Azar.
2. "English Grammar in Use" by Raymond Murphy.
3. "The Blue Book of Grammar and Punctuation" by Jane Straus.
4. "English for Specific Purposes: A Learning-Centered Approach" by Tom Hutchinson and Alan Waters.
5. "Cambridge English for Job-hunting" by Colm Downes.
6. "Practical English Usage by Michael Swan.
7. "Reading Literature and Writing Argument" by Missy James and Alan P. Merickel.
8. "Improving Reading: Strategies, Resources, and Common Core Connections" by Jerry Johns and Susan Lenski.
9. "Comprehension: A Paradigm for Cognition" by Walter Kintsch.
10. "Communication Skills for Business Professionals" by J.P. Verma and Meenakshi Raman.

FIRST YEAR: FIRST SEMESTER

Course code	COURSE TITLE	Course Type	Credit Hours
CS-311	Applications of Information and Communication Technologies (ICT)	General Education	03
Course Learning Outcomes (CLOs):			
At the end of the course the students will be able to:		Domain	BT Level*
1. Explain the fundamental concepts, components, and scope of Information and Communication Technologies (ICT)		C	1
2. Identify uses of various ICT platforms and tools for different purposes.		C	2
3. Apply ICT platforms and tools for different purposes to address basic needs in different domains of daily, academic, and professional life.		C	2
4. Understand the ethical and legal considerations in use of ICT platforms and tools.		C	3

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* BT = Bloom's Taxonomy, C = Cognitive domain, P = Psychomotor domain, A = Affective domain

Course Content:

1. Introduction to Information and Communication Technologies:
 - Components of Information and Communication Technologies (basics of hardware, software, ICT platforms, networks, local and cloud data storage etc.).
 - Scope of Information and Communication Technologies (use of ICT in education, business, governance, healthcare, digital media and entertainment, etc.).
 - Emerging technologies and future trends.
2. Basic ICT Productivity Tools:
 - Effective use of popular search engines (e.g., Google, Bing, etc.) to explore World Wide Web.
 - Formal communication tools and etiquettes (Gmail, Microsoft Outlook, etc.).
 - Microsoft Office Suites (Word, Excel, PowerPoint).
 - Google Workspace (Google Docs, Sheets, Slides).
 - Dropbox (Cloud storage and file sharing), Google Drive (Cloud storage with Google Docs integration) and Microsoft OneDrive (Cloud storage with Microsoft Office integration).
 - Evernote (Note-taking and organization applications) and OneNote (Microsoft's digital notebook for capturing and organizing ideas).
 - Video conferencing (Google Meet, Microsoft Teams, Zoom, etc.).
 - Social media applications (LinkedIn, Facebook, Instagram, etc.).
3. ICT in Education:
 - Working with learning management systems (Moodle, Canvas, Google Classrooms, etc.).
 - Sources of online education courses (Coursera, edX, Udemy, Khan Academy, etc.).
 - Interactive multimedia and virtual classrooms.
 - ICT in Health and Well-being:
 - Health and fitness tracking devices and applications (Google Fit, Samsung Health, Apple Health, Xiaomi Mi Band, Runkeeper, etc.).
 - Telemedicine and online health consultations (OLADOC, Sehat Kahani, Marham, etc.).
4. ICT in Personal Financial and Shopping:
 - Online banking and financial management tools (JazzCash, Easypaisa, Zong PayMax, I LINK and MNET, Keenu Wallet, etc.).
 - E-commerce platforms (Daraz.pk, Telcmart, Shophive, etc.)
 - Digital Citizenship and Online Etiquette:
 - Digital identity and online reputation.
 - Netiquette and respectful online communication.
 - Cyberbullying and online harassment.
5. Ethical Considerations in Use of ICT Platforms and Tools:
 - Intellectual property and copyright issues.
 - Ensuring originality in content creation by avoiding plagiarism and unauthorized use of information sources.
 - Content accuracy and integrity (ensuring that the content shared through ICT platforms is free from misinformation, fake news, and manipulation)

PRACTICAL REQUIREMENTS

As part of the overall learning requirements, the course will include:


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1. Guided tutorials and exercises to ensure that students are proficient in commonly used software applications such as word processing software (e.g., Microsoft Word), presentation software (e.g., Microsoft PowerPoint), and spreadsheet software (e.g., Microsoft Excel) among such other tools. Students may be assigned practical tasks that require them to create documents, presentations, and spreadsheets etc.
2. Assigning of tasks that involve creating, managing, and organizing files and folders on both local and cloud storage systems. Students will practice file naming conventions, creating directories, and using cloud storage solutions (e.g., Google Drive, OneDrive).
3. The use of online learning management systems (LMS) where students can access course materials, submit assignments, participate in discussion forums, and take quizzes or tests. This will provide students with the practical experience with online platforms commonly used in education and the workplace.

Teaching Methodology:

Lecturing, Written Assignments, Project

Course Assessment:

Sessional Exam, Home Assignments, Quizzes, Lab, Presentation, Final Exam

Reference Materials:

1. "Discovering Computers" by Vermaat, Shaffer, and Freund.
2. "GO! with Microsoft Office" Series by Gaskin, Vargas, and McLellan.
3. "Exploring Microsoft Office" Series by Grauer and Poatsy.
4. "Computing Essentials" by Morley and Parker.
5. "Technology in Action" by Evans, Martin, and Poatsy.

FIRST YEAR: FIRST SEMESTER

Course code	COURSE TITLE	Course Type	Credit Hours
QUR-300	Understanding of Holy Quran-I / Fehm-e-Quran-I	General Education	1 (01)

Course Learning Outcomes:

By the end of this course, students will be able to:

1. Develop the ability to understand basic words of the Quran, phrases and sentences that do not contain verbs (unit 1 to 5 of Muallim ul Quran Book) and then sentences having present tense (first half of unit 6 of Muallim ul Quran Book).
2. Acquire a strong foundation for understanding long verses of the Quran with clarity.
3. Comprehend Quranic vocabulary, particles (operative & non operative particles) , compounds (Adjective & Possessive compound), pronouns (singular & plural) and types of plural through hundreds of Quranic sentences.
4. Recognize and understand different styles of Quranic sentences, including nominal sentence, emphatic sentence, double emphatic sentence, negative sentence, interrogative sentence, oath –based sentences.
5. Strengthen understanding of fundamental Quranic linguistic styles, expressions and idioms.
6. Understand at least 30 to 40 % of each page of the holy Quran.


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Provision of material, content and books:

- **Paper book:** All volumes are available in printed book form.
- **Tutorial videos:** Teaching video of each lesson available on YouTube.
- **Confirmation Videos:** A complete series of confirmation videos of all lessons is available in which the student can confirm his answers.
- **A flipbook:** A flipbook edition is also accessible.
- **Helping material:** Helping material for the teachers like quizzes, question papers and images is available on website.

Course Outline:

Weeks	Lectures (1.5 hrs)	Units	Lessons	Assignments/Home Task	Linguistic Rules
1.	1.	1	1-6	Writing the meaning of Quranic words Lesson 1-8	Proper Noun Masculine & Feminine
	2.	1	9-14	Writing the meaning of Quranic words 9-14	Two kinds of plural Concept of (و) "And" Common Noun
2.	1.	1	15-17	Writing the meaning of Quranic words, phrases & translation of Sentences 15-17	Demonstrative Noun (This & That for Masculine (هذه - هذا) Demonstrative Noun (This & That for Feminine) (ذلك - تلك)
	2.	1	18-19 & Revision (Unit 1)	Writing the meaning of Quranic words , phrases & translation of Sentences 17-19 Quiz	Laam for emphasis (لام التأكيد) Superlative Degree like أكبر Revision of all Quranic Sentences
3.	1.	Unit 2	1-3	Writing the meaning of Quranic words, phrases & translation of Sentences 1-3	Emphatic Particle إن Preposition "For" (اللام) Preposition (في)
	2.	2	4-6	Writing the meaning of Quranic words, phrases & translation of Sentences 4-6	Preposition (على - من - إلى)
4.	1.	2	7- 9	Writing the meaning of Quranic words & translation of Sentences 7-9	Preposition (الباء) Absolute Negation Particle Exceptive Particle (لا النافية (إلا) (ما النافية) (للجنس)

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2.	2	10-13 & Revisio n (Unit 2)	Writing the meaning of Quranic words, phrases & translation of Sentences 10-13 Quiz	Subordinating Conjunction(أن), Was (كان), Vocative Particle(حرف النداء)
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5.	1.	Unit 3	1-2	Writing the meaning of Quranic phrases 1-2	Quranic Adjective Compounds (صفة وموصوف)
	2.	3	3-5	Writing the meaning of Quranic phrases & translation of sentences 3-5	Quranic Possessive Construction (مضاف ومضاف إليه)
6.	1.	3	6-7	Writing the meaning of Quranic phrase translation of sentences 6-7	Quranic Possessive Construction (مضاف ومضاف إليه)
	2.	3	8-10 & Revision (Unit 3)	Writing the meaning of Quranic phrase & translation of sentences 8-10 Quiz	Active Participle (اسم الفاعل), Passive Participle (اسم المفعول), Dual (مثنى)
7.	1.	Unit 4	1-2	Writing the meaning of Quranic phrase & translation of sentences 1-2	Personal Pronoun He (هو المنفصل) Possessive Pronoun His (له المتصل)
	2.	4	3-4	Writing the meaning of Quranic phrase & translation of sentences 3-4	Possessive Pronoun with prepositions like في بيته Pronoun "His" with prepositions like له، منه، فيه
8.	1.	4	5-8	Writing the meaning of Quranic sentences 5-8	Personal Pronoun You (أنت المنفصل) Possessive Pronoun Your (لك المتصل) Possessive Pronoun with prepositions like في بيتك Pronoun "your" with prepositions like لك، منك، فيك
	2.	Mid Term			

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9.	1.	4	9-12	Writing the meaning of Quranic phrases & sentences 9-12	Personal Pronoun She (هي المنفصل) Possessive Pronoun Her (ها المتصل) Possessive Pronoun with prepositions like في بيتها Pronoun "Her" with prepositions like لها
	2.	4	13-16	Writing the meaning of Quranic phrases & sentences 13-16	Personal Pronoun I (أنا المنفصل) Possessive Pronoun Her (ي المتصل) Possessive Pronoun with prepositions like في بيتي Pronoun "My" with prepositions like لي
10.	1	4	17 & Revision Unit 4	Revision of all Quranic sentences of Unit 4 Quiz	Adverb (حال)
	2.	Unit 5	1-2	Writing the meaning of Quranic phrases & sentences 1-2	Masculine Plural جمع المذكر السالم و جمع المذكر السالم المسبوق بحرف الجر
11.	1.	5	3-4	Writing the meaning of Quranic phrases & sentences 3-4	Possessive Construction with Plurals جمع المذكر السالم المسبوق بالإضافة
	2.	5	5-6	Writing the meaning of Quranic phrases, sentences & verses 5-6	Personal Pronoun They (هم المنفصل) Possessive Pronoun Their (هم المتصل)
12.	1.	5	7-8	Writing the meaning of Quranic phrases, sentences & verses 7-8	Possessive Pronoun with prepositions like في بيتهم Pronoun "Their" with prepositions like لهم
	2.	5	9-11	Writing the meaning of Quranic phrases, sentences & verses 9-11	Personal Pronoun You (أنتم المنفصل) Possessive Pronoun Your (كم المتصل) Possessive Pronoun with prepositions

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					like في بيتكم
13.	1.	5	12-14	Writing the meaning of Quranic phrases & sentences & verses 12-14	Pronoun “Your” with prepositions like لكم Personal Pronoun We (نحن المنفصل) Possessive Pronoun Our نا (المتصل)
	2.	5	15-16	Writing the meaning of Quranic sentences & verses 15-16	Possessive Pronoun with prepositions like في بيتنا Pronoun “Our” with prepositions like لنا
14.	1.	5	17-18	Writing the meaning of Quranic sentences & Verses 17-18	Demonstrative Pronoun These, Those (هؤلاء- أولئك)
	2.	5	19-23	Writing the meaning of Quranic sentences & Verses 19-23	ما / إلا ، إن / إلا ، إنما ، ليس ، ما ، (/ألم ، أن ، بل ، كأن (ألا ، أليس ، اليوم ، يومئذ ، سبحان ، ما بينهما ، قل ، إذن ، بنس ، نعم ، كلا ، ما أدراك ، حسب ، أعلم ب ، مصير ، مرجع ، ديناً(تميز)
15.	1.	5	Revision Unit 5	Quiz	
	2.	5	1-3 (till Page 16)	Writing the meaning of Quranic Verbs & Translation of Quranic Sentences & Verses (1-3)	Introduction of Present Tense(فعل مضارع) & Verbal Sentence (جملة فعلية) Present Tense الفعل المضارع صيغة المفرد يعلم
16.	1.	6	3 (From Page 17) & 4 -5	Translation of Quranic Sentences & Verses 3-5	Present Tense الفعل المضارع صيغة المفرد يعلم
	2.	6	6	Translation of Quranic Sentences & Verses	Present Tense الفعل المضارع صيغة الجمع يعلمون

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FIRST YEAR: SECOND SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-321	Introduction to Political Science-II	Major: Core	03
POL-322	Political Economy of Pakistan	Major: Elective	03
	*Arts & Humanities	General Education	02
MATHS-326	Quantitative Reasoning-II	General Education	03
PSY-311	Fundamentals of Psychology	General Education	02
PS-314	Pakistan Studies	General Education	02
QUR-301	Understanding of Holy Quran-II / Fehm-e-Quran-II	General Education	01
Total			16

FIRST YEAR: SECOND SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-321	Introduction to Political Science-II	Major: Core	03

Objectives:

This course is the continuation of Political Science-II. It mainly focuses on the conceptual framework of Political systems, political parties and pressure groups and their role in shaping and reshaping the public opinion. Along with this, the emphasis is also on the process of election and kinds of representation. The students are to be enabled to understand the philosophical discourses of different political ideologies, and emerging trends in politics.

Course Contents

1. Political System: Definition, Characteristics and Functions
2. Constitution: Definition, sources, kinds and amendments.
3. Political Parties: Kinds, Structures, Functions,
4. Interest Groups: Kinds, Functions, Relationship with Political Parties.
5. Public Opinion: Definition, Formulation, Assessment.
6. Electoral Process: Mechanism, Kinds of representation, requirements of impartial elections.


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COURSE RECOMMENDED BOOKS:

1. Choudhry Ahmad Shafi, Usul-e-Siyasiat (Urdu), Lahore Standard Book Depot, 1996.
2. Ian Mackenzi (Ed.), Political Concepts: A Reader and Guide, Edinburgh, University Press, 2005.
3. Mazher ul Haq, Theory and Practice in Political Science, Lahore Bookland, 1996. Michael G. Roskin, Political Science: An Introduction, London: Prentice Hall, 1997.
4. Mohammad Sarwar, Introduction to Political Science, Lahore Ilmi Kutub Khana, 1996.
5. R. C. Agarwal, Political Theory (Principles of Pol. Science), New Delhi, S. Chand & Co., 2006.
6. Robert Jackson and Dorreen Jackson, A Comparative Introduction to Political Science (New Jersey, Prentice– Hall, 1997)
7. Rodee Anderson etc
8. Introduction to Political Science, Islamabad, National Book Foundation, Latest Edition. Sheikh Bashir Ahmad, Riyasat Jo Ilm (Sindhi meaning Science of State), Jamshoro, Institute of Sindhalogy, University of Sindh, 1985.
9. V. D. Mahajan, Political Theory (Principles of Pol. Science), New Delhi, S. Chand & Co., 2006.

FIRST YEAR: SECOND SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-322	Political Economy of Pakistan	Major: Elective	03

Course Description

This course attempts to understand economic development in Pakistan with reference to key economic reforms introduced under various regimes in Pakistan. The aim is to analyze the economic history of Pakistan through a critical perspective.

Course Objectives

1. To explore the key economic reforms introduced under different regimes
2. To comprehend critically the impacts of various reforms.
3. To explore these reforms in the light of different development theoretical frameworks.

Course Contents

1. Concept of Economic Development
2. First Decade of Pakistan's Economic Development
3. Ayub Regime's Economic Policies
4. Z. A. Bhutto's Economic Reforms
5. Zia's Islamization and Economic Liberalization
6. The Democratic Regimes and Economic Management
7. Musharraf Regime's Economic Policies
8. Major Sectors of Pakistan's Economy.
 - The Role of Agriculture in the Economic growth of Pakistan.
 - Challenges to Agriculture Sector
 - The Role of Industrial Sector in the Economic growth of Pakistan.
 - Challenges to Industrial sector


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- 9. Current Trade Position of Pakistan. Major Exports and Imports of Pakistan
- 10. Current Economic Issues

Readings

Zaidi, S. Akbar (2015) Issues in Pakistan’s Economy (3rd Edition), Oxford University Press

Supplementary Readings

Hussain, Ishrat (1999) Pakistan – The Economy of an Elitist State, Oxford University Press
 Khan. Shah Rukh Rafi, (1999), 50 Years of Pakistan’s Economy, Oxford University Press
 Amjad, Rashid & Burki, Shahid Javed ed. (2013) “Pakistan Moving the Economy Forward”, LSE
 Ahmed, Viqar & Amjad, Rashid (1995) The Management of Pakistan’s Economy: 1947-82, Oxford University Press
 Lodhi, Maleeha ed. (2011) ‘Pakistan Beyond the Crises State’, Oxford University Press
 Finance Division, GoP (2014) ‘Federal Footprint: State Owned Enterprises– Performance Review’ prepared by Implementation & Economic Reform Unit, Government of Pakistan

Web Resources

<http://mecometer.com/country/pakistan/> (Very useful data source that can plot data by default).
http://www.finance.gov.pk/survey_1415.html (Ministry of Finance, Government of Pakistan, Economic Survey of Pakistan).
<http://www.sbp.org.pk/publications/index2.asp> (State Bank of Pakistan, Publications)
<http://www.pbs.gov.pk/> (Pakistan Bureau of Statistics).
<http://www.amis.pk/Reports/YearMonthWiseDrillDown.aspx> (Agriculture Marketing Information Service).
<http://www.pide.org.pk/> (Pakistan Institute of Development Economics)
<http://www.sdpi.org/> (Sustainable Development Policy Institute, Islamabad).
<http://www.spdc.org.pk/> (Social Policy Development Center)
<http://www.tradingeconomics.com/pakistan> (A data source giving latest data along with charts)
<http://www.commerce.gov.pk/> (Official website of Ministry of Commerce, GoP)
<http://www.ead.gov.pk/> (Official website of Ministry of Finance, revenue and Economic Affairs, GoP)

FIRST YEAR: SECOND SEMESTER

Course Code	Course Title	Course Type	Credit Hours
	*Arts & Humanities	General Education	02

***POOL OF ARTS & HUMANITIES COURSES**

S. No.	Course Code	Course title	Credit Hours
1	PHIL-311	Introduction to Philosophy	02
2	PASH-324	Pashto Language: Introduction and Development	02
3	EDU-414	Introduction to Education	02
4	IS-320	Arabic Language	02
5	CHI-321	Basic Chinese Language	02

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*POOL OF ARTS & HUMANITIES COURSES

S. No.	Course Code	Course title	Credit Hours
1	PHIL-311	Introduction to Philosophy	02

Course Objectives:

- Understanding basic concepts of philosophy in the fields of metaphysics, axiology, and epistemology.
- Understanding of philosophical terms. Course Contents: 1. Introduction

What is Philosophy?

- Subject matter of philosophy
- Main branches of philosophy
- The methods of philosophy
- Important of philosophy

Religion and Philosophy

- Arguments for the existence of God
 - Teleological Argument
 - Cosmological Argument
 - Ontological Argument
- Problem of Evil
- Faith and Reason

Theories of knowledge

- Rationalist theory of knowledge
- Empiricist theory of knowledge
- Kant's theory of knowledge

Meta physics

- Ontology
- Cosmology

Moral Philosophy

- Utilitarianism
- Emotivism
- Deontological ethics

Logic & Critical Thinking

- Logic definition and scope
- Inductive logic
- Deductive logic

Philosophical Theories

- Materialism
- Idealism
- Realism
- Romanticism
- Existentialism


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Recommended Books:

1. Stewart, D. & Blocker, H. G. (2006). Fundamentals of Philosophy. (6th Edition). Pearson Education.
2. Bertrand, Russel, A History of Western Philosophy, London, Allen & Unwin, 1957.
3. Will Durant
4. [Philosophy and the Social Problem](#) New York: Macmillan.
5. [The Story of Philosophy](#). New York: Simon & Schust

*POOL OF ARTS & HUMANITIES COURSES

S. No.	Course Code	Course title	Credit Hours
2	PASH-324	Pashto Language: Introduction and Development	02


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Arts and Humanities –I (Language) Pashto Course Pool

For other Disciplines

پښتو ژبه: پېژندگلو او پرمختگ

Pashto Language: Introduction and Development

Course Title	پښتو ژبه: پېژندگلو او پرمختگ Pashto Language: Introduction and Development
Course Code	PASH.324
Semester	2 nd
No. of Credit Hours	02
Objectives	<ol style="list-style-type: none"> 1. دا کورس د پښتو زده کونکيو تر څنگ د نورو څانگو د پاره مه د ځکه پکښي د پښتو تعارف په لړ کښي ابتدايي مواد شامل دي چې دوي د پښتو د ابتدايي نقوشو نه خبر شي 2. زده کونکي د پښتو د ليک دود سره آشنا کول 3. زده کونکي د پښتو ژبې او قام په اساسي نظرياتو خبرول 4. زده کونکي د پښتو ادب او پښتو نوموړو شاعرانو د ژوند او شاعري نه خبرول
Course Contents	<ul style="list-style-type: none"> • املاء او رسم الخط کښي فرق • د رسم الخط مختلف قسمونو بيان • د پښتو املاء ارتقاء • پښتو املاء کښي روښاني اختراعات • پښتو املاء ته د خوشحال خان خټک بڅښني • د باره گلي سيمنارونه او پښتو املاء • د پښتو د املاء او رسم الخط په لړ کښي انفرادي کوششونه • د پښتو ژبې په اړه بېلابېلي نظريې • (سامي النسل نظريه - اريايي نظريه - پښتانه بني اسرائيل دي؟ - پښتانه اريا دي؟) • د نوموړو پښتو شاعرانو د ژوند احوال: • (خوشحال خان خټک - رحمان بابا - حميد بابا - کاظم خان شېدا - حمزه بابا - غني خان - اجمل خټک - قلندر مومند) • د لاندینو شاعرانو د ورکړو شوو غزلونو تشریحات: • خوشحال خان خټک <ul style="list-style-type: none"> ○ توره چې تېريوي خو گزار لره کنه ○ په ښه خوي له بد خواهانو بې پروا يم ○ د ستا د شونډو په څېر کله دي د گل رنگ • رحمان بابا • حميد بابا

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<ul style="list-style-type: none"> ○ د يارانو د هجران له جور و جرمه ○ ستا غمونه به ختمېږي هم که نه ○ پوهه مې او زده کړه مې د مينې له آئينه ده ○ اعظم اعظم 	<ul style="list-style-type: none"> ○ علي خان ○ حمزه بابا ○ ډاکټر محمد
<ul style="list-style-type: none"> • د لاندینو افسانه نگارونو د افسانو فني او فکري جايزه ○ قلندر مومند: گجرې ○ زيتون بانو: ژوندي غمونه 	

مجوزہ کتابونه:

1. ليکوالي املا او انشاء ، از گل باچا الفت
2. د خير البيان ليک دود ، مشموله خبر البيان، کابل چاپ، پوهاند عبدالشکور رشاد ، مخ ۵۵ تا ۸۰ پورې
3. پښتو ليک دود ، از پرېشان خټک
4. پښتو املاء ، پروفېسر ډاکټر راج ولي شاه خټک
5. پښتو ليک دود ، از خان شهيد عندالصمد خان
6. معياري پښتو ، ډاکټر عبدالرزاق پالوال
7. پښتو ليک دود — ډاکټر نصرالله جان — پښتو اکېډمي
8. ساهو پښتو — مشتاق مجروح
9. پښتانه ليکوال — همپش خليل
10. د ياد شوو شاعرانو د شاعرۍ دېواوين/شعري ټولگې

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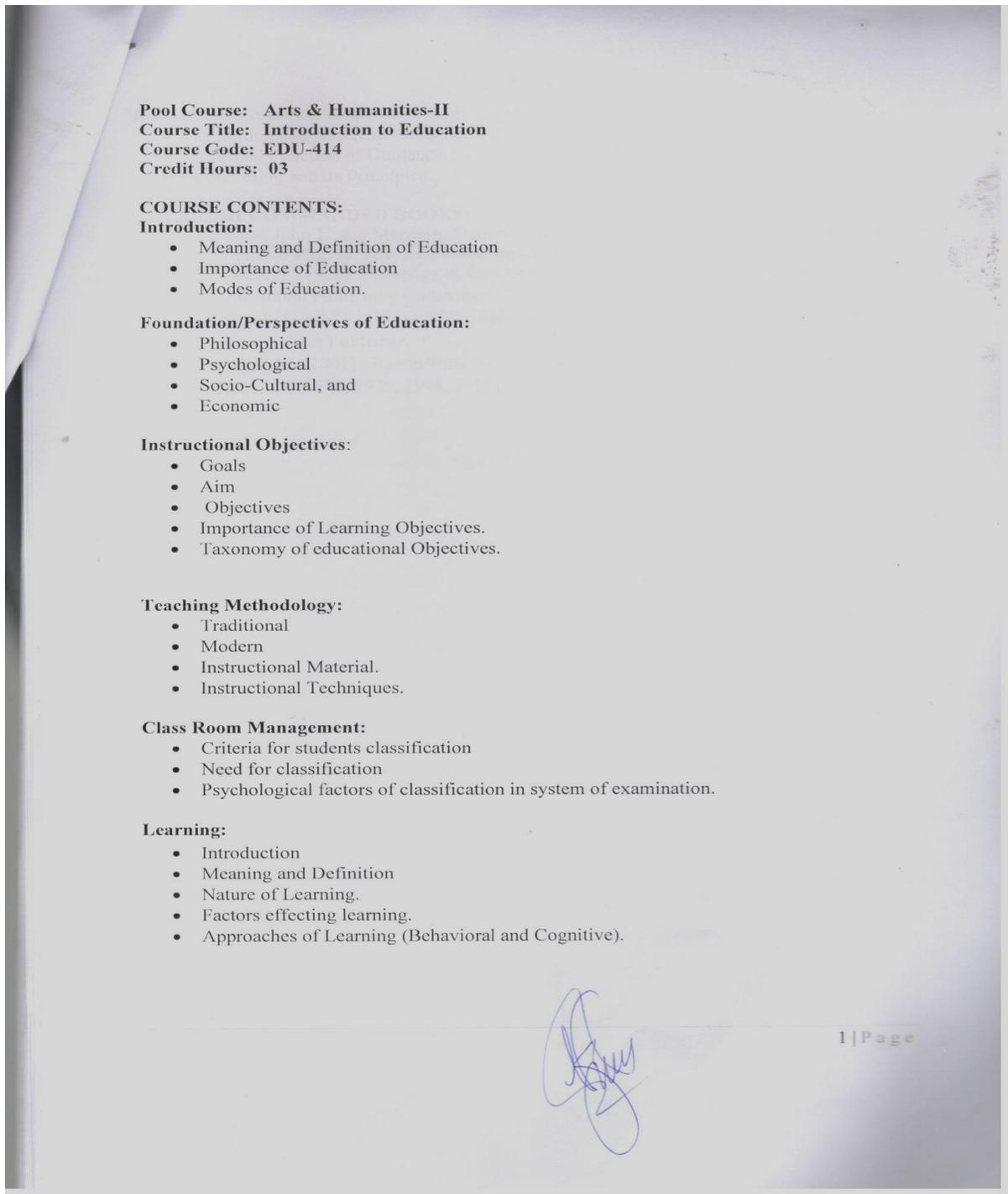
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S. No.	Course Code	Course title	Credit Hours
3	EDU-414	Introduction to Education	02



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Assistant Registrar
Academic



Educational Guidance and Counseling:

- Definition and Nature of Guidance.
- Role and Function of Guidance.
- Counseling and its Principles.

COURSE RECOMMENDED BOOKS:

1. Elias, John L. and Merriam, Sharan.(1984). Philosophical Foundation of Education. Malabar Florida: Krieger Publishing Company.
2. Friere, P.(1970). Pedagogy of the Oppressed: What we Consume. W.W.F and Richmond Publishing Company.
3. Gutek, Gerald L. (1988). Philosophical Thinking in Educational Practice. Westport: Con,Praeger Publisher.
4. Iqbal, M. (2001). Reconstruction of Religion Thoughts in Islam.National Education policies, (1972, 1979, 1998, 2010).

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***POOL OF ARTS & HUMANITIES COURSES**

S. No.	Course Code	Course title	Credit Hours
4	IS-320	Arabic Language	02

Title	Description
Course Name	Arabic language
Course code	IS-320
Nature of Course	Art & Humanities (General Course)
No. of C. Hrs	02
Teaching weeks	16
Objectives of the Course	<p>ا۔ طلباء کو عربی زبان کی اہمیت سے آگاہ کرنا۔</p> <p>ب۔ طلباء کو علم صرف اور نحو کے بنیادی قواعد سے آگاہ کرنا تاکہ اسلامی علوم سے کما حقہ استفادہ کیا جاسکے۔</p> <p>ت۔ طلباء کو علم صرف کے بنیادی اصولوں سے آگاہ کرنا۔</p>

Course Description

S.No	Topic	Description
1	عربی زبان کا تعارف و اہمیت	<p>ا۔ عربی زبان کا آغاز اور ارتقاء۔</p> <p>ب۔ عربی زبان کی اہمیت اور علوم اسلامیہ کے فہم میں عربی زبان کا کردار۔</p>
2.	مفرد کی تعریف اقسام اور علامات	<p>الف۔ مفرد، اسم، فعل اور حرف کی تعریف اور اقسام</p> <p>ب۔ اسم، فعل اور حرف کی علامات</p>
3.	مرکب، اسم معرفہ	<p>الف۔ مرکب کی تعریف اور اس کے اقسام</p> <p>ب۔ اسم معرفہ اور نکرہ کی تعریف اور اقسام</p>
4.	ماضی اور مضارع	<p>الف۔ ماضی اور مضارع کا تعارف اقسام اور گردائیں</p> <p>ت۔ فعل ماضی اور مضارع کے بنیادی صرفی قواعد۔</p>
5.	فعل امر و نہی	<p>ا۔ فعل امر و نہی کا تعارف، اقسام اور گردائیں۔</p> <p>ب۔ فعل امر و نہی کے بنیادی صرفی قواعد۔</p>
6.	اسماء 1	<p>ا۔ اسم فاعل کا تعارف اور صرفی قواعد۔</p> <p>ب۔ اسم مفعول کا تعارف اور صرفی قواعد۔</p>
7.	اسماء 2	<p>ا۔ اسم تفضیل اور اسم آل کا تعارف اور صرفی قواعد۔</p> <p>ب۔ اسم ظرف (زمان و مکان) کا تعارف اور صرفی قواعد۔</p>
8.	اسماء 3	<p>ا۔ اسم اشارہ (قریب اور بعید)۔</p> <p>ب۔ اسم موصول اور جملہ موصولہ کا تعارف۔</p>
9.	معرب و مثنی	<p>ا۔ اسم معرب کا تعارف اور اس کی اقسام۔</p> <p>ب۔ اسم مثنی کا تعارف اور ان کی اقسام۔</p>
10.	حروف	<p>ا۔ حرف ثناء اور حرف جواز مضارع۔</p> <p>ب۔ حرف نواصب مضارع۔</p>
11.	مخاطباتی مجرد	<p>ا۔ فعل مخاطباتی مجرد کا تعارف۔</p> <p>ب۔ فعل مخاطباتی مجرد کے ایوان۔</p>

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12.	علائی مزید فیہ (ا)	ا۔ فعل علائی مزید فیہ کا تعارف۔ ب۔ فعل علائی مزید فیہ کے ابواب۔
13.	۲(علائی مزید فیہ)	ا۔ علائی مزید فیہ کے ابواب کا تفصیلی مطالعہ۔
14.		ا۔ صحیح اور مثال (داوی۔ یائی) ب۔ مضاعف اور لٹیف (مفروق اور مقرون)
15.	ہفت اقسام (ب)	ا۔ ناقص (داوی۔ یائی) ب۔ مہوز (القاء والدین واللام) اور جوف۔
16.	علمائے اسم تصغیر اور اسم منسوب	الف۔ علمائے تعریف اور کی اقسام ب۔ اسم تصغیر اور منسوب

نصابی کتب

نمبر شمار	نام مصنف	نام کتاب
1.	عبدالستار	عربی کا معلم۔ (چاروں حصے)
2.	معینا اللہ ندوی۔	۔ ترین صرف
3.	محمد مصطفیٰ ندوی۔	۔ ترین نحو
4.	مولانا عبدالماجد ندوی۔	۔ معلم الانشاء
5.	مولانا مختار احمد۔	۔ مختار النحو

حوالہ جاتی کتب

نمبر شمار	نام مصنف	نام کتاب
1.	علی چارم۔	النحو الواضح
2.	نعیم الرحمن۔	اساس عربی
3.	رشید الشراطوتی۔	۔ مبادی العربیہ فی الصرف والنحو
4.	عبدالرحمن امرتسری۔	۔ کتاب النحو
5.	محمد مصطفیٰ ندوی۔	۔ ترین النحو
6.	عبدالرحمن طاہر۔	۔ قواعد القرآن
7.	جامعۃ الملک سعود، ریاض۔	۔ اللغۃ العربیہ لغیر الناطقین بھا

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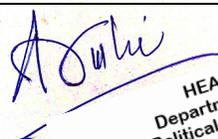


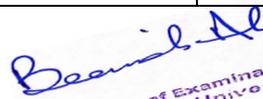


S. No.	Course Code	Course title	Credit Hours
5	CHI-321	Basic Chinese Language	2

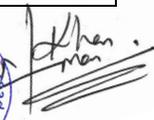
Basic Chinese Language Course Outline

Programme	Undergraduate	Course Code	CHI-321	Credit Hours	2
Course Title	Basic Chinese Language				
Course Introduction					
This course is planned to introduce the basics of Chinese language to students at beginner level. It will include simple sentences, instructions and descriptions used in everyday life. To achieve this objective basic vocabulary and usual dialogues will be used.					
Learning Outcomes					
On the completion of the course, the students will:					
<ol style="list-style-type: none"> 1. Be able to communicate in Chinese language 2. Make sentences in Chinese language 3. Have situational dialogues 4. Write paragraph and short essays 5. Speaking and pronunciation 					
Course Content			Assignments/Readings		
Week 1	Introduction to Chinese Language				
	How do you do? Glad to meet you				
Week 2	Counting				
	Date				
Week 3	Colours				
	Fruits/Vegetables				
Week 4	How is your health?				
	Exercises/Practice				
Week 5	Are you busy with your work?				
	Exercises/Practice				
Week 6	May I know your name?				
	Exercises/Practice				
Week 7	Let me introduce?				
	Exercises/Practice				


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Week 8	How many people are there in your family?	
	Exercises/Practice	
Week 9	What time is it?	
	Exercises/Practice	
Week 10	I want to buy.	
	Exercises/Practice	
Week 11	What's your Nationality? Where are you from?	
	Countries	
Week 12	What would you like to have?	
	Talking about hobbies	
Week 13	Directions	
	Exercises/Practice	
Week 14	At the restaurant	
	Exercises/Practice	
Week 15	Measure Words	
	Exercises/Practice	
Week 16	Asking age and marriage	
	Exercises/Practice	

Textbooks and Reading Material

1. Textbooks.

- Conversational Chinese 301 by Beijing Language and Culture University Press
- New Practical Chinese Reader Text book1 (2007). Edited by Liuhehui. Beijing Language and Culture University Press, China

2. Lets Learn Chinese Together(2016)

Teaching Learning Strategies

1. Lectures
2. Discussion
3. Group Work
4. Listening

Assignments: Types and Number with Calendar

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<ol style="list-style-type: none"> 1. Weekly vocabulary quizzes 2. Bi-weekly written assignments 3. Oral presentations on given topics 4. Midterm and final exams 			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	30%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	20%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	50%	Written Examination at the end of the semester. It is mostly in the form of a test.

FIRST YEAR: SECOND SEMESTER

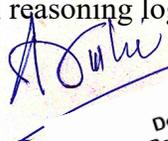
Course Code	Course Title	Course Type	Credit Hours
MATHS-326	Quantitative Reasoning-II	General Education	03

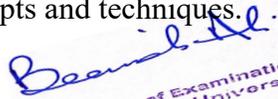
Course Objectives:

The primary objective of this course is to explore, probability and statistics. The curriculum includes in-depth study of exponential and logarithmic functions, as well as problem-solving related to these mathematical concepts. Solving system of linear equations and matrix algebra is the part of this course which ultimately develops the necessary background for data analysis. Overall, the course aims to equip students with a comprehensive understanding of mathematical concepts relevant to probability and statistics enabling them to apply these skills in real-world scenarios.

Course Outline:

1. **Logic, Logical and critical Reasoning:** Introduction and importance of logic, Inductive, deductive and adductive approaches of reasoning, Proposition Arguments (Valid, invalid) logical connectives, truth tables and propositional equivalences, Logical Fallacies, Venn Diagrams, Predicates and Quantifiers, Quantitate Reasoning exercises using logical reasoning logical reasoning concepts and techniques.


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2. Mathematical modeling and Analysis: Introduction to deterministic models, Use of linear function for modeling in real- world situations, Modeling of the system of linear equation and others solutions, Elementary introduction to derivatives in mathematical modeling, Linear and exponential growth and decay models, Quantitative reasoning exercises using mathematical modeling.

3. Statistical Modeling and Analyses: Introduction to Probabilistic models, Bivariate analysis, Scatter plots, Simple linear regression model and correlation analysis, Basics of estimation and confidence interval, Testing of hypothesis (z-test, t-test), Statistical inference in decision making, Quantitative reasoning exercise using statistical modelling.

RECOMMENDED BOOKS:

1. “Using and Understanding Mathematics: A Quantitative Reasoning Approach” by Bennett, J. O., Briggs, W. L., & Badalamenti, A.
2. “Discrete Mathematics and its Applications” by Kenneth H. Rosen.
3. “Discrete Mathematics with Applications” by Susanna S. Epp.
4. “Applied Mathematics for Business, Economics and Social Sciences” by Frank S Budnick.
5. “Elementary Statistics: A Step by Step Approach” by Allan Bluman.
6. “Introductory Statistics” by Prem S. Mann.
7. “Applied Statistical Modeling” by Salvatore Babones.
8. “Barrons SAT” by Sharvon Weiner Green, M.A and Ira K.Wolf.

FIRST YEAR: SECOND SEMESTER

Course Code	Course Title	Course Type	Credit Hours
PSY-311	Fundamentals of Psychology	General Education	02

Course Description

This course provides some basic knowledge of the key terms, facts and principles designed to aid the students in understanding individual behaviour. Behaviour is analyzed and interpreted through activities and discussion of such topics as motivation, emotion, perception, learning and intelligence.

Course Objectives:

- To describe psychology with major areas in the field,
- To identify the parameters of this discipline. Distinguish between the major perspectives on human thought and behavior. Appreciate the variety of ways psychological data are gathered and evaluated.
- To gain insight into human behavior and into one's own personality or personal relationships. Explore the ways that psychological theories are used to describe, understand, predict, and control or modify behavior.

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Course Outlines:

1. Introduction to Psychology:

- Nature and Application of Psychology with special reference to Pakistan.
- Historical Background and Schools of Psychology (A Brief Survey)
- Specializations and branches of Psychology

2. Methods of Psychology

- Observation
- Case History Method Experimental Method
- Survey Method
- Interviewing Techniques

3. Sensation

- Characteristics and Major Functions of Different Sensations
- Vision: Structure and function of the Eye
- Audition: Structure and functions of the Ear

4. Perception

- Nature of Perception
- Factors of Perception: Subjective, Objective and Social
- Kinds of Perception
- Spatial Perception
- Temporal Perception; Auditory Perception

5. Motives

- Definition and Nature
- Classification
- Primary (Biogenic) Motives: Hunger, Thirst, Defecation and Urination, Fatigue, Sleep, Pain, Temperature, Regulation, Maternal Behavior, Sex
- Secondary (Socio-Genic) Motives: Play and Manipulation, Exploration and Curiosity, Affiliation, Achievement and Power, Competition, Cooperation, Social Approval and Self Actualization.

6. Learning

- Definition of Learning
- Types of Learning: Classical Operant Conditioning, Methods of Learning: Trial and Error; Learning by Insight; Observational Learning

7. Memory

- Definition and Nature
- Memory Processes: Retention, Recall and Recognition
- Forgetting: Nature and Causes

Recommended Books:

- Atkinson R. C., & Smith E. E. (2000). Introduction to psychology (13th ed.). Harcourt Brace College Publishers.
- Fernald, L. D., & Fernald, P. S. (2005). Introduction to psychology. USA: WMC Brown Publishers.
- Glassman, W. E. (2000). Approaches to psychology. Open University Press. Hayes, N. (2000). Foundation of psychology (3rd ed.). Thomson Learning. Lahey, B. B. (2004).



- Psychology: An introduction (8th ed.). McGraw-Hill Companies, Inc.
4. Leahey, T. H. (1992). A history of psychology: Main currents in psychological thought. New Jersey: Prentice-Hall International, Inc.
 5. Myers, D. G. (1992). Psychology. (3rd ed.). New York: Wadsworth Publishers.
 6. Ormord, J. E. (1995). Educational psychology: Developing learners. Prentice- Hall, Inc

FIRST YEAR: SECOND SEMESTER

Course Code	Course Title	Course Type	Credit Hours
PS-314	Pakistan Studies	General Education	02

DESCRIPTION

This course is designed to provide students with a comprehensive exploration of Pakistan's identity, spanning geographical, historical, and cultural dimensions. It delves into the diverse landscapes, ancient civilizations, and rich cultural heritage that define Pakistan. Moreover, it examines the socio-cultural and political transformations in Pakistan over time including democratic transitions and military interventions. The aim of this course is to inculcate in students a nuanced understanding of Pakistan's past, present, and potential future trajectories, enabling them to critically evaluate the complex dynamics shaping the nation's development.

COURSE LEARNING OUTCOMES

By the end of this course, students will be able to:

- ❖ Have enhanced knowledge of the geographical, historical, and political aspects of Pakistan.
- ❖ Understand the society and culture of Pakistan.
- ❖ Understand and explain the socio-economic developments in Pakistan.
- ❖ Explore contemporary issues and challenges faced by Pakistan and their implications for the future.

SYLLABUS

1. Introduction to Pakistan:
 - Geographical location and significance.
 - Historical background: Ancient civilizations in the region.
 - Factors leading to the creation of Pakistan.
2. Political History of Pakistan:
 - Formative phase.
 - Military interventions and democratic transitions.
3. Geography of Pakistan:
 - Physiography: Mountains, plans, plateaus, deserts, valleys and coastal areas.
 - River systems: Indus River and its tributaries.
 - Climatic regions of Pakistan.
4. Society and Culture of Pakistan:
 - Socio-cultural diversity
 - Languages and literature of Pakistan.

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5. Economic Development of Pakistan:

- Agriculture and industrial sectors of Pakistan.
- Economic challenges of Pakistan.

6. Contemporary Issues:

- Foreign relations of Pakistan.
- Security challenges terrorism, extremism, and regional conflicts.
- Environmental problems and sustainable development (SDGs).
- Media and social change.

SUGGESTED INSTRUCTIONAL/READING MATERIALS

1. "Jinnah of Pakistan" by Stanley Wolpert
2. "The Sole Spokesman: Jinnah, the Muslim League, and the Demand for Pakistan" by Ayesha Jalal
3. "The struggle for Pakistan" by Ishtiaq Husain Qureshi
4. "Pakistan, the Formative Phase, 1857-1948" by Khalid B. Sayeed
5. "Pakistan Studies: A Book of Readings" by Sikandar Hayat
6. "Constitutional and Political History of Pakistan" by Hamid Khan
7. "Trek to Pakistan" by Ahmad Saeed and Kh. Mansur Sarwar
8. "Pakistan: A Modern History" by Ian Talbot
9. "Politics in Pakistan: The Nature and Direction of Change" by Khalid B. Sayeed
10. "Physical Geography of Pakistan" by Umar Jahangir
11. "A Geography of Pakistan: Environment, People, and Economy" by Fazle Karim Khan
12. "Pakistan's Foreign Policy: An Historical Analysis" by S. M. Burke
13. "Separatism in East Pakistan" by Rizwan Ullah Kokab
14. "Being Pakistani: Society, Culture and the Arts" by Raza Rumi
15. "Pakistan's Cultural Heritage: Socio-Economic and Technological Aspects" edited by Abdul Jabbar Khan
16. "Language and Politics in Pakistan" by Tariq Rahman
17. "Sociology" by Horton and Hunt
18. "Pakistan in the Twentieth Century: A Political History" by Lawrence Ziring
19. "Economic Development of Pakistan" by Ishrat Husain
20. "Issues in Pakistan's Economy" by S. Zaidi


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FIRST YEAR: SECOND SEMESTER

Course Code	Course Title	Course Type	Credit Hours
QUR-301	Understanding of Holy Quran - II	General Education	01

Course Learning Outcomes:

By the end of this course, students will be able to:

1. Directly comprehend hundreds of Quranic sentences & verses.
2. Understand at least 80 to 85 % of each page of the holy Quran.
3. Understand common verses across different Quranic topics.
4. Achieve proficiency in the basic and advance linguistic aspects of the Arabic language.
5. Understand the difference between Quranic verbs in various forms, such as present, past and imperative.
6. Develop the ability to understand long verses of the holy Quran independently and then comprehend their interpretation.

Provision of material, content and books:

- **Paper book:** All volumes are available in printed book form.
- **Tutorial videos:** Teaching video of each lesson available on YouTube.
- **Confirmation Videos:** A complete series of confirmation videos of all lessons is available in which the student can confirm his answers.
- **A flipbook:** A flipbook edition is also accessible.
- **Helping material:** Helping material for the teachers like quizzes, question papers and images is available on website.

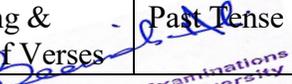
Course Outline:

Weeks	Lectures	Units	Lessons	Assignments/Home Task	
1.	1.	6	6	Understanding & Translation of Verses	Present Tense صيغة جمع مذكر غائب مثل يعبدون
	2.	6	7-8	Understanding & Translation of Verses	Present Tense صيغة جمع مذكر غائب مثل يعبدون
2.	1.	6	9-10	Understanding & Translation of Verses	Present Tense صيغة مفرد مذكر مخاطب (تعبد) وجمع مذكر مخاطب (تعبدون)
	2.	6	11-12	Understanding & Translation of Verses	Present Tense صيغة جمع مذكر مخاطب (تعبدون)
					صيغة المنكلم (أعبد)
3.	1.	6	13	Understanding & Translation of Verses	Present Tense صيغة جمع منكم (تعبدون)



	2.	6	14-15	Understanding & Translation of Verses	Negative Imperative صيغة المفرد وصيغة الجمع , لا تعبد، لا تعبدوا
4.	1.	6	16-17	Understanding & Translation of Verses	Conditional Sentences & masdar moawal (مصدر مؤول)
	2.	6	18-19	Understanding & Translation of Verses	Laam uttaleel (لام التعليل) & Laam ul jhood(لام الجود)
5.	1.	6	20-21	Understanding & Translation of Verses	Present with object pronouns & Passive Voice
	2.	6	Revision (Unit 6)	Quiz	
6.	1.	Unit 7	1 (sec 1-3)	Understanding & Translation of Verses	Past Tense صيغة المفرد للغائب
	2.	6	1 (Sec 4-5)	Understanding & Translation of Verses	Past Tense صيغة المفرد للغائب
7.	1.	6	1 (Sec 5-6)	Understanding & Translation of Verses	Past Tense صيغة المفرد للغائب
	2.	6	1 (Sec 7-9)	Understanding & Translation of Verses	Past Tense صيغة المفرد للغائب
8.	1.	7	Revision	Understanding & Translation of Verses QUIZ	Past Tense صيغة المفرد للغائب
	2.	MID TERM			
9.	1.	7	2 (sec 1-2)	Understanding & Translation of Verses	Past Tense صيغة الجمع للغائب عبدوا
	2.	7	2 (sec 3)	Understanding & Translation of Verses	Past Tense صيغة الجمع للغائب عبدوا
10.	1.	7	2 (sec 4-5)	Understanding & Translation of Verses	Past Tense صيغة الجمع للغائب عبدوا
	2.	7	2 (sec 6-7)	Understanding & Translation of Verses	Past Tense صيغة الجمع للغائب عبدوا
11.	1.	7	3 (sec 1-2)	Understanding & Translation of Verses	Past Tense صيغة الجمع للغائب عبدوا


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	2.	7	3 (sec 2-3)	Understanding & Translation of Verses	Past Tense صيغة الجمع للمتكلم عبدنا
12.	1.	7	3 (sec 3-4)	Understanding & Translation of Verses	Past Tense صيغة الجمع للمتكلم عبدنا
	2.	7	3 (sec 4-5)	Understanding & Translation of Verses	Past Tense صيغة الجمع للمتكلم عبدنا
13.	1.	7	4 (sec 1-2-3)	Understanding & Translation of Verses	Past Tense صيغة الجمع للمخاطب عبدتم
	2.	7	4 (sec 4-5)	Understanding & Translation of Verses	Past Tense صيغة الجمع للمخاطب عبدتم
14.	1.	7	5-6	Understanding & Translation of Verses Quiz	Past Tense صيغة المتكلم والمخاطب عبد ت ، عبد ن
	2.	7	7	Understanding & Translation of Verses	Past Tense صيغة المؤنث الغائب عب 'دت
15.	1.	7	8	Understanding & Translation of Verses	Passive Voice (Past Tense) فعل مجهول للمفرد
	2.	7	9	Understanding & Translation of Verses	Passive Voice (Past Tense) فعل مجهول للجمع
16.	1.	8	1-4	Understanding & Translation of Verses	Imperative Verb for singular فعل الأمر للمفرد
	2.	7	5-8	Understanding & Translation of Verses	Imperative Verb for plural فعل الأمر للجمع

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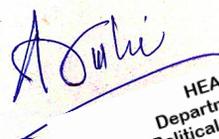


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SECOND YEAR: THIRD SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-411	Political Ideologies	Major: Core	03
POL-412	Political Systems (Developed)	Major: Core	03
POL-413	Foreign Policy of Pakistan	Major: Elective	03
IS-312	Islamic Studies	General Education	02
PS- 321	Ideology and Constitution of Pakistan	General Education	02
	Natural Science*	General Education	03
Total			16


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SECOND YEAR: THIRD SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-411	Political Ideologies	Major: Core	03

Objectives

This course seeks to develop and understanding among the student about the leading world ideologies that have been shaping the destiny of masses since countries. Students will be educated about the characteristic of each of listed ideologies and their impact on state system, interstate conflicts and co-operation.

COURSE OUTLINE

- Political Ideology; Meaning, Definitions, Features /Characteristics, Role and Importance.
- Liberalism: Meaning, Definitions, Features/ Characteristics
- Positive and Negative impacts of Liberalism
- Individualism; Meaning, its History and evolution, Principles/ Features
- Arguments in favor of Individualism; Its Critique
- Utilitarianism: Meaning, Principles / Features, impacts, Its Critique
- Conservatism: Meaning, Definitions, Origin and Development. Basic principles /Features

/Attributes

- Nationalism: Features, Factors, Tools, Types. Merits. Demerits
- Socialism: Meaning, Principles / Features, Its Critique
- Marxism/Communism
- Nazism: Meanings, Principles / Features, Merits and Demerits
- Fascism: Meanings, Principles / Features, Its Critique
- Feminism
- Environmentalism
- Populism

SUGGESTED READING

1. Heywood, Andrew, Political Ideologies: An Introduction. Palgrave Macmillan, 2003.
2. Festenstein, Mathew and Michael Kenny, Political Ideologies; A leader and Guide. Oxford University Press, 2005.
3. Eatwell, Roger and Anthony Wright. Contemporary Political Ideologies. Continuum International Publishers .2000.
4. Hoffman John and Paul Graham. Introduction to Political Ideologies. Longman, 2006.
5. Charles, Nickie, and Helen Hintjens, eds. *Gender, ethnicity and political ideologies*. Routledge, 2002.
6. Kellner, Douglas. *Critical theory, Marxism, and modernity*. Cambridge: Polity Press, 1989.
7. Anderson, Perry. *Considerations on western Marxism*. Verso Books, 2016.
8. Lyttelton, Adrian. *The seizure of power: fascism in Italy, 1919-1929*. Routledge, 2004.
9. Snowden, Frank M. "On the social origins of agrarian fascism in Italy." *European Journal of Sociology/Archives Européennes de Sociologie* 13, no. 2 (1972): 268-295.
10. Phillips, Anne, ed. *Feminism and politics*. Oxford University Press on Demand, 1998.
11. Cott, Nancy F. *The grounding of modern feminism*. Yale University Press, 1985.

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SECOND YEAR: THIRD SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-412	Political Systems (Developed)	Major: Core	03

COURSE OBJECTIVE:

This course is intended to make a comparative & analytical study of the Political System of UK & USA, Emphasis is to be given on Political Culture, Political process, interaction among various Political & governmental forces, social & Economic basis of politics, policy making & politics of pluralism, ethnicity & diversity.

COURSE OUTLINE

Constitution

Definition, Role, Importance, Types of constitution

British Constitution

Historical Background, Evolution, Salient Features, Sources-Development
Legislature, Executive, Judiciary, Political Parties

American Constitution

Historical Background, Evolution, Salient Features, Sources-Development
Legislature, Executive, Judiciary, Political Parties

Comparison between the American & British Political Systems

French Political System.

Constitution, 1st, 2nd, 3rd, 4th & 5th French Republic, Presidential System, Local government system

RECOMMENDED BOOKS

1. Princeton University Press, J.1996
2. 21. Almond, G.A Comparative Politics: A Development Approach,
3. Easton, David, A Framework for Political Analysis, Englewood Cliffs.
4. Easton, David. The System Analysis of Political Life, N.Y. Wolde 1965
5. Finkle, J.L. & Gable, R.W. Political Development and Social Change,
6. New York; Wily; 1972.
7. Pomper McWilliams Baker. American Government. McMillan Publishing Co. London, 1993.
8. Ramsay Muir. How Britain is governed. London, Constable & Co., 1940.
9. Robert G. Neumann. European Government. New York: McGraw-Hill, INC, 1968.
10. Thomas E. Patterson. The American Democracy. Boston, McGraw Hill College, 1999.


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SECOND YEAR: THIRD SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-413	Foreign Policy of Pakistan	Major: Elective	03

COURSE OBJECTIVES:

This course is designed to provide an in-depth knowledge of the Foreign Policy of Pakistan. It covers the determinants, objectives, formulation process, different model of F.P and an analysis of various policy choices in different eras since 1947.

COURSE OUTLINE

Pakistan's Foreign Policy

- Major determinants and objectives
- Geo-Political and Geo-strategic position of Pakistan

Phases of Pakistan's Foreign Policy (Brief Review)

- Phase (1947-1953): The Formative Phase.
- Phase (1954-62): The Period of Alignment.
- Bilateralism (1962_ 1971).
- Post 1971 Pakistan: New direction of Foreign Policy (1971-1979).
- Pakistan and Soviet Military Intervention in Afghanistan (1979-1988).
- The End of Cold War, the new world order and Pakistan.
- Post 9/11 to date

Relations with Muslim World

- Pan-Islamism and the issues of the Muslim World
- Pakistan's Relations with the Muslim countries (Saudi Arabia, Turkey etc)

Relations with Great Powers

- Relations with the United States
- Relations with China
- Relations with Russia

Pakistan and its Neighbors: Afghanistan, India, and Iran.

BOOKS RECOMMENDED:

- Alastair Lamb, Kashmir: A Disputed Legacy, 1946-1990, Karachi: Oxford University Press, 1993.
- Anwar H. Syed, China and Pakistan: Diplomacy of an Entente Cordiale, Karachi: Oxford University Press, 1984.
- Dennis K.N.X., US and Pakistan: Estranged Allies, 2000
- Bhutto, Zulfikar Ali. Foreign Policy of Pakistan. Karachi: Pakistan Institute of International Affairs, 1964.
- Ahmed, Naseem. "Military and the foreign policy of Pakistan." South Asian Survey 17, no. 2 (2010): 313-330.
- Thornton, Thomas Perry. "Between the Stools?: US Policy towards Pakistan during the Carter Administration." Asian Survey 22, no. 10 (1982): 959-977.
- Musharraf, Pervez. "Foreign policy of Pakistan." Pakistan Horizon 53, no. 2/3 (2000): 43-56.
- Mazhar, Muhammad Saleem, and Naheed S. Goraya. "Foreign Policy of Pakistan: Internal Challenges." Journal of Political Studies 20, no. 2 (2013): 91


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SECOND YEAR: THIRD SEMESTER

Course Code	Course Title	Course Type	Credit Hours
IS-312	Islamic Studies	General Education	02

Title	Description
Teaching weeks	16
Objectives:	<ul style="list-style-type: none">• طلباء کرام کو اسلام کے بنیادی عقائد کا تعارف کرانا۔• قرآن کریم کے پیغام کو منتخب سورتوں کے ضمن میں بیان کرنا۔• کتاب و سنت کی تعلیم سے آگاہی فراہم کرنا۔• سیرت طیبہ کے اہم پہلوؤں کو پیش کرنا۔• اسلامی اقدار و اخلاقیات سے روشناس کرانا۔
Week	Content
1.	عقائد اسلام 1- عقیدہ اور اسلام کا مفہوم 2- توحید و رسالت و عقیدہ آخرت
2.	عبادات 1- عبادت کا مفہوم 2- عبادات بدنہ (نماز، روزہ) اور عبادات مالیہ (زکوٰۃ، حج)
3.	القرآن الکریم 1- قرآن کی تعریف، فضائل قرآن 2- جمع و تدوین قرآن اور قرآن کریم کے اہم مضامین
4.	منتخب سورتوں کا ترجمہ 1- ترجمہ سورة الفاتحة 2- ترجمہ سورة الحجرات (رکوع نمبر ۱)
5.	منتخب سورتوں کا ترجمہ 3- ترجمہ سورة الحجرات (رکوع نمبر ۲) 4- ترجمہ سورة الفرقان (آیت ۶۱ – ۷۷)
6.	حدیث و سنت 1- حدیث و سنت کا مفہوم اور اقسام 2- حدیث کی شرعی حیثیت / حجیت حدیث
7.	حدیث و سنت 1- تدوین حدیث اور اس پر ہونے والے اشکالات کے جوابات 2- منتخب کتب حدیث کا تعارف
8.	ترجمہ منتخب احادیث 1- ایمانیات سے متعلق پانچ احادیث 2- حلال و حرام سے متعلق پانچ احادیث
9.	ترجمہ منتخب احادیث 3- معاملات سے متعلق پانچ احادیث 4- تعلیم و تعلم سے متعلق پانچ احادیث
10.	حقوق 1- حقوق اللہ اور حقوق العباد 2- حقوق العباد : والدین و اولاد اور اساتذہ و پیشواؤں کے حقوق

11.	حقوق 3- حقوق العباد: معذوروں، خدام اور مزدوروں کے حقوق 4- حقوق العباد: اقلیتوں کے حقوق، خواتین کے حقوق
12.	سیرت النبی ﷺ 1- سیرت کا مفہوم اور سیرت نگاری کا مختصر تعارف - قبل از بعثت نبی اکرم ﷺ کے حالات زندگی 2
13.	سیرت النبی ﷺ: مکی دور 1- نزول وحی اور دعوت کے ابتدائی تین سال 2- مکی دور کے مختصر حالات
14.	سیرت النبی ﷺ: مدنی دور 1- نئے معاشرے کی تشکیل / مسلمانوں میں بھائی چارگی 2- غزوات النبی ﷺ
15.	اخلاقیات 1- اخلاقیات کا مفہوم، اسلام کا نظریہ اخلاق 2- اخلاقیات کے مثبت و منفی پہلو (حصول و تدارک)
16.	Make Up/Quiz, Presentations

نصابی کتب:

1. مفتی تقی عثمانی، آسان ترجمہ قرآن
2. صفی الرحمن مبارکپوری، الرحیق المختوم
3. اخلاق و فلسفہ اخلاق، مولانا محمدحفظ الرحمن سیوہاروی
4. زبدة الفقه، سید زوار حسین شاہ
5. سیرت کورس، مفتی مصطفیٰ عزیز

: حوالہ جاتی کتب

- 1- پروفیسر توشی بیکواز تسو، مترجم: ڈاکٹر محمد مسعود خالد، دینی اخلاقیات کے قرآنی مفاہیم
- 2- ابو حمزہ عبدالخالق صدیقی، اسلام کا نظام اخلاق و ادب
- 3- حافظ قاری محمد ہمایوں، تہذیب الاخلاق
- 4- عرفان حسن صدیقی، اسلام کی اخلاقی تعلیمات
- 5- مولانا منظور احمد نعمانی، معارف الحدیث
- 6- علامہ عبد المصطفیٰ اعظمی، نوادر الحدیث (اردو)
- 7- سید بدیع الدین شاہ رشدی، چالیس احادیث
- 8- مفتی ابو القاسم نعمانی، اسلامی رواداری

SECOND YEAR: THIRD SEMESTER

Course Code	Course Title	Course Type	Credit Hours
PS- 321	Ideology and Constitution of Pakistan	General Education	02


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BS 3 rd Semester	Course Name: Ideology & Constitution of Pakistan
Course Code: PS-321	Credit Hours: 02

COURSE OBJECTIVES

This course is designed to provide students with the fundamental exploration of the ideology and the constitution of Pakistan. The course focuses on the underlying principles, beliefs, aspirations that have been instrumental in shaping the creation and development of Pakistan as a sovereign state. Moreover, the course will enable students to understand the core provisions of the constitution of the Islamic Republic of Pakistan concerning the fundamental rights and responsibilities of Pakistani citizens to enable them function in a socially responsible manner.

LEARNING OUTCOMES

After studying the course, students will be able to:

- ❖ Demonstrate enhanced knowledge of the basis of the ideology of Pakistan with special reference to the contributions of the founding fathers of Pakistan.
- ❖ Demonstrate fundamental knowledge about the constitution of Pakistan 1973 and its evolution with special reference to state structure.
- ❖ Explain about the guiding principles on rights and responsibilities of Pakistani citizens as enshrined in the constitution of Pakistan 1973.

COURSE OUTLINE

- ❖ **UNDERSTANDING IDEOLOGY AND IDEOLOGY OF PAKISTAN**
 - Definition and significance of Ideology
 - Historical context of the creation of Pakistan (with emphasis on socio-political, religious and cultural dynamics of British India between 1857 till 1947).
 - Contribution of founding fathers of Pakistan in the freedom movement including but not limited to Allama Muhammad Iqbal, Muhammad Ali Jinnah, etc .
 - Contribution of women and students in the freedom movement for separate homeland for Muslims of British India.
- ❖ **TWO-NATION THEORY**
 - The Evolution of Two-Nation Theory in British India
 - Urdu- Hindi Controversy
 - Partition of Bengal (1905)
 - Simla Deputation (1906)
 - Allahabad Address (1930)
 - Congress Ministries (1937-1939)
 - Lahore Resolution (1940)
 - Role of Communalism and Religious Differences
- ❖ **UNDERSTANDING CONSTITUTION AND CONSTITUTION OF PAKISTAN**
 - The need and importance of a constitution
 - Constitutional delay in Pakistan (1947-1956)
 - Ideological factors that shaped the constitution of Pakistan
 - Objective Resolution (1949)
 - Major Constitutional developments in Pakistan: An Overview

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❖ CONSTITUTION AND STATE STRUCTURE

- Understanding the structure of Government with reference to Pakistan
- Structure and Role of Executive
- Structure and Role of Legislators
- Structure and Role of Judiciary

❖ FUNDAMENTAL RIGHTS, PRINCIPLES OF POLICY AND RESPONSIBILITIES

- What are fundamental Rights under 1973 constitution of Pakistan?
- Articles 8-28 of 1973 Constitution of Pakistan
- Responsibilities of Pakistani Citizens under Article 5 of the 1973 Constitution of Pakistan

❖ MAJOR CONSTITUTIONAL AMENDMENTS

- The need of Constitutional Amendment
- Amendment Procedure under 1973 constitution of Pakistan
- Notable Constitutional Amendments
 - Second Constitutional Amendment to 1973 Constitution
 - Seventh Constitutional Amendment to 1973 Constitution
 - Eight Constitutional Amendment to 1973 Constitution
 - Thirteenth Constitutional Amendment to 1973 Constitution
 - Fourteenth Constitutional Amendment to 1973 Constitution
 - Seventeenth Constitutional Amendment to 1973 Constitution
 - Eighteenth Constitutional Amendment to 1973 Constitution
 - Twenty First (21st) Constitutional Amendment to 1973 Constitution
 - Twenty Fifth (25th) Constitutional Amendment to 1973 Constitution
 - Twenty Sixth (26th) Constitutional Amendment to 1973 constitution

RECOMMENDED BOOKS

- I. Sayeed, Khalid B. Pakistan: The Formative Phase 1857-1948. Karachi: Oxford University Press, 1968.
- II. Husain, Mahmud. A History of the Freedom Movement: Being the Story of Muslim Struggle for the Freedom of Hind-Pakistan, 1707-1947. Karachi: Pakistan Historical Society, 1960.
- III. Qureshi, Ishtiaq Husain. The Struggle for Pakistan. Karachi: University of Karachi, 1965.
- IV. Aziz, K.K. (1976) "Party Politics in Pakistan, Islamabad: National Commission on Historical and Cultural Research".
- V. Khan, Hamid. *Political & Constitutional History of Pakistan*. Oxford University Press.
- VI. *Constitution of Pakistan 1973*.


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Pool of Natural Sciences Courses

S. No.	Course Code	Course title	Credit Hours
1	BOT-311	Diversity of Plants	3(2-1)
2	ZOO-311	Diversity of Invertebrates	3(2-1)
3	CHEM-315	Inorganic Chemistry	3(2-1)
4	GEOL-566	Fundamentals of Gemology	3
5	HND-104	Global Food Issues	3
6	CHEM-444	Environmental Chemistry	3
7	PHY-313	Physics-I	3(2+1)

S. No.	Course Code	Course title	Credit Hours
1	BOT-311	Diversity of Plants	3(2-1)

Title of the Course: Diversity of Plants

Course Code: BOT-311

Credit Hours: 3

(2+1)

Course Objective: To introduce the students to the diversity of plants and their structures and significance.

Course Learning outcomes:

- Identify major plant groups.
- Describe the structure, function, reproduction, and adaptation of plants.
- Assess the ecological roles and significance of plant diversity in different habitats.

Course Outline

Algae: General Characteristics, Reproduction, classification, adaptation of Algae

Fungi: General Characteristics, Reproduction, adaptation and classification. Ecological role and significance. Implication of fungi on crop production and industrial applications.

Lichens: Introduction to lichens, Ecological role and significance.

Introduction, origin, history, feature and a generalized life cycle of the representative members.

1. Bryophytes
2. Pteridophytes
3. Gymnosperms

Lab Outline

- Identification, morphology and reproductive structures of algae, fungi and lichens specimens.
- Preparation and preservation of specimens slide for microscopic examination
- Identification, morphology and reproductive structures of bryophytes, Pteridophytes and Gymnosperms
- Field trip to study local flora

Recommended Books

1. Alexopoulos, C.J., Mims, C.W. and Blackwell, M. 1996. Introductory Mycology. 4th ed. John Wiley and Sons Publishers.
2. Hussain, F. 2014. Phycology. A Text book of Algae. Pak Book Empire, Lahore.
3. Lee, R.E. 1999. Phycology. Cambridge University Press, UK
4. Mauseth, J.D. 2003. Botany: An Introduction to Plant Biology. 3rd ed., Jones and Bartlett Pub. UK
5. Prescott, L.M., Harley, J.P. and Klein, A.D. 2004. Microbiology, 3rd ed. W.M.C. Brown Publishers.

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6. Vashishta, B.R. 1991. Botany for Degree Students (all volumes). S. Chand and Company. Ltd. New Delhi.

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S. No.	Course Code	Course title	Credit Hours
2	ZOO-311	Diversity of Invertebrates	3(2-1)

Title of the Course: Diversity of Invertebrates

Course code: ZOO- 311

Credit Hours: 3

(2+1)

Course Objective

To understand the evolutionary relationships within the animal kingdom, highlighting their phylogenetic linkages and progression from simple to complex forms of life

Course Learning Outcomes

By the end of this course, the students will be able to:

- Identify and describe the diversity of invertebrate phyla.
- Analyze the structural and functional adaptations of invertebrates.
- Evaluate the ecological significance and evolutionary history of invertebrates.

Course Outlines

Introduction:

Classification of organisms; five kingdom classification, evolutionary perspective and tree diagrams; patterns of organization.

Animal-Like Protists: The Protozoa

Classification (up to phyla, subphyla and super classes, wherever applicable). Pseudopodia and amoeboid locomotion; cilia and other pellicular structures; nutrition; genetic control and reproduction; symbiotic ciliates.

Multicellular and Tissue Levels of Organization

Phylum porifera: cell types, body wall, and skeletons; reproduction.

Phylum cnidaria (coelenterata) the body wall and nematocysts; alternation of generations; maintenance functions; reproduction and classification up to class.

Triploblastics and Acoelomate Body Plan

Phylum Platyhelminthes: classification up to class; the free-living flatworms and the tapeworms;

Aschelminths

Classification up to phyla with external features; feeding and the digestive system; other organ systems; reproduction and development of phylum nematoda; Some important nematode parasites of humans.

Annelida

Metamerism and tagmatization; classification up to class. External structure and locomotion, feeding and the digestive system, gas exchange and circulation, nervous and sensory functions, excretion, regeneration, reproduction and development, in polychaeta, oligochaeta and hirudinea.

Arthropods

Classification, metamerism and tagmatization; the exoskeleton; metamorphosis; classification up to class.

Molluscs. Important characteristics, classification upto class.

Echinoderms: Evolutionary perspective, relationships to other animals; echinoderm characteristics; classification up to class, Ambulacral system, tube feet, larvae

Lab out line

- Study of *Euglena*, *Amoeba*, *Entamoeba*, *Plasmodium*, *Trypanosoma*, *Paramecium* as representative of animal like protists. (Prepared Slides)

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- Study of sponges and their various body forms.
- Study of principal representative classes of phylum Coelenterata.
- Study of principal representative classes of phylum Platyhelminthes.
- Study of representative of phylum Rotifera, phylum Nematoda.
- Study of principal representative classes of phylum Mollusca.
- Study of principal representative classes of phylum Annelida.
- Study of principal representative classes of groups of phylum Arthropoda.
- Brief notes on medical/economic importance of the following: *Plasmodium*, *Entamoeba histolytica*, *Leishmania*, Liverfluke, Tapeworm, Earthworm, Silkworm, Citrus butterfly.
- Collection and preservation techniques, collection of specimens by students.

Books Recommended

1. Hickman, C.P., Roberts, L.S. and Larson, A. Integrated Principles of Zoology, 11th Edition (International), 2004. Singapore: McGraw Hill.
2. Miller, S.A. and Harley, J.B. Zoology, 5th Edition (International), 2002. Singapore: McGraw Hill.
3. Pechenik, J.A. Biology of invertebrates, 4 Edition (International), 2000. Singapore: McGraw Hill.
4. Kent, G.C. and Miller, S. Comparative Anatomy of vertebrates. 2001. New York: McGraw Hill
5. Hickman, C.P. and Kats, H.L. Laboratory Studies in integrated principles of Zoology. 2000. Singapore: McGraw Hill


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S. No.	Course Code	Course title	Credit Hours
3	CHEM-315	Inorganic Chemistry	3(2-1)

Course Objective

After completing this course, students will have sufficient knowledge about; the development of periodic law, properties of elements in a systematic way, principal of chemical bonding, concepts of acid and bases and the chemistry of p-block elements.

Course Contents

Periodic Law and Periodicity

Development of Periodic Table; classification of elements based on s, p, d and f orbitals, group trends, periodic properties i.e., atomic radii, ionic radii, ionization potential, electron affinities, electro negativities and redox potential in s, p, d and f block elements

Principles of Chemical Bonding

Types of chemical bonding; ionic bonding; the localized bond approach: valance bond (VBT) theory, hybridization and resonance; MOT theory as applied to Homo-nuclear diatomic and hetero-nuclear molecules, Metallic Bonding, Band Theory of conductors, insulators and semiconductors; bonding in electron deficient compounds; Intermolecular Forces,. Multicentred bonding in electron deficient molecules, three centre two electron bond (3c-2e) and three-centred, four electron (3c-4e) bond models.

Acids and Bases

Concepts of acids and bases including SHAB concept, relative strength of acids and bases, significance of pH , pKa , pKb and buffer solutions, solubility, solubility product, common ion effect and their industrial applications.

Chemistry of p-block Elements

Chemistry and structure of p-block elements; main emphasis on the chemistry and structure of noble gases and their compounds, chemistry and structure of interhalogens, pseudo halogens and polyhalides. Prediction of shapes of molecules using VSEPR model and hybridization.

Lab Outline

- Comparative study of different type of inorganic compound.
- Study their molecular structures

Recommended Books

1. Miessler, G. L.; Tarr, D.A., *Inorganic Chemistry*, Prentice-Hall International, New Jersey, USA, 1991.
2. Huheey, J. E.; Keiter, E. A.; Keiter, R. L., *Inorganic Chemistry: Principles of Structure and Reactivity*, 4thed., Harper and Row, New York, 2001.
3. Shriver, D. F.; Atkins, P. W.; Langford, C. H., *Inorganic Chemistry*, 2nd ed., Oxford University Press, 1994. Supplementary Reading Material
4. Cotton, F. A.; Wilkinson, G. *Basic Inorganic Chemistry*, 3rd ed., Wiley, New York, 1995.
5. Lee, J.D., *Concise Inorganic Chemistry*, Chapman and Hall, 5th ed., 1996.


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S. No.	Course Code	Course title	Credit Hours
4	GEOL-566	Fundamentals of Gemology	3

Objectives

The course will enable students to fully understand the identification and evaluation of gems and gemstones. After completing this course the students will be able to carry out their independent research on the characterization and genesis of various types of mineral deposits and their economic evaluation.

Course Contents

Gems; basic properties, hardness scale, nature of light, laws of reflection and refraction, refractive indices, refractometers. Polarized light and uses of polariscope. Pleochroism, dichroscope, electrical, magnetic and thermal properties of minerals. Specific gravity and methods of determinations.

Colour and causes of colour in gemstones; gemological instrument, special optical properties, chatoyancy, asterism, luminescence play of colors and labradorescence. Inclusions and study of inclusions. Emission and absorption spectroscopy and spectroscopes.

Classification of gemstones, systematic description of crystallography, physical properties, optical properties, absorption spectra, chemical properties, special gemological features, diagnostic features, occurrences of gemstones and gemstones of Pakistan.

Labs: Uses of various instrument needed in gemstones identification; identification of rough and cut gemstones by physical and optical properties.

Recommended Books

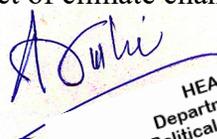
1. Decorative Stones: The complete source book by Price, M.T., 2007, Thames and Hudson.
2. Gem Identification Made Easy by Matlins, A.L., 1989, Gemstone Press.
3. Gemology 3rd ed. By Read, P.G., 2005, Elsevier.
4. Gems 6th ed. by O'Donoghue, M., 2006, Butterworth Heinemann.
5. Gems and Precious stones by Lyman, K., 2005, A Fireside Book.
6. Gems: Their source, Description and Identification 4th ed. by Webster, Are, 1983, Butterworth Heinemann.
7. Gemstones, Herbert, G.F., 1977, Chapman and Hall.
8. Gemstones of the World by Schumann, W., 1997, Sterling Publishing Co.
9. Handbook of Gem Materials 5th ed. by Kraus, E.H., 1947, McGraw-Hill.
10. Identification of Gemstones by O'Donoghue, M., 2003, Butterworth Heinemann.
11. Philips Guide to Gems by Oldershaw, C., 2006, Octopus Publishing.
12. Speaking of Healing Through Gems by Saha, N.N., 1995, Sterling Publishers.
13. Synthetic, limitation and Treated Gemstones by O'Donoghue, M, 1997, Butterworth Heinemann.
14. The Spectroscope and Gemology by Andarson, B., 1998, Gemstone Press

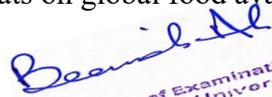
S. No.	Course Code	Course title	Credit Hours
5	HND-104	Global Food Issues	3

Learning Outcomes:

- To acquaint knowledge about global food issues having impact on food and nutrition security
- To understand the role of global organizations in food production, consumption and trade
- To study the impact of climate change and other threats on global food availability

Theory:


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World food situation; Food and nutrition security; The green revolution: Worldwide post-harvest losses; Global malnutrition: protein energy malnutrition and hidden hunger; Overweight & obesity; Worldwide food price fluctuations; Importance of per capita earning, consumption and purchase power; Irrational food consumption behaviour; Contribution of cereals, legumes, roots, tubers and animal products; World food policy; WTO's trade regulations; Food bioterrorism; International food laws: European and American; Potentials of modern biotechnology to combat food insecurity; Genetically modified foods. Organic, Kosher and Halal Foods; Millennium development goals to sustainable development goals. Global Trends. Climate change.

Suggested Readings:

1. Barbosa-Canovas, G., A. Mortimer, D. Lineback, W. Spices, K. Buckle and P.Colonna. 2009. Global Issues in Food Science and Technology. AcademicPress, Elsevier Inc., Burlington, MA, USA.
2. Barrientos, S. and C. Dolan. 2006. Ethical Sourcing in the Global Food System. Earthscan, New York, USA.
3. Hajra, M.A. 2013. Global Food Security:Emerging Issues and Economic Implications. Nova Science Publishers, New York, USA.
4. Oosterveer, P. 2007. Global Governance of Food Production and Consumption: Issues & challenges. Edward Elgar Publishing Inc., Massachusetts, USA.
5. Phoenix, L.E. and L. Walter. 2009. Critical Food Issues: Problems and State of the Art Solutions Worldwide, Vol. I & 2. ABC-CLIO, LLC, Santa Barbara, California, USA.


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S. No.	Course Code	Course title	Credit Hours
6	CHEM-444	Environmental Chemistry	3

Title of the Course: Natural Science: Environmental Chemistry

Course Code: CHEM- 444

Credit Hours: 3

(2+1)

Course Objective:

By the end of this course, the students will be able to:

- Explain chemical processes occurring in the atmosphere, hydrosphere, and lithosphere with their implications for the environment.
- Analyze sources, fate and transport of pollutants, with a focus on chemical impacts on ecosystems and human health.
- Evaluate strategies for pollution control and sustainable practices in environmental management.

Course Contents:

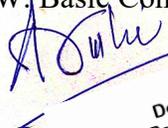
Atmospheric Chemistry: Composition of atmospheric, temperature and pressure profile. Air pollutants; their sources, sinks and harmful effects. Oxides of N, S and C, Hydrocarbons, radioactivity, atmospheric aerosols, Particulate matter in the atmosphere, Temperature inversion and photochemical smog. Acid rain; mechanism, control measures, effects on buildings and vegetation. Greenhouse effect and Global warming; mechanism, control measures and global impact. Stratospheric ozone; Ozone depletion and its consequences.

Water Pollution and Water Treatment: Sources of water pollution, industrial sources and agricultural sources, heavy metals contamination of water, eutrophication, detergents and phosphates in water. Water quality criteria, Water purification, Primary, Secondary and Advanced water treatments. Removal of nitrogen and phosphorous compounds from polluted water.

Soil Pollution: Composition of soil, Sources of Soil pollution, soil salinity and water logging. Heavy metals contamination of soil, toxicity of heavy metals and bioaccumulation of heavy metals. Renewable Energy resources and Renewable Energy; Nuclear energy, solar, geothermal, tidal energies and Hydrogen economy.

Recommended Books:

1. Manahan, S. E. Environmental Chemistry, 10th ed.; CRC Press: Boca Raton, FL, 2017.
2. VanLoon, G. W.; Duffy, S. J. Environmental Chemistry: A Global Perspective, 4th ed.; Oxford University Press: Oxford, UK, 2018.
3. Baird, C.; Cann, M. Environmental Chemistry, 5th ed.; W. H. Freeman and Company: New York, 2012.
4. Girard, J. Principles of Environmental Chemistry, 3rd ed.; Jones & Bartlett Learning: Burlington, MA, 2013.
5. Harrison, R. M. Understanding Our Environment: An Introduction to Environmental Chemistry and Pollution, 3rd ed.; Royal Society of Chemistry: Cambridge, UK, 2001.
6. Moore, J. W. Environmental Chemistry, 2nd ed.; Academic Press: New York, 1989.
7. Spiro, T. G.; Purvis-Roberts, K. L.; Stigliani, W. M. Chemistry of the Environment, 3rd ed.; University Science Books: Sausalito, CA, 2011.
8. Connell, D. W. Basic Concepts of Environmental Chemistry, 2nd ed.; CRC Press: Boca Raton, FL, 2005.


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9. Hemond, H. F.; Fechner, E. J. Chemical Fate and Transport in the Environment, 3rd ed.; Academic Press: San Diego, CA, 2015.
10. Peirce, J. J.; Vesilind, P. A.; Weiner, R. F. Environmental Pollution and Control, 4th ed.; Butterworth-Heinemann: Boston, MA, 1997.

Practicals:

Determination of pH, Alkalinity, Hardness, sulfates, chlorides and nitrates in water sample.


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Course Code	Course Title	Course Type	Credit Hours
PHY-313	PHYSICS -1	General Education	03(2+1)

Objectives

The main objectives of this course are: to provide students with a thorough understanding of the basic concepts of physics and the methods scientists use to explore natural phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical analysis. To instruct students of the fundamental laws of physics and the application of scientific data, concepts, and models for use in the natural sciences and real world situations. To provide students with problem solving skills by an approach that describes physical phenomena with relevant mathematical models and formulae.

Course Contents

Vector: Vector notation, vector addition, vectors in the Cartesian coordinate system, scalar product (of two vectors) vector product (of two vectors), scalar of triple product, vector triple product, gradient of a scalar, divergence of a vector, divergence theorem and Stock's theorem; conservation of energy: concept of conservation laws, conservation of energy, worked and kinetic energy, power, conservation forces, rotational energy, potential energy in an electric and gravitational field; dynamics of rigid bodies, center of mass, conservation of angular momentum, equation of motion of rotating body, moment of inertia, perpendicular axes and parallel axis theorems; calculation of moment of inertia for a disc and solid sphere; Euler's theorem, Gyroscope coriolis forces; Inverse Square Law of forces: Newton laws, forces, Newton law of Universal Gravitation b/w point mass and solid spheres, Kepler's laws, satellite in circular orbit escape velocity.

Recommended Books

1. Fundamental of Physics by Jearl Walker, Holiday & Resnick, 10th Edition, Wiley
2. Physics I Practice Problems For Dummies (+ Free Online Practice) by Consumer Dummies. 2015. ISBN 978-1-188-85327-6.
3. Physics I: Mechanics, Waves, and Heat by Michael Thackston. 10th Edition. Tavenner Publishing Company, 2013. ISBN 193743558X, 9781937435585
4. Physics I: For BPUT by Dr. Mani Naidu. Pearson Education India, 2011. ISBN813179878X, 9788131798782.


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SECOND YEAR: FOURTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-421	Social Change and Political Development	Major: Core	03
POL-422	Political Systems (Developing)	Major: Core	03
POL-423	International Law	Major: Elective	03
ENG-323	Expository Writing	General Education	03
SOC-313	Civics and Community Engagement	General Education	02
MGT-411	Entrepreneurship	General Education	02
Total			16

SECOND YEAR: FOURTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-421	Social Change and Political Development	Major: Core	03

COURSE OUTLINE

➤ SOCIAL CHANGE

- Concept of social Change.
- Theories of Social Change
- Factors of social change.
- Impediment to Social Change (SC).
- Relationship of political development & SC.

➤ POLITICAL DEVELOPMENT

- Meaning & concept
- Models of Political Development
- Political development & Modernization.
- Stages of Political Development.
- Impediments in the way of Political Developments.
- Political Integration

➤ POLITICAL DEVELOPMENT: Role of Elite, Army, Bureaucracy.

- Kinds of Elites.
- Elites' Role in Political Development
- Bureaucracy & Political development.
- Military's Role in Social Change and Development

RECOMMENDED READINGS

1. Avi Plascov, Modernization, Political Development and Stability, England, Gower Publishers, 1982.
2. Bill and Hardgrave, Comparative Politics: The Quest for a Theory, Ohio, Merrill, 1973.
3. Binder, Coleman and Others, Crises and Sequences in Political Development, Princeton, Princeton University Press, 1971.
4. C E Black, the Dynamics of Modernization, New York, Harper and Row, 1996.
5. J.S. Nye, Corruption and Political Development: A Cost-Benefit Analysis, Published by American Politic Science Association, Stable URL: <http://www.jstor.org/stable/1953254>.





6. David E Apter, The Politics of Modernization, Chicago, University of Chicago Press, 1965.
 7. David Horton Smith et. al, Participation in Social and Political Activities, London Publishers, 1980.
 8. Edward Shils, Political Development in New Nations, The Hague, Mouton and Co., 1962.
 9. Finkle and Gable (eds.) Political Development and Social Change, New
 10. G. A. Almond and G B Powell, Comparative Politics Today: A World view, Boston, Foreman and Co.1988. Haven, Yale University Press, 1968.
 11. Lucian W Pye, Aspects of Political Development, Boston, Little Brown, 1962.
 12. Myron Weiner and Samuel P Huntington, Understanding Political Development, Little, Brown, 1987.
 13. P Bacharach (ed.) Political Elites in a democracy, New York, 1971.
- Samuel P Huntington, Political Order in Changing Societies, Yale University Press, 2006

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SECOND YEAR: FOURTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-422	Political Systems (Developing)	Major: Core	03

COURSE DESCRIPTION

The course studies political systems of three major powers of the world—Russia, China & India. The history of political development in these countries is quite instructive and it has contributed much to the understanding of how political systems in the world evolved and how they work. All these countries saw political transformations. They also adjusted their political systems to the reality of their local politics and culture. It is important to study their political systems to develop understanding of similarities and differences in various systems and for reflecting on Pakistan's political system.

OBJECTIVES

This course is to make a comparative and analytical study of the political systems of these countries. Emphasis is to be given on political process, political culture, interaction among various political and governmental forces, and development aspects. Decision making process is also to study including various factors influencing it. It should also be included study of structure and functional aspects of the governments.

COURSE CONTENTS

➤ CHINESE POLITICAL SYSTEM

Following aspects of the political systems of China shall be studied:

- Historical background; Establishment of Chinese Communist Party (CPC), Chinese revolution 1949 & formation of modern China,
- Features of Chinese constitution 1982 and major amendments
- Chinese Parliament; National People's Congress.
- The President of China; Powers & Functions, method of elections, qualification for President,
- PM & State council
- Chinese People's courts

➤ INDIAN POLITICAL SYSTEM

Following aspects of the political systems of India shall be studied:

- Constitutional making history and developments
- Features of Indian Constitution,
- Indian Parliament
- Federalism in Indian Political System
- Judiciary in India,
- Local Government/Panchayats in India

➤ REPUBLIC OF TURKIYE POLITICAL SYSTEM

- Six Principles of Kemalism,
- Constitutional developments,
- Turkiye Grand National Assembly
- Features of 1982 constitution
- Powers and Functions of Turkiye President

➤ ISLAMIC REPUBLIC OF IRAN

- Historical background of Iranian constitution
- Constitution of 1979, Its features and critical evaluation

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- Islamic consultative assembly, composition, powers and functions
- Leader, leadership council responsibilities,
- President of Iran, council of ministers functions
- Guardianship council, structure and functions

SUGGESTED READINGS

1. Delhi, Prentice-Hall, 11th edition, 1985. Ergun Ozbudun, *Contemporary Turkish Politics: Challenges to Democratic Consolidation*, Lynner: Lienner 2000.
 2. Iqbal Ahmad (Ed.) *The Islamic Revolution in Iran*, Lahore, 1980. June Teufel Dreyer, *China's Political System: Modernization and Tradition*, Longman, 08-Feb-2011.
 3. M.P Singh & Himanshu Roy Singh, *Indian Political System*, Manak Publishers, 2005.
 4. Rai Shakeel Akhtar, *Turkey: In New World Perspective: A cultural-Historical Analysis*, Sang-Meel Publications Lahore, 1995.
 5. Robert L. Hardgrave, *India: Government and Politics in a Developing Nation*, New York: Harcourt, Brace & World, 1970.
- William A. Joseph, *Politics in China: An Introduction*, Oxford University Press, 2010.

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SECOND YEAR: FOURTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-423	International Law	Major: Elective	03

Course Objective:

The course is designed to equip the students of International Relations with the capacity to understand the law that governs International Society. It is expected that students would be able to apply rules and principles of Public International Law to various factual situations and analyze policies with a legal perspective.

Course Outlines:

- Definition, Nature, and Scope of International Law
- Evolution & origin of international law
- Difference between private and public international law.
- Is international Law a Law? *Different views.*
- Sources of International Law; Sources of International Law;
 - Custom
 - Treaties
 - Legal scholarships & decisions of International court of Justice
 - General Principles of Law
- Subjects of International law,
 - States,
 - Individual
 - Non-State Entities.
 - International organizations
 - Liberation movements
- Recognition of State and Government, De-jure and De-facto Recognition
- State Jurisdiction: Jurisdiction over High Seas; Jurisdiction over Outer Space
- State Territory: Methods of Acquiring and Losing of State Territory
- Nationality: Modes of Acquiring and Losing of Nationality
- Extradition, Asylum, Human Rights & Fundamental Freedom
- Diplomatic & Consular Agents: Structure, Functions & Immunities;
- Treaties: Steps in the Formation of Treaties
- International Disputes: Peaceful & Coercive Means of Settlement of Disputes,
- Neutrality: Rights & Duties of Neutral States, Blockade & Contraband.

RECOMMENDED BOOKS

1. Cassel A International Law and a Divided World, London: Oxford University Press, 1986.
2. Cassese, Antonio, International Law, Oxford University Press, 2001.
3. Gerhard Von Ghaln, Law among Nations: an introduction of public international law, London: Allyn & Bacon Inc; 1995.
4. Ian Brownlie, Principles of Public International law, London: Oxford university press, 1999.
5. Oppenheim L., International law, London, Allen & Unwin, 1962.
6. Oppenheim, L. international law, 1966.
7. Ott, D.H; Public international law in modern world, Pitmen, 1987.
8. Ray S. August, Public International law: text, Cases & readings, Prentice Hall PTR, 1995
9. Scott, Shirley V; International law in world Poitics-7 introduction, New Delhi, Viva books (Pvt.) limited, 2005.
10. Shaw, Malcolm N; International law, (5th Ed), Cambridge University press, 2003.
11. Starke, J.G., International law, London Butterworths, 1977.



SECOND YEAR: FOURTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
ENG-323	Expository Writing	General Education	03

Course Description

The course is designed to help students take a deep approach in reading and writing academic texts which involve effective learning strategies and techniques to improve their productive skills. This course consists of two major parts: the 'reading section' focuses on recognizing topic sentence, skimming, scanning, use of cohesive devices, identifying facts and opinions, and to guess meanings of unfamiliar words. The 'writing section' deals with the knowledge and use of various grammatical components such as, parts of speech, tenses, voice, narration, modals etc. in practical contexts.

Course Objectives:

- To enable students identify the audience, message, and purpose of writing.
- To demonstrate the ability to compose at an intermediate level the different areas of expository writing.
- To demonstrate a broadened knowledge of how evaluating media and text influences the world around them.

Course Contents:

1. Introduction to Expository Writing:

- Understanding expository writing (definition, types, purpose and applications)
 - Characteristics of effective expository writing (clarity, coherence and organization)
- Introduction to paragraph writing

2. The Writing Process:

- Pre-writing techniques (brainstorming, free-writing, mind-mapping, listing, questioning and outlining etc.)
- Drafting (three stage process of drafting techniques)
- Revising and editing (ensuring correct grammar, clarity, coherence, conciseness etc.)
- Proof reading (fine-tuning of the draft)
- Peer review and feedback (providing and receiving critique)

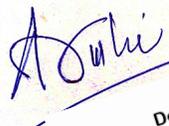
3. Essay Organization and Structure:

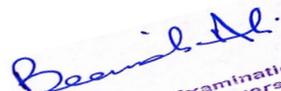
- Introduction and hook (engaging readers and introducing the topic)
- Thesis statement (crafting a clear and focused central idea)
- Body Paragraphs (topic sentences, supporting evidence and transitional devices)
- Conclusion (types of concluding paragraphs and leaving an impact)
- Ensuring cohesion and coherence (creating seamless connections between paragraphs)

4. Different Types of Expository Writing:

- Description
- Illustration Classification
- Cause and effect (exploring causal relationships and outcomes)
- Process analysis (explaining step-by-step procedures)

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- Comparative analysis (analyzing similarities and differences)
- 5. Writing for Specific Purposes and Audiences:**
- Different types of purposes (to inform, to analyze, to persuade, to entertain etc.)
 - Writing for academic audiences (formality, objectivity, and academic conventions)
 - Writing for public audiences (engaging, informative and persuasive language) Different tones and styles for specific purposes and audiences
- 6. Ethical Considerations:**
- Ensuring original writing (finding credible sources, evaluating information etc.)
 - Proper citation and referencing (APA, MLA, or other citation styles)
 - Integrating quotes and evidences (quoting, paraphrasing, and summarizing) Avoiding plagiarism (ethical considerations and best practices)
- Recommended Readings**
1. "Writing Analytically" by David Rosenwasser and Jill Stephen.
 2. College Writing Skills by John Langan. MC-Graw-Hill Higher Education 2004
 3. Critical Reading and Writing: An Introductory Course by Goatly, A. 2000. London: Taylor & Francis
 4. "They Say/I Say: The Moves That Matter in Academic Writing" by Gerald Graff and Cathy Birkenstein.

1. Features of Functional English
 - Vocabulary building (contextual usage, synonyms, antonyms and idiomatic expressions)
 - Grammatical structures (subject-verb agreement, verb tenses, fragments, run-on, modifiers, articles, word classes, etc.)
 - Word formation (affixation, compounding, clipping, etc.)
 - Sentence structure (simple, compound, complex and compound-complex)
 - Word production and pronunciation
2. Comprehension and Analysis
 - Understanding purpose, audience and register
 - Identifying main ideas, facts, details, errors, omissions, inferences, etc.
 - Analyzing, evaluating, summarizing, etc. (CR, critical reading, etc.)
 - Active reading (skimming, scanning, skimming, skimming, etc.)
3. Effective Communication
 - Principles of effective communication (coherence, cohesiveness, continuity, correctness, etc.)
 - Writing an assignment (introduction, body, conclusion and formatting)
 - Effectiveness in communication (gender-neutral language, stereotypes, cross-cultural communication, etc.)
 - Public speaking (overcoming stage-fright, voice modulation and body language)
 - Presentation skills (organization of work, visual aids and catering to the audience)

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SECOND YEAR: FOURTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
SOC-313	Civics and Community Engagement	General Education	02

COURSE TITLE: CIVICS AND COMMUNITY ENGAGEMENT

COURSE CODE SOC: SOC-313

CREDIT HOUR: 02

DESCRIPTION

This course is designed to provide students with fundamental knowledge about civics, citizenship, and community engagement. In this course, the students will learn about the essentials of civil society, government, civic responsibilities, inclusivity, and effective ways to participate in shaping the society which will help them apply theoretical knowledge to the real-world situations to make a positive impact on their communities.

COURSE LEARNING OUTCOMES

By the end of this course, students will be able to:

- Demonstrate fundamental understanding of civics, government, citizenship and civil society engagement.
- Understand the concept of community and recognize the significance of community engagement for individuals and groups.
- Recognize the importance of diversity and inclusivity for societal harmony and peaceful co-existence.

SYLLABUS

1. Civics and Citizenship:

- Concepts of civics, citizenship, and civic engagement.
- Foundations of modern society and citizenship.
- Types of citizenship: active, participatory, digital, etc.

2. State, Government and Civil Society:

- Structure and functions of government in Pakistan.
- The relationship between democracy and civil society.
- Right to vote and importance of political participation and representation.

3. Rights and Responsibilities:

- Overview of fundamental rights and liberties of citizens under Constitution of Pakistan 1973.
- Civic responsibilities and duties.
- Ethical considerations in civic engagement (accountability, non-violence, peaceful dialogue, civility, etc.)

4. Community Engagement:

- Concept, nature and characteristics of community.
- Community development and social cohesion.
- Approaches to effective community engagement.

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5. Advocacy and Activism:

- Case studies of successful community driven initiatives.
- Public discourse and public opinion.
- Role of advocacy in addressing social issues.
- Social action movements.

6. Digital Citizenship and Technology:

- The use of digital platforms for civic engagement.
- Cyber ethics and responsible use of social media.
- Digital divides and disparities (access, usage, socioeconomic, geographic, etc.) and their impacts on citizenship.

7. Diversity, Inclusion and Social Justice:

- Understanding diversity in society (ethnic, cultural, economic, political etc.). Youth, women and minorities' engagement in social development.
- Addressing social inequalities and injustices in Pakistan.
- Promoting inclusive citizenship and equal rights for societal harmony and peaceful co- existence.

SUGGESTED PRACTICAL ACTIVITIES (OPTIONAL)

As part of the overall learning requirements, the course may have one or a combination of the following practical activities:

- **1. Community Storytelling:** Students can collect and share stories from community members. This could be done through oral histories, interviews, or multimedia presentations that capture the lived experiences and perspectives of diverse individuals.
- **2. Community Event Planning:** Students can organize a community event or workshop that addresses a specific issue or fosters community interaction. This could be a health fair, environmental cleanup, cultural festival, or educational workshop.
- **3. Service-Learning:** Students can collaborate with a local nonprofit organization or community group. They can actively contribute by volunteering their time and skills to address a particular community need, such as tutoring, mentoring, or supporting vulnerable populations.
- **4. Cultural Exchange Activities:** Students can organize a cultural exchange event that celebrates the diversity within the community. This could include food tastings, performances, and presentations that promote cross-cultural understanding.

SUGGESTED INSTRUCTIONAL/READING MATERIALS

1. "Civics Today: Citizenship, Economics, & You" by McGraw-Hill Education.
2. "Citizenship in Diverse Societies" by Will Kymlicka and Wayne Norman.
3. "Engaging Youth in Civic Life" by James Youniss and Peter Levine.
4. "Digital Citizenship in Action: Empowering Students to Engage in Online Communities" by Kristen Mattson.




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SECOND YEAR: FOURTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
MGT-411	Entrepreneurship	General Education	02

ENTREPRENEURSHIP

COURSE CODE: MGT-411 CREDIT HOURS: 02

DESCRIPTION

This course is designed to promote entrepreneurial spirit and outlook among students, encouraging them to think critically, identify opportunities, and transform their ideas into successful ventures. It aims at imparting them with the requisite knowledge, skills and abilities, enabling them to seize the limited opportunities for initiating ventures and successfully navigating the challenges that come with starting a business and managing it. The course covers topics relevant to entrepreneurship including setting up and initiation of business (including requirements for registration and incorporation with regulators such as SECP and others), market research, opportunity identification, business planning, financial literacy for managing finances and securing funding, marketing and sales, team building and innovation. Overall, the course is geared towards personal growth and professional development for pursuing innovative ideas, availing opportunities and initiating start-ups.

COURSE LEARNING OUTCOMES

By the end of this course, students shall have:

1. Knowledge of fundamental entrepreneurial concepts, skills and process.
2. Understanding of different personal, social and financial aspects associated with entrepreneurial activities.
3. Basic understanding of regulatory requirements to set up an enterprise in Pakistan with special emphasis on export businesses;
4. Ability to apply knowledge, skills and abilities acquired in the course to develop a feasible business plan for implementation.

COURSE CONTENTS

1. Introduction to Entrepreneurship:

- Definition and concept of entrepreneurship;
- Why to become an entrepreneur?
- Entrepreneurial process.
- Role of entrepreneurship in economic development.

2. Entrepreneurial Skills:

- Characteristics and qualities of successful entrepreneurs (including stories of successes and failures);
- Areas of essential entrepreneurial skills and abilities such as creative and critical thinking innovation and risk taking.

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3. Opportunity Recognition and Idea Generation:

- Opportunity identification, evaluation and exploitation;
- Innovative ideas generation techniques for entrepreneurial ventures.

4. Marketing and Sales

- Target market identification and segmentation;
- Four P's of Marketing;
- Developing a marketing strategy
- Branding

6. Financial Literacy:

- Basic concepts of income, savings and investments;
- Basic concepts of assets, liabilities and equity;
- Basic concepts of revenue and expenses;
- Overview of cash-flows: Overview of banking products including Islamic modes of financing;
- Sources of funding for startups (angel financing, debt financing, equity financing etc.).

6. Team Building for Startups:

- Characteristics and features of effective teams.
- Team building and effective leadership for startups
- 7. Regulatory Requirements to Establish Enterprises in Pakistan:
- Types of enterprises (e.g., sole proprietorship; partnership; private limited companies etc.
- Intellectual property rights and protection;
- Regulatory requirements to register an enterprise in Pakistan, with special emphasis export firms:
- Taxation and financial reporting obligation.

PRACTICAL REQUIREMENTS

As part of the overall learning requirements, students shall be tasked with creating and presenting a comprehensive business plan at the end of the course for a hypothetical or real business idea. This practical exercise shall allow them to apply the knowledge, skills and abilities acquired in the course to develop a feasible business plan and where possible explore the possibility of implementing the plan with support and assistance from established business-persons and entrepreneurs.

SUGGESTED INSTRUCTIONAL / READING MATERIAL

1. "Entrepreneurship: Successfully Launching New Ventures" by Bruce R. Barringer and R. Duane Ireland.
2. "Entrepreneurship: Theory, Process, and Practice" by Donald F. Kuratko.
3. "New Venture Creation: Entrepreneurship for the 21st Century" by Jeffrey A. Timmons, Stephen Spinelli Jr., and Rob Adams.
4. "Entrepreneurship: A Real-World Approach" by Rhonda Abrams.
5. "The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses" by Eric Ries.
6. "Effectual Entrepreneurship" by Stuart Read, Saras Sarasvathy, Nick Dew, Robert Wiltbank, and Anne-Valerie Ohlsson.

Ram D.

Asad Ali

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THIRD YEAR: FIFTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-511	Research Methodology	Major: Core	03
POL-512	Comparative Politics	Major: Core	03
POL-513	Local Government Systems	Major: Core	03
POL-514	Ancient and Medieval Political Thoughts	Major: Core	03
POL-515	IDS-I (Introduction to IR)	Interdisciplinary	03
POL-516	Political Geography	Elective	03
Total			18

THIRD YEAR: FIFTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-511	Research Methodology	Major: Core	03

COURSE OBJECTIVE

The course is designed to familiarize students with the importance of research and to make them aware of the objectives of this important course in social sciences. It gives them an in-depth knowledge of the types of research methods and tools to conduct research. At the end of the course, they will utilize the theoretical knowledge to write a research proposal on modern lines.

COURSE OUTLINE

- Research, its importance, kinds & steps involved in research;
- Expression of knowledge Hypothesis, formulation & testing, concept, theories, law, facts & generalization;
- Techniques of data collection, Observation, Questionnaires, Interview & scrutiny of documents
- Methods: Qualitative, Quantitative
- Research Designs
- Sampling Techniques
- Data Analysis
- References/ citation

RECOMMENDED BOOKS

1. Beverly R. Dixon, A Handbook of Social Sciences Research, London Oxford University Press, 1987
2. Buttolpa Johnson Janet and Rechard A. Joslyn, Political research Methods, Englewood Cliffs, Prentice Hall, 1986.
3. C. R. Kothari, Research Methodology: Methods and Techniques, New Delhi, Wiley Eastern Ltd., 1985.
4. W. G. Goode and P. K. Hatt (Eds) Methods in Social Research, New York, McGraw-Hill, 1952.
5. Margrate Stacey, Methods of Social Research, New York, Pregmon Press, 1969

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THIRD YEAR: FIFTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-512	Comparative Politics	Major: Core	03

Objectives:

This course introduces students to the comparative study of politics, focusing on the analysis of different political systems, institutions, and processes around the world. The objective of this course is to make the students aware about the basic concepts and terminology often used in the study of political systems and processes commonly in all the societies. Further, the students are to be prepared for making meaningful comparisons of various political systems with reference to their political functions, structures, cultures, development, processes etc. Students would be able to Understand the basic concepts and theories of comparative politics Compare and contrast different political systems and institutions. They would be Analyze the role of institutions, actors, and structures in shaping political outcomes and Develop critical thinking and analytical skills in comparative politics

Course Contents:

1. **Introduction to Comparative Politics**
 - Definition and scope of comparative politics
 - Approaches to comparative politics
 - a. Traditional Approaches; Kinds, its characteristics, and critique
 - b. Comparative Approach
 - c. Modern Approaches:
 - d. (i) Behavioral Approach; its characteristics, and critique
 - ii) Post-Behavioral/ Political System Approaches
 - (a) David Easton Input-Output Model
 - (b) Gabriel Almond's Structural-Functional Model
2. **Political Systems**
 - a. Definitions, Characteristics and Functions of Political System
 - b. Indicators of a Developed Political System
3. **Social Movements**
 - a. Revolutions & Theories of revolution
4. **Political Culture**
 - a. Meanings, elements and kinds of Political Culture
 - b. Importance of Political Culture to the study of political system
5. **Leadership & Political Leadership / Political Elites Concept, Characteristics, and Importance. Meaning and Nature, types and importance of Political Elites**

References:

1. Arthur Hughes, American Government, 3rd ed., 1980.
2. Binder Leonard and others. Crisis and Sequences in Political Development, Princeton University Press, 1971.
3. David E. Apter, Introduction to Political Analysis, Cambridge: Winthrop Publishers, Inc., 1977
4. David Easton, The System Analysis of Political Life, New York, Wiley Latest Edition.
5. G. A. Almond, Comparative Politics, Princeton U.P., 1966.



6. G. M. Career, 6th ed., Major Foreign Powers, New York, 1972.
 7. H. V. Wiseman, Political System Some Sociological Approaches, London: Routledge and Kegan Paul, 1966.
 8. J. Coleman and Almond, The Politics of Developing Areas, Princeton, U.P. Latest Edition.
 9. J. Sodaro Michael; 2nd ed., Comparative Politics: A Global Introduction, 2004.
 10. Macridis and Ward, Modern Political Systems (Asia) Prentice-Hall, New Jersey, 1976.
 11. Roy. C. Macridis, Comparative Politics 4th ed., The Dorsey Press, 1972.
 12. S.E. Finer, Comparative Governments: An Introduction to the Study of Politics (New Zealand: Penguin Books, 1970).

THIRD YEAR: FIFTH SEMESTER			
Course Code	Course Title	Course Type	Credit Hours
POL-513	Local Government Systems	Major: Core	03
<p>Objectives: The objective of the course is to acquaint the students about the basic concepts of local government system and the essentials required for its successful functioning. It would deal with the historical development of local government in Pakistan.</p> <p>CONTENTS:</p> <ul style="list-style-type: none"> • Local Government: Meaning nature scope and importance, Difference with Local • Self-government • Approaches to study of Local Government • Transfer of power and its kinds: Decentralization and Devolution • Local Government system in France • Local Government system in England • History of Local Government in Sub-continent till 1947 • Local Government after 1947 in Pakistan • Ayub's BD system • Local Government system 1979 • Musharraf Devolution of Power Plan • Khyber Pakhtunkhwa Local Government System 2013 • Local Government System at provinces: A comparison • Provincial- Local Government relations and effects on performance of Local Government institutions • Issues of Local Government system in Pakistan 			

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THIRD YEAR: FIFTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-514	Ancient and Medieval Political Thoughts	Major: Core	03

Objectives:

This course is designed to make the students aware of the Western political thoughts of various renowned scholars of the past. This will help them in understanding the philosophical aspects of the discipline and guide them to formulate their thinking on modern lines.

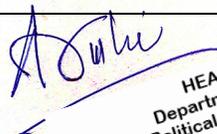
Course Contents:

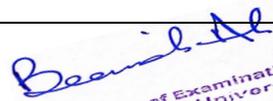
1. Ancient Greek Political Thoughts

- Plato:
 - Concept of Justice,
 - Scheme of Education,
 - Concept of Communism,
 - Idea of Ideal State & The Decline Of Ideal State.
- Aristotle:
 - Origin,
 - Works of Aristotle
 - Classification of States,
 - Causes of Revolution in State,
 - Aristotle on Property & Citizenship
- Chanakya Kautilya
 - Origin
 - Works of Chanakya (Arthashastra/Statecraft)
 - Chanakya Saptang Model
 - Chanakya's Ideal King: Duties, responsibilities, and qualities of a ruler
 - Chanakya Foreign Policy: Principles of diplomacy, alliances, and warfare.
 - Ethical dimensions of power, morality, and leadership in Chanakya's Teachings.

1. Medieval Political Thoughts

- St. Augustine:
 - City of God,
 - Just War Theory
 - Divine Authority
- Thomas Aquinas:
 - Natural Law,
 - Justice and Governance
- Machiavelli:
 - Human nature
 - Classification of government,
 - Theory of Moral Indifferences
 - Diplomacy, Power politics
 - Ideas on statecraft
 - Impacts on later political thought


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References:

1. Sabine, G. H., & Thorson, T. L. (1973). A History of Political Theory. Dryden Press.
2. Strauss, L., & Cropsey, J. (Eds.). (1987). History of Political Philosophy. University of Chicago Press.
3. Machiavelli, N. (1998). The Prince. University of Chicago Press.
4. The Cambridge History of Medieval Political Thought c. 350-c. 1450. (1988). Cambridge University Press.
5. The Oxford Handbook of the History of Political Philosophy. (2011). Oxford University Press.
6. Harmon, M. J. (n.d.). Political Thought: From Plato to the Present.
7. Ebenstein, W., & Ebenstein, A. O. (2000). Great Political Thinkers: Plato to the Present. Harcourt College Publishers.

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THIRD YEAR: FIFTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-515	IDS-I (Introduction to IR)	Interdisciplinary	03

Course Objectives:

The course has been design to provide in-depth knowledge about the contemporary world and nature of relationship among the states *Viz-a-viz* nations. The students will be able to see the world with theoretical as well as practical perspectives.

Course Outlines

Introduction

Meaning, Definition and Scope of International Relations.
 Nature, Evolution and Significance of International Relations.
 Nation State: Sovereignty and Security.
 Approaches and Theories in International Relations
 The role of Power & National Interest;
 Concept of Balance of Power.
 Concept of Collective Security.
 Regionalism.
 Globalization.
 State and Non-State Actors.
 Peace through Political Methods
 Diplomacy and Negotiations
 Good offices and Third Party
 Mediation and Recognition

RECOMMENDED BOOKS

1. Beckman, Peter, World Politics in the 20th Century, New Jersey, Prentice Hall, 1984
2. Betts, Richard K. Conflict after cold war; Arguments on causes war & Peace, New York, Macmillan Press, 1993
3. Brass, Paul. Ethnicity & Nationalism, Newbury Park, SAGE Publishers, 1992
4. Brilmayer, Lea, American Hegemony, Political Military in a one Super Power, new Heaven, CT; Yale University Press, 1994
5. Columbus, Theodore, Introduction to International Relations: Power and Justice, New Delhi: Prentice Hall, 1992.
6. Herman, Charles F, et al (eds). New Direction in the study of Foreign Policy, Boston, Allen & Unwin, 1987
7. Clinton, W.David, the two faces of National Interest, Baton Rouge, Louisiana state University Press, 1994.
8. Faue, John R hina in the World Politics, Boulder, Western Press, 1980
9. Goldstine, Josha, International Relations, Washington DC: Pearson Education, 2003.
10. Greenfeld, Liah, Nationalism: five road to modernity, Cambridge, MA: Harvard University Press, 1992
11. Griffiths, Martin, Realism, Idealism & International Politics. New York, Routledge, 1995.
12. Guibernau, Montserrat, Nationalism, The Nation state & Nationalism in the 20th Century, Cambridge, MA: Polity Press 1996.
13. Hoffmann, Stanley H. Contemporary Theory in International Relations, new Jersey, Prentice Hall, 1960
14. Holsti, K.J; International Politics: A framework for Analysis, New Jersey, Prentice Hall, 1956.

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THIRD YEAR: FIFTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-516	Political Geography	Elective	03

Course Description:

This course explores the relationship between **space, place, and power** through the lens of **political geography**. It examines how territory, borders, states, and global forces shape political outcomes. Students will study the evolution of the state system, nationalism, boundary-making, and theories of geopolitics from classical thinkers to 21st-century developments. Special attention will be given to **contemporary global issues**, such as resource conflicts, great power rivalries, and the impact of globalization on sovereignty and identity. By the end of the course, students will be able to **critically evaluate political processes** at local, national, and international scales.

Course Objectives:

By the end of this course, students will be able to:

1. Understand the core concepts and theoretical foundations of political geography.
2. Analyze how territory, sovereignty, and borders shape political relations.
3. Examine the evolution of the modern state system, including colonialism and decolonization.
4. Critically assess geopolitical theories and their relevance to global politics.
5. Explore the role of identity, nationalism, and conflict in shaping political space.
6. Evaluate the impact of globalization on state power and new geopolitical alignments.
7. Interpret contemporary great power rivalries through geopolitical frameworks.
8. Apply political geography concepts to real-world case studies and current global issues.

Course Contents

1. Introduction

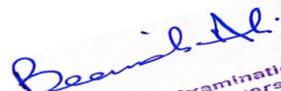
- i. Nature, scope, functional & theoretical approaches
- ii. Evolution and influence of geography on politics and politics on geographic
- iii. patterns
- iv. Geopolitical thoughts

2. Territorial Growth of States

- i. Location of states
- ii. Size of states
- iii. Shape of states
- iv. Elements and law of spatial growth

3. Political Structure


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- i. Core areas, capitals, consolidation and disintegration of Empires
- ii. Idea of Nation-State and Federalism,
- iii. Modern State; theories
- iv. State as a system.

4. Frontiers and Boundaries

- i. Classifications, continental and maritime boundaries.

5. Geopolitics and Geo-strategy

- i. Components and exponents
- ii. Global geopolitical and geostrategic patterns in perceptions of a World Order.

6. Foreign Policy

- i. Ecological Perspectives on Foreign Policy

Recommended books

1. "Political Geography: A Reader" by John Agnew, David N. Livingstone, Alisdair Rogers.
2. "Geopolitics: A Very Short Introduction" by Klaus Dodds.
3. "Political Geography" by Joe Painter and Alex Jeffrey.
4. "Geopolitics: The Geography of International Relations" by Saul Bernard Cohen.
5. "The Geography of Power" by John Agnew.
6. "The Power of the Sea: Tsunamis, Storm Surges, Rogue Waves, and Our Quest to Predict Disasters" by Bruce Parker.
7. "Introduction to Political Geography" by Martin Jones, Rhys Jones, Michael Woods.
8. "The Revenge of Geography" by Robert D. Kaplan.
9. "States and Power in Africa" by Jeffrey Herbst.


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THIRD YEAR: SIXTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-521	Contemporary Political Thoughts	Major: Core	03
POL-522	Muslim Political Thoughts	Major: Core	03
POL-523	Constitutional and Political Development of Pakistan	Major: Core	03
POL-524	International Relations – Theory & Practice	Major: Core	03
POL-525	IDS-II (Introduction to Human Rights)	Interdisciplinary	03
POL-526	History of IR Since 1945	Major: Elective	03
Total			18

THIRD YEAR: SIXTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-521	Contemporary Political Thoughts	Major: Core	03

Objectives:

Academic sensibility requires philosophical underpinning. Without Political Thought one cannot understand any political idea. Political thoughts provide the foundation to the development of knowledge. Contemporary academic issues are very complex and dynamic in nature. To understand them, different philosophical and theoretical understanding is required. Contemporary political thought helps the students to unfold these complexes. This course also enables its students to understand the relationship between ontology, epistemology and power

Course Contents:

1. Introduction to Contemporary Political Thoughts

- Overview of modern political thoughts
- Key concepts and theories

2. Liberalism and Democracy

- Key concepts of liberalism
- Democratic theory and practice

3. Socialism and Communism

- Historical context and development
- Key thinkers and ideas

4. Nationalism and Identity Politics

- Forms of nationalism
- Impact on politics and society

5. Conservatism:

- Encompasses various forms, such as traditional and modern conservatism, which prioritize preserving societal stability and institutions.

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6. Anarchism:

7. Environmentalism:

- Concerned with preserving, restoring, and enhancing the natural environment, including protecting landscapes and animals.

8. Postmodernism

9. Feminism

10. Populism

11. Cosmopolitanism

Introduction to Contemporary Political Thought Overview, distinction from classical thought

2 Decline and Revival of Liberalism John Rawls (Theory of Justice), Robert Nozick

3 Neoliberalism and its Critics Milton Friedman, Hayek, David Harvey

4 Marxism in the 21st Century Antonio Gramsci, Louis Althusser, Slavoj Žižek

5 Critical Theory and the Frankfurt School Adorno, Horkheimer, Marcuse

6 Postmodernism and Politics Michel Foucault, Jean Baudrillard, Lyotard

7 Feminist Political Thought Simone de Beauvoir, Judith Butler, bell hooks

8 Postcolonial Political Thought Edward Said, Frantz Fanon, Gayatri Spivak

9 Environmental Political Arne Naess (Deep Ecology), Vandana Shiva, Greta Thunberg
Theory (activist lens)

10 Multiculturalism and Identity Politics Charles Taylor, Will Kymlicka

11 Political Islam and Contemporary Islamic Maulana Maududi, Hassan al-Turabi, Khaled
Thought Abou El Fadl

12 Nationalism and Populism Ernest Gellner, Benedict Anderson, Cas Mudde

13 Global Justice and Cosmopolitanism Martha Nussbaum, Thomas Pogge, Amartya Sen

14 Democracy in Crisis: Authoritarianism and Chantal Mouffe, Giorgio Agamben,
Surveillance Shoshana Zuboff

15 Review and Contemporary Case studies on political theory in action (e.g., Arab Spring,
Political Issues climate justice, digital surveillance)

References:

1. Sabine, G. H. (1961). A History of Political Theory. Henry Holt and Company.

2. Wolin, S. S. (2004). Politics and Vision: Continuity and Innovation in Western Political Thought. Pearson Education.

3. Strauss, L., & Cropsey, J. (Eds.). (1987). History of Political Philosophy. University of Chicago Press.

4. Vincent, A. (2007). Modern Political Ideologies. Wiley-Blackwell.

5. Heywood, A. (2017). Political Ideologies: An Introduction. Palgrave Macmillan.

6. Eatwell, R., & Wright, A. (1999). Contemporary Political Ideologies. Pinter.

7. Ball, T., & Bellamy, R. (Eds.). (2003). The Cambridge History of Twentieth-Century Political Thought. Cambridge University Press.

8. Freedman, M. (1996). Ideologies and Political Theory: A Conceptual Approach. Oxford University Press.

9. MacIntyre, A. (1981). After Virtue: A Study in Moral Theory. University of Notre Dame Press.

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10. Goodin, R. E., Pettit, P., & Pogge, T. (Eds.). (2007). A Companion to Contemporary Political Philosophy. Wiley-Blackwell.

THIRD YEAR: SIXTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-522	Muslim Political Thoughts	Major: Core	03

Objectives:

This course introduces students to the fundamental concepts and principles of Muslim political thought, exploring its historical development, key figures, and contemporary relevance. It will lead the students to understand the basic concepts and principles of Muslim political thought and analyze the contributions of influential Muslim thinkers. The students would also examine the relationship between Islam and politics.

Course Contents:

1. Introduction to Muslim Political Thought

- Scope of Muslim political thought
- Caliphate
- Sovereignty in Islam
- Shura in Islam

2. Major Muslim Political Philosophers

- AL-Farabi
- AL-Mawardi
- Ibn-e-Khaldun
- Muhammad Iqbal
- Jamaluddin Afghani
- Abul Aala Maudoodi
- Dr. Ali Shariati

2. Islam & Contemporary challenges

- Secularism and its challenges
- Islam and democracy

References:

1. Asad, M. (2016). The principles of state and government in Islam.
2. Esposito, J. L. (Ed.). (2017). The Oxford handbook of Islam and politics. Oxford University Press.
3. Hallaq, W. B. (2013). The impossible state: Islam, politics, and modernity's moral predicament. Columbia University Press.
4. Watt, W. M. (2010). Islamic political thought: The basic concepts. Edinburgh University Press.
5. Black, A. (2014). The history of Islamic political thought: From the Prophet to the present. Edinburgh University Press.
6. Watt, W. M. (2010). Islamic political thought: The basic concepts of. Edinburgh University Press.
7. Khan, S. Political philosophy of modern Muslim thinkers. BooksNbooks.
8. Bowering, G., Crone, P., & Mirza, M. (2013). The Princeton encyclopedia of Islamic political thought. Princeton University Press.
9. Sherwani, H. K. Studies in Muslim political thought and administration. SH Muhammad Ashraf.
10. Hamidullah, M. (2012). The Muslim conduct of state

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THIRD YEAR: SIXTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-523	Constitutional and Political Development of Pakistan	Major: Core	03

Course Objectives

The basic aim and objective of the course is to familiarize the students with basic concepts of institutions, and its historic developments in Pakistan. This course emphasizes the importance and role of institutions in Pakistan.

COURSE CONTENTS

- Introduction to the course and course outlines.
- Importance, Nature & Scope of institutions for a political foundation of a state.

PART-I

- Judiciary; brief introduction on judicial role in upholding political system in Pakistan.
- Celebrated & Constitutional cases in Pakistan
 - Federation of Pakistan vs Molvi Tamizuddin Khan 1955 PLD FC 240; Background.
 - State vs Dosso & others 1958 PLD SC 533
 - Asma Jilani, Zarina Gohar vs Government of Punjab 1972 PLD SC 139; Background.
 - Begum Nusrat Butto vs Chief of Army Staff 1977 PLD SC 577; background.

Part-II Civil Bureaucracy

- Origin of bureaucracy as institution in Subcontinent
- Role and structure of Bureaucracy after partition in Pakistan from 1947-1973.
- Reforms in Bureaucracy by Zulfiqar Ali Butto.
- Restructuring of Bureaucracy and induction of army in Bureaucracy by General Zia.
- General Musharraf's Devolution of Power and reforms in Bureaucracy.
- The role of Bureaucracy in contemporary times and the challenge of good governance in Pakistan.

Part-III: Military Bureaucracy (Army)

- Origin of military in subcontinent by British.
- Role of Military bureaucracy after partition in Pakistan and the nexus of Civil & Military bureaucracy in initial decades of Pakistan.
- The role of General Ayub Khan in strengthening of Pakistan Army
- Reforms and administrative restructuring of army by Zulfiqar Ali Butto.
- The period of General Zia ul Haq and Islamization of Pakistan Army
- The role of Army during the period of General Pervez Musharraf.
- Causes of military intervention in Pakistan;

RECOMMENDED BOOKS:

- Ayesha Siddiq. Military Inc Inside Pakistan's Military Economy Karachi: Oxford University Press, 2007
- Charles H. Kennedy. Bureaucracy in Pakistan. New Yprk Oxford University Press 1987
- G.W Choudhry . Constitutional Development in Pakistan Lahore Longmans 1959
- Hasan Askari Rizvi. Military and Politics in Pakistan Lahore Progressive Publishers
- Khalid Mahmud Arif Khaki Shadows: Pakistan 1947 to 1997. Karachi Oxford University Press 2001
- Mustafa Choudhry, Pakistan: Its Politics and Bureaucracy. New Delhi: Associated Publishing House 1988

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g. Shahid Javed Burki and Craig Baxter. Pakistan Under the Military: Eleven years of Zia Ul Haq. Oxford: Westview Press, 1991

THIRD YEAR: SIXTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-524	International Relations – Theory & Practice	Major: Core	03

Course Description

This course provides a comprehensive overview of the major theories of international relations (IR) and explores how these theories apply to contemporary global politics. Students will analyze key events, issues, and actors in world affairs through theoretical lenses and learn to bridge academic theory with real-world practice. The course emphasizes critical thinking, comparative analysis, and policy-oriented applications.

Course Objectives

By the end of this course, students will be able to:

1. Understand and critically evaluate major IR theories.
2. Apply theoretical frameworks to analyze contemporary international issues.
3. Assess the relevance and limitations of IR theories in practical scenarios.
4. Examine the roles of state and non-state actors in shaping global politics.
5. Develop research and analytical skills in international affairs.

Course Outline

1. Introduction to IR Theories

Definition and scope of International Relations (IR)

Purpose of IR theories

2. Realism

Core assumptions (anarchy, power, national interest)

Classical Realism

Balance of Power Theory

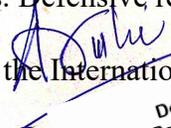
Security Dilemma

3. Neorealism (Structural Realism)

Kenneth Waltz and structural realism

Offensive vs. Defensive realism

Polarity and the International System


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Systemic level of analysis

4. Liberalism

Core assumptions (cooperation, institutions, democracy)

Democratic peace theory

Economic interdependence

Role of international law and organizations

5. Neoliberalism (Neoliberal Institutionalism)

Robert Keohane and institutional theory

Cooperation under anarchy

Role of international regimes and institutions

Issue linkage and reciprocity

6. Marxism

Historical materialism

Class struggle

Labor Theory of Value

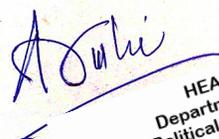
Alienation

Revolutionary Change

Communism

Recommended Books

- ◆ Ken Booth and Toni Erskine, eds., International Relations Theory Today, 2nd edition (Polity)
- ◆ Tim Dunne, Milja Kurki, and Steve Smith, eds., International Relations Theories: Discipline and Diversity (OUP)
- ◆ Donald M. Snow, Cases in International Relations: Principles and Applications, 7th ed. (Rowman & Littlefield)


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Course Objectives:

International Relation since 1945 is an analytical study of the events that happened before and after the year 1945. It includes many topics, which are of great importance for students' understanding of international politics. It would also help in linking the current politics with the events in the past. The course would help them improve analytical skills of the students and would help broaden their mental horizon, which in turn would help them understand the politics that prevail in the country and its relations with current international politics.

COURSE OUTLINE

- End of the world war II,
- Origin of the Cold War
- Formation of U.N,
- Truman Doctrine,
- The Berlin Blockade and the bifurcation of Germany
- Marshal Plan
- Decolonization in Asia,
- Rise of communist movements in East Asia and Eastern Europe.
- Korean War
- Suez Canal crisis
- Cuban Missile Crisis,
- Vietnam War,
- European Integration
- Détente-US-USSR, US-China, Carter's Doctrine
- Reagan's Doctrine and Star Wars, Kosovo War / Oslo accord
- Soviet Union Disintegration
- Concept of End of History by Francis Fukuyama
- Clash of Civilizations Samuel Huntington
- 9/11 and International Politics, Bush Doctrine 2003 & War against Terrorism
- Rise of Islamic militant organizations Al-Qaeda, ISIS/Daesh

RECOMMENDED READINGS

1. McCourt, David M. *Britain and World Power since 1945: Constructing a nation's role in international politics*. University of Michigan Press, 2014.
2. Van Munster, Rens, and Casper Sylvest, eds. *The politics of globality since 1945: Assembling the planet*. Routledge, 2016.
3. Lundestad, Geir. *East, West, North, South: International Relations since 1945*. Sage, 2014.
4. Dichter, Heather L., and Andrew L. Johns, eds. *Diplomatic games: Sport, statecraft, and international relations since 1945*. University Press of Kentucky, 2014.
5. Scammell, William M. *The international economy since 1945*. Macmillan International Higher Education, 1983.
6. Little, Douglas. *American orientalism: the United States and the Middle East since 1945*. Univ of North Carolina Press, 2008.

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THIRD YEAR: SIXTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-525	IDS-II (Introduction to Human Rights)	Interdisciplinary	03

Objectives of the Course

The primary objective of this course is to provide undergraduate students with a foundational understanding of human rights, encompassing their theoretical underpinnings, historical development, international frameworks, and specific applications and challenges within the Pakistani context. The course aims to foster critical thinking about the importance of human rights in promoting justice, equality, and human dignity.

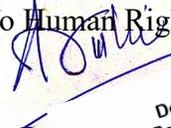
CLOs

Upon successful completion of this course, students will be able to:

- Explain the necessity and significance of human rights in contemporary society.
- Describe the role of the United Nations in the development of international human rights
- Compare and contrast the perspectives on human rights within Islamic traditions and international human rights frameworks.
- Discuss the specific challenges and protections related to minority rights in Pakistan.
- Analyze the rights of the transgender community in Pakistan.
- Identify and critically assess the major challenges to the implementation and protection of human rights in Pakistan, including their underlying causes and prevalent issues.

Contents:

- Meaning and Definition of HRs
- Need, significance and importance of HRs
- State of Nature, Individual & Concept of Rights
- UN and the Universal Human Rights Declaration (1948)
- HRs and Islam
- Covenant on Civil and Political Rights
- Covenant on Social, Economic and Cultural Rights
- Civil and Political Rights in the Constitution of Pakistan
 - ✓ Respect for the Integrity of Person
 - ✓ Judiciary and the Rule of Law
 - ✓ Freedom of Religion
 - ✓ Democracy and Elections
 - ✓ Freedom of Speech and Expression and Access to Information
 - ✓ Freedom of Peaceful Assembly, Association and Travel
- Minority Rights in Pakistan
- Rights of Transgender Community in Pakistan
 - ✓ Citizenship
 - ✓ Education and Health Rights
- Challenges to Human Rights in Pakistan: Causes and issues


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Recommended Books

1. Brownlie, Ian. Human Rights in the 21st Century. London: Oxford University Press, 1997.
Davies, Peter. Human Rights. London: Routledge, 1989.
2. Zafarullah Khan, M. Islam and Human Rights. Islamabad: Islam International Publications, 1988.
Shah,
3. Niaz A. Women, the Koran and International Human Rights Law: The Experience of Pakistan. Netherlands: Martinus Nijhoff Publishers, 2006.
4. Abiad, Nisrine. Sharia, Muslim States and International Human Rights Treaty Obligations: A Comparative Study. London: British Institute of International & Comparative Law, 2008.
5. Human Rights Commission of Pakistan. State of Human Rights in 1994-2000. Lahore, 19952001.
6. Malik, Iftikhar H. State and Civil Society in Pakistan: Politics of Authority, Ideology and Ethnicity. New York: St. Martin's Press, 1997.
7. Mahmood, M. Dilawar. Judiciary and Politics in Pakistan: A Study. Lahore: Idara Mutalia-eTareekh, 1992. Inayatullah. Essays on State and Democracy in Pakistan. Lahore: Vanguard Books, 1997.
8. Jillani, Hina. Human rights and democratic development in Pakistan. Lahore: Human Rights Commission of Pakistan, 1998.
9. Robertson, David. A Dictionary of Human Rights. London: Routledge, 1997. Selby, David. Human Rights. Cambridge: Cambridge University Press, 1987.

FOURTH YEAR: SEVENTH SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-611	Public Policy Analysis	Major: Core	03
POL-612	Politics of Federalism	Major: Core	03
POL-613	IDS III (Public Administration)	Interdisciplinary	03
POL-614	Field Experience/Internship (During Semester Break/summer Break)	Field Experience	03
POL-615	Issues in Global politics	Major: Elective	03
POL-616	Pakistan Movement	Major: Elective	03
Total			18

Course Code	Course Title	Course Type	Credit Hours
POL-611	Public Policy Analysis	Major: Core	03

Objectives:

This course provides an introduction to public policy analysis, covering key concepts, tools, and techniques used in analyzing public policies. Students will learn to identify policy problems,

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evaluate alternatives, and make recommendations. It will also help them to Understand the policy-making process and the role of policy analysis and Identify and define policy problems

Course Contents:

1. Introduction to Public Policy Analysis

- Definition and scope of policy analysis.
- Role of policy analysis in decision-making.

2. Public Policy and Governance

- Relationship between public policy and governance.
- Role of advocacy, media, and public opinion in shaping policy.

3. Evaluating Public Policy

- Group Theory
- Elitism
- Public choice
- Game Theory
- Public Policy Design & Policy Formulation
- Implementation Tool Choices
- Taxonomies and Models
- Contemporary Concepts of Instrumental Choice
- Organizational implementation Tools
- Authoritative Implementation Tools
- Financial Implementation Tools
- Information-based implementation Tools
- Policy Designs & Governance
- Public choice
- Game Theory
- Public Policy Design & Policy Formulation
- Implementation Tool Choices
- Contemporary Concepts of Instrumental Choice
- Organizational implementation Tools
- Authoritative Implementation Tools
- Financial Implementation Tools
- Information-based implementation Tools
- Policy Designs & Governance
- Public Policy in Pakistan


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References:

1. Bardach, E., & Patashnik, E. (2019). A Practical Guide for Policy Analysis: The Eightfold Path to More Effective Problem Solving. Sage Publications.
2. Patton, C., & Sawicki, D. S. (1993). Basic Methods of Policy Analysis and Planning. Prentice Hall.
3. Weimer, D. L., & Vining, A. R. (1999). Policy Analysis: Concepts and Practice. Prentice Hall.
4. Dunn, W. N. (2004). Public Policy Analysis: An Introduction. Pearson Prentice Hall.
5. Kraft, M. E., & Furlong, S. R. (2013). Public Policy: Politics, Analysis, and Alternatives. CQ Press.
6. Birkland, T. A. (2016). An Introduction to the Policy Process: Theories, Concepts, and Models of Public Policy Making. Routledge.
7. Colebatch, H. K. (2009). Policy. Open University Press.
8. Hill, M. (2013). The Public Policy Process. Pearson Education.
9. Parsons, W. (1995). Public Policy: An Introduction to the Theory and Practice of Policy Analysis. Edward Elgar Publishing.
10. Hogwood, B. W., & Gunn, L. A. (1984). Policy Analysis for the Real World. Oxford University Press.

Course Code	Course Title	Course Type	Credit Hours
POL-612	Politics of Federalism	Major: Core	03

Objectives:

This course explores the concept of federalism, its principles, and its application in different countries. Students will analyze the benefits and challenges of federal systems and examine case studies to understand the complexities of federalism. It will help the students to understand the concept of federalism and its importance and analyze the benefits and challenges of federal systems. They would examine case studies of federalism in different countries.

Course Contents:

1. Introduction to Federalism

- Definition and principles of federalism
- Types of federal systems

2. Federalism: Promises and Limitations

- Advantages of federalism (diversity, representation, local autonomy)

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- Challenges of federalism (conflict, coordination, resource distribution)

3. Federalism and Governance

- Relationship between Federalism and Democracy
- Impact of federalism on policy-making and Governance

4. Contemporary Issues in Federalism in Pakistan

- Decentralization and devolution
- Fiscal Federalism
- Impact of ethnic conflict on national integration
- Resource distribution and revenue sharing
- Conflict resolution mechanisms in federal system of Pakistan. (CCI, Supreme Court, NEC, NFC)

5. Case Studies

- Federalism in the United States
- Federalism in India
- Federalism in Malaysia

References:

1. Watts, R. L. (2008). Federalism. Oxford University Press.
2. Kincaid, J., & Tarr, G. A. (Eds.). (2005). The Oxford handbook of federalism. Oxford University Press.
3. Adeney, K. (2007). Federalism in Pakistan. Manchester University Press.
4. Elazar, D. J. (1987). Exploring federalism. University of Alabama Press.
5. Riker, W. H. (1964). Federalism: Origin, operation, significance. Little, Brown.
6. Hueglin, T. O., & Fenna, A. (2006). Comparative federalism: A systematic inquiry. Broadview Press.
7. Filippov, M., Ordeshook, P. C., & Shvetsova, O. (2004). Designing federalism: A theory of self-sustainable federal institutions. Cambridge University Press.
8. Erk, J. (2008). Explaining federalism: State, society and congruence in Austria, Belgium, Canada, Germany and Switzerland. Routledge.


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BS 7 th Semester	Course Name: Introduction to Public Administration
Course Code: POL-613	Credit Hours: 03
COURSE OBJECTIVES: The objective of the course is to equip students with knowledge about the fundamentals of public administration and the prerequisites of an effective administration. It will inculcate the skill of efficient administration in the students. It will enable them to discharge their duties in the future in their practical life	
COURSE OUTLINE <ul style="list-style-type: none">• Public Administration; Definition and Scope of Public Administration• Difference between Public and Private Administration,• Bureaucracy, Concept, Nature, and functions,• Max Weber's Ideal Type of Bureaucracy, Criticism and Changing view of Bureaucracy• Leadership: Meaning, Kinds, Nature and Functions• Decision-Making: Process, Barrier to Rational Choice, Basis of Administrative Authority• Communication: Meaning, Types, Channels, Feed Back system• Administrative Responsibility: Legislative, Executive and Judicial Control, Ombudsman• Planning: Meaning, Kinds, Principles, Rationale, Planning Machinery• Organization: Meaning, Nature, Types, and Principles• Control and Coordination: Meaning, Forms, Mechanism, Principles and Process of Controlling• Financial Administration: Budgeting, Auditing, Accounts, Importance of Financial Administrations• Public Relations and its Importance for Administration• Administrative Structure of Pakistan: Nature, Organization and Management Process at the Centre and in the Provinces	
RECOMMENDED READINGS <ol style="list-style-type: none">1. Moe, Ronald C., and Robert S. Gilmour. "Rediscovering principles of public administration: The neglected foundation of public law." <i>Public Administration Review</i> (1995): 135-146.2. Scholz, John T., and B. Dan Wood. "Controlling the IRS: Principals, principles, and public administration." <i>American Journal of Political Science</i> (1998): 141-162.3. Macaulay, Michael, and Alan Lawton. "From virtue to competence: Changing the principles of public service." <i>Public Administration Review</i> 66, no. 5 (2006): 702-710.4. Dahl, Robert A. "The science of public administration: Three problems." <i>Public administration review</i> 7, no. 1 (1947): 1-11.5. Anessi Pessina, Eugenio. <i>Principles of public management</i>. Egea, 2002.6. Hanlon, John J. "Principles of public health administration." <i>Academic Medicine</i> 39, no. 9 (1964): 867.7. Dimock and Dimock, Public Administration8. Niegro and Niegro Public Administration9. Pfifner, J.M. Public Administration, New York: 1986.10. Rizvi, S.A. Nazmiat E. Aams, (Urdu) Maktaba-e-Faridi, Karachi: 1982.11. Shaikh, H. Public Administration, Kifayat Academy, Karachi 1985.	



CAPSTONE PROJECT

Course Code	Course Title	Course Type	Credit Hours
POL-615	Issues in Global politics	Major: Elective	03

Course Description

This course explores the **major contemporary global issues** shaping our interconnected world. From **climate change and migration** to **conflict, inequality, and global governance**, students will examine critical challenges through **interdisciplinary lenses** including politics, economics, culture, and the environment. The course encourages critical thinking about global interdependence and local impacts.

Course Objectives

By the end of the course, students will be able to:

1. Understand and explain key global issues and their root causes.
2. Analyze the role of international actors in managing global challenges.
3. Assess how global issues impact local and national contexts.
4. Engage critically with diverse perspectives on globalization and global justice.

Course Outline

1. Introduction to Global Studies
2. Globalization: Economic, Cultural, Technological, and Political Dimensions
3. Global Inequality: Poverty, Development, and the Global North–South Divide
4. International Migration, Refugees, and Displacement
5. Climate Change and Environmental Challenges
6. War, Conflict, and Global Security Challenges
7. Terrorism, Extremism, and Transnational Threats
8. Technology, Digital Divide, and Cybersecurity

Recommended Books:

- ◆ *Global Issues: An Introduction* by John L. Seitz & Kristen A. Hite
- ◆ *Global Problems: The Search for Equity, Peace, and Sustainability* by Scott Sernau
- ◆ *Globalization: A Very Short Introduction* by Manfred B. Steger
- ◆ *The Globalization of World Politics: An Introduction to International Relations* by John Baylis, Patricia Owens & Steve Smith (Selected Chapters)
- ◆ *Understanding Global Conflict and Cooperation* by Joseph Nye & David Welch
- ◆ *The Sustainable Development Goals Report* (Annual, by the United Nations)


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Course Code	Course Title	Course Type	Credit Hours
POL-616	Pakistan Movement	Major: Elective	03

Objectives:

The objective of this course is to provide students with a comprehensive understanding of the historical, ideological, and political foundations of the Pakistan Movement. It aims to critically examine the role of key leaders, political parties, religious and socio-cultural factors that contributed to the demand for a separate homeland for Muslims of the Indian subcontinent. The course also seeks to analyze the constitutional developments, communal tensions, and the impact of British colonial policies that shaped the trajectory of Muslim nationalism, culminating in the creation of Pakistan in 1947.

COURSE CONTENTS

1. War of Independence of 1857; reasons, causes of failure & Impact.
2. British Policies towards India after war of independence.
3. Indian National Congress
4. Establishment of All India Muslim League (1906) and the Changing Political Scenario.
5. Lucknow Pact 1916
6. Khilafat and Non-Cooperation Movements (1919-1922).
7. Simon Commission
8. Nehru Report
9. Jinnah's Fourteen Points.
10. Round Table Conferences 1930, 1931, 1932.
11. Govt of India Act of 1935.
12. Provincial Elections of 1937.
13. Lahore Resolution 1940.
14. Cripps Mission 1942
15. 1945-46 Elections.
16. Cabinet Mission Plan 1946
17. 3rd June Partition Plan 1947.
18. Indian Independence Act and the Partition of Indo-Pak.

RECOMMENDED READINGS

1. Stephen Philip Cohen. The Idea of Pakistan, Lahore, Vanguard Books..
2. Lawrence, Ziring, Pakistan in the 20th Century: A Political History, Oxford University Press, 1997.
3. Ian Talbot, Pakistan: A Modern History, Lahore, Vanguard, 1999.
4. Keith Kallard, Pakistan, A Political Study.
5. Khalid Bin Saëed, *Pakistan the Formative Phase.*

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FOURTH YEAR: EIGHT SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-621	International Political Economy	Major: Core	03
POL-622	Foreign Policy Analysis	Major: Core	03
POL-623	IDS IV (Introduction to Strategic Studies)	Interdisciplinary	03
POL-624	International Organizations	Major: Elective	03
POL-625	Capstone Project	Capstone Project	03
Total			15


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BS 8 th Semester	Course Name: International Political Economy
Course Code: POL-621	Credit Hours: 03

COURSE OBJECTIVE

As politics and economic all inter related political scientist has to study economic and the economist has to study politics int. political economy helps students to understand:

- The various approaches of international political economy.
- Role of state in international political economy.
- The international monetary and financial institutions and their impact on regional and global economy.

COURSE CONTENTS

- Relationship between Politics and economics.
- International Political Economy: Definition, Nature and Evolution
- Theories of International Political Economy:
 - Liberalism
 - Economic Nationalism
 - Marxism
- Relationships of Colonialism and mercantilism (Mercantile Economy)
- Bretton woods system
- Interdependence and Dependence: Definition, Nature: GATT and WTO
- International Economic Institutions
 - IMF & World Bank
- International Monetary System: Market Economy, Loans, Debts, Foreign Assistance, Role of International Economic Institutions.
- Role of Multinational Corporations: Foreign Investment.
- Recent Developments: Revival of Economic Nationalism, Neo-Imperialism and Globalization.
- Protectionism, Sanctions.
- The debt crisis and structural adjustment. Theory of developmental state, the future of developmental state.

SUGGESTED READING:

1. Anderson Kym and Richard Black Hurst. *Regional Integration and the Global Trading System*, New York: Harvester Wheatheal, 1993.
2. Adams, John (Ed). *The Contemporary International Economy*. New York St. Martins, 1985.
3. Keohane, Robert, *Beyond Hegemony: Cooperation and Discard in the World Political Economy*. Princeton: Princeton University Press, 1984.
4. Kundi, Mansoor Akbar. *Elements of International Political Economy*. (2nd Ed) Islamabad: National Book Foundation, 2004.
5. Arrighi, Liovanni. *The Long 20th Century: Money, Power and the Origin of our times*. London: Verso, 1994.
6. Robert Gilpin. *Global Political Economy*. Hyderabad: Orient Blackswan, 2003.
7. Hettne, Björn. "Development theory and the three worlds: towards an international political economy of development" (1995).

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8. Agnew, John, and Stuart Crobridge. Mastering space: hegemony, territory and international political economy. Routledge, 2002.
9. Simmons, Beth A., and Zachary Elkins. "The globalization of liberalization: Policy diffusion in the international political economy." American political science review (2004): 171-189.
10. Frieden, Jeffrey A., and David A. Lake. International political economy: perspectives on global power and wealth. Routledge, 2002.
11. Skidmore, David, and Thomas Lairson. International political economy: The struggle for power and wealth. Thomson/Wadsworth, 2003.
12. Conybeare, John AC. "Public goods, prisoners' dilemmas and the international political economy." International Studies Quarterly 28, no. 1 (1984): 5-22.
13. Farrell, Henry, and Abraham L. Newman. "Making global markets: Historical institutionalism in international political economy." Review of International Political Economy 17, no. 4 (2010): 609-638.


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BS 8 th Semester	Course Name: Foreign Policy Analysis
Course Code: POL-622	Credit Hours: 03
<p>COURSE OBJECTIVES: This Course is designed to enlighten the students about the concepts and school of thoughts in foreign policy analysis, concentrating particularly on the process of decision making in the international system. The students will study the foreign policies of the selected countries in order to understand the policy debate in the light of great power actions and small and weak state problems.</p> <p>Course Contents</p> <ol style="list-style-type: none"> 1. Conceptual Framework of Foreign Policy: Definition and its Tools. 2. Various Approaches to the Study of Foreign Policy. 3. Foreign Policy: Determinants and Objectives. 4. Types of Foreign Policy: i. Foreign Policy of Status-Quo ii. Foreign Policy of Revisionism 5. Decision-Making in Foreign Policy. 6. Concept of Capability and Foreign Policy 7. Foreign Policy Formulation Process. 8. Strategies of the Implementation of Foreign Policy. 9. Foreign Policy of USA. 10. Foreign Policy of China. 	
<ol style="list-style-type: none"> 1. Charles F. Hemen, et. al New Directions in the study of Foreign Policy, Boston , Allen & Unwin, 1987. 2. Walker, Stephen G. "Role theory and foreign policy analysis." (1987). 3. Alden, Chris, and AmnonAran. Foreign policy analysis: new approaches. Taylor & Francis, 2016. 4. Carlsnaes, Walter. "The agency-structure problem in foreign policy analysis." International studies quarterly 36, no. 3 (1992): 245-270. 5. Hudson, Valerie M., and Christopher S. Vore. "Foreign policy analysis yesterday, today, and tomorrow." Mershon International Studies Review 39, no. Supplement_2 (1995): 209-238. 6. Hudson, Valerie M. "The history and evolution of foreign policy analysis." Foreign Policy: theories, actors, cases 2 (2008): 13-34. 7. Schrod, Philip A. "Event data in foreign policy analysis." Foreign policy analysis: Continuity and change in its second generation (1995): 145-166. 8. Neufeld, Mark. "Hegemony and foreign policy analysis: The case of Canada as middle power." Studies in Political Economy 48, no. 1 (1995): 7-29. 9. Browning, Christopher S. Constructivism, narrative and foreign policy analysis: A case study of Finland. Peter Lang, 2008. 10. Kaarbo, Juliet. "Foreign policy analysis in the twenty-first century: back to comparison, forward to identity and ideas." International Studies Review 5, no. 2 (2003): 156-202. 	

FOURTH YEAR: EIGHT SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-623	IDS IV (Introduction to Strategic Studies)	Interdisciplinary	03

Course Description

This course introduces students to the field of **Strategic Studies**, which focuses on the use of military power and strategy in international politics. It explores key concepts like war, deterrence, security, and defense policy while also examining the impact of nuclear weapons, military technology, and strategic thinking in both historical and modern contexts.

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Course Objectives

By the end of the course, students will be able to:

1. Understand the key concepts and theories of strategic studies.
2. Analyze the causes, conduct, and consequences of war and military strategy.
3. Explain the role of strategy in national security and foreign policy.
4. Evaluate modern strategic challenges such as nuclear deterrence, terrorism, and cyber warfare.

Course Outline

1. Introduction to Strategic Studies

2. Classical Theories of Strategy

Mackinder Heartland Theory

Sun Tzu: The Art of War

Strategic principles: offense, defense, and deception

3. Types of Strategy

Grand strategy

Military strategy

Deterrence and compulsions

Conventional vs. unconventional warfare

4. War and Its Nature

Causes of war (political, economic, psychological)

Types of war: total war, limited war, proxy war

5. Nuclear Strategy

Origins of nuclear strategy

Deterrence theory and mutually assured destruction (MAD)

Arms control and non-proliferation (e.g., NPT, START)

6. Regional Strategic Dynamics

South Asia (India-Pakistan deterrence)

East Asia (China-Taiwan-US)

Middle East (Iran-Israel-Saudi Arabia)

Recommended Books:

- ◆ Adelman, Kenneth L., The Defense Revolution, Strategy for the Brave New World San Francisco: Institute of Contemporary Studies, 1990.
- ◆ Beafre, Indre, An Introduction to Strategic Studies, London: Faber & Faber, 1967.
- ◆ Buzan, Berry, An Introduction to Strategic Studies. London: Faber & Faber, 1967.
- ◆ Clausewitz, K.V., On War (Translated Ed) Princeton: Princeton University Press, 1976.
- ◆ George, Alexander L., Avoiding War: Problems of Crisis Management. Boulder: West view, 1991.
- ◆ Kissinger, Henry A., Nuclear Weapons and Foreign Policy. New York: Doubleday Anchor Books, 1983.

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- ◆ Knorr, Klaus (Ed), Power, Strategy and Security. Princeton University Press, 1983.
- ◆ Schelling, Thomas, C. The Strategy of Conflict. Oxford: Oxford University Press, 1963.
- ◆ Wright, Quincy, A Study of War: Chicago: University of Chicago Press, 1965.

FOURTH YEAR: EIGHT SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-624	International & Regional Organizations	Major: Elective	03

Course Description

This course provides an in-depth introduction to the key **international and regional organizations** that shape global governance and cooperation. It explores the **origin, structure, functions, and impact** of major organizations such as the **United Nations, European Union, ASEAN, SAARC, OIC, IMF, OPEC, SCO, and BRICS**. Through historical context and contemporary case studies, students will analyze the role of these institutions in promoting peace, development, and regional integration.

Course Objectives

By the end of this course, students will be able to:

1. Understand the historical development of international organizations.
2. Describe the structure and core functions of major global and regional organizations.
3. Assess the role of international organizations in addressing global challenges.
4. Critically evaluate the effectiveness, strengths, and weaknesses of key organizations.

Course Outline

1. Introduction to International Organizations

- Definition and types (intergovernmental vs. non-governmental)
- Purpose and functions (peacekeeping, development, cooperation, etc.)
- Role in global governance
- Challenges faced by international organizations

2. League of Nations

- Background and formation after World War I
- Objectives and structure
- Key successes and failures
- Reasons for collapse
- Legacy and lessons for future organizations

3. United Nations (UN)

- Founding after World War II and objectives
- Principal organs (General Assembly, Security Council, ICJ, etc.)
- Specialized agencies (WHO, UNESCO, IMF, etc.)
- Peacekeeping and conflict resolution
- Sustainable Development Goals (SDGs)
- Strengths and criticisms

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4. European Union (EU)

- History and formation (Treaty of Rome, Maastricht Treaty)
- Institutions (European Commission, European Parliament, etc.)
- Single market and Eurozone
- EU foreign policy and security cooperation
- Brexit and future challenges

5. Organization of Islamic Cooperation (OIC)

- Establishment and historical context
- Membership and structure
- Goals and objectives (promoting solidarity among Muslim states)
- Key initiatives and areas of focus
- Challenges and criticisms

6. South Asian Association for Regional Cooperation (SAARC)

- Founding and member states
- Goals: regional cooperation, poverty alleviation, economic growth
- Key programs and summits
- Barriers to success (e.g., India-Pakistan tensions)
- Role in regional development

7. Shanghai Cooperation Organization (SCO)

- Foundation and expansion
- Member states and observers
- Objectives: regional security, counterterrorism, economic cooperation
- Military and strategic significance
- China and Russia's roles

8. BRICS (Brazil, Russia, India, China, South Africa)

- Origin and evolution of BRICS
- Objectives: reforming global financial institutions, South-South cooperation
- Annual summits and joint initiatives (New Development Bank, etc.)
- Economic and political influence
- Internal diversity and coordination challenges

Recommended Books:

- ◆ Armstrong, David, Lorna, Lloyd & Redmond John, International Organization in World Politics, (3rd Ed), New York: Palgrave Macmillan, 2003.
- ◆ Darby, John, Contemporary peace Making, New York: Palgrave and Macmillan, 2002.
- ◆ Good Speed, S.S. The Nature and Functions of International Organization, Oxford: Oxford University Press: 1967.
- ◆ Archer, Clive, International Organization, London: Unwin Hyman.1983.
- ◆ Bennett A.L., International Organizations: Principles and Issues, London: Prentice Hall 1995.
- ◆ Bucher Peter R & Godenker, Leon. The United Nations at the End of 1990s, London: Palgrave and Macmillan, 1999.

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- ◆ James, Alan, Peace keeping in International Politics, London: Macmillan.1990.
- ◆ Ryan Stephen. The United Nations and International Politics. New York: St. Martin Press 2000.
- ◆ The Blue Helmet: A Review of UN Peace Keeping, New York: United Nations Press 1990.

FOURTH YEAR: EIGHT SEMESTER

Course Code	Course Title	Course Type	Credit Hours
POL-625	Capstone Project	Capstone Project	03


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