

**CURRICULUM FOR FOUR YEARS
BS DEGREE IN PAKISTAN STUDIES**



**DEPARTMENT OF SOCIOLOGY
BACHA KHAN UNIVERSITY CHARSADDA
2023**

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PREFACE

Curriculum development is a highly organized and systematic process and involves a number of procedures. Many of these procedures include incorporating the results from international research studies and reforms made in other countries. These studies and reforms are then related to the particular subject and the position in Pakistan so that the proposed curriculum may have its roots in the socioeconomics setup in which it is to be introduced. Hence, unlike a machine, it is not possible to accept any curriculum in its entirety. It has to be studied thoroughly and all aspects are to be critically examined before any component is recommended for adoption.

In order to create awareness among the students about the "Vision of Pakistan", as given by our leaders during the freedom movement and after the emergence of Pakistan, the rationale of Pakistan's creation is highlighted. This approach will, hopefully, bring an element of objectivity in explaining the creation of Pakistan. It will also educate the students about the nature of the state of Pakistan as envisioned by its leaders. This approach is also useful in educating the students about the taxonomy of the state and in motivating them to develop a sense of patriotism as well as an urge for creative reconstruction.

In view of aforementioned objectives, the course framework is sought to be issue-oriented. It seeks to cover Pakistan's Cultural Heritage since ancient times, Muslim Political Thought over the centuries, Constitutional Development since 1947, Political Systems and their functioning, Public Policies and Reforms, Agro-Industrial Projects, Urbanization, Social Change and Transformation, Political Development and Modernization, as well as the Democratization Process through Resource Development and Management, Good Governance and Mass. Socialization, Mobilization and Participation. This multidimensional course framework seeks to encompass wide range of issues pertaining to nation building and state-structure in Pakistan, and provides awareness about the remedial measures for overcoming impediments inherent in our cultural and political fabric.

The issues of Human Rights have been given equal weight, so as to provide guidelines for reshaping the Pakistani society on constructive lines, and ridding it of all sorts of evils, impediments, exploitation and Oppression, as envisioned by the Quaid-i-Azam. Since a state cannot survive without a body of citizens integrated and united as a coherent nation, the issues concerning Pakistan's march towards actualizing its vision of a modern-liberal Islamic republic have been dealt with in some detail.

This curriculum seeks to develop students' analytical and critical capabilities and broaden their vision. This will enable them to craft careers of their own choice. This will be done through extensive seminars and research projects for the most part. The courses seek to inculcate in students' qualities of hard work, futuristic outlook and initiative to excel by way of healthy competition. These courses will make the students the most sought-after persons in the job market and by the employers due to their perceptible outstanding merits in the fields of teaching and research.

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YEAR 1:

SEMESTER –I

S. No		TITLE OF COURSES	COURSE CODE	CREDIT HOURS	CUMMULATIVE CREDIT HOURS
1	Gen Ed-I	Functional English	ENG-311	03	03
2	Gen Ed-II	Islamic Studies	IS-312	02	05
3	Gen Ed- III	Civics and Community Engagement	SOC-313	02	07
4	Major (Pakistan Studies)	Pakistani Society and Culture	PS-311	03	10
5	Major (Pakistan Studies)	History and Histography in Pakistan	PS-312	03	13
6	Major (Pakistan Studies)	Muslim Struggle for Pakistan	PS-313	03	16
7	Gen Ed-IV	Pakistan Studies*	PS-314	02	18
TOTAL				18	18

SEMESTER –II

S. No		TITLE OF COURSES	COURSE CODE	CREDIT HOURS	CUMMULATIVE CREDIT HOURS
8	Gen Ed-V	Expository Writing	ENG-321	03	21
9	Gen Ed-VI	Ideology and Constitution of Pakistan	PS-321	02	23
10	Gen Ed-VII	Pashto Language: Introduction and Development	PASH-324	02	25
11	Major (Pakistan Studies)	Geography and Demographic Profile of Pakistan	PS-322	03	28
12	Major (Pakistan Studies)	Ancient History of Indian Sub-continent	PS-323	03	31
13	Major (Pakistan Studies)	Muslim Rule in the Indian Sub-continent (711-1526)	PS-324	03	34
14	Gen Ed-VIII	Fehm-e-Quran- I	QUR-300	01	35
TOTAL				17	35

YEAR 2:

SEMESTER –III

S. No		TITLE OF COURSES	COURSE CODE	CREDIT HOURS	CUMMULATIVE CREDIT HOURS
15	Gen Ed-IX	Entrepreneurship	MGT-411	02	37
16	Gen Ed-X (Social Science)	Introduction to Political Science	POL-314	02	39
17	Gen Ed- XI (QR-I)	Quantitative Reasoning -I	MATH-313	03	42
18	Major Pakistan Studies	Pakistani Languages and Literature	PS-411	03	45
19	Major (Pakistan Studies)	Muslim Rule in the Indian Sub-continent (1526-1857)	PS-412	03	48
20	Major (Pakistan Studies)	Government and Politics in Pakistan (1947-1973)	PS-413	03	51

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21	Gen-Ed- XII	Fehm-e-Quran- II	QUR-301	01	52
TOTAL				17	52

SEMESTER -IV

S. No		TITLE OF COURSES	COURSE CODE	CREDIT HOURS	CUMMULATIVE CREDIT HOURS
22	Gen Ed-XIII (QR-II)	Quantitative Reasoning-II	MATH-326	03	55
23	Gen Ed-XIV (Natural Science)	Diversity of Plants-I	BOT-311	03 (2+1)	58
24	Gen Ed-XV (ICT)	Application of Information and Communication Technologies	CS-311	03	61
25	Major (Pakistan Studies)	Introduction to Public Policy and Governance	PS-421	03	64
26	Major (Pakistan Studies)	Government and Politics in Pakistan (1973 till date)	PS-422	03	67
27	Major (Pakistan Studies)	Economic Development in Pakistan	PS-423	03	70
TOTAL				18	70

YEAR 3:

SEMESTER -V

S. No		TITLE OF COURSES	COURSE CODE	CREDIT HOURS	CUMMULATIVE CREDIT HOURS
28	Interdisciplinary-I	Western Political Philosophy	PS-511	03	73
29	Major (Pakistan Studies)	Khyber Pakhtunkhwa: History and Politics	PS-512	03	76
30	Major (Pakistan Studies)	Foreign Policy Analysis of Pakistan	PS-513	03	79
31	Major (Pakistan Studies)	Pakistan's National Security: External and Internal Dimensions	PS-514	03	82
32	Interdisciplinary-II	Social Change & Development	SOC-522	03	85
33	Major (Pakistan Studies)	Muslim Revivalists and Reformists Movement in Indian Sub-continent	PS-515	03	88
TOTAL				18	88

SEMESTER -VI

S. No		TITLE OF COURSES	COURSE CODE	CREDIT HOURS	CUMMULATIVE CREDIT HOURS
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34	Interdisciplinary -III	Strategic Problems and Defense Policy of Pakistan	PS-521	03	91
35	Major (Pakistan Studies)	Political Parties and Interest Groups in Pakistan	PS-522	03	94
36	Major (Pakistan Studies)	Legal System of Pakistan: Civil and Criminal	PS-523	03	97
37	Major (Pakistan Studies)	Local Self Government System in Pakistan	PS-524	03	100
38	Major (Pakistan Studies)	Prominent Personalities of Khyber Pakhtunkhwa	PS-525	03	103
39	Major (Pakistan Studies)	Institutions in Pakistan (Judiciary, Military and Bureaucracy)	PS-526	03	106
TOTAL				18	106

YEAR 4: SEMESTER –VII

S. No		TITLE OF COURSES	COURSE CODE	CREDIT HOURS	CUMMULATIVE CREDIT HOURS
40	Major (Pakistan Studies)	Research Methodology	PS-611	03	109
41	Major (Pakistan Studies)	Mystical Heritage of Pakistan	PS-612	03	112
42	Major (Pakistan Studies)	Pakistan and Regional Organizations in South Asia	PS-613	03	115
43	Major (Pakistan Studies)	Women Empowerment in Pakistan	PS-614	03	118
44	Major (Pakistan Studies)	Field Experience/ Internship	PS-615	03	121
TOTAL				15	121

SEMESTER -VIII

S. No		TITLE OF COURSES	COURSE CODE	CREDIT HOURS	CUMMULATIVE CREDIT HOURS
45	Major (Pakistan Studies)	Pakistan Relations with Major Powers	PS-621	03	124
46	Interdisciplinary-IV	Critical Analysis of Sociological Theories	PS-622	03	127
47	Major (Pakistan Studies)	Environmental Problems of Pakistan	PS-623	03	130
47	Major (Pakistan Studies)	Rural and Urban Life in Pakistan	PS-624	03	133
48	Capstone Project	Research Report/Project/Thesis	PS-625	03	136
TOTAL				15	136

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Academics

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TOTAL		
GRAND TOTAL		136

POOL OF GENERAL COURSE

General courses are fixed with provision of alternate courses (if required in certain cases) in the pool of courses given bellow. Further, additional courses, as per the requirements of external departments are also included in the pool which can be offered as general courses of social sciences and arts and humanities according the new Undergraduate Policy 2023.

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ARTS AND HUMANITIES

S.NO	COURSE CODE	COURSE TITLE	CREDIT HOURS
1	PHIL-311	Introduction to Philosophy*	02
3	IS-323	History of Islamic Culture and Civilization*	02

➤ *Or any other approved Basic course of BKUC

SOCIAL SCIENCE

S.NO	COURSE CODE	COURSE TITLE	CREDIT HOURS
1	SOC-315	Introduction to Sociology **	02
02	PSY -311	Fundamentals of Psychology*	02
3	EC-414	Introduction to Economics*	02
4	IR-315	Introduction to IR	02

➤ *Or any other approved Basic course of BKUC

➤ ** For external departments

NATURAL SCIENCES

S.NO	COURSE CODE	COURSE TITLE	CREDIT HOURS
1	MATH-315	Mathematics-I*	03
2	CHEM-315	Inorganic Chemistry-I*	03
3	ZOO-311	Animals Diversity I (Non-Chordates)	03 (2+1)

➤ *Or any other approved Basic Course of BKUC

Interdisciplinary/ Allied Courses

S.NO	COURSE CODE	COURSE TITLE	CREDIT HOURS
1	PHIL-312	Philosophy*	03
2	EDU-414	Introduction to Education*	03
3	PSY -312	Psychology*	03
4	SOC-311	Principles of Sociology	03

➤ *Or any other approved Basic Course of BKUC

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edition. Oxford University Press.

3. Writing. Intermediate by Marie-Christine Boutin, Suzanne Brinand & Françoise Grellet.
Oxford Supplementary Skills. 4th Impression 1993.



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4. Reading. Upper Intermediate. Brian Tomilson& Rod Ellis. Oxford Supplementary Skills. 3rd Impression 1992.

COURSE TITLE: ISLAMIC STUDIES

COURSE CODE: IS- 312

CREDIT HOURS: 02

Subject:	Islamic Studies
Course Code:	IS-312
Semester	1st
Credit Hours:	02
Objectives:	<ul style="list-style-type: none"> • طلباء کرام کو اسلام کے بنیادی عقائد کا تعارف کرانا. • قرآن کریم کے پیغام کو منتخب سورتوں کے ضمن میں بیان کرنا. • کتاب و سنت کی تعلیم سے آگاہی فراہم کرنا. • سیرت طیبہ کے اہم پہلوؤں کو پیش کرنا. • اسلامی اقدار و اخلاقیات سے روشناس کرانا.

Week	Content
1.	<p>عقائد اسلام</p> <p>1- عقیدہ اور اسلام کا مفہوم</p> <p>2- توحید و رسالت و عقیدہ آخرت</p>
2.	<p>عبادات</p> <p>1- عبادت کا مفہوم</p> <p>2- عبادات بدنیہ (نماز، روزہ) اور عبادات مالیہ (زکوٰۃ، حج)</p>
3.	<p>القرآن الکریم</p> <p>1- قرآن کی تعریف، فضائل قرآن</p> <p>2- جمع و تدوین قرآن اور قرآن کریم کے اہم مضامین</p>
4.	<p>منتخب سورتوں کا ترجمہ 1-</p> <p>ترجمہ سورة الفاتحہ</p> <p>2- ترجمہ سورة الحجرات (رکوع نمبر ۱)</p>
5.	<p>منتخب سورتوں کا ترجمہ</p> <p>3- ترجمہ سورة الحجرات (رکوع نمبر ۲) 4-</p> <p>ترجمہ سورة الفرقان (آیت ۶۱ – ۷۷)</p>

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6.	<p>حدیث و سنت</p> <p>1- حدیث و سنت کا مفہوم اور اقسام</p> <p>2- حدیث کی شرعی حیثیت / حجیت حدیث</p>
7.	<p>حدیث و سنت</p> <p>1- تدوین حدیث اور اس پر ہونے والے اشکالات کے جوابات 2- منتخب کتب حدیث کا تعارف</p>
8.	<p>ترجمہ منتخب احادیث</p> <p>1- ایمانیات سے متعلق پانچ احادیث</p> <p>2- حلال و حرام سے متعلق پانچ احادیث</p>
9.	<p>ترجمہ منتخب احادیث</p> <p>3- معاملات سے متعلق پانچ احادیث 4- تعلیم و تعلم سے متعلق پانچ احادیث</p>
10.	<p>حقوق</p> <p>1- حقوق اللہ اور حقوق العباد</p> <p>2- حقوق العباد : والدین و اولاد اور اساتذہ و پڑوسیوں کے حقوق</p>
11.	<p>حقوق</p> <p>3- حقوق العباد: معذوروں، خدام اور مزدوروں کے حقوق 4- حقوق العباد: اقلیتوں کے حقوق، خواتین کے حقوق</p>
12.	<p>سیرت النبی ﷺ</p> <p>1- سیرت کا مفہوم اور سیرت نگاری کا مختصر تعارف 2- قبل از بعثت نبی اکرم ﷺ کے حالات زندگی</p>
13.	<p>سیرت النبی ﷺ: مکی دور</p> <p>1- نزول وحی اور دعوت کے ابتدائی تین سال 2- مکی دور کے مختصر حالات</p>
14.	<p>سیرت النبی ﷺ : مدنی دور</p> <p>1- نئے معاشرے کی تشکیل / مسلمانوں میں بھائی چارگی 2- غزوات النبی ﷺ</p>
15.	<p>اخلاقیات</p> <p>1- اخلاقیات کا مفہوم، اسلام کا نظریہ اخلاق 2- اخلاقیات کے مثبت و منفی پہلو (حصول و تدارک)</p>

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16.	Make Up/Quiz, Presentations
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نصابی کتب:

1. مفتی تقی عثمانی، آسان ترجمہ قرآن
2. صفی الرحمن مبارکپوری، الرحیق المختوم
3. اخلاق ور فلسفہ اخلاق، مولانا محمدحفظ الرحمن سیوہاروی

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4. سيد زوار حسين شاه، زبدة الفقه 5. سيد

ابوالاعلى مودودي، دينيات

حواله جاتي كتب:

1. پروفيسر توشي بيكواز تسو، مترجم: ڈاڪٽر محمد مسعود خالد، ديني اخلاقيات كے قرآني مفاہيم 2. ابو حمزه عبدالخالق صديقي، اسلام كا نظام اخلاق و ادب
3. حافظ قاري محمد ہمايون، تہذيب الاخلاق
4. عرفان حسن صديقي، اسلام كى اخلاقي تعليمات 5. مولانا منظور احمدنعماني، معارف الحديث
6. علامہ عبد المصطفى اعظمي، نوادر الحديث (اردو) 7. سيد بديع الدين شاه رشدي، چاليس احاديث
8. مفتي ابو القاسم نعماني، اسلامي رواداري

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CIVICS AND COMMUNITY ENGAGEMENT

UGE Policy V 1.1 : General Education Course

Credits:	02
Pre-Requisite:	Nil
Offering:	Undergraduate Degrees (including Associate Degrees)
Placement:	1 - 4 Semesters
Type:	General Education
Fields:	All

DESCRIPTION

This course is designed to provide students with fundamental knowledge about civics, citizenship, and community engagement. In this course, the students will learn about the essentials of civil society, government, civic responsibilities, inclusivity, and effective ways to participate in shaping the society which will help them apply theoretical knowledge to the real-world situations to make a positive impact on their communities.

COURSE LEARNING OUTCOMES

By the end of this course, students will be able to:

1. Demonstrate fundamental understanding of civics, government, citizenship and civil society.
2. Understand the concept of community and recognize the significance of community engagement for individuals and groups.
3. Recognize the importance of diversity and inclusivity for societal harmony and peaceful co-existence.

SYLLABUS

1. **Civics and Citizenship:**
 - Concepts of civics, citizenship, and civic engagement.
 - Foundations of modern society and citizenship.
 - Types of citizenship: active, participatory, digital, etc.
2. **State, Government and Civil Society:**
 - Structure and functions of government in Pakistan.
 - The relationship between democracy and civil society.
 - Right to vote and importance of political participation and representation.
3. **Rights and Responsibilities:**
 - Overview of fundamental rights and liberties of citizens under Constitution of Pakistan 1973.
 - Civic responsibilities and duties.
 - Ethical considerations in civic engagement (accountability, non-violence, peaceful dialogue, civility, etc.)
4. **Community Engagement:**
 - Concept, nature and characteristics of community.
 - Community development and social cohesion.
 - Approaches to effective community engagement.
 - Case studies of successful community driven initiatives.
5. **Advocacy and Activism:**
 - Public discourse and public opinion.
 - Role of advocacy in addressing social issues.
 - Social action movements.
6. **Digital Citizenship and Technology:**
 - The use of digital platforms for civic engagement.
 - Cyber ethics and responsible use of social media.

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COURSE TITLE: PAKISTANI SOCIETY AND CULTURE

COURSE CODE: PS-311

CREDIT HOURS: 03

COURSE OBJECTIVES

This course examines Pakistan's society and culture in the light of the theoretical literature on these concepts. Students will be familiarized with concepts like cultural relativism, ethnocentrism, structuralism, modernist and post-modernist approaches to the study of culture etc.

LEARNING OUTCOMES

- ❖ Students will be able to know about the social composition and organization of Pakistani Society
- ❖ Ethnic composition, Multiculturalism, Biradari System and other key concepts and issues related to these concepts

COURSE OUTLINE

❖ **SOCIAL ORGANIZATION**

- Kinship
- Family
- Marriage
- Descent

❖ **SOCIAL STRUCTURE AND SOCIAL STRATIFICATION**

- Social groups
- Economic stratification: Power/wealth/prestige.
- Social Stratification: Caste System
- Biradari System
- Tribe, Status/Class,
- Social Mobility
- and Social Control.

❖ **MAJOR ISSUES CONFRONTING PAKISTAN SOCIETY**

- Gender inequality
- Environmental decay
- Illiteracy/literacy
- Overpopulation
- Unplanned urban growth
- Child labour
- Drugs
- Terrorism/crime
- Bonded labour
- Ethnic division
- Religious/Sectarian militancy

❖ **CULTURAL HERITAGE OF PAKISTAN**

❖ **COMMON PATTERNS AND THEMES OF CULTURE IN PAKISTAN.**

- Urs, pirs, mazars/shrines
- Customs/ceremonies



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- Mystic thought and poetry
- Music

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- Folktale, epics folk-crafts and motifs.
- ❖ Cultural change in Pakistan – with reference to material and non-material culture and theories about change.

RECOMMENDED BOOKS/READINGS

1. Mirza, Jasmin. 2002. *Between Chaddor and the Market: Female Office Workers in Lahore*. Karachi: Oxford University Press.
2. Safdar, Sarah. 1997. *Kinship and marriage in Pakhtoon society*. Lahore: Pak Book Empire.
3. Weiner, Mynor & Banuzizi, Ali (eds). 1994. *The politics of social transformation in Afghanistan, Iran and Pakistan*. Syracuse: Syracuse University Press.
4. Weiss, Anita M. 1991. *Culture, Clan and Development in Pakistan: The emergence of an Industrial Bourgeoisie in Punjab*. Boulder: Westview Press.
5. Weiss, Anita M. 2007. *Walls within walls: Life Histories of Working Women in the old city of Lahore*. Karachi: Oxford University Press.
6. Ahmad, Saghir. 1977. *Class and Power in a Punjabi Village*. Lahore: Punjabi Adabi Markaz.
7. Ahmed, Akbar S. 1976. *Millenium and Charisma Among Pathans: A Critical Essay in Social Anthropology*. London: Rutledge and Kegal Paul.
8. Alavi, Hamza A. 1972. *Kinship in West Punjab Villages* : In *Contributions to Indian Sociology VI*, 1972, 1-27.
9. Gilmartin, D. 1990. *Shrines, Succession and Sources of Moral Authority in the Punjab*.
10. Keesing, Felix. 1964. *Cultural Anthropology: The Science of Custom*. (Chapter 1: What is Cultural Anthropology?)

COURSE TITLE: HISTORY AND HISTORIOGRAPHY IN PAKISTAN

COURSE CODE: PS-312

CREDIT HOURS: 03

COURSE OBJECTIVES

This course focuses on the concept and methodology of history writing. It also orients the students with basic tools and methods of research. It enlightens them with the styles and trends of history writing in ancient, medieval and modern times. Then it focuses on major trends and issues in Pakistani historiography.

LEARNING OUTCOMES

After studying this course, the students should be able to

- ❖ Develop an insight into colonial impact on history-writing and responses to it
- ❖ Comprehend the main trends of history-writing in Pakistan
- ❖ Understand the basic issues and problems of historiography in Pakistan

COURSE OUTLINE

❖ The Origins & Development of Historiography

- Herodotus: The Father of History
- Greco-Roman Historiography: An Overview
- Theological-cum-historical Approach
- Beginning of Philosophical Interpretation of History
- Concept, Meaning & Importance of History and Historiography

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❖ **Pre-Independence Heritage**

- Historiography in Muslim India

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- British Historiography on India
- Responses to Colonial History-Writing
- ❖ **History Writing and Pakistan Historians**
 - Constructing a National Ideology: Ishtiaq Hussain Qureshi
 - Pioneering Cultural and Literary History: Sheikh Muhammad Ikram
 - Broadening Outlook: Aziz Ahmad
 - Raising a Dissident Voice: K.K. Aziz
 - Challenging the Norms: Mubarak Ali
- ❖ **Issues in Pakistani Historiography**
 - History-Teaching & Text-Books
 - Problems of Historical Research

RECOMMENDED BOOKS/READINGS

1. Carr, E. H., What is History. Harmondsworth: Penguin, 1961
2. Coolingwood, Idea of History. Oxford: Oxford University Press, 1978
3. Jaffar, S. M. History of History. Lahore: Progressive Publishers, Latest Edition.
4. Kamran, Tahir. The Idea of History through Ages. Lahore: Progressive Publishers, Latest Edition
5. Sreedharan E. A Text Book of Historiography. India: Orient Longman Pvt. Ltd., Latest Edition
6. Aziz, K.K. The Murder of History: A Critique of History Textbooks Used in Pakistan. Lahore: Sang-e-Meel Publications, 2010.
7. Nizami, Khaliq Ahmad. Supplement to Elliot & Dowson's History of India as told by its own Historians. Aligarh: Muslim University Aligarh Press, 1952.
8. Jalal, Ayesha. "Conjuring Pakistan: History as Official Imagining." International Journal of Middle East Studies 27, no. 1 (February 1995): 73-89.
9. Nayyar, Pervez Amirali Hoodbhoy and Abdul Hameed. "Rewriting the History of Pakistan." In Islam, Politics and the State: The Pakistan Experience, by Asghar Khan, 164-177. London: Zed Books, 1985
10. Qureshi, Muhammad Naeem. "Dwindling Fortunes of the Historian's craft: The state of the discipline in Pakistan 1985-2001." Pakistan Perspectives 10, no. 1 (Jan-June 2005).

COURSE TITLE: MUSLIM STRUGGLE FOR PAKISTAN (1857- 1947)

COURSE CODE: PS-313

CREDIT HOURS:03

COURSE OBJECTIVES

The purpose of the course is to discuss political, constitutional, economic and religious struggle of the Muslims of South Asia under the British Raj. A triangular struggle ensued among Muslims, Hindus and British after 1857 which culminated in the freedom of India. Hindu-Muslim tangle sharpened to such an extent that the Muslims demanded a separate homeland of Pakistan. The struggle for Pakistan is one of the most complicated, complex and painful era for the Muslims of South Asia. They achieved Pakistan in 1947 but at a very high price of life and property.

LEARNING OUTCOMES

After completing this course, students will be able to understand:

- ❖ Origin and outcome of the Muslim struggle for Pakistan
- ❖ The role of main leaders of the Muslims such as Sir Syed Ahmad.Khan, Syed Amir Ali, Shibli

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Nomani and others.

- ❖ The Two-Nation Theory which is essential to create a sense of Pakistani Nationalism.

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COURSE OUTLINE

- ❖ War of Independence (1857): Background, Causes and Results
- ❖ Aligarh Movement and Socio-Political and Educational Services of Sir Syed Ahmad Khan
- ❖ Indian National Congress and the Response of the Muslims
- ❖ Partition of Bengal (1905)
- ❖ Simla Deputation (1906)
- ❖ The Formation of All India Muslim League (1906)
- ❖ Minto-Morley Reforms (1909)
- ❖ Separate Electorate
- ❖ The Montagu–Chelmsford Reforms and Government of India Act 1919
- ❖ Khilafat Movement (1920)
- ❖ Simon Commission (1927)
- ❖ Nehru Report (1928)
- ❖ Quaid-E-Azam Fourteen Points (1929)
- ❖ Allah Abad Adress of Allama Muhammad Iqbal (1930)
- ❖ Round Table Conferences (1930-32)
- ❖ Indian Act of 1935
- ❖ 1936 Provincial Elections
- ❖ Establishment of Congress Ministries (1937)
- ❖ Lahore Resolution (1940)
- ❖ Cripps Mission in India (1942)
- ❖ Jinnah- Gandhi Talks
- ❖ 1945 Provincial Elections
- ❖ Cabinet Mission Plan (1946)
- ❖ Indian Independence Act of 1947
- ❖ The Birth of Pakistan on August 14, 1947

RECOMMENDED BOOKS/READINGS

1. Hamid, Abdul. Muslim separatism in India: A brief survey, 1858-1947. Karachi: Oxford University Press, 1971.
2. Ahmad, Aziz. Islamic Modernism in India and Pakistan, 1857-1964. Karachi: Oxford University Press, 1967.
3. Ahmad, Jamaluddin. Some Recent Speeches and Writings of Mr. Jinnah. Lahore: Sh. Muhammad Ashraf Kashmiri Bazar, 1942.
4. Allana, G. Pakistan Movement: Historic Documents. Karachi: Paradise Subscription Agency, 1967.
5. Aziz, Khursheed Kamal. Ameer Ali: his life and work. Lahore: Research Society of Pakistan, 2006.
6. Baljon, J.M.S. Reform and Religious Ideas of Sir Sayyid Ahmad Khan. New Delhi: Apex Books Concern, 1970
7. Farquhar, J. N. Modern Religious Movements in India. London: Forgotten Books, 2016.
8. Ikram, S. M. Modern Muslim India and the Birth of Pakistan. Chicago: Kazi Publication Inc, 1992.
9. Iqbal, Afzal. Select writings and speeches of Maulana Mohamed Ali. Lahore: Sh. Muhammad Ashraf, 1963.
10. Keith, Arthur Berriedale. Constitutional History of India. New Delhi: Low Price Publications, 1996.

Sayed, Khalid B. Pakistan: The Formative Phase 1857-1948. Karachi: Oxford University Press,





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12. Husain, Mahmud. A History of the Freedom Movement: Being the Story of Muslim Struggle for the Freedom of Hind-Pakistan, 1707-1947. Karachi: Pakistan Historical Society, 1960.
13. Qureshi, Ishtiaq Husain. The Struggle for Pakistan. Karachi: University of Karachi, 1965.

PAKISTAN STUDIES

UG POLICY V LI GENERAL EDUCATION COURSE

Credits:	02
Course Code:	PS-314
Pre-Requisite:	Nil
Offering:	Undergraduate Degrees
Placement:	1-8. Semesters
Type:	General Education.
Fields:	All

DESCRIPTION

This course is designed to provide students with a comprehensive exploration of Pakistan's identity, spanning geographical, historical, and cultural dimensions. It delves into the diverse landscapes, ancient civilizations, and rich cultural heritage that define Pakistan. Moreover, it examines the socio-cultural and political transformations in Pakistan over time including democratic transitions and military interventions. The aim of this course is to inculcate in students a nuanced understanding of Pakistan's past, present, and potential future trajectories, enabling them to critically evaluate the complex dynamics shaping the nation's development.

COURSE LEARNING OUTCOMES

By the end of this course, students will be able to:

- ❖ Have enhanced knowledge of the geographical, historical, and political aspects of Pakistan.
- ❖ Understand the society and culture of Pakistan.
- ❖ Understand and explain the socio-economic developments in Pakistan.
- ❖ Explore contemporary issues and challenges faced by Pakistan and their implications for the future.

SYLLABUS

1. Introduction to Pakistan:

- Geographical location and significance.
- Historical background: Ancient civilizations in the region.
- Factors leading to the creation of Pakistan.

2. Political History of Pakistan:

- Formative phase.
- Military interventions and democratic transitions.

3. Geography of Pakistan:

- Physiography: Mountains, plans, plateaus, deserts, valleys and coastal areas.
- River systems: Indus River and its tributaries.





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- Climatic regions of Pakistan.

4. Society and Culture of Pakistan:

- Socio-cultural diversity
- Languages and literature of Pakistan.

5. Economic Development of Pakistan:

- Agriculture and industrial sectors of Pakistan.
- Economic challenges of Pakistan.

6. Contemporary Issues:

- Foreign relations of Pakistan.
- Security challenges terrorism, extremism, and regional conflicts.
- Environmental problems and sustainable development (SDGs).
- Media and social change.

SUGGESTED INSTRUCTIONAL/READING MATERIALS

1. "Jinnah of Pakistan" by Stanley Wolpert
2. "The Sole Spokesman: Jinnah, the Muslim League, and the Demand for Pakistan" by Ayesha Jalal
3. "The struggle for Pakistan" by Ishtiaq Husain Qureshi
4. "Pakistan, the Formative Phase, 1857-1948" by Khalid B. Sayeed
5. "Pakistan Studies: A Book of Readings" by Sikandar Hayat
6. "Constitutional and Political History of Pakistan" by Hamid Khan
7. "Trek to Pakistan" by Ahmad Saeed and Kh. Mansur Sarwar
8. "Pakistan: A Modern History" by Ian Talbot
9. "Politics in Pakistan: The Nature and Direction of Change" by Khalid B. Sayeed
10. "Physical Geography of Pakistan" by Umar Jahangir
11. "A Geography of Pakistan: Environment, People, and Economy" by Fazle Karim Khan
12. "Pakistan's Foreign Policy: An Historical Analysis" by S. M. Burke
13. "Separatism in East Pakistan" by Rizwan Ullah Kokab
14. "Being Pakistani: Society, Culture and the Arts" by Raza Rumi
15. "Pakistan's Cultural Heritage: Socio-Economic and Technological Aspects" edited by Abdul Jabbar Khan
16. "Language and Politics in Pakistan" by Tariq Rahman
17. "Sociology" by Horton and Hunt
18. "Pakistan in the Twentieth Century: A Political History" by Lawrence Ziring
19. "Economic Development of Pakistan" by Ishrat Husain
20. "Issues in Pakistan's Economy" by S. Z

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FIRST YEAR – SECOND SEMESTER

S.NO	COURSE TITLE	COURSE CODE	CREDIT HOURS
1	Expository Writing	ENG-321	03
2	Ideology and Constitution of Pakistan	PS-321	02
3	Pashto Language: Introduction and Development	PASH-324	02
4	Geography and Demographic Profile of Pakistan	PS-322	03
5	Ancient History of Indian Sub-continent	PS-323	03
6	Muslim Rule in the Indian Sub-continent (711-1526)	PS-324	03
7	Fehm-e-Quran- I	QUR-300	01
TOTAL			17

COURSE TITLE: EXPOSITORY WRITING

COURSE CODE: ENG-321

CREDIT HOURS: 03

COURSE DESCRIPTION

The course focuses on the basic strategies of composition and writing skills. Good writing skills not only help students obtain good grades but also optimize their chances to excel in professional life. The course includes modes of collecting information and arranging it in appropriate manner such as chronological order, cause and effect, compares and contrast, general to specific etc. It enables the students to write, edit, rewrite, redraft and proofread their own document for writing effective compositions. Because of the use of a significant amount of written communication on daily basis, sharp writing skills are always being valued highly in academic as well as professional spheres.

COURSE OBJECTIVES:

This course aims to:

1. Assist students identify the audience, message, and the purpose of writing
2. Develop rhetorical knowledge and critical thinking
3. Enable them express themselves in a variety of writing styles
4. Help students write well organized academic texts including examination answers with topic/thesis statement and supporting details.
5. Make students write argumentative essays and course assignments
6. Use different mechanics of writing to produce various types of compositions effectively keeping in view the purpose and the audience
7. Demonstrate rhetorical knowledge
8. Demonstrate critical thinking in well-organized forms of academic texts

COURSE CONTENTS:

- Writing Process,
- Invention in writing Process or brainstorming
- Generating Ideas (collecting information in various forms such as mind maps, tables, lists, charts etc)
- Identifying Audience, Purpose, and Message,
- Ordering Information,
- Chronology for a narrative,



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- Stages of a process,
- Deductive vs Inductive approach in writing
- Comparison and contrast,
- Problem solution pattern,
- Drafting,
- Free Writing,
- Revising, Editing, Paraphrasing,
- Cohesion and Coherence, Cohesive Devices,

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- Paragraph unity, Summary and Précis Writing,
- Creative Writing, Essay Writing
- Developing a thesis, writing effective introduction and conclusion
- Organizing an essay, different types of essays, use of various rhetorical modes including exposition, argumentation and analysis

RECOMMENDED BOOKS/ READINGS

1. Critical Reading and Writing: An Introductory Course by Goatly, A. 2000. London: Taylor & Francis
2. A Writer's Reference by Hacker, D. 1992. 2nd ed. Boston: St. Martin's
3. Study writing: A course in written English for academic and professional purposes. by Hamp-Lyons, L. & Heasley, B. 1987. Cambridge: Cambridge University Press.
4. Oxford English for Undergraduates by Howe, D. H, Kirkpatrick, T. A. & Kirkpatrick, D. L. 2004. Karachi: Oxford University Press.
5. Patterns for College Writing: Fourth Edition. Kirszner, L.G & Mandell, S.R. 1989 USA: St. Martin's Press, Inc.
6. Write to be Read: Reading, Reflection and Writing by Smazler, W. R. 1996. Cambridge: Cambridge University Press.

COURSE TITLE: IDEOLOGY AND CONSTITUTION OF PAKISTAN

COURSE CODE: PS-321

CREDIT HOURS: 02

COURSE OBJECTIVES

This course is designed to provide students with the fundamental exploration of the ideology and the constitution of Pakistan. The course focuses on the underlying principles, beliefs, aspirations that have been instrumental in shaping the creation and development of Pakistan as a sovereign state. Moreover, the course will enable students to understand the core provisions of the constitution of the Islamic Republic of Pakistan concerning the fundamental rights and responsibilities of Pakistani citizens to enable them function in a socially responsible manner.

LEARNING OUTCOMES

After studying the course, students will be able to:

- ❖ Demonstrate enhanced knowledge of the basis of the ideology of Pakistan with special reference to the contributions of the founding fathers of Pakistan.
- ❖ Demonstrate fundamental knowledge about the constitution of Pakistan 1973 and its evolution with special reference to state structure.
- ❖ Explain about the guiding principles on rights and responsibilities of Pakistani citizens as enshrined in the constitution of Pakistan 1973.

COURSE OUTLINE

❖ UNDERSTANDING IDEOLOGY AND IDEOLOGY OF PAKISTAN

- Definition and significance of Ideology
- Historical context of the creation of Pakistan (with emphasis on socio-political, religious and cultural dynamics of British India between 1857 till 1947).
- Contribution of founding fathers of Pakistan in the freedom movement including but not limited to Allama Muhammad Iqbal, Muhammad Ali Jinnah, etc .

Contribution of women and students in the freedom movement for separate homeland for

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Muslims of British India.

❖ **TWO-NATION THEORY**

- The Evolution of Two-Nation Theory in British India

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- Urdu- Hindi Controversy
 - Partition of Bengal (1905)
 - Simla Deputation (1906)
 - Allahabad Address (1930)
 - Congress Ministries (1937-1939)
 - Lahore Resolution (1940)
 - Role of Communalism and Religious Differences
- ❖ **UNDERSTANDING CONSTITUTION AND CONSTITUTION OF PAKISTAN**
- The need and importance of a constitution
 - Constitutional delay in Pakistan (1947-1956)
 - Ideological factors that shaped the constitution of Pakistan
 - Objective Resolution (1949)
 - Major Constitutional developments in Pakistan: An Overview
- ❖ **CONSTITUTION AND STATE STRUCTURE**
- Understanding the structure of Government with reference to Pakistan
 - Structure and Role of Executive
 - Structure and Role of Legislators
 - Structure and Role of Judiciary
- ❖ **FUNDAMENTAL RIGHTS, PRINCIPLES OF POLICY AND RESPONSIBILITIES**
- What are fundamental Rights under 1973 constitution of Pakistan?
 - Articles 8-28 of 1973 Constitution of Pakistan
 - Responsibilities of Pakistani Citizens under Article 5 of the 1973 Constitution of Pakistan
- ❖ **MAJOR CONSTITUTIONAL AMENDMENTS**
- The need of Constitutional Amendment
 - Amendment Procedure under 1973 constitution of Pakistan
 - Notable Constitutional Amendments
 - Second Constitutional Amendment to 1973 Constitution
 - Seventh Constitutional Amendment to 1973 Constitution
 - Eight Constitutional Amendment to 1973 Constitution
 - Thirteenth Constitutional Amendment to 1973 Constitution
 - Fourteenth Constitutional Amendment to 1973 Constitution
 - Seventeenth Constitutional Amendment to 1973 Constitution
 - Eighteenth Constitutional Amendment to 1973 Constitution
 - Twenty First (21st) Constitutional Amendment to 1973 Constitution

SUGGESTED BOOKS AND READING

1. Sayeed, Khalid B. *Pakistan: The Formative Phase 1857-1948*. Karachi: Oxford University Press, 1968.
2. Husain, Mahmud. *A History of the Freedom Movement: Being the Story of Muslim Struggle for the Freedom of Hind-Pakistan, 1707-1947*. Karachi: Pakistan Historical Society, 1960.
3. Qureshi, Ishtiaq Husain. *The Struggle for Pakistan*. Karachi: University of Karachi, 1965.
4. Aziz, K.K. (1976) "Party Politics in Pakistan, Islamabad: National Commission on Historical and Cultural Research".
5. Mazher ul Haq. *Theory and Practice in Political Science*. Lahore: Bookland, 1996.
6. Ian Mackenzi (Ed.). *Political Concepts: A Reader and Guide*. Edinburgh, University Press, 2005.

Muhammad Sarwar, *Introduction to Political Science*, Lahore: Iqbal Kutub Khana, 1996

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8. Choudhary, G.W. 1969. Constitutional Development in Pakistan. Lahore: Ideal Book House.
- Feldman, Herbert. 2001. The Herbert Feldman Omnibus. Karachi: Oxford University Press.
9. Jalal, Ayesha. Democracy and Authoritarianism in South Asia: A Comparative and Historical Perspective. K.K. Aziz. 1976. Party Politics in Pakistan. Islamabad: National Commission on Historical and Cultural Research.
10. Khan, Hamid. 2001. Constitutional and Political History of Pakistan. Karachi: Oxford University Press.
11. Lawrence, Ziring. 1980. Pakistan: An Enigma of Political Development Kent: W. Dawson and Sons

COURSE TITLE: PASHTO LANGUAGE: INTRODUCTION AND DEVELOPMENT

COURSE CODE: PASH-324

CREDIT HOURS: 02

Course Title	پښتو ژبه : پيژندگلو او پرمختگ Pashto Language: Introduction and Development
Course Code	PASH.324
Semester	2 nd
No. of Credit Hours	02
Objectives	<ol style="list-style-type: none"> 1. دا کورس د پښتو زده کونکيو تر څنگ د نورو څانگو د پاره مه د ځکه پکښې د پښتو تعارف په لړ کښې ابتدايي مواد شامل دي چې دوي د پښتو د ابتدايي نقوشو نه خبر شي 2. زده کونکي د پښتو د لیک دود سره اشنا کول 3. زده کونکي د پښتو ژبې او قام په اساسي نظرياتو خبرول 4. زده کونکي د پښتو ادب او پښتو نوموړو شاعرانو د ژوند او شاعرۍ نه خبرول

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<p>Course Contents</p>	<ul style="list-style-type: none"> • املاء او رسم الخط کښې فرق • د رسم الخط مختلف قسمونو بيان • د پښتو املاء ارتقاء • پښتو املاء کښې روښاني اختراعات • پښتو املاء ته د خوشحال خان خټک بڅښنې • د باره گلي سيمنارونه او پښتو املاء • د پښتو د املاء او رسم الخط په لړ کښې انفرادي کوششونه <ul style="list-style-type: none"> • د پښتو ژبې په اړه بېلابېلې نظريې (سامي النسل نظريه — اريايي نظريه — پښتانه بني اسرئيل دي؟ — پښتانه اريا دي؟) • د نوموړو پښتو شاعرانو د ژوند احوال: (خوشحال خان خټک — رحمان بابا — حميد بابا — کاظم خان شيدا — حمزه بابا — غني خان — اجمل خټک — قلندر مومند) • د لاندينو شاعرانو د ورکړو شوو غزلونو تشریحات: <ul style="list-style-type: none"> ○ توره چې تيریوي خو گزار لره کنه خوشحال خان خټک ○ په ښه خوي له بد خواهانو بې پروا يم رحمان بابا ○ د ستا د شونډو په څير کله دې د گل رنگ حميد بابا ○ د يارانو د هجران له جور و جرمه علي خان ○ ستا غمونه به ختمیږي هم که نه
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	<p>حمزه بابا ○ پوهه مې او زده کړه مې د مینې له آینه ده ډاکټر محمد اعظم اعظم</p> <p>• د لاندینو افسانه نگارانو د لاندینو دوو افسانو فني او فکري جایزه ○ قلندر مومند: ○ گجری زیتون بانو: ژوندي غمونه</p>
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COURSE TITLE: GEOGRAPHY AND DEMOGRAPHIC PROFILE OF PAKISTAN

COURSE CODE: PS-322

COURSE CODE: 03

COURSE OBJECTIVES

Pakistan is a junction of South Asia, West Asia and Central Asia, having great importance in the region which has distinctive geographical and strategic location. This course deals with the Geographical features of Pakistan and its importance in the South Asian region. The major focus of this course is to create awareness about the different kinds of geography such as Human Geography and Physical Geography. Geostrategic and Geographical importance would be also highlighted in the regional and global perspectives.

LEARNING OUTCOMES

After studying this course, the students will be able to:

- ❖ To create awareness about the Geography of Pakistan.
- ❖ Interpret maps, cartography and develop geographical skills and their importance To compare and contrast the Pakistan's geographical condition in the light of regional and global perspectives.

COURSE OUTLINE

- ❖ Map Reading
- ❖ Physical characteristics: Mountains, Plains, Plateaus and Deserts
- ❖ Climate: Climate Elements-Temperature, Rainfall, Air Pressure and Winds. Climatic regions.
- ❖ Soil: Factors of soil formation in Pakistan. Soil Classification in Pakistan.
- ❖ Natural Resources: Forests, Minerals
- ❖ Agriculture and Livestock: Agricultural performance and problems. Principle Crops, Livestock.
- ❖ Irrigation System: Rivers, Dams.
- ❖ Industries: Industrial Development, Heavy Industry, Cottage Industry. Contribution to National Economic Growth.
- ❖ Transport System: Development of Infrastructure: a) Railways b) Intercity Highways c) Rural Areas d) Progress and Limitations e) Transportation f) Maritime Shipping Trade Routes
- ❖ Regional Perspectives on Pakistan's Geography
- ❖ Geo-political Importance of Pakistan
- ❖ **Demographic Profile of Pakistan: An Overview**
 - Population Growth: Age & Sex Composition
 - Urban and Rural Population
 - Important Urban Centers and Process of Urbanization
 - Ethnic, Racial and Linguistic Groups

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- Demographic Surveys of Pakistan

RECOMMENDED BOOKS/READINGS

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1. Khan, Fazle Karim. A Geography of Pakistan: Environment People & Economy. Karachi: Oxford University Press, 1987.
2. Akhtar, Dr. S. M. Economics of Pakistan. Lahore: The Publishers United Limited, 1954.
3. Carlson, Lucile and Allen K. Philbrick. Geography and World Politics. Montana: Literary Licensing, 2012.
4. Clarke, John. Population Geography. Oxford: Pergamon Press, 1965. Johnson, B.L.C. Pakistan. Portsmouth: Heinemann, 1979.
5. Khan, Fazle Karim. Pakistan: Geography, Economy, and People. Karachi: Oxford University Press, 2015.
6. Khan, Mahmood H. Underdevelopment and Agrarian Structure in Pakistan. New York: Avalon Publishing, 1981.
7. Kureshy, K U. A Geography of Pakistan. Karachi: Oxford University Press, 1972.
8. Miller, A. Austin. Climatology. London: Methuen Ltd, 1969.
9. Rose, Saul. Politics in Southern Asia. London: Macmillan, 1963.
10. Spate, O.H.K and A.T.A. Learmonth. India and Pakistan: Land, People and Economy. London: Methuen, 1972.
11. Strahler, Arthur N and Alan H. Strahler. Elements of Physical Geography. New York: John Wiley, 1976.
12. Trewartha, Glenn T. An Introduction to Climate. New York: McGraw Hill, 1954. Weigert, Hans W. Principles of Political Geography. London: Forgotten Books, 2018

COURSE TITLE: ANCIENT HISTORY OF THE INDIAN SUB-CONTINENT

COURSE CODE: PS-323

CREDIT HOURS: 03

COURSE OBJECTIVES

The course deals with the pre-Muslim period of Indo-Pakistan history. It deals with the ancient Civilization and its landmark features. It also focuses on the origin and development of three important religions - Hinduism, Jainism and Buddhism. It discusses religio-political history and social conditions of the people of the period. Moreover, it discusses foreign invasions and influences and politics and society of the region. While doing so it will lay special focus on Alexander's invasion and its impact.

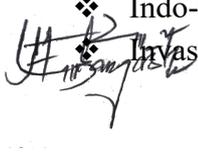
LEARNING OUTCOMES

After studying this course, the students will be able to:

- ❖ Appreciate the achievements of one of the oldest civilizations of the world—Indus Valley—and its relevance to today's world.
- ❖ Understand the socio-political and religious conditions of the people.
- ❖ Develop a background for the later developments in Indo-Pakistan

COURSE OUTLINE

- ❖ Mehar Garth
- ❖ Indus Valley Civilization: Special Study of Moenjodaro and Harappa
- ❖ Aryans and their Culture in the light of Rig Veda
- ❖ Achaemenian Rule and its impact
- ❖ Alexander's Invasion and its impact
- ❖ Mauryan Dynasty: Origin and Growth of Buddhism in Ancient Pakistan
- ❖ Indo-Greeks and their impact on Buddhist Art
- ❖ Invasion of Scythian and Parthians




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- ❖ Kaushan Dynasty: Contributions of the Kaushans towards Buddhism.
- ❖ Gandhara Art and Architecture.

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- ❖ White Huns: Invasions and the decline of Kaushans
- ❖ Last Dynasties of the Shahis, Revival of Hinduism and the invasions of the Ghaznavides

RECOMMENDED BOOKS/ READINGS

1. Dani, Ahmad Hasan. History of Pakistan: Pakistan Through Ages. Lahore: Sang-e-Meel Publications, 2007.
2. Thapar, Romila. A History of India. England: Penguin Books, 1966.
3. Thapar, Romila. Ancient Indian Social History: Some Interpretations. Indian Hyderabad: Orient Blackswan, 2004.
4. Kosambi, D. D. The culture and civilisation of ancient India an historical outline. New Delhi: Vikas Publications, 1972.
5. Basham, A.L. The Wonder That Was India. London: Picador, 2014.
6. Ashraf, Kunwar Muhammad. Life and Conditions of the People of Hindustan: 1200-1500 AD. New Delhi: Gyan Publishing House, 2001.
7. Havell, Ernest Binfield. The History of Aryan Rule in India. New Delhi: Alpha Editions, 2019.
8. Hutton, John Henry. Caste in India. Cambridge: Cambridge University Press, 1946.
9. Masson-Ousel, P, P. Stern and H. Willman-Grabowska. Ancient India and Indian Civilization. London: Routledge, 2014.
10. Rapson, E.J. The Cambridge History of India Volume I: Ancient India. California: CreateSpace Independent Publishing Platform, 2015.
11. Sarkar, Sir Jadunath. India Through the Ages. New Delhi: Life Span Publishers and Distributors, 2020.
12. Wheeler, Mortimer. The Indus Civilization. Cambridge: Cambridge University Press, 1968.,

COURSE TITLE: MUSLIM RULE IN THE INDIAN SUB-CONTINENT (711-1526)

COURSE CODE: PS-324

CREDIT HOURS: 03

COURSE OBJECTIVES

This course deals primarily with South Asia on the eve of Arab Conquest and its historical background, geographical, political, social, religious and economic conditions of South Asia; its relation with neighboring regions. It also deals with the establishment of Islamic culture and its continuity in the Indian sub-continent over the period.

LEARNING OUTCOMES

After studying this course, students will be able to;

- ❖ Have a broader overview and understandings about the arrival of Islam in Sindh
- ❖ The transition of different cultures/ empires during the course of history

COURSE OUTLINE

❖ Arab Invasion of Sindh

- Muhammad ibn Qasim and his conquests in Sindh and Gujrat
- Arab administration in the conquered territories
- Settlement of Brahmanabad
- foundation of al-Mansurah

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- political, cultural, religious and social impact of these conquests.
- City states of Kech-Makran, Mansurah and Multan 4

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- ❖ **Sultan Mahmud of Ghaznah (997-1030 AD)**
 - Causes of his Indian campaigns, their significance and impact
 - Mahmud's character and achievements
 - Al-Beruni and his contribution
 - Ghaznavids at Lahore Successors of Sultan Mahmud of Ghaznah
 - Lahore as a centre of Art and Literature,
 - The downfall of Ghaznavids
- ❖ **Sultan Shahabuddin Muhammad of Ghur (1175-1206 AD)**
 - His campaigns in India
 - character and achievements
 - Muizzi Maliks, causes of defeat of Hindu Rajas.
- ❖ **Dynasty of Ilbari Turks (Slave Dynasty)**
 - Sultan Qutbuddin Aibak (1206-1210 AD)
 - Sultan Shamsuddin Iltutmish (1211-1236 AD)
 - Early difficulties and achievements as the real founder of Sultanate
 - Relations with the Caliphate
 - Administration of the Sultanate.
- ❖ **Sultan Razia in Power (1236-1239 AD)**
 - Character and Achievements
 - Successors of Sultan Razia and Ascendancy of 'the Forty' (Umara-I- Chehalgani)
- ❖ **Sultan Nasiruddin Mahmud (1246-1266 AD) and his reign**
- ❖ **Sultan Ghiasuddin Balban (1266-1286 AD)**
 - His theory of kingship
 - consolidation of Sultanate
 - Mongol Policy, and his successors.
 - Slave system as a source of weakness and strength.
- ❖ **Khilji Dynasty (1290-1320 AD)**
 - Significance of Khilji Revolution
- ❖ **Jalal-ud-Din Feroze (1290-1296 A.D.)**
 - Sultan Feroze Khilji and his character
- ❖ **Sultan Alauddin Khilji (1296-1316 A.D)**
 - His reforms and economic policy
 - Conquests and Deccan Policy
 - Successors of Alauddin
- ❖ **Tughluq Dynasty (1320-1412 AD)**
 - Ghiasuddin Tughluq (1320-1325 A.D): Administration and character
 - Sultan Muhammad bin Tughluq (1325-1351 A.D): character and personality
 - Plans, failure and outbreak of rebellions
 - Deccan policy.
- ❖ **Sultan Feroze Shah Tughluq**
 - Administrative reforms
 - Military expeditions
 - Public works and religious policy

Amir Timur's Invasion (1398 AD) and the end of Tughluq Dynasty

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❖ Sayyid Dynasty (1414-1451 AD)

- Sultan Khizar Khan: character and achievements

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- Successors of Khizar Khan
- ❖ **Lodhi Dynasty (1451-1526 AD)**
 - Sultan Sikandar Lodhi: Administration and Religious Policies.
 - Sultan Ibrahim Lodhi and end of Delhi Sultanate
 - Contemporary Independent Kingdoms in Deccan (Bahmani and Vijianagar Kingdoms),
 - Kingdoms in Sindh and Kashmir
 - Causes of the downfall of Sultanate
 - Administration of Delhi Sultanate Central and provincial departments, Army, Land revenue system and judiciary.
 - Social and Cultural Developments under the Sultans of Delhi
 - Religious Trends during the Sultanate Era Role of Ulema
 - Role of Sufis and Sufi orders, Bhagti Movement, its origin and impact.

RECOMMENDED BOOKS/READING

1. Abdur Rasul, Sahibzada, Tarikh-i-Pako-Hind, (Urdu) Lahore, 1962.
2. Ahmad, Muhammad Aziz. Political History and Institutions of the Early Turkish Empire of Delhi (1206-1290). Lahore: Research Society of Pakistan, 1987.
3. Awan, Maj. Rtd. Muhammad Tariq, A History of India and Pakistan, Vol. I. Lahore: Firoz Sons Ltd. 1991.
4. Habibullah, A. B. M. The Foundation of Muslim Rule in India: A History of the Establishment and Progress of the Turkish Sultanate of Delhi: 1206-1290 A.D. 2 nd rev. ed. Allahabad: Central Book Depot, 1961.
5. Ikram, S. M., History of Muslim Civilization in India and Pakistan. 3rd Ed. Lahore: Institute of Islamic Culture, 1982.
6. Ikram, S. M., History of Muslim Rule in South Asia, Latest Edition.
7. Jackson, Peter, The Delhi Sultanate: A Political and Military History. Cambridge: Cambridge University Press, 1999.
8. Prasad, Ishwari, A short History of Muslim Rule in India, Lahore: Aziz Publishers, 1986.
9. Lal, Kishori Saran. History of the Khiljis A.D. 1290-1320. Karachi: Union Book Stall, n.d., rpt., first published 1950.
10. Lane-Poole, Stanley. Mediaeval India under Muhammedan Rule (A.D. 712- 1764). Lahore: Sang- e-Meel, Publications, 1997 rpt., first published 1903.
11. Mubarakpuri, Qazi Athar, 'Arab wa Hind 'Ahd-i Risalat mēn. Delhi: Nadwat alMusannifin, 1965.
12. Mubarakpuri, Qazi Athar, Hindustan mein Arabon ki Hakomatēin. Delhi: Nadwat al- Musannifin, 1967.
12. Markovitz, Claude, edit, A History of Modern India: (1480-1950), London: Antem Press, 2002.

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Title	Description
Course Title	Fehm-e-Quran - I
Course Code:	QUR-300
Nature of course	General Course
Credit Hours:	1 (0-1)
Contact Hours	3 per week
Teaching weeks	15-16 (45-48 hours)

Course Learning Outcomes:

By the end of this course, students will be able to:

1. Develop the ability to understand basic words of the Quran, phrases and sentences that do not contain verbs (unit 1 to 5 of Muallim ul Quran Book) and then sentences having present tense (first half of unit 6 of Muallim ul Quran Book).
2. Acquire a strong foundation for understanding long verses of the Quran with clarity.
3. Comprehend Quranic vocabulary, particles (operative & non operative particles) , compounds (Adjective & Possessive compound), pronouns (singular & plural) and types of plural through hundreds of Quranic sentences.
4. Recognize and understand different styles of Quranic sentences, including nominal sentence, emphatic sentence, double emphatic sentence, negative sentence, interrogative sentence, oath –based sentences.
5. Strengthen understanding of fundamental Quranic linguistic styles, expressions and idioms.
6. Understand at least 30 to 40 % of each page of the holy Quran.

Provision of material, content and books:

- **Paper book:** All volumes are available in printed book form.
- **Tutorial videos:** Teaching video of each lesson available on YouTube.
- **Confirmation Videos:** A complete series of confirmation videos of all lessons is available in which the student can confirm his answers.
- **A flipbook:** A flipbook edition is also accessible.
- **Helping material:** Helping material for the teachers like quizzes, question papers and images is available on website.

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Course Outline:

Weeks	Lectures (1.5 hrs)	Units	Lessons	Assignments/Home Task	Linguistic Rules
1.	1.	1	1-6	Writing the meaning of Quranic words Lesson 1-8	Proper Noun Masculine & Feminine
	2.	1	9-14	Writing the meaning of Quranic words 9-14	Two kinds of plural Concept of (و) "And" Common Noun
2.	1.	1	15-17	Writing the meaning of Quranic words, phrases & translation of Sentences 15-17	Demonstrative Noun (This & That for Masculine (هذا- هذه) Demonstrative Noun (This & That for Feminine) (ذلك- تلك)
	2.	1	18-19 & Revision (Unit 1)	Writing the meaning of Quranic words , phrases & translation of Sentences 17-19 Quiz	Laam for emphasis (لام التأكيد) Superlative Degree like أكبر Revision of all Quranic Sentences
3.	1.	Unit 2	1-3	Writing the meaning of Quranic words, phrases & translation of Sentences 1-3	Emphatic Particle إن Preposition "For" (اللام) Preposition (في)
	2.	2	4-6	Writing the meaning of Quranic words, phrases & translation of Sentences 4-6	Preposition (على- من- إلى)
4.	1.	2	7- 9	Writing the meaning of Quranic words & translation of Sentences 7-9	Preposition (الباء) Absolute Negation Particle Exceptive Particle (لا النافية) (إلا) (ما النافية) (للجنس)
	2.	2	10-13 & Revision (Unit 2)	Writing the meaning of Quranic words, phrases & translation of Sentences 10-13 Quiz	Subordinating Conjunction(أن), Was (كان), Vocative Particle(حرف النداء)

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5.	1.	Unit 3	1-2	Writing the meaning of Quranic phrases 1-2	Quranic Adjective Compounds (صفة وموصوف)
	2.	3	3-5	Writing the meaning of Quranic phrases & translation of sentences 3-5	Quranic Possessive Construction (مضاف ومضاف إليه)
6.	1.	3	6-7	Writing the meaning of Quranic phrase translation of sentences 6-7	Quranic Possessive Construction (مضاف ومضاف إليه)
	2.	3	8-10 & Revision (Unit 3)	Writing the meaning of Quranic phrase & translation of sentences 8-10 Quiz	Active Participle (اسم الفاعل), Passive Participle (اسم المفعول), Dual (مثنى)
7.	1.	Unit 4	1-2	Writing the meaning of Quranic phrase & translation of sentences 1-2	Personal Pronoun He (هو المنفصل) Possessive Pronoun His (له المتصل)
	2.	4	3-4	Writing the meaning of Quranic phrase & translation of sentences 3-4	Possessive Pronoun with prepositions like في بيته Pronoun "His" with prepositions like فيه، منه، له
8.	1.	4	5-8	Writing the meaning of Quranic sentences 5-8	Personal Pronoun You (انت المنفصل) Possessive Pronoun Your (لك المتصل) Possessive Pronoun with prepositions like في بيتك Pronoun "your" with prepositions like فيك، منك، لك
	2.	Mid Term			

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9.	1.	4	9-12	Writing the meaning of Quranic phrases & sentences 9-12	Personal Pronoun She (هي المنفصل) Possessive Pronoun Her ها المتصل) Possessive Pronoun with prepositions like في بيتها Pronoun "Her" with prepositions like لها،
	2.	4	13-16	Writing the meaning of Quranic phrases & sentences 13-16	Personal Pronoun I (انا المنفصل) Possessive Pronoun Her ي المتصل) Possessive Pronoun with prepositions like في بيتي Pronoun "My" with prepositions like لي
10.	1	4	17 & Revision Unit 4	Revision of all Quranic sentences of Unit 4 Quiz	Adverb (حال)
	2.	Unit 5	1-2	Writing the meaning of Quranic phrases & sentences 1-2	Masculine Plural جمع المذكر السالم و جمع المذكر السالم المسبوق بحرف الجر
11.	1.	5	3-4	Writing the meaning of Quranic phrases & sentences 3-4	Possessive Construction with Plurals جمع المذكر السالم المسبوق بالإضافة
	2.	5	5-6	Writing the meaning of Quranic phrases, sentences & verses 5-6	Personal Pronoun They (هم المنفصل) Possessive Pronoun Their هم المتصل)
12.	1.	5	7-8	Writing the meaning of Quranic phrases, sentences & verses 7-8	Possessive Pronoun with prepositions like في بيتهم Pronoun "Their" with prepositions like لهم
	2.	5	9-11	Writing the meaning of Quranic phrases, sentences & verses 9-11	Personal Pronoun You (انتم المنفصل) Possessive Pronoun Your كم المتصل) Possessive Pronoun with prepositions

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					like في بيتكم
13.	1.	5	12-14	Writing the meaning of Quranic phrases & sentences & verses 12-14	Pronoun "Your" with prepositions like لكم Personal Pronoun We (نحن المنفصل) Possessive Pronoun Our (نا المتصل)
	2.	5	15-16	Writing the meaning of Quranic sentences & verses 15-16	Possessive Pronoun with prepositions like في بيتنا Pronoun "Our" with prepositions like لنا
14.	1.	5	17-18	Writing the meaning of Quranic sentences & Verses 17-18	Demonstrative Pronoun These, Those (هؤلاء- أولئك)
	2.	5	19-23	Writing the meaning of Quranic sentences & Verses 19-23	ما / إلا ، إن / إلا ، إنما ، ليس ، ما ، (أ/الم، أن ، بل ، كأن (ألا ، أليس ، اليوم ، يومئذ ، سبحان ، ما بينهما، قل ، إذن ، بئس ، نعم ، كلا ، ما أدراك ، حسب ، أعلم ب ، مصير ، مرجع ، دينا) تمييز)
15.	1.	5	Revision Unit 5	Quiz	
	2.	5	1-3 (till Page 16)	Writing the meaning of Quranic Verbs & Translation of Quranic Sentences & Verses (1-3)	Introduction of Present Tense (فعل مضارع) & Verbal Sentence (جملة فعلية) Present Tense الفعل المضارع صيغة المفرد يعلم
16.	1.	6	3 (From Page 17) & 4-5	Translation of Quranic Sentences & Verses 3-5	Present Tense الفعل المضارع صيغة المفرد يعلم
	2.	6	6	Translation of Quranic Sentences & Verses	Present Tense الفعل المضارع صيغة الجمع يعلم ون

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SECOND YEAR – THIRD SEMESTER

S.NO.	COURSE TITLE	COURSE CODE	CREDIT HOURS
1	Entrepreneurship	MGT-411	02
2	Introduction to Political Science	POL-314	02
3	Quantitative Reasoning -I	MATH-313	03
4	Pakistani Languages and Literature	PS-411	03
5	Muslim Rule in the Indian Sub-continent (1526-1857)	PS-412	03
6	Government and Politics in Pakistan (1947-1973)	PS-413	03
7	Fehm-e-Quran- II	QUR-301	01
TOTAL			17

COURSE TITLE: ENTREPRENEURSHIP

UGE Policy V 1.1: General Education Course

Credits: 02

Course Code: MGT-411

Offering: Undergraduate Degrees (including Associate Degrees)

Placement: 1-4 Semesters

Type: Mandatory

Fields: All

DESCRIPTION

This course is designed to promote entrepreneurial spirit and outlook among students, encouraging them to think critically, identify opportunities, and transform their ideas into successful ventures. It aims at imparting them with the requisite knowledge, skills and abilities, enabling them to seize the limited opportunities for initiating ventures and successfully navigating the challenges that come with starting a business and managing it. The course covers topics relevant to entrepreneurship including setting up and initiation of business (including requirements for registration and incorporation with regulators such as SECP and others), market research, opportunity identification, business planning, financial literacy for managing finances and securing funding, marketing and sales, team building and innovation. Overall, the course is geared towards personal growth and professional development for pursuing innovative ideas, availing opportunities and initiating start-ups

COURSE LEARNING OUTCOMES

By the end of this course, students shall have:

1. Knowledge of fundamental entrepreneurial concepts, skills and process.
2. Understanding of different personal, social and financial aspects associated with entrepreneurial activities;
3. Basic understanding of regulatory requirements to set up an enterprise in Pakistan with special emphasis on exports.
4. Ability to apply knowledge, skills and abilities acquired in the course to develop a feasible business plan for implementation

COURSE CONTENTS

1. Introduction to Entrepreneurship:

- Definition and concept of entrepreneurship;
- Why to become an entrepreneur?

Entrepreneurial process.

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- Role of entrepreneurship in economic development.

Interpersonal Skills

Characteristics and qualities of successful entrepreneurs (including stories of successes and failures);

- Areas of essential entrepreneurial skills and abilities such as creative and critical thinking innovation and risk taking.

2. Opportunity Recognition and Idea Generation:

- Opportunity identification, evaluation and exploitation;
- Innovative ideas generation techniques for entrepreneurial ventures.

3. Marketing and Sales

- Target market identification and segmentation;
- Four P's of Marketing:
- Developing a marketing strategy
- Branding

6. Financial Literacy:

Basic concepts of income, savings and investments;

Basic concepts of assets, liabilities and equity;

Basic concepts of revenue and expenses;

Overview of cash-flows: Overview of banking products including Islamic modes of financing:

Sources of funding for startups (angel financing, debt financing, equity financing etc.).

6. Team Building for Startups:

- Characteristics and features of effective teams.
- Team building and effective leadership for startups
- 7. Regulatory Requirements to Establish Enterprises in Pakistan:
- Types of enterprises (e.g., sole proprietorship; partnership; private limited companies etc.
- Intellectual property rights and protection;
- Regulatory requirements to register an enterprise in Pakistan, with special emphasis export firms:
- Taxation and financial reporting obligation

PRACTICAL REQUIREMENTS

As part of the overall learning requirements, students shall be tasked with creating and presenting a comprehensive business plan at the end of the course for a hypothetical or real business idea. This practical exercise shall allow them to apply the knowledge, skills and abilities acquired in the course to develop a feasible business plan and where possible explore the possibility of implementing the: plan with support and assistance from established business-persons and entrepreneurs.

SUGGESTED INSTRUCTIONAL / READING MATERIAL

1. "Entrepreneurship: Successfully Launching New Ventures" by Bruce R. Barringer and R. Duane Ireland.
2. "Entrepreneurship: Theory, Process, and Practice" by Donald F. Kuratko.
3. "New Venture Creation: Entrepreneurship for the 21st Century" by Jeffrey A. Timmons, Stephen Spinelli Jr., and Rob Adams.
4. "Entrepreneurship: A Real-World Approach" by Rhonda Abrams.
5. "The I.can Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses" by Eric Ries.
6. "Effectual Entrepreneurship" by Stuart Read, Saras Sarasvathy, Nick Dew, Robert Wiltbank, and Anne-Valerie Ohlsson.




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	Course Name: Introduction to Political Science (For External Departments)
Course Code: POL-314	Credit Hours: 02
<p>COURSE DESCRIPTION</p> <p>The course provides an early conceptual exercise to students in Political Science. The course begins with the elementary discussion of what political science is; what is the scope of the subject and its core concepts. It teaches students about the origin and nature of the central concern of political science – the state. It challenges the students' view of what constitutes political power and its various manifestations. Lastly, it familiarizes the students with the idea of government and its operations.</p>	
<p>OBJECTIVES</p> <p>The objective of this course is to introduce the students with the fundamentals of the subject of Political Science and prepare them for advanced studies in the forthcoming semesters. The very basic concepts and terminology commonly used in the further courses of studies are taught to make the students friendly with the subject.</p>	
<p>COURSE CONTENTS</p> <ol style="list-style-type: none"> 1. Definition of Political Science. 2. Nature of Political Science. 3. Scope of Political Science. 4. Relationship of Political Science with other social sciences. 5. State: its origin and evolution; Western and Islamic concepts of State. 6. Organs of Government: Legislature, Executive, Judiciary. 	
<p>COURSE RECOMMENDED BOOKS:</p> <ol style="list-style-type: none"> 1. Ahmad, Sheikh Bashir. <i>Riyasat Jo Ilm</i> (Sindhi meaning Science of State). Jamshoro Institute of Sindhalogy, University of Sindh, 1985. 2. Mazher ul Haq. <i>Theory and Practice in Political Science</i>. Lahore: Bookland, 1996. 3. Ian Mackenzi (Ed.). <i>Political Concepts: A Reader and Guide</i>. Edinburgh, University Press, 2005. 4. Mohammad Sarwar, <i>Introduction to Political Science</i>, Lahore: Ilmi Kutub Khana, 1996. 5. R. C. Agarwal, <i>Political Theory (Principles of Pol. Science)</i>. New Delhi: S. Chand & Co., 2006. 6. Robert Jackson and Dorreen Jackson, <i>A Comparative Introduction to Political Science</i>, New Jersey, Prentice – Hall, 1997. 7. Rodee Anderson etc. <i>Introduction to Political Science</i>. Islamabad: National Book Foundation, Latest Edition. 8. Roskin, Michael G. <i>Political Science: An Introduction</i>. London: Prentice Hall, 1997. 9. Shafi, Choudhry Ahmad. <i>Usul-e-Siyasiat (Urdu)</i>. Lahore Standard Book Depot, 1996. 10. V. D. Mahajan. <i>Political Theory- Principles of Political Science</i>. New Delhi: S. Chand & Co., 2006. 	

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Quantitative Reasoning -I**Course Code: MATH-313****Credit Hours: 3(3+0)****COURSE OBJECTIVES:**

This course aims to develop the basic mathematical skills which ultimately enhance problem solving skills using inductive and deductive reasoning, Polya's strategy, and sets. The basic concepts will be developed with applications from the real world such as algebraic models with equations, rates, ratios, and percentages will be discussed. Students will also explore linear models, including rectangular-coordinates, functions, empowering them to analyze real-world problems with logical precision. By the course's end, students will have honed problem-solving, logical reasoning, and mathematical modeling abilities to tackle diverse challenges confidently.

COURSE OUTLINE:

1. Numerical Literacy: Number system and basic arithmetic operations, Units and their conversions, dimension, area, perimeter and volume, Rates, ratios, proportions and percentage Types and sources of data, Measurements scales, Tabular and graphical presentation of data, Quantitative reasoning exercise using number knowledge

2. Fundamental Mathematical Concepts: Basic of geometry (lines, angles, circles, polygons etc.), Sets and their operations, Relation, function and their graphs, Exponents, factoring and simplifying algebraic expressions, Algebraic and graphical solutions of linear and quadratic equation and inequalities, Quantitative reasoning exercises using fundamental mathematical concepts.

3. Fundamental Statistical Concepts: Population and sample, Measures of central tendency, dispersion and data interpretation, Rules of counting (multiplicative, permutation and combination), Basic probability theory, Introduction to random variables and their probability distributions, Quantitative reasoning exercises using fundamental statistical concepts.

RECOMMENDED BOOKS/READINGS

1. "Quantitative Reasoning: Tools for Today's Informed Citizen" by Bernard L. Madison, Lynn and Arthur Steen.
2. "Quantitative Reasoning for the Information Age" by Bernard L. Madison and David M. Bressoud.
3. "Fundamentals of Mathematics" by Wade Ellis.
4. "Quantitative Reasoning: Thinking in Numbers" by Eric Zaslow.
5. "Thinking Clearly with Data: A Guide to Quantitative Reasoning and Analysis" by Ethan Bueno de Mesquita and Anthony Fowler.
6. "Using and Understanding Mathematics: A Quantitative Reasoning Approach" by Bennett, J. O., Briggs, W. L., & Badalamenti, A.
7. "Discrete Mathematics and its Applications" by Kenneth H. Rosen.
8. "Statistics for Technology: A Course in Applied Statistics" by Chatfield, C.
9. "Statistics: Unlocking the Power of Data" by Robin H. Lock, Patti Frazer Lock, Kari Lock Morgan, and Eric F. Lock.

COURSE TITLE: PAKISTANI LANGUAGES AND LITERATURE**COURSE CODE: PS-411****CREDIT HOURS: 03****COURSE OBJECTIVES**

This course deals with the regional languages and literature of Pakistan and aim to familiarize students at undergraduate level with major regional languages and literatures of the country. It also shed light on language politics and language planning in the historical context.

LEARNING OUTCOMES

After studying this course, students will be able to;

- ❖ To understand the role of language in the politics, education system, media and other domain of Pakistan
- ❖ To acquire knowledge about different regional languages and literature of Pakistan (both major and minor languages).

COURSE OUTLINE❖ **UNDERSTANDING LANGUAGE AND LITERATURE**

- What is language?
- The need of a language
- Importance of language
- Role of a language
- What is literature?
- Importance of Literature
- How society and culture is reflected in literature?

❖ **MAJOR LANGUAGES AND LITERATURE OF PAKISTAN (HISTORY AND POLITICS)**

- **URDU LANGUAGE**
- Urdu Literature
- Prominent Figures, Poets of Urdu Language
- Urdu Language Movement (Hindi-Urdu Controversy)
- Urdu Adabi Borad

❖ **PUNJABI LANGUAGE AND LITERATURE**

- Punjabi Language Movement
- Punjabi Adabi Board
- Punjabi literature and Script

❖ **SINDHI LANGUAGE AND LITERATURE**

- Sindhi Language Movement
- Sindhi Adabi Board
- Prominent Sindhi Poets
- Sindhi Literature

❖ **PASHTO LANGUAGE AND LITERATURE**

- Pashto Language Movement
- Establishment of Pashto Academy
- Pashto Literature and Script

❖ **SARAIKI LANGUAGE AND LITERATURE**

- Saraiki Language Movement
- Saraiki Literature and Script




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❖ **BALOCHI LANGUAGE AND LITERATURE**

- Balochi Language Movement
- Balochi Literature and Scripts
- Balochi prominent Poets

❖ **OTHER LANGUAGES OF PAKISTAN**

- Shina Language and Literature
- Khwar Language and Literature
- Torwali Language and Literature
- Gujri Language and Literature
- Hindko language and Literature

RECOMMENDED BOOKS/READINGS

1. Anderson, Benedict. 1984. Imagined Communities London:
2. Verso Brass, Paul. 1991. Ethnicity and Nationalism. New Delhi: Sage.
3. Ayres, Alyssa. 2009. Speaking Like a State: Language and Nationalism in Pakistan Cambridge: Cambridge University Press.
4. Cooper, Robert. 1984. Language Planning and Social Change. Cambridge: Cambridge University Press.
5. Khan, Adeel. 2005. Politics of Identity. Delhi: Sage.
6. Khan, Husain Ahmed. 2004. Rethinking Punjab: The Construction of Siraiki Identity. Lahore: National College of Arts.
7. King, Robert D. 1997. Nehru and the Language Politics of India. New Delhi: Oxford University Press.
8. Pollock, Sheldon. 2006. The Language of the Gods in the World of Men. Berkeley: University of California Press.
9. Rahman, Tariq. 1996. Language and Politics in Pakistan. Karachi: Oxford University Press.
- Umer, Badruddin. 2004. The Emergence of Bangladesh. Karachi: Oxford University Press.

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COURSE TITLE: MUSLIM RULE IN THE INDIAN SUB-CONTINENT (1526-1857)

COURSE CODE: PS-412

CREDIT HOURS: 03

COURSE OBJECTIVES

The course deals with Mughal Empire- his policies, administration, success and failure with very basic aim to familiarize undergraduate and graduate students with history and politics of Indian Sub-Continent. The course deals with the invasion of British colonial masters and their imperialist policies of governance – its impact and continuity and change in the present-day Pakistan.

LEARNING OUTCOMES

After studying this course, students will be able to:

- ❖ Understand the policies, governance system and administration of Mughl Empire and its downfall
- ❖ Understand the imperialist policies, governance system, administration of Britishers and emergence of India and Pakistan as sovereign states.

COURSE OUTLINE

- ❖ **Political and Social Conditions of South Asia on the eve of the Mughal Invasion**
- ❖ **Zaheeruddin Muhammad Babur**
 - His early life
 - First Battle of Panipat and the foundation of Mughal Empire
 - Wars with the Rajputs
 - character and achievements
- ❖ **Naseeruddin Muhammad Humayun**
 - Difficulties after his accession
 - Defeat at the hands of Sher Shah Suri
 - Humayun in exile and Reoccupation of Throne.
- ❖ **Sher Shah Suri and the Later Ruler of Sur Dynasty**
 - Early life,
 - Capture of throne and conquests
 - His reforms
 - Successors of Sher Shah and the end of Sur Dynasty
- ❖ **Jalaluddin Muhammad Akbar**
 - Early life and accession to throne
 - Second Battle of Panipat
 - His courts Administration
 - Bairam Khan and his downfall
 - Deccan Policy and Rajput Policy

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- Engagements and wars in the North West with Afghan
- Dini-Ellahi, Religious Policy and reforms
- Administration, character and achievements of Akbar
- ❖ **Nuruddin Muhammad Jahangir**
 - Early life and accession
 - Khusru's revolt
 - Noor Jehan
 - Qandahar question
 - Revolts of Khurram and Mahabat Khan
 - Character and achievements
- ❖ **Shahabuddin Muhammad Shah Jehan**
 - Accession to throne and golden period of the Mughal Rule
 - Central Asian Policy and Qandahar Deccan Policy
 - Relations with English East India Company and War of succession
- ❖ **Muhyuddin Muhammad Aurangzeb Alamgir**
 - Accession and theory of Kingship
 - Military expeditions
 - Religious Policy and policy towards Marathas Sikhs and Afghans
- ❖ The Decline of Mughal Rule and the British Crown in Power

RECOMMENDED BOOKS/READINGS

1. Abdur Rashid, Shaikh, A Short History of Pakistan, Book Three: The Mughal Empire, Karachi, 1967
2. Ikram, S. M., History of Muslim Civilization in India and Pakistan. 3rd Ed. Lahore: Institute of Islamic Culture, 1982.
3. Khan, Gulfshan, Indian Muslims Perception of the West during the Eighteenth Century. India:OUP.1998
4. Mubarak Ali, Mughal darbar (Urdu). Lahore: Nigarshat Publishers.1986.
5. Muhammad Zaheer, Alamgir Aur Saltanat-i-Mughalia Ka Zawal, Khi.
6. Muhammad Zaheer, History of Muslim Rule in India, Latest Edition
7. Qureshi, I. H., The Muslim Community of the Indo-Pakistan Subcontinent, The Hague, 1962.
8. Sir Wolsey Haig, The Cambridge History of India, Vol. IV Course No. History: 210

COURSE TITLE: GOVERNMENT AND POLITICS IN PAKISTAN (1947-1973)

COURSE CODE: PS-413

CREDIT HOURS: 03

COURSE OBJECTIVES

Pakistan, since its birth, has been facing constant political and constitutional crises, where parliamentary democracy is yet to be established on firm footing. Therefore, it is important to study the constitutional and political development of Pakistan. The aim of the course is to acquaint the students with the nature and direction of the constitutional and political development of Pakistan. A special focus shall be on the role of the political leadership and that of military-bureaucratic leadership in the political institutionalization in Pakistan.

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8. M. Rafique Afzal. 1999. Political Parties in Pakistan: Vol. I, II & III. Islamabad: NIHCR.
9. Noor ul Haq. 1993. Making of Pakistan: The Military Perspective. Islamabad: National Commission on Historical and Cultural Research.
10. Rahman, Tariq. 1996. Language and Politics in Pakistan. Karachi: Oxford University Press.

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Title	Description
Course Title	Fehm-e-Quran – II
Course Code:	QUR-301
Nature of course	General Course
Credit Hours:	1 (0-1)
Contact Hours	3 per week
Teaching weeks	15-16 (45-48 hours)

Course Learning Outcomes:

By the end of this course, students will be able to:

1. Directly comprehend hundreds of Quranic sentences & verses.
2. Understand at least 80 to 85 % of each page of the holy Quran.
3. Understand common verses across different Quranic topics.
4. Achieve proficiency in the basic and advance linguistic aspects of the Arabic language.
5. Understand the difference between Quranic verbs in various forms, such as present, past and imperative.
6. Develop the ability to understand long verses of the holy Quran independently and then comprehend their interpretation.

Provision of material, content and books:

- **Paper book:** All volumes are available in printed book form.
- **Tutorial videos:** Teaching video of each lesson available on YouTube.
- **Confirmation Videos:** A complete series of confirmation videos of all lessons is available in which the student can confirm his answers.
- **A flipbook:** A flipbook edition is also accessible.
- **Helping material:** Helping material for the teachers like quizzes, question papers and images is available on website.

Course Outline:

Weeks	Lectures	Units	Lessons	Assignments/Home Task	
1.	1.	6	6	Understanding & Translation of Verses	Present Tense صيغة جمع مذكر غائب مثل يعبدون
	2.	6	7-8	Understanding & Translation of Verses	Present Tense صيغة جمع مذكر غائب مثل يعبدون
2.	1.	6	9-10	Understanding & Translation of Verses	Present Tense صيغة مفرد مذكر مخاطب (تعبد) وجمع مذكر مخاطب (تعبدون)
	2.	6	11-12	Understanding & Translation of Verses	Present Tense صيغة جمع مذكر مخاطب (تعبدون)

					صيفة المتكلم (اعبد)
3.	1.	6	13	Understanding & Translation of Verses	Present Tense صيفة جمع المتكلم (نعبد)
	2.	6	14-15	Understanding & Translation of Verses	Negative Imperative صيفة المفرد وصيفة الجمع , لا تعبد، لا تعبدوا
4.	1.	6	16-17	Understanding & Translation of Verses	Conditional Sentences & masdar moawal (مصدر موؤل)
	2.	6	18-19	Understanding & Translation of Verses	Laam uttaleel (لام التعليل) & Laam ul jhood(لام الجحود)
5.	1.	6	20-21	Understanding & Translation of Verses	Present with object pronouns & Passive Voice
	2.	6	Revision (Unit 6)	Quiz	
6.	1.	Unit 7	1 (sec 1-3)	Understanding & Translation of Verses	Past Tense صيفة المفرد للغائب
	2.	6	1 (Sec 4-5)	Understanding & Translation of Verses	Past Tense صيفة المفرد للغائب
7.	1.	6	1 (Sec 5-6)	Understanding & Translation of Verses	Past Tense صيفة المفرد للغائب
	2.	6	1 (Sec 7-9)	Understanding & Translation of Verses	Past Tense صيفة المفرد للغائب
8.	1.	7	Revision	Understanding & Translation of Verses QUIZ	Past Tense صيفة المفرد للغائب
	2.	MID TERM			
9.	1.	7	2 (sec 1-2)	Understanding & Translation of Verses	Past Tense صيفة الجمع للغائب عبدوا
	2.	7	2 (sec 3)	Understanding & Translation of Verses	Past Tense صيفة الجمع للغائب عبدوا
10.	1.	7	2 (sec 4-5)	Understanding & Translation of Verses	Past Tense صيفة الجمع للغائب عبدوا
	2.	7	2 (sec 6-7)	Understanding & Translation of Verses	Past Tense صيفة الجمع للغائب عبدوا
11.	1.	7	3 (sec 1-2)	Understanding & Translation of Verses	Past Tense صيفة الجمع للمتكلم عبدنا

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	2.	7	3 (sec 2-3)	Understanding & Translation of Verses	Past Tense صيغة الجمع للمتكلم عبدنا
12.	1.	7	3 (sec 3-4)	Understanding & Translation of Verses	Past Tense صيغة الجمع للمتكلم عبدنا
	2.	7	3 (sec 4-5)	Understanding & Translation of Verses	Past Tense صيغة الجمع للمتكلم عبدنا
13.	1.	7	4 (sec 1-2-3)	Understanding & Translation of Verses	Past Tense صيغة الجمع للمخاطب عبدتم
	2.	7	4 (sec 4-5)	Understanding & Translation of Verses	Past Tense صيغة الجمع للمخاطب عبدتم
14.	1.	7	5-6	Understanding & Translation of Verses Quiz	Past Tense صيغة المتكلم والمخاطب عبدت ، عبدت
	2.	7	7	Understanding & Translation of Verses	Past Tense صيغة المؤنث للغائب عب دت
15.	1.	7	8	Understanding & Translation of Verses	Passive Voice (Past Tense) فعل مجهول للمفرد
	2.	7	9	Understanding & Translation of Verses	Passive Voice (Past Tense) فعل مجهول للجمع
16.	1.	8	1-4	Understanding & Translation of Verses	Imperative Verb for singular فعل الأمر للمفرد
	2.	7	5-8	Understanding & Translation of Verses	Imperative Verb for plural فعل الأمر للجمع

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SECOND YEAR – FOURTH SEMESTER

S.NO.	COURSE TITLE	COURSE CODE	CREDIT HOURS
1	Quantitative Reasoning-II	MATH-326	03
2	Diversity of Plants-I	BOT-311	03 (2+1)
3	Application of Information and Communication Technologies	CS-311	03
4	Introduction to Public Policy and Governance	PS-421	03
5	Government and Politics in Pakistan (1973 till date)	PS-422	03
6	Economic Development in Pakistan	PS-423	03
TOTAL			18

Quantitative Reasoning-II

Course Code: MATH-326

Credit Hours: 3(3+0)

COURSE OBJECTIVES:

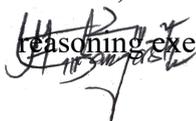
The primary objective of this course is to explore, probability and statistics. The curriculum includes in-depth study of exponential and logarithmic functions, as well as problem-solving related to these mathematical concepts. Solving system of linear equations and matrix algebra is the part of this course which ultimately develops the necessary background for data analysis. Overall, the course aims to equip students with a comprehensive understanding of mathematical concepts relevant to probability and statistics enabling them to apply these skills in real-world scenarios.

COURSE OUTLINE

1. Logic, Logical and critical Reasoning: Introduction and importance of logic, Inductive, deductive and adductive approaches of reasoning, Proposition Arguments (Valid, invalid) logical connectives, truth tables and propositional equivalences, Logical Fallacies, Venn Diagrams, Predicates and Quantifiers, Quantitate Reasoning exercises using logical reasoning logical reasoning concepts and techniques.

2. Mathematical modeling and Analysis: Introduction to deterministic models, Use of linear function for modeling in real- world situations, Modeling of the system of linear equation and others solutions, Elementary introduction to derivatives in mathematical modeling, Linear and exponential growth and decay models, Quantitative reasoning exercises using mathematical modeling.

3. Statistical Modeling and Analyses: Introduction to Probabilistic models, Bivariate analysis, Scatter plots, Simple linear regression model and correlation analysis, Basics of estimation and confidence interval, Testing of hypothesis (z-test, t-test), Statistical inference in decision making, Quantitative reasoning exercise using statistical modelling.




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RECOMMENDED BOOKS/READINGS

1. "Using and Understanding Mathematics: A Quantitative Reasoning Approach" by Bennett, J. O., Briggs, W. L., & Badalamenti, A.
2. "Discrete Mathematics and its Applications" by Kenneth H. Rosen.
3. "Discrete Mathematics with Applications" by Susanna S. Epp.
4. "Applied Mathematics for Business, Economics and Social Sciences" by Frank S Budnick.
5. "Elementary Statistics: A Step by Step Approach" by Allan Bluman.
6. "Introductory Statistics" by Prem S. Mann.
7. "Applied Statistical Modeling" by Salvatore Babones.
8. "Barrons SAT" by Sharvon Weiner Green, M.A and Ira K. Wolf.

COURSE TITLE: DIVERSITY OF PLANTS-I

COURSE CODE: BOT-311

CREDIT HOURS: 3 (2+1)

SPECIFIC OBJECTIVES OF COURSE: To introduce the students to the diversity of plants and their structures and significance.

COURSE OUTLINE

- Comparative study of life form, structure, reproduction and economic significance of: Viruses (RNA and DNA types) with special reference to TMV.
- Bacteria and Cyanobacteria (*Nostoc*, *Anabaena*, *Oscillatoria*) with specific reference to biofertilizers, pathogenicity and industrial importance.
- Algae: (*Chlamydomonas*, *Spirogyra*, *Chara*, *Vaucheria*, *Pinnularia*, *Ectocarpus*, *Polysiphonia*)
- Fungi: (*Mucor*, *Penicillium*, *Puccinia*, *Agaricus*), their implication on crop production and industrial applications.
- Lichens: (*Phycia*)

LAB OUTLINE

- Culturing, maintenance, preservation and staining of microorganisms.
- Study of morphology and reproductive structures of the types mentioned in theory.
- Identification of various types mentioned from prepared slides and fresh collections.
- Field trip to study local plant of different area of Pakistan.

RECOMMENDED BOOKS/ READINGS

1. Agrios, G.N. 2004. Plant pathology. 8th ed. Academic press London.
2. Alexopoulos, C.J., Mims, C.W. and Blackwell, M. 1996. Introductory Mycology. 4th ed. John Wiley and Sons Publishers.

Hussain, F. 2014. Phycology. A Text book of Algae. Pak Book Empire, Lahore.

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4. Lee, R.E. 1999. Phycology. Cambridge University Press, UK

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5. Mauseth, J.D. 2003. Botany: An Introduction to Plant Biology. 3rd ed., Jones and Bartlett Pub. UK
6. Prescott, L.M., Harley, J.P. and Klein, A.D. 2004. Microbiology, 3rd ed. WM. C. Brown Publishers.
7. Vashishta, B.R. 1991. Botany for Degree Students (all volumes). S. Chand and Company. Ltd. New Delhi.

CS-311 Application of Information and Communication Technologies		
Credit Hours:	3 (2-3)	Prerequisites:
Course Learning Outcomes (CLOs):		None
At the end of the course the students will be able to:		Domain
CLO-1 Understand basics of computing technology		C
CLO-2 Do number systems conversions and arithmetic		C
CLO-3 Have knowledge of types of software		C
CLO-4 Have knowledge of computing related technologies		C
		BT Level*
		1
		2
		2
		3
* BT= Bloom's Taxonomy, C=Cognitive domain, P=Psychomotor domain, A= Affective domain		
Course Content:		
<p>Brief History and Types of Computer (Super, Mainframe, Mini and Micro Computer), Computer Elements, Processor, Memory (Primary Memory: Register, Cache, RAM, ROM, Secondary Memory: Hard Disk Drive and its working, Cloud Storage, Storage Units, Diskettes, RAID, Optical Disk Storages (DVD, CD ROM), Magnetic Types), Hardware (Input Devices. Keyboard and its Types, Terminal (Dump, Smart, Intelligent), Dedicated Data Entry, SDA (Source Data Automation), Pointing Devices, Voice Input, Output Devices. Soft- Hard Copies, Monitors and its Types, Printers and its Types, Plotters,), Software, Application Software its uses and Limitations, System Software its Importance and its Types, Introduction to CBIS (Computer Based Information System), Methods of Input and Processing, Organizing Computer Facility, Centralized Computing Facility, Distributed Computing Facility, Decentralized Computing Facility, Malwares, Backup System, Data Communications and Computer Networks, Data Communication Model, Data Transmission, Digital and Analog Transmission, Modems, Asynchronous and Synchronous Transmission, Simplex. Half Duplex, Full Duplex Transmission, Communications, Medias (Cables, Wireless), Protocols, Network Topologies (Star, Bus, Ring), LAN, MAN, WAN, PAN, Internet and World Wide Web, Browser, Internet Services provider and Online Services Providers, Function and Features of Browser, Search Engines, Some Common Services available on Internet. MS Office: MS Word, MS Excel, MS Powerpoint, Relevant application, AI Models: Usage and applications of AI models i-e ChatGPT, Bard, etc</p>		
Teaching Methodology:		
Lecturing, Written Assignments, Project		
Course Assessment:		
Sessional Exam, Home Assignments, Quizzes, Lab, Presentation, Final Exam		
Reference Materials:		

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1. Charles S. Parker, Understanding Computers: Today and Tomorrow, Course Technology, 25 Thomson Place, Boston, Massachusetts 02210, USA
2. Livesley, Robert Kenneth. An introduction to automatic digital computers. Cambridge University Press, 2017.
3. Zawacki-Richter, Olaf, and Colin Latchem. "Exploring four decades of research in Computers & Education." Computers & Education 122 (2018): 136-152.



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4. Sinha, Pradeep K., and Priti Sinha. Computer fundamentals. BPB publications, 2010.
Goel, Anita. Computer fundamentals. Pearson Education India, 2010.



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COURSE TITLE: INTRODUCTION TO PUBLIC POLICY AND GOVERNANCE
COURSE CODE: PS-421
CREDIT HOURS: 03

COURSE OBJECTIVES

With political polarization fastly becoming the defining issue of our time, there is a pressing need to develop a more precise understanding of the actions of the government and the intentions that determine such actions. In this course, we will develop an in-depth understanding of what public policy is and why we sometimes justify government involvement in solving social problems. The 2nd part of the course is intended to shed light on the system of governance both good and bad globally with major focus on Pakistan.

LEARNING OUTCOMES

After studying this course students will be able to;

- ❖ To learn how to identify the characteristics of effective and ineffective policies by examining the conditions under which government actions may stifle intergenerational mobility
- ❖ To examine the environments in which poorly designed public policies may create unexpected consequences and negative outcomes, such as exclusion or political capture.

COURSE OUTLINE

❖ **BASIC DEFINITIONS AND CONCEPTS**

- Definitions of public policy & policy context
- Understand the nature of public policy
- Identify the key concepts associated with Public Policy

❖ **ACTORS & WORKING WITH SOURCES**

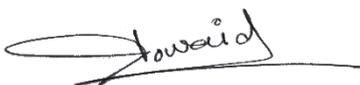
- Define a policy actor
- Different goals Public Policy may pursue
- Explore governmental and nongovernmental actors involved in the policy process.

❖ **THEORIES & TYPES OF PUBLIC POLICY**

- Identify typologies of public policies to understand how and why policies are implemented
- Why some groups may benefit more than others.

❖ **The policy processes**

- Understand the roles that actors may play during the decision-making process.
- Learn how to efficiently gather information about a policy area.
- **Rationales for public policy**
 - Become aware of how a problem is identified and defined as a policy issue.




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- **Insurance policies & policy memos**
 - Explore strategies and mechanisms to make effective policy recommendations about real-world problems.
- **Strategy & adoption**



- Understand the process from policy proposal to adoption
- **Implementation**
 - Understand what happens to a policy after it has been formulated.
- **Policy evaluation**
 - Evaluate different criteria for judging the value of real-world policies.
- **The limits of policy making**
 - Classify government failures into four general categories and understand the factors that may inhibit a policy from being successful that are not controlled by policymakers.

❖ GOVERNANCE

- Definitions and Theoretical Concepts
- Governance in Pakistan
- Crisis of Governance
- Problems of Governance
- Governance Deficit in Pakistan
- Governance Dynamics of Pakistan

RECOMMENDED BOOKS/READINGS

1. Ishrat Hussain's Book, Pakistan: The Economy of an Elitist State, 2nd edition 2019, Oxford University Press
2. Saeed Ahmad Qureshi's book, Governance Deficit: A Case Study of Pakistan, 2016, Sang e Meel Publications
3. Ihan Niaz. The State During the British Raj—Imperial Governance and South Asia 1700-1947
4. Advising the State: Bureaucratic Leadership and the Crisis of Governance in Pakistan, 1952—2000 by ILHAN NIAZ, Journal of the Royal Asiatic Society, Third Series, Vol. 21, No. 1 (JANUARY 2011).
5. Governance and Complexity—Emerging Issues for Governance Theory by ANDREAS DUIT and VICTOR GALAZ
6. Kraft, M. E. & Furlong, S. R. (2019). Public policy: Politics, analysis, and alternatives. Seventh edition. Sage and CQ Press. Chapter 1, (pp. 2-11; 15-22). – Pushkin Industries & The Rockefeller Foundation (2018). Revisionist History presents: Solvable [Podcast
7. – Weimer, D. L. & Vining, A. R. (2017). Policy analysis: Concepts and practice. Sixth edition. Routledge. Chapter 14, (pp. 325-339). –
8. Dente, B. (2014). Understanding policy decisions. First edition. Springer. Chapter 2, (pp. 29-52).
9. Birkland, T. A. (2019). An introduction to the policy process: Theories, concepts and models of public policy making. Fifth edition. Routledge. Chapter 7 (pp. 202-218).

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10. Kraft, M. E. & Furlong, S. R. (2019). Public policy: Politics, analysis, and alternatives. Seventh edition. Sage and CQ Press. Chapter 3, (pp. 82-89).



11. Mazzucato, M. (2016). From market fixing to market-creating: a new framework for innovation policy. *Industry and Innovation*, 23(2), (pp. 140-149)
12. – Bovens, M. (2006). The politics of policy evaluation. In R.E. Goodin, (ed.) *The Oxford Handbook of Public Policy*. Oxford, (pp. 323-332)

COURSE TITLE: GOVERNMENT AND POLITICS IN PAKISTAN (1973 – TILL DATE)

COURSE CODE: PS-422

CREDIT HOURS: 03

COURSE OBJECTIVES

This course would evaluate the second parliamentary phase (1972-77); constitutional developments during an assessment of the 1973 constitution; policies of the regime and the opposition movements; the election of 1977 and the reaction to the results in the form of the PNA Movement leading to the military takeover would also be discussed. Major political and constitutional developments during Martial Law (1977-85) would be surveyed followed by a discussion on the revival of democratic systems. The transition to the civilian rule alternately by the PPP and the Muslim League from 1989 till 1999 will be studied with reference to the role of political parties and non-party political processes. The third military rule by General Musharraf from 1999 will also be studied. Of special interest are the processes of referendum and the elections of 2008 and the transition to democracy which followed.

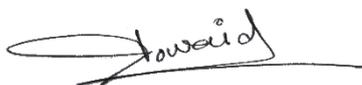
LEARNING OUTCOMES

After studying this course, students will be able to:

- ❖ Understand the constitutional and political issues and problems and the causes of the dilemma of parliamentary democracy in Pakistan.
- ❖ Comprehend the working of the administrative and political machinery
- ❖ Analyze the security dilemmas of Pakistan

COURSE OUTLINE

- ❖ **Second Parliamentary Phase of Pakistan (1973-1977)**
 - Comparative Study of the Three Constitutions of Pakistan.
 - Zulfikar Ali Bhutto Regime: Political Developments and Policies
 - Islamic Socialism, Land Reforms and Nationalization Policy
 - 1977 Elections and Results
 - Politics of Alliances: The Case of Pakistan National Alliance (PNA)
- ❖ **Third Military Era in Pakistan**
 - Zia Martial Law 1977
 - The Process of Islamization
 - Movement for Restoration of Democracy (MRD)




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- Constitutional changes, Elections, Revival of the 1973 constitution and Restoration of Civilian Rule in Pak

Shawaid

Shahid

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❖ **Post Zia Era**

- Party Politics and Democracy in Pakistan: Benazir as Prime Minister
- 1990 Election and the aftermath
- Nawaz Sharif as Prime Minister 1990-93
- Caretaker Government and Elections 1993 and Benazir's return to power
- 1997 Elections and Nawaz Sharif 2nd Term as Prime Minister
- Working and Breakdown of Parliamentary Democracy in Pakistan

❖ **Fourth Military Rule (1999)**

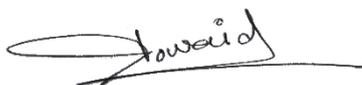
- The Kargil Incident and Exile of Nawaz Sharif
- Musharraf Policies and Political Development
- The Enlightened Moderation of Media in Pakistan
- Charter of Democracy 2007

❖ **Third Parliamentary Phase of Pakistan (2008- till date)**

- PPP Government and Political Development (2008-2013)
- PML- N Government and Political Development (2013-2018)
- PTI Government and Political Development (2018-2022)
- The Formation of Pakistan Democratic Movement (PDM)

RECOMMENDED BOOKS/READINGS

1. Waseem, Muhammad. Politics and the State in Pakistan. Islamabad: National Institute of Historical and Cultural Research, 1994.
2. Ahmed, Syed Jaffer. Pakistan: Historical Legacies; Contemporary Issues. Karachi: Royal Book Company, 2017.
3. Khan, Sagheer Ahmed. Governance in Pakistan. Karachi: Oxford University Press, 2016.
4. Jalal Ayesha. Democracy and Authoritarianism in South Asia: A Comparative and Historical Perspective. London: Cambridge University Press, 1995.
5. Jalal, Ayesha. The State of Martial Rule: The Origins of Pakistan's Political Economy of Defense. Lahore: Vanguard, 1991.
6. Khan, Hamid. Constitutional and Political History of Pakistan. Karachi: Oxford University Press, 2017.
7. Sayeed, Khalid Bin. Politics in Pakistan: The Nature and Direction of Change. New York: Praeger, 1980.
8. Sayeed, Khalid Bin. The Political System of Pakistan. Karachi: Civil and Military Press, 1987.
9. Talbot, Ian. Pakistan: A Modern History. Lahore: Vanguard Books, 1999
10. Ziring, Lawrence. Pakistan in the Twentieth Century: A Political History. Karachi: Oxford University Press, 1997.





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COURSE TITLE: ECONOMIC DEVELOPMENT IN PAKISTAN

COURSE CODE: PS-423

CREDIT HOURS: 03

COURSE OBJECTIVES

The course has been designed to enable the students to understand various dimension of Pakistan's economy in the light of past experience. There are a number of important issues that need to be addressed at the time of evaluating the record of economic growth over more than seventy years.

Moreover, it sheds light on the five years plan regarding economic developments in Pakistan including options and choices. Further, it discusses the threats to Pakistan's economic growth under unstable political culture in Pakistan. In addition to this, the role of government of Pakistan, IMF, WORLD BANK, ASSIAN DEVELOPMENT BANK, and UNO would be discussed in this course.

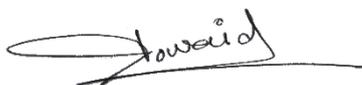
LEARNING OUTCOMES

After studying this course, the students will be able to

- ❖ Develop understanding of Pakistan's Economy,
- ❖ To compare and contrast the Pakistan's economic condition with the regional and global countries
- ❖ To enable them to develop better and deeper understanding about the fiscal growth and economic problem of the Pakistan and awareness about the Global Economy.

COURSE OUTLINE

- ❖ Understanding Key Concepts and Terminologies of Economics
- ❖ Major Economic System (Capitalism and Communism)
- ❖ **Development Planning in Pakistan**
 - First Five-Year Plan of Pakistan (1955-1960)
 - Second Five-Year Plan of Pakistan (1960-1965)
 - Third Five-Year Plans of Pakistan (1965–1970)
 - Fourth Five-Year Plan of Pakistan (1970–1975)
 - Sixth Five-Year Plan of Pakistan (1983–88)
 - Seventh Five-Year Plan of Pakistan (1988–93)
 - Eighth Five-Year Plan of Pakistan (1993–98)
- ❖ Factors Promoting Economic Development in Pakistan
- ❖ Human Resource Development
- ❖ Agriculture Development and Reforms in Pakistan (Green Revolution of 1960)
- ❖ Industrial Development in Pakistan (Cotton, Textile, Wheat Industries)




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- ❖ Labor Trade Unions in Pakistan
- ❖ Role of the Informal Sector
- ❖ Fiscal Relations between Federal and Provincial Governments/Regional Disparities



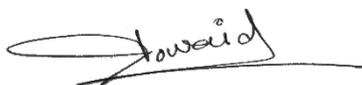




- ❖ External Determinants of Pakistan's Economy
- ❖ Poverty in Pakistan.
- ❖ Pakistan's Economy: Challenges and Opportunities
- ❖ Lessons for Future Economic Structure of Build-Up

RECOMMENDED BOOKS/READINGS

1. Government of Pakistan. Pakistan Economic Surveys
2. Government of Pakistan Five Year Plans.
3. Adams, John Q. Exports, Politics, And Economic Development: Pakistan, 1970-1982. London: Routledge, 2019.
4. Ahmed, Manzooruddin. Contemporary Pakistan: Politics, Economy, Society. North Carolina: Carolina Academic Press, 1980.
5. Ahmed, Tariq, Viqar Ahmed and Rashid Amjad. The Management of Pakistan's Economy 1947- 82. Karachi: Oxford University Press, 1984.
6. Burki, Shahid Javed. Pakistan's Development Priorities: Choices for the Future. Karachi: Oxford University Press, 1984.
7. Akbar Zaidi, S. 1999. Issues in Pakistan's Economy. Karachi: Oxford University Press. Government of Pakistan. 2003. Leading Issues Facing Pakistan Economy. Islamabad: State Bank of Pakistan.
8. Uzair, Mohammad. 2004. Economy of Pakistan: Perspective and Problems. Lahore: Royal Book Company
9. William E. James. 1992. Foundations of Pakistan Political Economy: Towards an Agenda for the 1990s. Karachi: Oxford University Press
10. Husain, Ishrat. 1999. Pakistan: The Economy of an Elitist State. Karachi: Oxford University Press.





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THIRD YEAR – FIFTH SEMESTER

S. No.	COURSE TITLE	COURSE CODE	CREDIT HOURS
1	Western Political Philosophy	PS-511	03
2	Khyber Pakhtunkhwa: History and Politics	PS-512	03
3	Foreign Policy Analysis of Pakistan	PS-513	03
4	Pakistan's National Security: External and Internal Dimensions	PS-514	03
5	Social Change & Development	SOC-522	03
6	Muslim Revivalists and Reformists Movement in Indian Sub-continent	PS-515	03
TOTAL			18

COURSE TITLE: WESTERN POLITICAL PHILOSOPHY

COURSE CODE: PS-511

CREDIT HOURS: 03

COURSE OBJECTIVES

This course is designed to make the students aware of the Western political thoughts of various renowned scholars of the past. This will help them in understanding the philosophical aspects of the discipline and guide them to formulate their thinking on modern lines.

LEARNING OUTCOMES

After studying this course, students will be able to;

- ❖ The evolution of Western Political Thoughts
- ❖ The relevance of Political thought to Pakistani society and culture

COURSE OUTLINE

❖ **UNDERSTANDING POLITICAL PHILOSOPHY**

- Meaning and Definition of Philosophy
- The need of studying Philosophy
- Political Institutions in the Ancient Greece
- Greek City states (Polis)

❖ **SOCRATES POLITICAL PHILOSOPHY**

- Biography
- Idea of Knowledge and Virtue
- Socrates and Dialogue

❖ **PLATO POLITICAL PHILOSOPHY**

- Concept of Justice,
- Scheme of Education,

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- Platonic Communism,
- Concept of an Ideal state and the decline of ideal state

❖ **ARISTOTLE POLITICAL PHILOSOPHY**

- Origin, nature, end of State,



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- Classification of States,
- Causes of Revolution in State,
- Property & Citizenship

❖ **MACHIAVELLI POLITICAL PHILOSOPHY**

- Human nature,
- Classification of government,
- Theory of Moral Indifferences
- Diplomacy, Power politics,
- Impacts on later political thoughts

❖ **THOMAS HOBBS POLITICAL PHILOSOPHY**

- Human Nature,
- State of Nature,
- Social Contract Theory.
- Concept of government
- Sovereignty & Law of Nature

❖ **JOHN LOCKE POLITICAL PHILOSOPHY**

- Human Nature
- State of Nature, & Law of Nature
- Social Contract Theory
- Concept of government
- Individualism
- Revolution

❖ **JEAN JACQUES ROSSEAU POLITICAL PHILOSOPHY**

- Human Nature,
- State of Nature, & Law of Nature
- Social Contract Theory.
- Concept of government
- Theory of General Will.

❖ **JEREMY BENTHAM POLITICAL PHILOSOPHY**

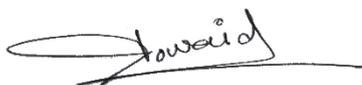
- Life and Time
- Concept of Utilitarianism

❖ **JEAN PAUL SARTRE POLITICAL PHILOSOPHY**

- Idea of existence precedes essence
- Existentialism

RECOMMENDED BOOKS/READINGS

1. Bertrand Russel, A History of Western Philosophy, London Allen and Unwin, 1957
2. D.R. Bhandhari, History of European Political thought, New Delhi, 1962
3. Gjudd, Harmon, Political thought: From Plato to the present, London, McGraw Hill, 1964
4. Stewart, Robert M. "Readings in social and political philosophy." (1996).
5. Kenny, Anthony. "The rise of modern philosophy." (2006).
6. Euben, Roxanne L. Enemy in the mirror: Islamic fundamentalism and the limits of modern rationalism: a work of comparative political theory. Princeton University Press, 1999.




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7. Locke, John. The Works of John Locke. Vol. 6. T. Longman, B. Law, 1794.
8. Dunn, John. The Political Thought of John Locke: An historical account of the argument of the 'Two Treatises of Government'. Cambridge University Press, 1982.

Shawaid

Shahid

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9. Laski, Harold J. Studies in the Problem of Sovereignty (Works of Harold J. Laski). Routledge, 2014.
10. Laski, Harold J. Liberty in the Modern State (Works of Harold J. Laski). Routledge, 2014
11. Ali. Shaukat. Masters of Western Political Thought, Lahore. 1985.
12. Allama Iqbal, Reconstruction of Religious Thought in Islam, Lahore: Sheikh Ghulam Ali & Sons.
13. Barker, Earnest. Greek Political Theories: Plato. Aristotle London, 1964. Ali, Shariati, Sociology in Islam, Iran, 1983.

COURSE TITLE: KHYBER PAKHTUNKHWA: HISTORY AND POLITICS

COURSE CODE: PS-512

CREDIT HOURS: 03

COURSE OBJECTIVES

Khyber Pakhtunkhwa's history is greatly influenced by its location. As the gateway to the subcontinent, it has a long, turbulent history of invasions by those who sought the riches of India. The Aryans began their migration into India around 2000 BC. Coming from the west, these semi-nomadic conquerors entered through Khyber Pakhtunkhwa and initially settled along with the Swat, Gomal, Kurram, and Kabul Rivers. Over several hundred years, more and more Aryans entered the subcontinent and migrated eastwards into modern-day India. The Persians conquered Gandhara in the 6th century BC and made it one of the provinces of the Achaemenid Empire. As a conquered nation, Gandhara gave tribute to the Persian kings. Thus, the course deals with political and cultural history of Khyber Pakhtunkhwa in the Pre and Post-Partitioned era of Pakistan.

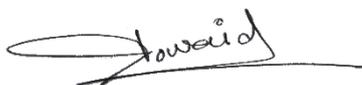
LEARNING OUTCOMES

After studying the course, students will be able to:

- Understand external expeditions in to the region and their impact
- Understand political and constitutional development of the region
- The origin and culture of the Pakhtuns

COURSE OUTLINE

- ❖ Geography: Some Historical Aspects of Khyber Pakhtunkhwa
- ❖ Origin of the Pukhtuns: The Bani Israelite, Aryan, and Mixed-Race Theories
- ❖ Pukhtu: The Pukhtun Code of Life
- ❖ **BRIEF HISTORICAL BACKGROUND**
 - Pakhtunkhwa during the Mughal Rule: Raushaniya Movement
 - The Sikh Rule – Syed Ahmad Bareilvi: His Movement and the Causes of Failure- Decline of Sikh Rule
 - British Occupation – Forward and Masterly inactivity Policies
 - Uprising of 1857 and Ambela Campaign of 1863
 - Durand Line Agreement 1893
 - Tribal uprising of 1897
 - Formation of NWFP and NWFP between 1901-14
 - World War I, 1914-1918 – Role of NWFP in Khilafat and Hijrat Movements





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- 1922-29 Disturbances and the Qissa Khwani Massacre, 23rd April 1930, Constitutional Developments in India and the upgradation of NWFP as Governor Province

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- Khudai Khidmatgar Movement
- Muslim League in NWFP
- First Congress Ministry, September 1937-November 1939
- Second and Third Congress Ministry, 1945-1947
- Civil Disobedience Movement
- Referendum in NWFP
- Tribal Areas: Administration and Socio-Economic Developments
- Babara Massacre August 12, 1948
- Nationalist Politics in Khyber Pakhunkhwa

RECOMMENDED BOOKS/READINGS

1. Abdur Rasheed, Islami Tasawuf aur Sufyaye Sarhad (Urdu). Islamabad: 1988.
2. Ahmad, Akbar S. Social and Economic Change in The Tribal Areas. Karachi: Oxford University Press, 1977.
3. Baha, Lal. NWFP Administration under British Rule, 1901-1919. Islamabad: National Commission on Historical and Cultural Research, 1978.
4. Bruce, Richard Issaq. The Forward Policy and Its Results. Quetta: Gosha-e-Adab, 1977.
5. Caroe, Sir Olaf. The Pathans: 550 B.C. – A.D. 1957. Karachi: Oxford University Press, 1985.
6. Davies, C. C. The Problem of the North-West Frontier Province, 1890-1908, with a survey of Policy since 1849. London: Curzon Press, 1974.
7. KakaKhel, Syed Bahadur Shah Zafar. Pashtoon Tareekh Kai Aayeenai Main (Urdu). Peshawar: University Book Agency, n.d.
8. Khan, Abdul Ghaffar. Zama Zhwand au Jadojehd (Pashto). Kabul: Daulat Matba, 1362 AH.
9. Khan, Abdul Wali Khan. Bacha Khan au Khudai Khidmatgari, I-III. Charsadda: Wali Bagh, 1998. Khan,
10. Dr. Mohammad Anwar, The Role of NWFP in the Freedom Struggle. Lahore: Research Society of Pakistan, 2000.
11. Mills, H. Woosnam. The Pathan Revolt in North West India. Lahore: Sang-e-Meel Publications, 1996.
12. Mutiny Reports from Punjab and NWFP, Vol. 1 & 2. Lahore: Al-Biruni, Al-Rehman Building 65-
13. Rittenberg, Stephen. Ethnicity, Nationalism, and the Pakhtuns: The Independence Movement in India's North-West Frontier Province. Durham, North Carolina: Carolina Academic Press, 1988.
14. Sabir, Mohammad Shafee. Taareekh-i-Suba Sarhad (Urdu). Peshawar: University Book Agency, 1986.
15. Shah, Syed Munawar Hussain. Sardar Abdur Rab Nishtar: A Political Biography. Lahore: Qadira Books, 1985.
16. Shah, Syed Waqar Ali. Muslim League in NWFP. Karachi: Royal Book Company, 1992. _____ . Ethnicity, Islam and Nationalism: Muslim Politics in the NorthWest Frontier Province, 1937-47. Karachi: Oxford University Press, 1999.
17. Spain, James W. The Way of the Pathans. London: 1962. _____ . The Pathan Borderland. Karachi: Indus Publications, 1985.
18. Sultan-i-Rome. The North-West Frontier (Khyber Pukhtunkhwa): Essays on History. Karachi: Oxford University Press, 2012.
19. Tendulkar, D.G. Abdul Ghaffar Khan: Faith is a battle. Bombay: Gandhi Peace Foundation,

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Sawaid

Abdul Ghaffar Khan

1967.
20. Yusufi, Allah Bakhsh. The Frontier Tragedy. Karachi: Mohammad Ali Education Society, 1986.

Jawaid

Atiqur Rahman

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COURSE TITLE: FOREIGN POLICY ANALYSIS OF PAKISTAN**COURSE CODE: PS-513****CREDIT HOURS: 03****COURSE OBJECTIVES**

This course aims not only to revisit the principal challenges Pakistan foreign policy has encountered on the relations with different regional and international actors, but also to provide the students with an in-depth knowledge of how foreign policy operates in Pakistan and how it impacts the country not only in the international realm, but also in the domestic one.

LEARNING OUTCOMES

By the end of the semester term, students are expected to have gained core knowledge concerning Pakistan's foreign policy, thus being able to:

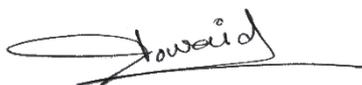
- Critically evaluate the importance of foreign policy as one of the main national policies in Pakistan;
- Appreciate foreign policy of Pakistan within a frame of logic and rational explanations;
- Appreciate the importance of history and geopolitics for the construction of Pakistan's foreign policy.
- Critically evaluate the importance of foreign policy for Pakistan's own existence;
- Critically analyse and evaluate the main challenges for current and future scenarios on Pakistan's foreign policy

COURSE OUTLINE**❖ INTRODUCTION**

- Brief considerations about Foreign Policy and Pakistan Foreign Policy.
- Foreign policy, States and International relations: main determinants and actors.
- Drivers of Pakistan Foreign Policy
- Key Players in Pakistan Foreign Policy
- The role of nuclear weapons in Pakistan foreign policy

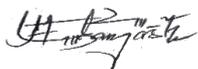
❖ PHASES OF PAKISTAN FOREIGN POLICY

- Good relations with other countries (1947-1953)
- Relations Major Powers (1953-1962- Alignment with US and West)
- Transition and Bilateralism (1962-1979)
- Partnership with US and Afghanistan (1980-1990)
- Cold War and Pakistan Dilemma (1990-2001)
- Counter Terrorism (2001 onward)

❖ PAKISTAN AND INDIA



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- From here to where? Past, present and what future?
- The Kashmir issue: Current situation and future developments. What solutions?
- Kashmir and beyond. What opposes Pakistan and India? What future?

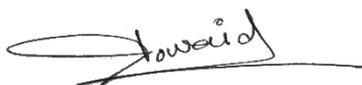


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- ❖ PAKISTAN UNEASY RELATIONS WITH AFGHANISTAN.
- ❖ RELATION WITH MUSLIM WORLD (SAUDI ARABIA AND IRAN)
- ❖ Regional Prospects for Pakistan foreign policy. Pakistan and the Indian Ocean Region
What Foreign Policy can do for Pakistan? What Pakistan can do for the International
Community?

RECOMNEDED BOOKS/READINGS

1. Ali, M. (ed), (2001) Readings in Pakistan Foreign Policy 1971-1998 , Oxford University Press
2. Amin, S. M. (2000). Pakistan's foreign policy: a reappraisal. Oxford: Oxford University Press.
3. Sattar, A. (2016). Pakistan's Foreign Policy 1947-2016 Karachi: Oxford University Press
4. Baylis J. and Smith S. The Globalization of World Politics: An Introduction to International Relations 4 th ed. (Oxford: Oxford University Press, 2008)
5. Burke, S.M (1990) Pakistan's Foreign Policy : An Historical Analysis Oxford University Press
6. Burke, S.M. and Ziring, L. (1990) Pakistan's foreign policy: An Historical analysis. Karachi:
7. OUP Butt, U. Schofield, J. eds. (2012) Pakistan The US and Grand Strategies. Pluto Press Chari, P. R. (2005) 'Strategic stability in South Asia: the role of confidence-building and threat reduction measures', Contemporary South Asia, 14: 2, 211 — 217
8. Cohen, S. (1983). Pakistan. Asian Affairs: An American Review, 10(2), 1-26. Cohen, S.P (2011). The Future of Pakistan – The Brookings Institution, Washington D.C.
9. Hagerty D. T. Eds (2006) South Asia in World Politics Oxford University Press.
10. Kux D (2006) India-Pakistan Negotiations: Is Past Still Prologue? Karachi: Oxford University Press;
11. Kux, D. (2002). The United States and Pakistan 1947-2000 disenchanted allies Oxford University Press
12. Lodhi, M. (2009). The Future of Pakistan-US Relations: Opportunities and Challenges. NATIONAL DEFENSE UNIV WASHINGTON DC INST FOR NATIONAL STRATEGIC STUDIES.
13. Mistry, Dinshaw (2009) 'Tempering Optimism about Nuclear Deterrence in South Asia', Security Studies
14. Nasr, V. (2013) The Dispensable Nation. American Foreign Policy in Retreat. Doubleday, New York.




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COURSE TITLE: PAKISTAN'S NATIONAL SECURITY: EXTERNAL AND INTERNAL DIMENSIONS**COURSE CODE: PS-514****CREDIT HOURS: 03****COURSE OBJECTIVE:**

This course is mainly about Pakistan's security problems, internal as well as external. First part of the course seeks to discern, the roots of Pakistan's external security issues that gave rise to a culture dominated by military authoritarianism. The second part mainly deals with internal security problems. Students will have knowledge of the security problems the country is faced with and will be able to apply this knowledge for the solution of these problems.

LEARNING OUTCOME:

- ❖ The course will familiarize students to the concept of national security.
- ❖ Moreover, it will benefit students to know about the external and internal threats.

COURSE OUTLINE❖ **EXTERNAL SECURITY**

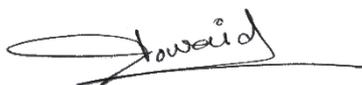
- Formation of Pakistan and emergence of security problems
- Pakistan strategic position and its impact on security issues
- Defense Strategy: Military security vs. national security
- Armed Forces of Pakistan: the colonial background of the armed services; constitutional basis and mission; personnel and training; and, uniforms and ranks.
- Impact of militarism on Pakistani society
- Human resource development: the future of the sub-continent

❖ **INTERNAL SECURITY**

- Internal problems of security
- Role and structure of internal security
- Crime: causes, types, trends and statistics
- Causes of crime in Pakistan
- Civil unrest
- Policing in Pakistan: administrative structure selection procedure and training; working and investigation methods; police and community relations; criminal justice system in Pakistan; and, Prison system in Pakistan

RECOMMENDED BOOKS/ READINGS

- Akhtar, Hamid Saeed. A Study of Pakistan Military Law. Sialkot: Modern Book Depot, 1977.
- Aulakh Dr. Ahmed Majeed. Criminal Justices System in Pakistan. Lahore: Pak Muslim Academy 1986.
- Ayub Khan, Mohammad. The Evolution of Judicial Systems and Law in the Sub Continent. Peshawar, Pakistan: n.p., n.d.
- Bhatti, Manzoor Hussain. Crime, Punishment, Prison and Juvenile Delinquency. Lahore: Siraj-ud-din, 1976.




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- Burke, S.M., and Lawrence Ziring. Pakistan's Foreign Policy. (Rev. 2ded.) Karachi: Oxford University Press, 1990.

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H. S. Ziring

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- Buzan, Barry, and Gowher Rizvi. South Asian Insecurity and the Great Powers. New York: St. Martin's Press, 1986.
- Cheema, Pervaiz Iqbal. Pakistan's Defense Policy, 1947-58. Basingstoke, United Kingdom: Macmillan, 1990.
- Ch. Iqbal, Pakistan Society. Lahore: Aziz Publisher 1984.
- Ch. M.A.K. Policing in Pakistan. Lahore: Vanguard Arts Books 1997.
- Cohen, Stephen P. The Pakistan Army. Berkeley: University of California Press, 1984.
- Jamil Rahman Khan, ed. Government Administration in Pakistan Islamabad: Pakistan Public Administration Centre, 1987.
- Farani, M. Police Laws Manual. Lahore: Lahore Times, 1981.
- Masood, Sabri. The Pakistan Police Act with Rules. Lahore: Pakistan Law, 1977.
- Muqem Khan, Fazl. The Story of the Pakistan Army. Karachi: Oxford University Press, 1963.
- Nadeem, Azhar Hasan. The Punjab Police in a Comparative Perspective. Lahore: Progressive Publishers, 1989.
- Nelson, Reginald. The Pakistan Penal Code with Commentary. Lahore: n.p., 1985.
- Rizvi Nazir Ahmed, Our Police Heritage. Lahore: WAPDA Printing Press 1961.
- Sahito, Imdad Hussain, Decade of the Dacoits. Karachi: Oxford University Press, 2005.

COURSE TITLE: SOCIAL CHANGE & DEVELOPMENT

COURSE CODE: SOC-522

CREDIT HOURS: 03

COURSE AIMS AND OBJECTIVES

Concepts and terms related to the issues of development shall be learnt. The students will learn about relevant theories about change and progress. Models of development related to local, regional, and global levels will be examined. Comparisons will be drawn among political, social, and economic factors of development in a variety of perspectives.

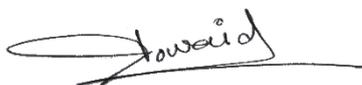
COURSE OUTLINE

Introduction

- Change, development, and progress
- The meaning 'development'
- Development and underdevelopment
- Critiques of development: Eurocentric, populist stances, anti-development and post-modernity

PROBLEMS IN DEVELOPMENT:

- Non availability of physical resources
- Lack of technical know how
- Availability of appropriate human resources
- Socio-cultural and psychological constraints/barriers in the way of socio- economic development
- Remedial measures and planning for development

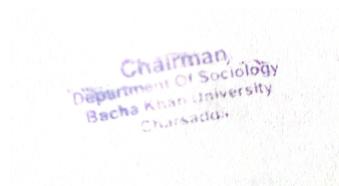
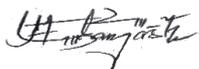



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- The Role of Non-government Organizations in Development

SOCIAL CHANGE

- Introduction



- Various dimensions of social change
- Magnitude, rate and direction of social change
- Identification of social change.
- Factors affecting social change

THEORIES OF SOCIAL CHANGE

- The Modernization School
- The evolutionary school of thought
- The conflict based evolutionary theories
- Cyclical theories

SOCIAL CHANGE AND DEVELOPMENT IN GLOBAL PERSPECTIVE

- The Politics of Development: Economy, Policy, Culture
- Corporations, Classes and Consumerism
- Gender and Development
- Transitional Practices in the Third World

GLOBALIZATION, DEVELOPMENT AND UNDERDEVELOPMENT

- What does globalization mean?
- Globalization and Development: for and against/solution or problem?
- Global transformations: a shrinking world or a more unequal world?
- Globalization and the information society: the digital divide and an unequal world
- Economic aspects of globalization: industrialization, world cities and global shifts
- Economic change and global divergence
- Global convergence? Perspectives on cultural globalization
- Political aspects of globalization: the anti-capitalist movements
- Globalization and unequal development

RECOMMENDED BOOKS/ READINGS

1. Boas, Morten. 2004. Global Institutions and Development: Framing the World? London: Routledge.
2. Chambers, Robert. 2005. Ideas for Development. London: Earthscan.
3. Danne M waddell (2007) Organization Thoms G Cummings Christopher G Worley Development & Change Asia Pacific
4. Debora heade (2005) Development NGO & Civil Society Rawat Publications Jaipur New Delhi
5. Griffiths, Robert j. 2004. Developing World. Guilford: McGraw-Hill.
6. Jha, A.K. 2006. Globalization & Human Resource Development in 21st Century. Lucknow: Institute for Sustainable Development.
7. Katie Willis. 2005. Theories and Practices of Development. London: Routledge.
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12. Singh, Sita Ram. 2005. Poverty Alleviation in the third world. New Delhi: APH Publishing Corporation.
- Thirlwall, A.P. 2006. Growth and Development with special reference to developing economies 6th ed.

COURSE TITLE: MUSLIM REVIVALISTS AND REFORMISTS MOVEMENTS IN INDIAN SUB-CONTINENT

COURSE CODE: PS-515

CREDIT HOURS: 03

COURSE OBJECTIVES

The course seeks to inculcate in the students of Pakistan Studies a clear understanding of the efforts made by the Muslims Ulema and Reformers for the preservation of the Muslim identity in the Sub-continent.

LEARNING OUTCOMES

After studying this course, students will be able to;

- ❖ Demonstrate about different movements initiated in the Indian Subcontinent for the reformation and revival of Muslim society.
- ❖ To what extent these movements succeeded in reforming Muslim society in India

COURSE OUTLINE

❖ **RELIGIOUS MOVEMENTS**

- Sheikh Ahmad Sarhandi
- Shah Waliullah
- Tehrik-i-Mujahideen
- Darul-uloom- Deoban

❖ **EDUCATIONAL MOVEMENTS**

- Aligrah Movement
- Anjuman-i-Hamayat -i- Islam
- Nadwah-tul-ulama
- Sindh Madrassa tul Islam
- Islamia College Peshawar
- Maktab-i-Dorkhan

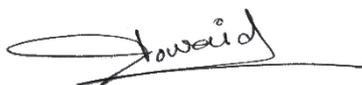
❖ **POLITICAL MOVEMENTS**

- Muslim movements against British during 18th, 19th and 20th centuries

❖ **REGIONAL MOVEMENTS**

- Farazi Movement (Bengal)
- Hur Movement (Sindh)
- Khan Mahrab Khan (Balochistan)
- Haji Sahib Tarangzai (Khyber Pakhtunkhwa)
- Khaksar and Ahrar (Punjab)
- Rai Ahmad Khan Kharal (Punjab)

RECOMMENDED BOOKS/READINGS





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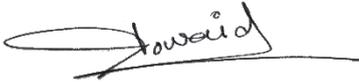
1. Ali Nadvi, Abdul-Hasan. Tarikh Dawat-o-Azmiyat. (Urdu) vol. 1 Azamgarh: Matbah Marif, 1955.

Shawaid

Abdul-Hasan

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Bacha Khan University
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2. Manazir, Ahsan, Gilani. Tazkir-e-Shah Wali Allah. (Urdu) Karachi: Nafis Academy Karachi.
3. Akram, S. M. Mauj-a-Kausar. (Urdu) Lahore: Ferozsons,
4. Nadvi, Abul Hasan. Seerat Syed Ahmed Shahid. (Urdu) Lahore: Khuwaja Book Depot.
5. Iqbal, Allama Muhammad. Taskeel-e-Jadeed Illahiyat Islamiya. (Urdu) tr. By Nazir Niazi.
6. Nadvi, Syed Sulman. Hayat Shibli. (Urdu) Azamgarh: Maarif, 1943.
7. Mehr, Ghulam Rasul. Syed Ahmed Shaheed. Karachi: Ghulam Ali & ons.
8. Smith, W. C. Islam in Modern History. Princeton University Press, 1957.
9. H.A.R. Gibb, Modern Trends in Islam, Chicago, 1947.
10. Howrani, Albert. Arabic Thought in the Liberal Age. Chapt. V, VI, VII, VIII, IX, X, & XI. Oxford: 1962,
11. History of Freedom Movement, Pakistan Historical Society, Karachi 1957(Vol. I. Chapter XVI, XVII, XVIII, XIX & XX) only.
12. Smith, W. C. Modern Islam in India, London, 1946,
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14. Raffat, Mazhar uddin. Hayat Jamaluddin Ifghani. (Urdu) Karachi: Nafis Academy
15. Moududi, Syed Abul Aala. Tajdid wa Ihyai Din (Urdu) Lahore: Islamic Publication.
16. Ziadeh, Nicola A. E. J. Brill. Sanusiyah-A study of a Revival Movement in Islam. 1958.
17. Balson, J.M.S. The Reforms and Religious ideas of Sir Syed Ahmed Khan, Lahore, 1958.
18. Khan, Dr. M. A. A History of Faraizi Movement in Bengal. Dacca.
19. Dar, B.A. Religious though of Syed Ahmed Khan. Lahore, 1957.
20. H. B. Khan Tekhrik-i-Pakistan mai Ulema Ka Kirdar.





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YEAR THIRD – SEMESTER SIXTH

S. No.	COURSE TITLE	COURSE CODE	CREDIT HOURS
1	Strategic Problems and Defense Policy of Pakistan	PS-521	03
2	Political Parties and Interest Groups in Pakistan	PS-522	03
3	Legal System of Pakistan: Civil and Criminal	PS-523	03
4	Local Self Government System in Pakistan	PS-524	03
5	Prominent Personalities of Khyber Pakhtunkhwa	PS-525	03
6	Institutions in Pakistan (Judiciary, Military and Bureaucracy)	PS-526	03
TOTAL			18

COURSE TITLE: STRATEGIC PROBLEMS AND DEFENSE POLICY OF PAKISTAN

COURSE CODE: PS-521

CREDIT HOURS: 03

COURSE OBJECTIVES

This course is mainly about Pakistan's security problems, internal as well as external. The first part of the course seeks to trace out, the roots of Pakistan's external security issues that gave rise to a culture dominated by military authoritarianism. The second part mainly deals with internal security problems.

LEARNING OUTCOMES

After studying this course, students will be able to;

- ❖ Fair documented knowledge of the security problems the country is faced with
- ❖ Apply his knowledge usefully for the solution of these problems.

COURSE OUTLINE

❖ **INTRODUCTION**

- Brief introduction to the course
- Discussion on the outlines for the course
- Establishing an interaction and resolving the possible complexities with the students

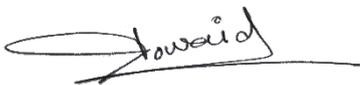
❖ **Definitions, concepts, Institutions etc: An overview**

- Regional and Global Security concerns and Organizations
- Understanding strategical Science and the Doctrine of Defense: A theoretical Approach
- Pakistan's Geo-Strategic Location, importance, interests and Security Concerns
- India and Pakistan's Strategic Culture and Enigma




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- Pakistan, USA and Afghanistan: A knitted web of Strategic Policies
- Pakistan and China in a Strategic Partnership

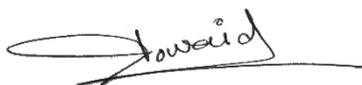
 Javed

 H. M. S. S. S.

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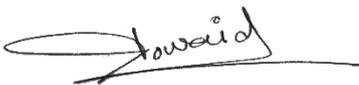
RECOMMENDED BOOKS/READINGS

1. Kenneth B. Platt, What Is National Defense? The Scientific Monthly, Vol. 62, No. 1 (Jan., 1946), American Association for the Advancement of Science: pp. 71-78. Stable URL: <http://www.jstor.org/stable/18813>
2. Roles and Responsibilities of Ministries of Defense in India and Pakistan, PILDAT: 2010. S.E. Johnson et al. New Challenges, New Tools for Defense Decision-making. RAND Corporation: 2003
3. Keith Schlesinger, Keith B. Payne, Colin S. Gray, Stanley Kober and William Burrows Source: Foreign Affairs, Vol. 62, No. 5 (Summer, 1984), pp. 1238-1242 Published by: Council on Foreign Relations Stable URL: <https://www.jstor.org/stable/20042008n> Accessed: 12-02-2019 15:21 UTC
4. E.J Kirchner and J. Sperling (ed), Global Security Governance: Competing Perceptions of Security in the 21st Century. Routledge: London and New York, 2007 (Chapter 1 and 12).
5. Ahmad Faruqi, Rethinking the National Security of Pakistan: The Price of Strategic Myopia, ASHGATE: England, 2003. Chapter 4: Premises in National Security policy
6. Richard Brabin-Smith, Geography, Power, Strategy and Defence Policy. ANU Press, (2016). Stable URL: <http://www.jstor.org/stable/j.ctt1dgn5rx.14>
7. Brigadier Jamshed Ali, Defence Horizons. Karachi, 2003 (Chapter 1, 4 and 8).
8. Charles L. Glaser and Chaim Kaufmann, What is the Offense-Defense Balance and Can We Measure it? International Security, Vol. 22, No. 4 (Spring, 1998), The MIT Press: pp. 44-82. Stable URL: <http://www.jstor.org/stable/2539240>
9. Anand Menon, Explaining Defence Policy: The Mitterrand Years. Review of International Studies, Vol. 21, No. 3 (Jul., 1995), Cambridge University Press : pp. 279-299. Stable URL: <http://www.jstor.org/stable/20097413>
10. Syed Farooq Hasnat, Global Security Watch: Pakistan. Pentagon Press: 2011 (Chapter 1,2 & 3).
11. R.R Subramanian, INDIA PAKISTAN CHINA: Defense and Nuclear Tangle in South Asia, ABC Publishing House: New Delhi, 1989. (Chapters 1,2 and 3)
12. Moeed Yusuf (ed), Insurgency and Counter Insurgency in South Asia: Through a Peacebuilding Lens. Foundation books: 2014 (Introduction and Part-1).
13. Feisal Khan, Why Borrow Trouble for Yourself and Lend It to Neighbors? Understanding the Historical Roots of Pakistan's Afghan Policy. Asian Affairs, Vol. 37, No. 4, Obama's Afg-Pak Strategy and Its Impact in South Asia, Part 2 (October-December 2010), Taylor & Francis, Ltd.: pp. 171-189. Stable URL: <http://www.jstor.org/stable/44173460>




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14. Robert P. Haffa. Defense Decisions for the Trump Administration Source: Strategic Studies Quarterly , Vol. 11, No. 1 (SPRING 2017), pp. 25-48 Published by: Air University Press Stable URL: <https://www.jstor.org/stable/10.2307/26271589>



COURSE TITLE: POLITICAL PARTIES AND INTEREST GROUPS IN PAKISTAN**COURSE CODE: PS-522****CREDIT HOURS: 03****COURSE OBJECTIVES**

Political parties and interest groups playing an important role in the political arena of any country. This course is design to enable the students at undergraduate level with the evolution of different political parties, their composition and achievements in the historical context.

LEARNING OUTCOMES

After studying this course, students will be able to;

- ❖ Understand the evolution of political parties in Pakistan and its role in national politics.
- ❖ The importance and role of interest groups in shaping politics of the country.

COURSE OUTLINE❖ **POLITICAL PARTIES IN PAKISTAN**

- What are political parties?
- What is the need of Political Parties?
- Constitution and Political Parties
- Democracy and Political Parties

❖ **INTEREST GROUPS**

- Meaning and Definition
- Importance of Interest Groups for Democracy
- Interest Groups' role in shaping politics of the country

❖ **PAKISTAN PEOPLE PARTY**

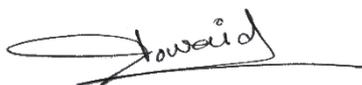
- Composition, Structure and Functions
- Party Manifesto
- Role played in National Politics by PPP
- Achievements

❖ **PAKISTAN MUSLIM LEAGUE- (NAWAZ)**

- Composition, Structure and Functions
- Party Manifesto
- Role played in National Politics by PPP
- Achievements

❖ **PML-Q**

- Structure, Composition and Functions
- Party Manifesto
- Role in National Politics
- Policies Adopted during 1999-2008




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❖ **AWAMI NATIONAL PARTY (ANP)**

- Structure and Composition,
- Party Manifesto

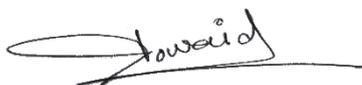


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- Pakhtoon Nationalism,
- Kala Bagh Dam issues,
- Achievements in 2008-2013
- ❖ **PAKISTAN TEHREEK-E-INSAF**
 - Composition, Structure
 - Political Ideology of PTI
 - Policies and role in national politics
- ❖ **JAMAAT ISLAMI**
 - Composition and Structure
 - Party Manifesto
 - Establishment of MMA
 - Achievements in 2002 Election & Role in Musharaf Government
- ❖ **JAMIAT ULLEMA ISLAM -F**
 - Composition and Structure
 - Party Manifesto
 - Establishment of MMA
 - Achievements in 2002 Election & Role in Musharaf Government

RECOMMENDED BOOKS/READINGS

1. Sayeed, K. B. (1967). The political system of Pakistan. Boston: Houghton Mifflin.
2. Afzal, M. R. (2001). Pakistan, History & Politics, 1947-1971. Karachi: Oxford University Press.
3. Ahmad, M. (1970). Government and politics in Pakistan. Space Publishers.
4. Riaz, A. (Ed.). (2010). Religion and politics in South Asia. Routledge.
5. Aziz, K. K. (1993). The murder of history in Pakistan. LahoAfzal, M. R. (1976). Political parties in Pakistan, 1947-1958 (Vol. 1). National Commission on Historical and Cultural Research: Vanguard Books,
6. Jan, M., RiazRaza, M., Siddiq, M., & Saleem, N. (2013). Print Media on Coverage of Political Parties in Pakistan: Treatment of Opinion Pages of The'dawn'and'news'. Gomal University Journal of Research, 29(1).
7. La Palombara, J., & Weiner, M. (2015). Political Parties and Political Development.(SPD-6). Princeton University Press.
8. Jamil, S. (2018). Politics in a Digital Age: The Impact of New Media Technologies on Public Participation and Political Campaign in Pakistan's 2018 Elections–A Case Study of Karachi. Global Media Journal, 16(31), 1-9.
9. Hasnat, S. F. (2011). Pakistan. ABC-CLIO.
10. Azhar, M., & Khan, A. B. (2020). Electoral trends and political development: Impact on governance. Perspectives on Contemporary Pakistan, 55-72.




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COURSE TITLE: LEGAL SYSTEM OF PAKISTAN: CIVIL AND CRIMINAL**COURSE CODE: PS-523****CREDIT HOURS: 03****COURSE OBJECTIVES**

Course will familiarize the students to know about the legal and criminal system of Pakistan in the context of 1973 constitution and Pakistan penal code.

LEARNING OUTCOMES

Students will be able to:

- ❖ Understand the legal system of Pakistan;
- ❖ Explain how the legal system of Pakistan is structured; and
- ❖ The functioning and to learn about the civil and criminal procedures of Pakistan.

COURSE OUTLINE

Course is divided into two parts:

❖ **Part 1**

- Law and Society: The purposes, importance and functions of law
- The nature of the law
- Legislation and Sources of Law
- Kinds of Law
- Implementation of Laws

❖ **Part 2**

- Legal Profession and Legal Services
- Brief Introduction to Pakistan Constitution
- Structure and Role of Court in Pakistan
- Civil Laws and Process
- Criminal Laws and Process
- Other Specialized Laws in Pakistan 49

RECOMMENDED BOOKS/READINGS

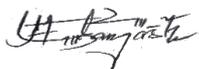
1. Karim, (R) Justice Fazal. *Access to Justice in Pakistan*. Karachi: Pakistan Law House, 2003.
2. Lau, Martin. *The Role of Islam in the Legal System of Pakistan*. London, : Martinus Nijhoff, 2005.
3. Mannan, M. A. *The Superior Courts of Pakistan*. Lahore: Zafar Law, 1973.
4. Rizvi, Shabbar Raza. *Constitutional Law of Pakistan*, 2nd re. edn. Lahore: Vanguard Books, 2005.
5. Shah, Justice (R) Nasim, Hassan. *Essays and Addresses on Constitution*,




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Law and Pakistan Legal System. Lahore: Research Society of Pakistan, 1999.

6. 6. The Legal Practitioners and Bar Councils Act, 1973 with Rules.



COURSE TITLE: LOCAL SELF GOVERNMENT SYSTEM IN PAKISTAN**COURSE CODE: PS-524****CREDIT HOURS: 03****COURSE OBJECTIVES**

This course aims at introducing students to the concept of local self-government in the political system of Pakistan. The strengthening of the local governments has taken place under military rule, and therefore, the phenomenon needs to be understood in the context of military rule, provincial governments and their powers and the nature of Pakistan's distribution of political power.

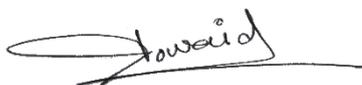
LEARNING OUTCOMES

After studying this course, students will be able to;

- ❖ Understand Local Government System in Pakistan in the historical context
- ❖ Demonstrate good knowledge about the distribution of power at District and Tehsil level

COURSE OUTLINE

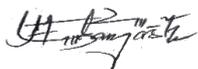
- ❖ **Local Government System in Pakistan**
 - Meaning scope and nature of Local Government System
 - Approaches to the study of local government
 - The need for local government
 - Colonial heritage and evolution of local government in Pakistan
- ❖ **ORGANIZATIONAL STRUCTURE OF LOCAL GOVERNMENT IN PAKISTAN**
 - Structure of Local Government System in Pakistan
 - Provinces and Local Government System
 - Center and Local Government System
 - Functional structure of local government in Pakistan
 - Social Work and Voluntary service at local level
 - Planning, development, budgeting and financial autonomy and local government
 - The role of local government in national development
- ❖ **PROBLEMS OF LOCAL GOVERNMENT SYSTEM**
 - Administrative Problems
 - Economic Problems
 - Political Problem
 - Legal Problems
- ❖ **A BRIEF COMPARATIVE STUDY OF LOCAL GOVERNMENT IN PAKISTAN**
 - Basic Democrats System in Pakistan
 - Comparison with Britain
 - Comparison with SAARC Countries (India, Sri Lanka, Nepal etc.)
- ❖ **RESTRUCTURING OF LOCAL GOVERNMENT**
 - Devolution Plan 2000
 - Its concepts and principles
 - The structure of District Government




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RECOMMENDED BOOKS/READINGS

1. Birkhead, Guthrie S. 1966. Administrative Problems in Pakistan. Syracuse: Syracuse University Press.



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2. Govt. of Pakistan. 1960. The Municipal Administration Ordinance. Islamabad: Ministry of Interior.
3. Haq, Izharul & Afzal, M. 1964. Basic Democracies in Multan District; Annual Report, 1963-64. Lahore: Government of the Punjab.
4. Inayatullah. 1997. State and Democracy in Pakistan. Lahore: Vanguard Books.
5. Jafri, Nasir Raza. 1982. The Local Government System in Pakistan. Islamabad: UNICEF Office.
6. Khan Shahrukh et.al. 2007. Initiating Devolution. Karachi. Oxford University Press.
7. Khan, Jamil ur Rehman. 1987. Pakistan Government and Administration in Pakistan. Islamabad: Pakistan Public Administration Centre.

Khan, Shoaib Sultan. 1976. Rise and Fall of Basic Democracies: A Case study. Islamabad: Ministry of Local Government and Rural Development, Govt. of Pakistan

COURSE TITLE: PROMINENT PERSONALITIES OF KHYBER PAKHTUNKHWA

COURSE CODE: PS-525

CREDIT HOURS: 03

COURSE OBJECTIVES

This course is designed to familiarize students at undergraduate and graduate level with the role, services and contributions of notable political and religious figures. The course is looking at their biographical sketch, life and time and political environment.

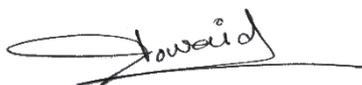
LEARNING OUTCOMES

After studying this course, students will be able to;

- ❖ To know about their founding fathers
- ❖ To demonstrate great knowledge about the services of their local eminent political and religious figures

COURSE OUTLINE

- ❖ **PIR ROKHAN**
 - Biographical Sketch, Life and Time
 - Roshniya Movement
 - Akhun Darweza
- ❖ **HAJI MIRZALI KHAN (FAQIR OF IPI)**
 - Biographical Sketch, Life and Time
 - Anti-British Resistance
- ❖ **SHEIKH MILI BABA**
 - Biographical Sketch, Life and Time
 - Land Distribution Policies
- ❖ **HAJI SAHIB TOURANGZAI**
 - Biographical Sketch, Life and Time
 - Anti- British Resistance

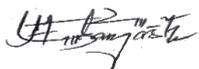



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❖ **KHAN ABDUL GHAFAR KHAN (BACHA KHAN)**

- Biographical Sketch, Life and Time
- Khudai Khidmatgar Movement






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- ❖ **SIR SAHIBZADA ABDUL QAYYUM**
 - Biographical Sketch, Life and Time
 - Educational and Social Services
- ❖ **SAAD ULLAH KHAN (SARTOR FAQIR)**
 - Biographical Sketch, Life and Time
 - Jihad against Britishers
- ❖ **UMARA KHAN OF JANDOOL**
 - Biographical Sketch, Life and Time
 - Bajaur and Chitral Expeditions
- ❖ **GHANI KHAN**
 - Biographical Sketch, Life and Time
 - Poetry and Pashtoon Nationalism
- ❖ **AJMAL KHATTAK**
 - Biographical Sketch, Life and Time
 - Progressive Pakhtoon Nationalism
 - Poetry
- ❖ **SARDAR ABDURAB NISHTER**
 - Biographical Sketch, Life and Time
 - Political services
 - AIML

RECOMMENDED BOOK/READINGS

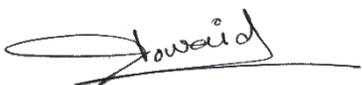
1. Yousafzai Qom Ki Sargazash by Khan Roshan Khan
2. Swat Sate From genesis to merger By Sultan-E- Rome
3. The traditional land Distribution system of Sheikh Mili by Sultan-E-Rome
4. Political Leadership Among Swat Pathan by Fredric Barth
5. Jealousy and Generosity by Charles Lindholm
6. The Story of Malakand Field Force by Sir Winston Churchill
7. The Pahtan by Olaf Cario
8. The poathan Revolt in North West India by H. W. Mill
9. History of NWFP by Waqar Ali Shah
10. The Pathan Unarmed by Benarjee
11. Zama Jwand aw Jadojihad by Bacha Khan
12. Bacha Khan Aw Khudai Khidmatgari by Khan Abdul Wali Khan

COURSE TITLE: INSTITUTIONS IN PAKISTAN (JUDICIARY, MILITARY AND BUREAUCRACY)

COURSE CODE: PS-526

CREDIT HOURS: 03

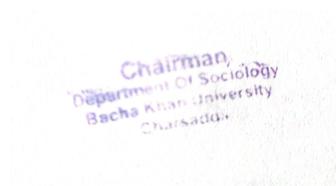
COURSE OBJECTIVE




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The course will familiarize the students to understand the institutions of Pakistan: Judiciary, Military and Bureaucracy in the prism of 1973 constitution and subsidiary laws that deals with the institutions

LEARNING OUTCOME



Students will be taught the various theories about the increased influence of these institutions in developing countries and then, in the light of these theoretical perspectives, the nature of these institutions and how they influence politics.

COURSE INTRODUCTION

The Judiciary, bureaucracy and the military have had tremendous effect upon the politics of Pakistan. This course is meant to study the role of Judiciary, bureaucracy and military in the context of good or bad governance, justice and overall security system of Pakistan. Moreover, what effects the institutions have had on the politics, economy and culture of Pakistan.

COURSE OUTLINE

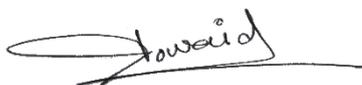
The specific issues to be covered are as follows:

❖ **JUDICIARY**

- The High Courts and Supreme Courts and their functioning
- The appointment of judges
- The concept of the Ombudsman and its functioning in Pakistan.
- Laws regarding judges and major court decisions in their cases.
- Landmark judgments of the superior judiciary in political cases (such as the Maulvi Tamizuddin case, Asma Jilani case etc).
- The military and the judiciary (PCOs and other developments)
- Independence of the judiciary as an ideal and its position in the perspective of Pakistan's history
- The legal systems in use in Pakistan
- Islamic norms in the legal system of Pakistan
- The demand for legislation on human rights and women in Pakistan.
- Laws regarding women and their implementation in Pakistan.
- Any other matter which the instructor of the course considers significant for understanding the legal structure and functioning of the administration and judiciary in Pakistan.

❖ **MILITARY**

- the military under the British-Indian administration: its origin and role;
- Civil military relations;
- the recruitment policy
- Heritage in 1947; reorganization and administrative problems.
- The military in Pakistan: Organizational growth in decades; professional ethics; recruitment policy and training; security imperatives and defense expenditures.
- Military and national development: the military's assistance to civil administration for promoting public welfare and development projects; internal security and law and order




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- The military in politics
- Its expansion and role specialization
- Specific circumstances leading to various military takeover in Pakistan.

Shawaid

Shahid

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- Military regimes in Pakistan.
- An evaluation of their performance
- Transition from military to civilian rule
- The military's role and influence after withdrawal from power

❖ BUREAUCRACY

- Concepts of bureaucracy; historical background: colonial heritage
- Organization, characteristics, recruitment patterns, training and tradition, structure and working
- The role of the bureaucracy in the political system of Pakistan in different phases
- Patterns of bureaucratic influences and intervention in the political system of Pakistan.

BOOKS RECOMMENDED/READINGS

- Birkhead, Guthrie S. 1966. Administrative Problems in Pakistan. Syracuse: Syracuse University Press.
- Cohen, S.P. 1998. The Pakistan Army. Karachi: Oxford University Press.
- Cohen, Stephen P. 2004. The Idea of Pakistan. Washington D.C.: Brookings Institute.
- Govt. of Pakistan. 1960. The Municipal Administration Ordinance. Islamabad: Ministry of Interior.
- Haq, Izharul & Afzal, M. 1964. Basic Democracies in Multan District; Annual Report, 1963-64. Lahore: Government of the Punjab.
- Inayatullah. 1997. State and Democracy in Pakistan. Lahore: Vanguard Books.
- Bafra, Nasir Raza. 1982. The Local Government System in Pakistan. Islamabad: UNICEF Office.
- Jalal, Ayesha 1991. The State of Martial Rule: The Origins of Pakistan's political Economy of Defense. Lahore: Vanguard.
- Jalal, Ayesha. 1995. Democracy and Authoritarianism in South Asia. Lahore: Sang-e-Meel.
- Jami, Hafiz S.D. 1997. Police Crime and Politics. Lahore: Vanguard Books.
- Kennedy, Charles. H. 1987. Bureaucracy in Pakistan. Karachi: Oxford University Press.
- Khan Shahrukh. 2007. Initiating Devolution. Karachi: Oxford University Press.
- Khan, Jamil ur Rehman. 1987. Pakistan Government and Administration in Pakistan. Islamabad: Pakistan Public Administration Centre.
- Khan, Shoaib Sultan. 1976. Rise and Fall of Basic Democracies: A Case study. Islamabad: Ministry of Local Government and Rural Development, Govt. of Pakistan.
- Nawaz, Shuja. 2008. Crossed Swords: Pakistan, its Army and the Wars Within. Karachi: Oxford University Press.
- Rizvi, Hasan Askari. 1986. The Military and Politics in Pakistan 1947-1986. Lahore:

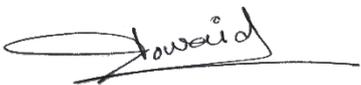


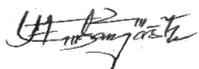


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Progressive Papers.

- Wallis, Malcolm. 1991. Bureaucracy: Its Role in Third World Development. London: Macmillan.

Jowaid



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- Yong, Tan Tai. 2005. The Garrison State. Lahore: Vanguard.
- Razzak, Abdul. 2002. Judges Case and Judiciary. Hyderabad Sindh: Print-Right.
- Kadri, Shamim Hussain. 1990. Judges and Politics: Ghulam Mohammad to Ghulam Ishaq. Lahore: Jang Publishers Press.
- Chaudhary, Mohammad Azam. 1999. Justice in Practice Legal- Ethnology of a Pakistani Punjabi Village. Karachi: Oxford University Press.



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YEAR FOURTH – SEMESTER SEVENTH

S. No.	COURSE TITLE	COURSE CODE	CREDIT HOURS
1	Research Methodology	PS-611	03
2	Mystical Heritage of Pakistan	PS-612	03
3	Pakistan and Regional Organizations in South Asia	PS-613	03
4	Women Empowerment in Pakistan	PS-614	03
5	Field Experience/ Internship	PS-615	03
TOTAL			15

COURSE TITLE: RESEARCH METHODOLOGY

COURSE CODE: PS-611

CREDIT HOURS: 03

COURSE OBJECTIVES

Research is one of the most important components of any academic programme. As the Universities are meant to promote research, the course aims at introducing the students to basic concepts of research. It tries to provide practical training to them so that they are able to utilize the research techniques while writing their assignments and theses

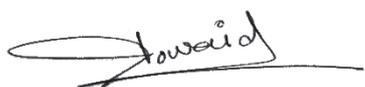
LEARNING OUTCOMES

After studying this course, the students should be able to;

- ❖ Comprehend the basic concepts of social science research
- ❖ Employ research techniques and methods for their research papers
- ❖ Develop the ability to do research work independently

COURSE OUTLINE

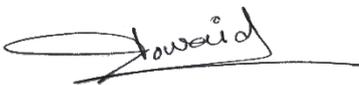
- ❖ **UNDERSTANDING RESEARCH METHODOLOGY**
 - What is research?
 - What is research methodology?
 - Epistemological Approach to Research
- ❖ **RESEARCH PARADIGMS**
 - The three paradigms of research (Ontology, Epistemology, Methodology)
 - Positivist Paradigm
 - Interpretivist Paradigm/ Constructivist Paradigm
 - Post-Positivist Paradigm
- ❖ **FORMULATING RESEARCH QUESTIONS**
 - Identifying a research Problem
 - What is a research question?
 - How do research questions are formulated?
 - Importance of research questions in research
 - How a good research question looks like?




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❖ **SYSTEMATIC LITERATURE REVIEW**

- Writing a Literature Review
- Significance of Literature Review



- Identifying gaps in the Literature Review
- ❖ **RESEARCH DESIGN AND ISSUES**
 - Purpose and Significance of Research Design
 - Reliability in Research Designs
 - Validity in Research Designs
 - Objectivity in Research Designs
 - Issues in Research Designs
- ❖ **QUALITATIVE AND QUANTITATIVE RESEARCH**
 - What is Qualitative Research?
 - What is Quantitative Research?
- ❖ **DATA COLLECTION TOOLS IN SOCIAL SCIENCE RESEARCH**
 - Documents and Archival Material
 - Questionnaire
 - Interview
 - Sampling
- ❖ **DATA ANALYSIS IN RESEARCH**
 - Quantitative Data Analysis
 - Qualitative Data Analysis
 - Data Coding and Scaling
- ❖ **SURVEY METHODOLOGY**
- ❖ **RELATING RESEARCH TO THEORY (Theoretical Framework)**
- ❖ **REFERENCES/ BIBLIOGRAPHY IN RESEARCH**
- ❖ **WRITING AND REPORTING RESEARCH**

SUGGESTED BOOKS AND READINGS

1. Kumar, Ranjit. Research Methodology: A Step by Step Guide for Beginners. Delhi: Pearson Education, 2005
2. Blaxter, Loraine, Christina Hughes and Malcolm Tight. How to Research. London: Open University Press, 2001.
3. Bryman, Alan. Social Research Methods. Oxford: Oxford University Press, 2001.
4. Dees, Robert. Writing the Modern Research Paper. Boston: Allyn & Bacon, 1997.
5. Glatthorn, Allan A, Randy L. Joyner and William A. Rouse. Writing the Winning Thesis or Dissertation: A Step-by-Step Guide. California: Corwin Press, 2005
6. Goode, William J. and Paul K. Hatt. Methods in Social Research. New York: McGraw-Hill, 1952.
7. Henn, Matt, Mark Weinstein and Nick Foard. A Short Introduction to Social Research. London: Sage Publications Ltd, 2005.
8. Biber, Sharlene Hesse and Patricia L. Leavy. The Practice of Qualitative Research. London: Sage, 2006.




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9. Wilkinson, David and Peter Birmingham. Using Research Instruments: A Guide for Researchers. London: Rutledge, 2003.
10. Markman, Peter, Alison L. Heney, Roberta Markman and Marie L. Waddell. 10 Steps in Writing the Research Paper. New York: Barron's Educational Series, 1989.



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COURSE TITLE: MYSTICAL HERITAGE OF PAKISTAN

COURSE CODE: PS-612

CREDIT HOURS: 03

COURSE OBJECTIVES

The course deals with the growth and development of religious and mystical movement during the five centuries of Muslim rule in India. It focuses on different Sufi orders and role of the Ulama in creating consciousness in Muslim community. It also discusses different resistance movements against the dominance of orthodoxy and the role they played in the history of South Asia.

LEARNING OUTCOMES

After studying this course, the students will be able to:

- ❖ Appreciate the evolution and development of Sufi Silsilahs in South Asia
- ❖ Have an insight into the role played by Sufis and ulama
- ❖ Know about the social, economic and cultural issues related to divergent religious and mystical interpretations

COURSE OUTLINE

❖ **UNDERSTANDING SUFISM**

- Etymological Derivations of the terms Tasawwuf and Sufi
- Defining Sufism
- Bases of Sufism in the Qur'an and the Prophetic Traditions
- Various theories of Islamic and extra-Islamic origin and influence
- The origin of Sufism in India and Pakistan
- Affinity with Shi'ism
- Religious, social and political causes of the popularity of Sufism

❖ **DEVELOPMENT OF SUFI INSTITUTIONS**

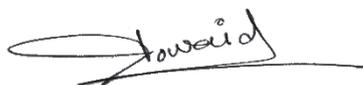
- Silsilah, Shaykh and Murid
- Bay'at, Khanqah and Dhikr
- Sama, Khirqah and Khalifa

❖ **FUNDAMENTAL DOCTRINES OF SUFISM**

- Ilm al-Qulub, Haqiqah and Ma'rifah
- Mahabbah, Muhasabah and Fana
- Baqa, Faqr and Ghina
- Wilayah. Suluk and Ahwal

❖ **SUFI SILSILAHS IN INDIA AND PAKISTAN**

- Important Sufi Silsilahs, their founders and distinctive features
- Chistiya Silsilah
- Suhrawardiya Silsilah
- Naqshbandiya Silsilah




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- Qadiriya Silsilah
- ❖ **IMPACT OF SUFISM**
- Sufi Impact on Muslim Society

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- Sufi Responses to Other Religions
- Sufi Attitude towards Women
- Dargahs/ Shrines and their Role in Society
- Ulema and Sufi Relations in Pakistan

❖ RESISTANCE MOVEMENTS

- Bhakti Movement
- Mahdavi Movement and Others

SUGGESTED BOOKS/READINGS

1. Rizvi, Saiyid Athar Abbas. A history of Sufism in India. Lahore: Sohail Academy, 2004.
2. Lahori, Mufti Ghulam Sarwar. Khazinat-ul-Asfia. Lahore: Maktabah-i-Nabwiyya, 1994
3. Qureshi, Ishtiaq Hussain. Ulema in Politics. Delhi: Renaissance Publishing, 1985.
4. Al-Hujwiri, Ali Bin Uthman. The Kashf Al-Mahjub: The Oldest Persian Treatise on Sufism. Translated by Tr: Reynold A. Nicholson. Lahore: Sang-e-Meel Publications, 2007.
5. Ahmad, Aziz. Studies in Islamic Culture in the Indian Environment. New Delhi: Oxford University Press, 1999.
6. Anjum, Tanvir. Chishti Sufis in the Sultanate of Delhi 1190-1400: From Restrained Indifference to Calculated Defiance. Karachi: Oxford University Press, 2011.
7. Aquil, Raziuddin. Sufism and Society in Medieval India. New Delhi: Oxford University Press, 2010.
8. Aquil, Raziuddin. Sufism, Culture, and Politics: Afghans and Islam in Medieval North India. New Delhi: Oxford University Press, 2007.
9. Sijzi, Amir Hasan. Fawaid al-Fuad: spiritual and literary discourses of Shaikh Nizāmuddīn Awliyā. New Delhi: D.K. Print world, 1996
10. Islam, Riazul. Sufism in South Asia: Impact on Fourteenth Century Muslim Society. Karachi: Oxford University Press, 2002.

COURSE TITLE: PAKISTAN AND REGIONAL ORGANIZATIONS IN SOUTH ASIA

COURSE CODE: PS-613

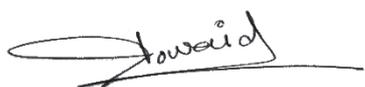
CREDIT HOURS: 03

COURSE OBJECTIVES

The course is intended to make the students aware and enlightened about the theoretical conceptual and historical perspective of the Regional Cooperation with special reference to South Asia. It highlights the role of major South Asian Regional Cooperation/Organizations under the umbrella idea of regionalism in international politics.

LEARNING OUTCOMES

After studying the course, students will be able to;



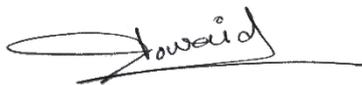

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- ❖ To demonstrate well that how these organizations come into existence
- ❖ and to which extent these organizations are effective to assist in maintaining a peaceful international and regional order.



COURSE OUTLINE

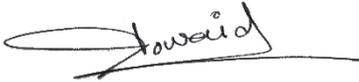
- ❖ **UNDERSTANDING REGIONAL COOPERATION/ REGIONAL INTEGRATION**
 - Defining Regional Integration/ Regionalism
 - Regional cooperation in the post-cold war globalized World
 - Emerging Challenges and prospects of Regional Cooperation
 - Theories of Regional Cooperation/ Regionalism
 - The Need of Regional Cooperation for Pakistan
 - Determinants of Regionalism
- ❖ **SOUT ASIAN ASSOCIATION FOR REGIONAL COOPERATION (SAARC)**
 - Objectives of SAARC
 - SAARC Secretariate: Structure and Composition
 - SAARC Summits
 - Challenges to SAARC
 - Achievements of SAARC
 - Pakistan and SAARC
 - South Asian Free Trade Area (SAFTA)
- ❖ **SHANGHAI COOPERATION ORGANIZATION (SCO)**
 - SCO Objectives
 - Member States of SCO
 - SCO Secretariate: Structure and Composition
 - SCO Summits
 - Challenges and Achievements
 - SCO and the Role of Pakistan
- ❖ **ORGANIZATION OF ISLAMIC COOPERATION (OIC)**
 - Objectives of OIC
 - Structure and Composition of OIC
 - OIC Summits
 - Challenges and Achievements of OIC
 - OIC and Pakistan
- ❖ **ECONOMIC COOPERATION ORGANIZATION TRADE AGREEMENT (ECOTA)**
 - Objectives of ECOTA
 - Summits of ECOTA
 - Challenges and Achievements of ECOTA
 - Pakistan ECOTA
- ❖ **ECONOMIC COOPERATION ORGANIZATION (ECO)**
 - Objectives of ECO
 - Structure and Composition
 - Challenges and Achievements




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- Pakistan and ECO

SUGGESTED BOOKS/READINGS



1. Sisir Gupta; India and Regional Integration in Asia, Asia Publishing House, Bombay, 1964
2. Bela Balassa; The Theory of Economic Integration, George Allen and Unwin Ltd, London, 1973
3. Ayubur Rahman Bhuyan; Economic Integration in South Asia: An Exploratory Study, University of Dacca, Dacca, 1979
4. R.J. Langhammer et.al.; Regional Integration among Developing Countries, J & B. Mohr, Tubingen, 1990
5. Charles Oman; Globalization and Rationalization: A Challenge for Developing Countries, OECD Development Centre, Paris, 1994
6. Naren Chitty; Framing South Asian Transformation, South Asian Publishers, Delhi,
7. Bimal Prasad; Regional Cooperation in South Asia, Vikas Publishers, Delhi, 1989
8. Sharmin Sultana and Jumana Asrat, "South Asian Countries in Regional Integration Perspective: A Critical Review," Journal of Business and Technology 9, no. 02 (July-December, 2014): 45
9. Ershad Ali and Dayal K. Talukder, "Preferential Trade among the SAARC Countries: Prospects and Challenges of Regional Integration in South Asia," JOAAG 4, no. 1 (August 2009): 47-59
10. Zahid Shahab Ahmed, Regionalism and Regional Security in South Asia: The Role of SAARC (New York: Routledge, 2016), 12.

COURSE TITLE: WOMEN EMPOWERMENT IN PAKISTAN

COURSE CODE: PS-614

CREDIT HOURS: 03

COURSE OBJECTIVES

This course deals with the women in the History of Pakistan it creates awareness about gender order, its miseries and problems in world as well as in the present society in Pakistan. It focuses upon the women rights and women contributions in struggle movement as well as in the History of Pakistan.

LEARNING OUTCOMES

After studying this course, the students will be able to:

- ❖ It creates awareness about women rights
- ❖ Its sharpness the analytical skills about general discriminations
- ❖ It enhances the ability of student to remain cooperative with the female section of society.

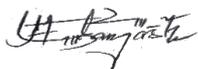
COURSE OUTLINE

❖ **THE CULTURAL AND LEGAL STATUS OF WOMEN**

- Women status in Islam
- Status of Women and the West

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- International Convention: Covenant on the Elimination of all forms of Discrimination Against Women (CEDAW)
- Muslim Family Law Ordinance (MFLO)



- Women and Customary Laws in Pakistan
- ❖ **RIGHTS OF WOMEN**
 - Women as Mother
 - Women as Daughter
 - Women as Wife
 - A Women as Sister
- ❖ **ISSUES OF WOMEN IN PAKISTAN**
 - Social Issues
 - Health Issues
 - Educational Issues
 - Economic Issues
 - Legal Issues
- ❖ **WOMEN EMPOWERMENT IN PAKISTAN**
 - Social Empowerment
 - Legal Empowerment
 - Women in Politics of Pakistan
- ❖ **VIOLENCE AGAINST WOMEN IN PAKISTAN**
 - Different forms of Violence against Women in Pakistan
 - Domestic Violence in Pakistan
 - Harassment at Work Place
 - State violence in Pakistan
 - Honor Killing in Pakistan
- ❖ **THEORIES OF WOMEN EMPOWERMENT**
 - The 'waves' of Feminisms
 - Liberal Feminism
 - Radical Feminism
 - Marxist Feminism
 - Post-modern Feminism
 - Islamic feminism
 - The global debates and the new feminist agenda.
 - Contemporary Feminist Movements in Pakistan

RECOMMENDED BOOKS/ READINGS

1. Alcoff, Linda and Elizabeth, Potter. (ed.) (1993) Feminist Epistemologies. London; Routledge.
2. Banks, Olive. 1990. Becoming a feminist. [S.I.]: Havester Wheatsheaf
3. Mernissi, Fatima. 1996. Women's Rebellion & Islamic memory. Atlantic Highlands, N. J.: Zed Books

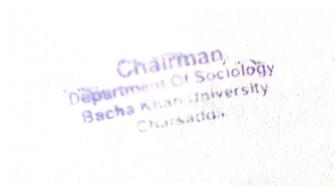



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4. Walby, Sylvia. 1990. *Theorizing Patriarchy*. Oxford, UK and Cambridge USA: Blackwell Publisher Ltd.

S. Walby

S. Walby



5. Zia, Afiya Shehrbano. 2008. Challenges to secular feminism in Pakistan: a critique of Islamic feminism and revivalism. Cambridge: Centre of South Asian Studies.
6. Ahmed, Leila. 1992. Women and Gender in Islam. New Haven, Conn.: Yale University Press.
7. Badawi, Jamal A. 1995. Gender equity in Islam: basic principles. Plainfield, Ind: American Trust Publications
8. Roald, Anne Sofia. 2001. Women in Islam-The Western Experience. London: Routledge.
9. Agarwal, Bina. 1983. Women's Studies in Asia and the Pacific. Kaulalumpur: Asia and Pacific Development Centre.
10. Menon, Ritu. 2004. No Woman's Land: Women from Pakistan, India & Bangladesh Write on the Partition of India. New Delhi: Women Unlimited.

COURSE TITLE: FIELD EXPEROENCE/ INTERSNHIP

COURSE CODE: PS-615

CREDIT HOURS: 03

AIMS AND OBJECTIVES OF THE FIELD WORK

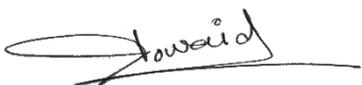
The Field Work is aimed at providing practical experience to gain professional knowledge and develop skills and attitudes appropriate to the practice of Sociology. It is designed to give students "real world" experience to complement and enhance their classroom studies. An academic complements the work experience. The students of Four Years BS in Pakistan Studies (Seventh Semester/Final year) classes will carryout Block Field Work under the supervision of a faculty member (who is experienced/ trained in fieldwork activity, and have enough knowledge about the tools and techniques of the fieldwork) in a any social set up or community level.

Details/Description:

The minimum requirements for the Field Work will be 03 credit hours of Sociology field work practice in the field for an academic year. The Block Field Work will be a minimum period of 10 days and maximum 15 days. The student of Field Work will be assessed and graded on the following criteria by faculty member supervising the field work:-

General capacity for understanding and translating in effective practice the concepts of ethnographic field work or field survey method and leadership ability in sociology in terms of the following qualities:

- a). Degree of initiative.
- b). Ability to interpret the aims of study.




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- c). Ability to develop co-operation among people.
- d). Quality of relationship with individual and groups.

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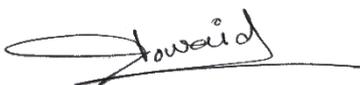
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- e). Consistency and persistency in terms of goals and objectives.
- f). Administrative ability.
- g). General sense of responsibility about the job.
- h). Ability to work constructively in a team.
- I). Response to individual potentiality for further growth
- j). Use of professional literature and its application fieldwork.
- h). Archival data collection
- k). Visits to Archeological Sites and note taking

Before assigning the agency for their Field Work Practice, the students will be provided with proper orientation. They will be informed that an observational plan will be followed after classroom orientation for fieldwork. The students will have to visit different agencies during the orientation phase and will have to write comprehensive reports on each visit by using guidelines given to them on the observation visit proforma.

For the assessment of student's performance and grading the following items have to be taken in considerations: -

S. No	Item
1	Participation in filed work orientation classes
2	Participation in fieldwork activity
3	Daily presentation in the field
4	Report writing
5	Final presentation of the fieldwork activity.




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YEAR FOURTH- SEMESTER-EIGHT

S. No.	COURSE TITLE	COURSE CODE	CREDIT HOURS
1	Pakistan Relations with Major Powers	PS-621	03
2	Critical Analysis of Sociological Theories	PS-622	03
3	Environmental Problems of Pakistan	PS-623	03
4	Rural and Urban Life in Pakistan	PS-624	03
5	Research Report/Project/Thesis	PS-625	03
TOTAL			15

COURSE TITLE: PAKISTAN RELATIONS WITH MAJOR POWERS

COURSE CODE: PS- 621

CREDIT HOURS: 03

COURSE OBJECTIVES

The objective of this course is to highlight the significance and introduce the fundamentals of International Relations to the students. This course sheds light on the relationship of Pakistan with major power i.e., the US, Russia and China in the due course of history.

LEARNING OUTCOMES

After studying the course, students will be able to;

- ❖ To understand Pakistan relations with major powers based on their national interest
- ❖ The need of making of an alliance with major powers ignoring the minors' ones

COURSE OUTLINE

❖ **UNDERSTANDING INTERNATIONAL RELATIONS**

- Meaning, Definition, Nature, and Scope of International Relations
- Evolution and Development of International Relations
- Significance of International Relations

❖ **PAKISTAN RELATIONS WITH THE UNITED STATES**

- The beginning of the relationship
- Relations in the early 1950s
- Relations during Soviet-Afghan War
- Relations in the Post 9/11 era
- Pakistan Foreign Policy towards US
- Ups and down in Pak-US relations
- Trade and Aid
- A fair-Weather Friendship

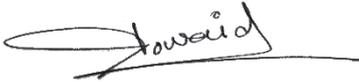
❖ **PAKISTAN RELATIONS WITH CHINA**

- Relations in the Early 1960s
- The 1965 War and China
- The 1971 War and China

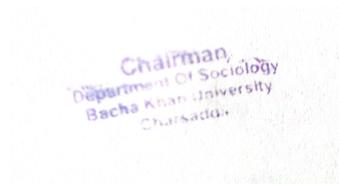



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- Indian Factor in the Pak-China Relations
- China Pakistan Economic Corridor
- Pakistan Foreign Policy towards China

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- Trade and Aid
- All-Weather Friendship

❖ PAKISTAN RELATIONS WITH RUSSIA

- Historical background of the relations
- Relations with the Russian Federation: 1991-present
- Economic and geopolitical convergence
- Cooperation in the field of energy
- Friendship ("Druzhba") exercises
- Russo-Ukrainian war and Pakistan
- Pakistan Foreign Policy towards Russia

❖ PAKISTAN RELATIONS WITH SAUDI ARABIA

- Ideological Affiliations
- Trade and Cooperation
- The OIC and Pakistan
- Cultural Ties
- Security Relations
- Pakistan Foreign Policy Towards Saudi Arabia

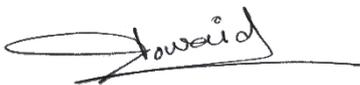
RECOMMENDED BOOKS/ READINGS

1. Columbus, Theodore. Introduction to International Relations: Power and Justice. New Delhi: Prentice Hall, 1992.
2. Goldstine, Joshua. International Relation. Washington DC: Pearson Education, 2003
3. Sanchita Bhattacharya, "US Pakistan Relations in the Context of 21 Century," US Foreign Policy, Rise and Decline, ed. Ravjeet Singh Atwal (Research Gate, 2016), https://www.researchgate.net/profile/Dr_Sanchita_Bhattacharya/publication/311327587
4. Mahmud, F. (1991). A history of US - Pakistan Relations. Lahore: Vanguard Book Pvt Ltd.
5. Khan, M. A. (1967). Friends Not Masters. London: Oxford University Press
6. Sattar, Abdul. (2017). *Pakistan's foreign policy, 1947-2016 : a concise history / Abdul Sattar ; foreword by Agha Shahi*. Karachi : Oxford University Press
7. Andrew Small, The China-Pakistan Axis: Asia's New Geopolitic, (London: Hurst & Company, 2015)
8. Minhas Majeed Khan and Mirwais Kasi, "Pakistan-China Relations: Developments in Economic and Security Areas in the 21st Century," Strategic Studies 37, no. 3 (2017):.55-75
9. Kamal Alam and Ibrahim Al-Othaimin. "Saudi Arabia and Pakistan: Moving from the Personal to the Strategic Domain." International Security Studies (Global Security Issue).




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10. Ankit Panda, "Pakistan's Approach to Navigating the Saudi-Iranian Split," (Washington, DC: U.S. Institute of Peace, February 2019), <https://www.usip.org/publications/2019/02/pakistans-approachnavigating-saudi-iranian-split>.



COURSE TITLE: CRITICAL ANALYSIS OF SOCIOLOGICAL THEORIES**COURSE CODE: PS-622****CREDIT HOURS: 03****COURSE AIMS AND OBJECTIVES:**

The course provides a philosophical review of contemporary sociological theorists. It focuses on the content and utility of contemporary theories in terms of understanding social world. While the course provides a general history of sociological theory, the focus remains on examining how contemporary theories and philosophies have provided the basis for a better understanding of the character and dynamics of societies around the world.

COURSE OUTLINES:**1. STRUCTURAL FUNCTIONALISM, NEO FUNCTIONALISM AND CONFLICT THEORY**

- 1.1 Structural Functionalism
 - 1.1.1 The Functional Theory of Stratification and its Critics
 - 1.1.2 Talcott Parson's Structural Functionalism
 - 1.1.3 Robert Merton's Structural Functionalism
- 1.2 Neo Functionalism
- 1.3 CONFLICT THEORY
 - 1.3.1 The Work of Darhrendorf
 - 1.3.2 The Major Criticism
 - 1.3.3 The Contribution of Karl Marx
- 1.4 NEO-MARXIAM THEORY
 - 1.4.1 Economic Determinism
 - 1.4.2 Critical Theory
 - 1.4.3 George Lukacs
 - 1.4.4 Antonio Gramsi
 - 1.4.5 JergenHabermas
 - 1.4.6 Structural Marxism
 - 1.4.7 Post Marxist Theory

2. SYMBOLIC INTERACTIONISM

- 2.1 The Major Historical Books
 - 2.1.1 Pragmatism
 - 2.1.2 Behaviorism
 - 2.1.3 Between Reductionism and Socialism
- 2.2 The Ideas of George Herbert Mead
- 2.3 The Basic Principles
- 2.4 Symbolic Internationalism and Cultural Studies

3. OTHER PERSPECTIVES

- 3.1 Phenomenological Sociology
- 3.2 Ethno methodology etc.

4. EXCHANGE THEORY AND BEHAVIORAL SOCIOLOGY

- 4.1 Skinner and Behaviorism
- 4.2 Behavioral Sociology
- 4.3 Exchange Theory
- 4.4 Homan and Durkheim

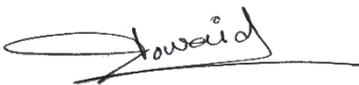
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4.5 Homan and Levi Strauss

4.6 Blau's Integrated Exchange Theory

5. RECENT INTEGRATIVE DEVELOPMENTS IN SOCIOLOGICAL THEORY

5.1 Micro Macro Integration



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- 5.1.1 George Ritzer's Integrated Sociological Paradigm
- 5.1.2 Jeffery Alexander's Multidimensional Sociology
- 5.1.3 James Colinns' Micro-Macro Model
- 5.1.4 Randal Collins's Micro Foundations of Macro Sociology
- 6. FROM MODERN TO POST MODERN SOCIAL THEORY**
- 6.1 Classical Theorists on Modernity
 - 6.1.1 The Juggernaut of Modernity
 - 6.1.2 The Risk Society
 - 6.1.3 Hyper Rationality, McDonaldization and Americanization
- 6.2 Post Modernism Social Theory
 - 6.2.1 Fredric Jameson's Moderate Post Modern Social Theory
 - 6.2.2 Jean Bandrilled's Extreme Post Modernism Social Theory
 - 6.2.3 The Ideas of Michal Foucault
 - 6.2.4 Moderate post-Modern social theory
 - 6.2.5 Extreme Post-Modern social theory
 - 6.2.6 Post Modernism Social Theory and Sociological Theory
- 7. CONTEMPORARY FEMINIST THEORY**
- 7.1 Theories of Gender Differences
- 7.2 Theories of Gender Inequality
- 7.3 Theories of Gender Oppression

RECOMMENDED BOOKS/READING

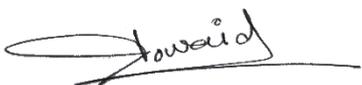
1. Goudsblom, Johan. (1977) *Sociology in Balance: A Critical Essay*. New York: Columbia University Press.
2. Hall, Richard. (1983) *Theoretical Trends in Sociology of Occupations*. Englewood Cliffs, N. J: Prentice Hall,
3. Kurzewil, Edith. (1980) *The Age of Structuralism: Levi Strauss to Foucault*. New York: Columbia University Press.
4. Mitchell, Jack N. (1978) *Social Exchange, Dramaturgy and Ethno Methodology: Towards a Paradigmatic Synthesis*. New York: Elseiver,
5. Morris Charles W. (1962) *Introduction*. In George Herbert Mead, *Mind Self and Society*. Chicago: University of Chicago Press: IX-XXXV
6. Ollman, Bertall. (1976) *Alienation*. Cambridge: Cambridge University Press
7. Parsons, Talcott. (1960) *A Sociological Approach to the Theory of Organization*: New York: Free Press.
8. Podgorecki, Adam, and Los, Maria.(1979) *Multi-Dimensional Sociology*. London: Roultdge and Kegan Paul
9. Pop, Whitney. (1973) *Durkheim's Suicide*. Chicago: University of Chicago Press.
10. Rattansi, Ali. (1982) *Marx and Division of Labor*. London: MacMillan Press
11. Ritzer, George. (1988) *Sociological Theory*. Singapore: McGraw Hill Book Co.

COURSE TITLE: ENVIRONMENTAL PROBLEMS OF PAKISTAN

COURSE CODE: PS-623

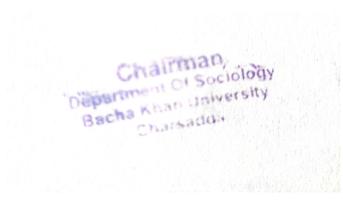
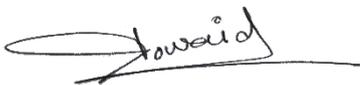
CREDIT HOURS: 03

COURSE OBJECTIVES




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This course aims at providing knowledge about various environmental issues in multidimensional perspectives. It uses critical approach to global, regional and local environmental issues. The course provides review of the different environmental issues



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especially ecological and those related to conservation of resources and pollution. It deals with the management and planning issues using case studies.

LEARNING OUTCOMES

After going through the course, the students will be able to;

- ❖ Identify and analyze various environmental issues critically
- ❖ Formulate strategies for the remedy of problems created by environmental hazards.

COURSE OUTLINE

❖ **MORPHOLOGY OF ENVIRONMENT**

- History of organization of matter
- Life (biosphere: A factor of rapid change in the environment)
- Population balance in an ecosystem balance
- Consequences of imbalance

❖ **HUMAN POPULATION**

- Main actor in environment
- Human population explosion
- Environmental and social impact of growing population and affluence
- Population and development

❖ **FOOD PRODUCTION**

- Land for cultivation and farming
- Food production, its distribution economics and politics
- Malnutrition and Famine

❖ **PEST AND PEST CONTROLS**

- Need and approach to pest control
- Alternative pest control methods
- Socio-economic pressure on pest management.
- Environmental policy in pest management

❖ **RESOURCES**

- Water
- Energy
- Minerals
- biological resources etc.
- Management and mismanagement of resource

❖ **MAJOR ENVIRONMENTAL ISSUES IN PAKISTAN**

- Soil Erosion.
- Deforestation.
- Issues related to irrigation system
- Natural hazards (droughts, floods, earthquakes and storms).
- Pollution Issues




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- Land Degradation

Jawaid

H. S. S. S.

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RECOMMENDED BOOKS/READINGS

1. Botkin, D. B. and Keller, E.A. Environmental Science: Earth as a living planet. 3rd ed. New York: John Willey and Sons Inc., 2000.
2. Nebel, B. J. and Wright, R. T. Environmental Science: The way the world works, 1st ed. London: Prentice Hall International Inc. 1998.
3. Bradbury, I. K. The Biosphere. 2nd ed. UK: John Wile and Sons inc.1988.
4. Mckinny, M. L. and Schoch, R. M. Environmental Science: Systems and solutions, USA: Jones and Bartlitt Publication Inc, 1998.
5. Emiliani, C. Planet Earth: Cosmology, Geology and the evolution of life and environment. 1973. 3rd ed. Cambridge: Cambridge University Press. 1973.
6. Ahmed, R. Z. Pakistan- A Descriptive Atlas: A Comprehensive geopolitics course. 1st ed. Lahore: Ferozsons, 2000.
7. Khan, F. K. A Geography of Pakistan Environment: Environment, people and economy. 1st ed.. New York: Oxford University Press, 1993.
8. Hussain S. S. Pakistan Manual of Plant Ecology: a text book of plant ecology for degree students. Islamabad: National Book Foundation, 1992.
9. Daily news papers for current issues.

COURSE TITLE: RURAL AND URBAN LIFE IN PAKISTAN

COURSE CODE: PS-624

CREDIT HOURS: 03

COURSE OBJECTIVES

This course will concentrate upon a study of urban life and Rural life in Pakistan focusing particularly on differences of rural setting from urban organization, urban institutions, economy and development in the urban setting of Pakistan. It will also include the study of the impact on the migration of the rural population to the cities and urban problems of alienation, crime, pollution etc.

LEARNING OUTCOMES

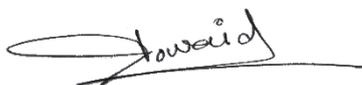
After studying the course, students will be able to;

- ❖ To understand and differentiate between Rural and Urban divisions in Pakistan
- ❖ To demonstrate knowledge about the characteristics of rural and urban settings.

COURSE OUTLINE

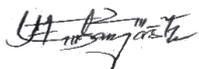
❖ DEFINING VARIOUS CONCEPTS IN RURAL SETTING OF PAKISTAN

- Kinship (Clan, Biradari)
- Family (extended, joint)
- Marriage (cousin marriage, arranged marriage etc.)
- Descent (patrilineal, patrifocal, changes & variations in the traditional order.)
- Cultural change (the study of various theories about culture and cultural change and their application to the rural areas of Pakistan.)




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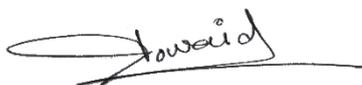
- ❖ Social Structure and Social Stratification of Rural Areas
 - Social groups
 - Economic stratification: power/wealth/prestige



- Social stratification: Cast, biradri, tribe, status/class
- Social mobility
- Social control.
- ❖ Major Issues Confronting Rural Society
 - Gender inequality
 - Environmental decay
 - Illiteracy/literacy
 - Overpopulation
 - Honour-related crimes
 - Violence in the village
 - Customs such as Sawara and Vani.
- ❖ Common Patterns and Themes of Culture in Pakistan
 - Urs, pirs, mazars/shrines
 - Customs/ceremonies
 - Mystic thought and poetry in the village
 - Music in the village and the changing perceptions about music in the wake of new innovations and emerging trends
 - Folktales, epics, folk-crafts and motif
- ❖ Urban Life in Pakistan
 - The development of cities in Pakistan
 - The cantonment and the 'old city'
 - Ghettoes and slums
 - Urban problems of overcrowding and lack of facilities
 - Education in an urban setting
 - Class and stratification in urban areas
 - The city government and municipality
 - The role of district government in different governments in Pakistan
 - Crime in urban areas including the special case of Karachi
 - Pollution in cities and awareness of the issue
 - The socialization/ alienation of immigrants from rural areas to cities

Recommended Books/ Readings

1. Addledon, Jonathan S. 1992. Undermining the Centre. The Gulf Migration and Pakistan. Karachi: Oxford University Press.
2. Ahmad, Akbar S. 1999. Pakistani Society. Karachi: Royal Book Co., 1999.
3. Dornan, Hastings & Werbner, Pnina. 1991. Economy and Culture in Pakistan: Migrants and Cities in a Muslim Society. New York: St. Martin's Press.
4. Hafeez, Sabiha. 1991. The Metropolitan Women in Pakistan. Karachi: Royal Book




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Company.

5. Hafeez, Sabiha. 1991. Changing Pakistani Society. Karachi: Royal Book Co.

Sowaid

H. Sabiha

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6. Kuper, Adam. 1973. Anthropologists and Anthropology: The British School 1922-72. (Chapter 1 Malinowski).
7. Mirza, Jasmin. 2002. Between Chaddor and the Market. Karachi: Oxford University Press.
8. Ahsan, Aitzaz. 2000. Indus Saga. Karachi: Oxford University Press.
9. Ahmad, Akbar S. 1999. Pakistani Society. Karachi Royal Book Co., 1999. Documentary film "Swara" by Aurat Foundation.
10. Eglar, Zekiye. 1960. A Punjabi Village in Pakistan. New York: Columbia University Press.
11. Keiser, Lincoln. 1990. Friends by Day Enemies by Night: Organized Vengeance in a Kohistani community. Chicago: Holt, Rinehart and Winston, Inc.
- 12.

COURSE TITLE: RESEARCH REPORT/PROJECT/ THESIS

COURSE CODE: PS--625

CREDIT HOURS: 03

AIMS AND OBJECTIVES OF THE RESEARCH REPORT:

As part of Four Years BS in Pakistan Studies, students are required to complete a thesis under the supervision of a supervisor or faculty member, who has a related scholarly interest. The thesis is seen as a capstone experience for majors in that it allows them both to explore research and analytical skills that they have learned earlier and to develop these skills with direct application. In addition, in the process of research and writing, the student develops new skills for the analysis that grow out of the first-hand research tasks. Finally, the thesis process allows the department to assess how well it is doing in preparing students for critical and creative thinking, and for professional or allied careers using their major.

The topic of thesis research is chosen in consultation between the student and the faculty. Hands-on empirical research is encouraged, sometimes using available data sets -- including those developed through the surveys carried out in the Research Methods course in the department -- and sometimes requiring the full initiation and carrying out of data gathering in the form of a survey, participant observation project, content analysis or other research method.

FORMAT GUIDELINES FOR FOUR YEARS BS (HONS) IN SOCIOLOGY RESEARCH REPORT:

Arrangement of dissertation.

Each thesis must be arranged in the following order. *Italicized pages are optional.*

2. **SIGNATURE PAGE** Include this page in the pretext page count, but do not place a page number on it.

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3. **TITLE PAGE** Include this page in the pretext page count, but do not place a page number on it.

4. **DEDICATION AND/OR EPIGRAPH.** *Include this page in the pretext page count, but do not place a page number on it.*



5. **ACKNOWLEDGEMENTS AND/OR PREFACE.** *Begin placing pretext lowercase Roman numerals at the bottom of this page, counting all preceding pretext material except for the fly page. Page numbers are centered one inch from the bottom of the page.*

6. **ABSTRACT** Continue pretext page numbering with lowercase Roman numerals.

7. **TABLE OF CONTENTS.** Continue pretext page numbering with lowercase Roman numerals

8. **LIST OF TABLES.** *Continue pretext page numbering with lowercase Roman numerals.*

9. **LIST OF FIGURES.** *Continue pretext page numbering with lowercase Roman numerals.*

10. **LIST OF ILLUSTRATIONS/MAPS/SLIDES.** *Continue pretext page numbering with lowercase Roman numerals.*

11. **TEXT.** All pages from the first page of text through the Vita are numbered consecutively in Arabic numerals, beginning with Arabic numeral “1” on the first page of the thesis or report text.

12. **APPENDIX.** *Continue page numbering with Arabic numerals.*

13. **GLOSSARY.** *May, instead, be placed after the Table of Contents in the area with the Lists of Tables, List of Figures, etc. Continue page numbering with Arabic numerals.*

14. **BIBLIOGRAPHY.** Other possible titles are “References” or “Works Cited.” Continue page numbering with Arabic numerals.

PAGE FORMAT AND LAYOUT

a. FONT

A single font must be used throughout the thesis, the only exceptions being in tables, graphs, and appendices. Headings may be bolded and no more than 2 points larger than the rest of the text.

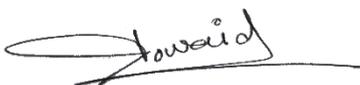
b. MARGINS

All theses and reports must have consistent margins of at least 1.25 inches at the top, bottom, left, and right edges of the page. Page numbers must be placed at least one inch from the bottom of the page. Margins which are larger than those required are acceptable, but smaller margins are not.

c. SPACING

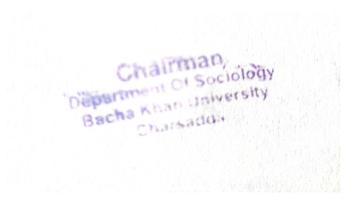
The thesis or report must be double-spaced or 1.5-spaced. Single spacing may be used only in the Table of Contents, footnotes and endnotes, charts, graphs, tables, quotations, captions, glossary, appendices, and bibliography. Prose quotations over three lines long should be in block quote, double or single-spaced, and indented on the left. Do not use quotation marks in the block quote except when indicating quotations within the block quote.

d. NUMBERING OF PAGES




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Beginning with the first page of the Acknowledgements or Preface, if used, all preliminary pages preceding the actual text must be numbered in lowercase Roman numerals; e.g., iii, iv, v, etc. These numerals must be centered under the text with at least one inch of space between the number and the bottom of the page. If no



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optional pages are used, the page numbers must begin on the Abstract. Do not number the copyright page, signature page, title page, or dedication, but do include each of them in the pre-text page count. The first page of the text begins at Arabic numeral 1. All pages within the text must contain an Arabic page number, bottom-centered, at least one inch from the bottom edge of the page. The first page of every major section (chapters, appendices, bibliography, Vita, etc.) must begin on a new page.

e. TABLES AND ILLUSTRATIONS

Pages carrying illustrative material must be given page numbers appropriate to their place in the document. Illustrative material may not be inserted after the document has been numbered and given numbers such as "10a." All tables, figures, illustrations, and other types of examples included and referenced in the text of the dissertation should be numbered for identification. There should be no duplication of these numbers; i.e., no two tables should be assigned the same number. Figures may be numbered in one of two ways: consecutively throughout the document (Table 1, Table 2, Table 3, etc.), or double-numbered so that illustrations' numbers reflect their locations in the document (Figure 9.3 is the third figure in Chapter 9, or Figure A2 is the second figure in Appendix A.) Captions and legends must be placed on the same page with the figure, graph, table or illustration they describe. In order to fit both figure and caption on the same page, captions may be single-spaced, margins may be decreased to one inch, and figures may be reduced in size to fit. If the figures are reduced from their original size, then the page number must be added after the reduction so as not to alter its size. If there is no other way to manage the amount of material to be shown, the caption and figures should be side-by-side in continuous view. This method should only be used in the rare instance where all of the pertinent material will not fit on the same page. Figures, captions, and page numbers must be easily readable when the electronic document is viewed at 100 percent.

FOOTNOTES AND BIBLIOGRAPHY

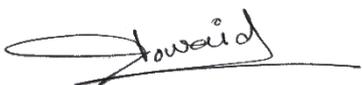
A Bibliography, or Reference, section must immediately precede the Vita at the end of the thesis or report, even in theses where chapter end notes have been used. Bibliographies may be omitted only in wholly original theses such as novels or musical compositions. The bibliography must include materials used including the edition, if not the first, so the citation can be readily verified. Footnote citations must be sufficiently exact to enable the reader to find the source with ease. Any standardized form for footnotes and bibliography approved by your supervisor is acceptable if followed consistently. Several useful manuals for selecting a footnote/bibliography format include the *Chicago Manual of Style*.

COPIES REQUIRED:

All students who successfully accomplished writing up dissertation are required to submit at least four copies in hard and one copy in soft to the supervisor or chairmen or head of department.

VIVA VOICE:

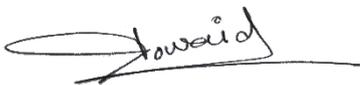
For a student to be eligible for the award of BS (Hons) in sociology, it is necessary and compulsory element and requirement for his/her dissertation assessment to appear before a panel of internal supervisor and external examiner for a viva voice.




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RECOMMENDED BOOKS/READINGS

1. Denscombe, M (1998) the good research guide. Open University, Buckingham
2. Cryer, P. (1996) The Research students guide to success. OU Press
3. Kane, E. (1985) Doing your own research. Marion Boyars



4. Rudestam, K.J. & Newton, R.R (1992) Surviving your dissertation, Sage, London
5. Murray, R (2002) How to write a Thesis. Open University Press
6. Bell, J (1999) Doing your Research Project: A guide for first-time researchers in Education and Social Science, 3rd edition. Open University Press



DETAILED COURSE OUTLINE FOR POOL COURSES IN BS FOUR YEARS IN PAKISTAN STUDIES

POOL OF GENERAL COURSE

The department has approved specific subjects in the general education courses fixed in the scheme of study with provision of pool courses can be taken from approved by BKUC given in the tables below or any other approved curriculum.

ARTS AND HUMANITIES

S.NO	COURSE CODE	COURSE TITLE	CREDIT HOURS
1	PHIL-311	Introduction to Philosophy*	02
2	IS-323	History of Islamic Culture and Civilization *	02

➤ *Or any other approved Basic course of BKUC

COURSE TITLE: INTRODUCTION TO PHILOSOPHY

COURSE CODE: PHIL-311

CREDIT HOURS: 02

Course Objectives:

- Understanding basic concepts of philosophy in the fields of metaphysics, axiology, and epistemology.
- Understanding of philosophical terms.

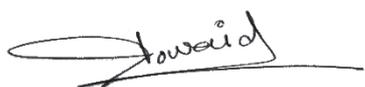
Course Contents: 1. Introduction

What is Philosophy?

- i. Subject matter of philosophy
- ii. Main branches of philosophy
- iii. The methods of philosophy
- iv. Important of philosophy

Religion and Philosophy

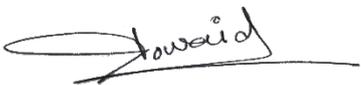
- i. Arguments for the existence of God
 - a. Teleological Argument
 - b. Cosmological Argument
 - c. Ontological Argument
- ii. Problem of Evil
- iii. Faith and Reason




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Theories of knowledge

- i. Rationalist theory of knowledge



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- ii. Empiricist theory of knowledge
- iii. Kant's theory of knowledge

Metaphysics

- i. Ontology
- ii. Cosmology

Moral Philosophy

- i. Utilitarianism
- ii. Emotivism
- iii. Deontological ethics

Logic & Critical Thinking

- i. Logic definition and scope
- ii. Inductive logic
- iii. Deductive logic

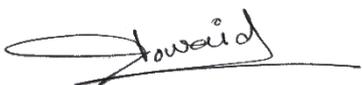
Philosophical Theories

- i. Materialism
- ii. Idealism
- iii. Realism
- iv. Romanticism
- iv. Existentialism

Recommended Books:

1. Stewart, D. & Blocker, H. G. (2006). Fundamentals of Philosophy. (6th Edition). Pearson Education.
2. Bertrand, Russel, A History of Western Philosophy, London, Allen & Unwin, 1957.
3. Will Durant :
 - i. 7: *Philosophy and the Social Problem* New York: Macmillan.
 - ii. 6: *The Story of Philosophy*. New York: Simon & Schuster.

Title	Description
Course Name	History of Islamic Culture and Civilization
Semester	2 nd




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Nature of Course	Art & Humanities
Course Code	IS-323
Credit Hours	02
Objectives of the Course	۱. اسلامی تہذیب و تمدن کا تعارف کروانا ۲. دنیا کے مختلف علاقوں میں اسلامی تہذیب کے عروج و زوال کا جائزہ لینا ۳. دوسری تہذیبوں سے اخذو استفادہ اور ان پر اسلامی تہذیب کے اثرات کا جائزہ لینا

Course Description

S.No.	Title	Description
.1	تہذیب و تمدن اور ثقافت کا تعارف۔ I	۱. تہذیب و تمدن کا مفہوم ۲. ثقافت کا مفہوم
.2	تہذیب و تمدن کا تعارف۔ II	۱. تہذیب و تمدن کی بنیاد ۲. تہذیب و تمدن کے ارکان اور اہمیت
.3	دور نبوی سے قبل اہم تہذیبیں۔ I	۱. قبل از اسلام کی جاہلی تہذیب ۲. یونانی و رومی تہذیب
.4	دور نبوی سے قبل اہم تہذیبیں۔ II	۱. مصری تہذیب ۲. ہندوستانی تہذیب
.5	اسلامی تہذیب کے اصول و مبادی	۱. اسلامی تہذیب کی بنیادیں ۲. اسلامی تہذیب کے عناصر و ارکان
.6	عہد نبوی و دور خلافت راشدہ میں اسلامی تہذیب	۱. عہد نبوی ﷺ و خلافت راشدہ میں اسلامی تہذیب کے ارتقاء کے اسباب ۲. خلافت راشدہ میں اسلامی تہذیب کے مظاہر
.7	دور بنو امیہ میں اسلامی تہذیب۔ I	۱. دور بنو امیہ کا تعارف ۲. دور بنو امیہ میں علمی ترقی اور علمی مراکز
.8	دور بنو امیہ میں اسلامی تہذیب۔ II	۱. دور بنو امیہ کے تہذیبی ترقی کے اسباب ۲. دور بنو امیہ کی تہذیبی ترقی کے نتائج
.9	دور بنو امیہ میں اسلامی تہذیب۔ III	۱. دور بنو امیہ کی معاشرتی ترقی ۲. دور بنو امیہ کی معاشی ترقی
.10	دور بنو عباس میں اسلامی تہذیب۔ I	۱. عباسی تہذیب کا آغاز ۲. دور عباسی کی علمی تحریکیں اور علمی مراکز
.11	دور بنو عباس میں اسلامی تہذیب۔ II	۱. دور بنو عباس میں تہذیبی ترقی ۲. دور بنو عباس میں معاشرتی ترقی

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12.	دور بنو عباس میں اسلامی تہذیب. III	۱. دور بنو عباس میں اسلامی تہذیب کا دوسری تہذیبوں سے مکالمہ ۲. عباسیوں کے زوال کے اسباب اور اس کے اسلامی تہذیب پر اثرات
13.	دور بنو عباس میں اسلامی تہذیب. IV	۱. صلیبی جنگیں اور تاتاری حملے ۱. صلیبی جنگوں اور تاتاری حملوں کے اسلامی تہذیب کے اثرات
14.	اسپین میں اسلامی تہذیب	۱. اسپین میں اسلامی تہذیب کی اشاعت کے اسباب ۲. اسپین میں اسلامی تہذیب کے مظاہر اور یورپی تہذیب پر اثرات
15.	برصغیر پاک و ہند میں اسلامی تہذیب و تمدن. I	۱. برصغیر پاک و ہند میں اسلامی تہذیب کا ارتقاء ۲. برصغیر پاک و ہند میں اسلامی تہذیبی کارنامے
16.	برصغیر پاک و ہند میں اسلامی تہذیب و تمدن. II	۱. برصغیر پاک و ہند میں اسلامی تہذیب کی اشاعت کے اسباب ۲. برصغیر پاک و ہند میں اسلامی تہذیب کی اشاعت کے اثرات دوسری تہذیبوں پر

نصابی کتب

نمبر	نام مصنف	نام کتاب
1	شاہ معین الدین ندوی	تاریخ تمدن اسلامی
2	اکبر شاہ نجیب آبادی	تاریخ اسلام
3	حسن ابراہیم حسن	تاریخ الاسلام سیاسی
4	ابن کثیر	البدایۃ النہایۃ
5	مصطفیٰ سباعی	اسلامی تہذیب کے درخشاں پہلو

حوالہ جاتی کتب

نمبر	نام مصنف	نام کتاب
1	ابن اثیر	الکامل
2	ڈاکٹر یسین مظہر صدیقی	تاریخ تہذیب اسلامی (چاروں حصے)
3	ثروت صولت	ملت اسلامیہ کی مختصر تاریخ
4	H.W Hazard	An Atlas of Islamic History
5	S.F. Mehmood	A Short History of Islam

SOCIAL SCIENCE POOL

S.NO	COURSE CODE	COURSE TITLE	CREDIT HOURS
1	SOC-315	Introduction to Sociology**	02
2	PSY -311	Fundamentals of Psychology*	02
3	EC-414	Introduction to Economics*	02
4	IR-315	Introduction to International Relations	02

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- *Or any other approved Basic course of BKUC
- ** For other departments

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COURSE TITLE: INTRODUCTION TO SOCIOLOGY**COURSE CODE: SOC-315****CREDIT HOURS: 02**

COURSE OBJECTIVES

- To equip student with the basic concepts of sociology and various social phenomenon.
- To familiar the students with social process on the basis of which society is smoothly functioning
- To train students to understand and interpret objectively the role of social process, culture and socialization in their lives.

COURSE CONTENTS:**Introduction**

- Introduction, Scope, Nature, and Subject Matter of Sociology
- Historical background
- Sociology as a Science
- Relationship of Sociology with other Social Sciences
- Sociological perspectives in Sociology.
- Role of Sociologists in Society.

Group, Community and Society

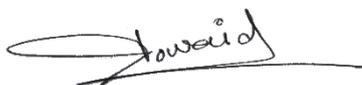
- Definition, elements, characteristics of community and society.
- Difference between society and community.
- Various types of societies.
- Difference between rural and urban community.
- Definition and types of social group.

Culture

- Definition, aspects, characteristics, elements, and types of Culture
- Norms, values and social sanctions
- Cultural Universality, Variability, Relativism, Ethnocentrism and Xenocentrism
- Cultural Lag

Socialization & Personality Development

- Meaning, definition and Agencies of Socialization.
- Meaning and definition of self.
- Meaning, definition and types of Personality
- Responsible Factors in Personality Formation.
- Theories of socialization, self and personality development.

Role and Status



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- Definition and types of role.
- Definition and types of status.
- Determinants of status

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Social Processes

- Social interaction and forms of social interaction
- Cooperation
- Competition
- Conflict
- Assimilation and acculturation
- Accommodation

Social Stratification and Mobility

- Introduction, Definitions, Determinants and types of social stratification.
- Difference between caste and class.
- Introduction, meaning and definition of social mobility.
- Dynamics and types of social mobility
- Difference between mobility and migration

Collective Behaviors and Social Movements

- Meaning, definitions, types and nature of collective behaviors.
- Meaning, definitions, types of Crowd.
- Meaning, definitions, kinds and life cycle of social movements

COURSE RECOMMENDED BOOKS:

1. Ballantine, Jeanne H. and Roberts, Keith A. (Condensed Version) 2010. *Our Social World*. California: Pine Forge Press/Sage Publication.
2. Brown, Ken 2004. *Sociology*. United Kingdom: Polity Press
3. Brym, Robert J. and Lie, John. *Sociology: Your compass for a new world* (Brief Edition) 2007 Belmont: Thomson Wadsworth.
4. Colander, David C. and Hunt, Elgin F. (Thirteenth Edition) (2010) *Social Sciences: An introduction to the study of Society*. India: Pearson Education/Dorling Dindersley.
5. Gidden, Anthony 2002. *Introduction to Sociology*. UK: Polity Press.
6. Rao, C. N. Shankar (2008) 'Sociology: Principles of Sociology with an Introduction to Social Thoughts' New Delhi: S. Chand & Company.
7. James M. Henslin. (2004). *Sociology: A Down to Earth Approach*. Toronto: Allen and Bacon.
8. Macionis, John J. (2006). 10th Edition *Sociology* New Jersey: Prentice-Hall
9. Montuschi, Eleonora. (2006). *The Objects of Social Sciences* New York: Continuum.
10. Hortun, Paul B. and Hunt, Chester L. 1984. *Sociology*. New York: McGraw-Hill,

COURSE TITLE: FUNDAMENTALS OF PSYCHOLOGY

COURSE CODE: PSY -311

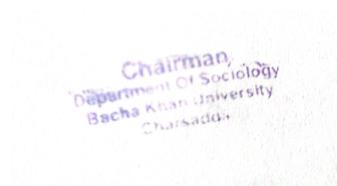
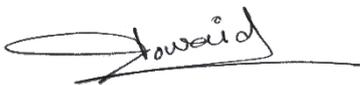
CREDIT HOURS: 02 HOURS

Course Description

This course provides some basic knowledge of the key terms, facts and principles designed to

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aid the students in understanding individual behaviour. Behaviour is analyzed and interpreted through activities and discussion of such topics as motivation, emotion, perception, learning and intelligence.



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Course Objectives

- To describe psychology with major areas in the field,
- To identify the parameters of this discipline. Distinguish between the major perspectives on human thought and behaviour. Appreciate the variety of ways psychological data are gathered and evaluated.
- To gain insight into human behaviour and into one's own personality or personal relationships. Explore the ways that psychological theories are used to describe, understand, predict, and control or modify behaviour.

Course Outlines

1. Introduction to Psychology:

- a. Nature and Application of Psychology with special reference to Pakistan.
- b. Historical Background and Schools of Psychology (A Brief Survey)
- c. Specializations and branches of Psychology

2. Methods of Psychology

- a. Observation
- b. Case History Method Experimental Method
- c. Survey Method
- d. Interviewing Techniques

3. Sensation

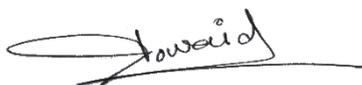
- Characteristics and Major Functions of Different Sensations
- Vision: Structure and function of the Eye
- Audition: Structure and functions of the Ear

4. Perception

- Nature of Perception
- Factors of Perception: Subjective, Objective and Social
- Kinds of Perception
- Spatial Perception
- Temporal Perception; Auditory Perception

5. Motives

- Definition and Nature
 - Classification
- Primary (Biogenic) Motives: Hunger, Thirst, Defecation and Urination, Fatigue, Sleep, Pain, Temperature, Regulation, Maternal Behaviour, Sex




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- Secondary (Sociogenic) Motives: Play and Manipulation, Exploration and Curiosity, Affiliation, Achievement and Power, Competition, Cooperation, Social Approval and Self Actualization.

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6. Learning

- Definition of Learning
- Types of Learning: Classical Operant Conditioning, Methods of Learning: Trial and Error; Learning by Insight; Observational Learning

7. Memory

- Definition and Nature
- Memory Processes: Retention, Recall and Recognition
- Forgetting: Nature and Causes

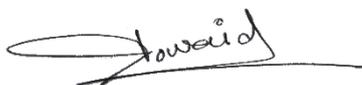
Recommended Books

1. Atkinson R. C., & Smith E. E. (2000). Introduction to psychology (13th ed.). Harcourt Brace College Publishers.
2. Fernald, L. D., & Fernald, P. S. (2005). Introduction to psychology. USA: WMC Brown Publishers.
3. Glassman, W. E. (2000). Approaches to psychology. Open University Press. Hayes, N. (2000). Foundation of psychology (3rd ed.). Thomson Learning. Lahey, B. B. (2004). Psychology: An introduction (8th ed.). McGraw-Hill Companies, Inc.
4. Leahey, T. H. (1992). A history of psychology: Main currents in psychological thought. New Jersey: Prentice-Hall International, Inc.
5. Myers, D. G. (1992). Psychology. (3rd ed.). New York: Wadsworth Publishers.
6. Ormord, J. E. (1995). Educational psychology: Developing learners. Prentice- Hall, Inc

POOL COURSE OF ECONOMICS IN SOCIAL SCIENCES
COURSE TITLE: INTRODUCTION TO ECONOMICS
COURSE CODE: EC-414
CREDIT HOURS: 02

COURSE DESCRIPTION

Introduction to Economics is an introductory undergraduate course that teaches the fundamentals of economics. This course introduces microeconomic concepts i.e. supply and demand analysis, theories of the firm and individual behaviour, competition and monopoly, and Macroeconomics concepts i.e. macroeconomic indicators and issues such as national




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income, unemployment, inflation etc.

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Students will be introduced to the use of microeconomic and macroeconomic applications to address problems in current economic policy throughout the semester. The course will rely heavily on graphical analysis and simple numerical calculations.

COURSE OBJECTIVES

By the end of the course, students will be able to understand introductory microeconomic and macroeconomic theory, solve basic micro and macro-economic problems, and use these techniques to think about a number of basic policy questions relevant to the operation of the economy. More specifically, this course aims:

- To develop an understanding of introductory microeconomic theory and its relevance to the real world
- To sharpen the problem solving tactics required to solve basic microeconomic/Macroeconomic problems
- To give a broader implications of micro and macro-economic principles and their applications
- To train the students to work with others as a part of team to solve problems

COURSE LEARNING OUTCOMES:

After completing this course, students should have developed a range of skills enabling them to understand economic concepts and use those concepts to analyse specific questions. By the end of this course, students should be able to:

- Understand consumer and firm behaviour apply graphical analysis for a variety of economic situations.
- Calculate and Interpret elasticities
- Define and derive short-run and long run production costs
- Explain various market structures

COURSE CONTENT

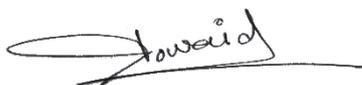
- 1.1 The Economic Problem
- 1.2 Economic Decision Makers
- 1.3 The Circular Flow Model
- 1.4 Distinction between Microeconomics and Macroeconomics
- 1.5 The Market System

2. Demand & Supply:

2.1 Demand Function, Demand Curve, Engel Curve, Changes in Demand, Law of Demand, shift in Demand, Factors Affecting Demand, Consumer Surplus

2.2 Supply, Supply Function, Supply Curve, Changes in Supply, Factors Affecting Supply, Law of Supply, Producer Surplus

2.3 Equilibrium of Demand and Supply, Market Equilibrium, Price Controls, Taxes and Subsidies

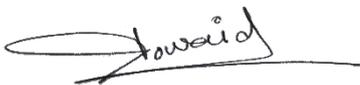



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3. Elasticity of Demand & Supply:

3.1 Price Elasticity of Demand & Supply

3.2 Point Elasticity of Demand & Supply



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- 3.3 Arc Elasticity of demand & Supply
- 3.4 Income Elasticity of Demand & Supply
- 3.5 Cross Elasticity of demand & Supply

4. Consumer Behavior:

- 4.1 Utility Analysis (Cardinal Approach), Marginal Utility
- 4.2 Law of Diminishing Marginal Utility and Law of Equi-Marginal Utility, Consumer Equilibrium
- 5. Introduction to Macroeconomics
 - 5.1 What is macroeconomics and how economist thinks?
 - 5.2 The economy in aggregate,
 - 5.3 Complexities of the world of business,
 - 5.4 Scope of macroeconomics,
 - 5.5 Brief account of classical and the development of macro-economic after the World War-II
 - 5.6 Concept of business cycles: Boom and Depression,
 - 5.7 Three concerns of macroeconomics, Inflation, GDP growth and unemployment,
 - 5.8 Macroeconomic variables and their mutual relationship,
 - 5.9 Macro-models as abstraction from the real economy.

6. National Income Accounting:

- 6.1 Definition and concept of national income,
- 6.2 Measures of national income: Gross Domestic Product (GDP) and Gross National Product (GNP), GDP at factor cost and at market prices, GDP deflator
- 6.3 Computation of national income: Product, Income and Expenditure approaches,
- 6.4 Circular flow of income,
- 6.5 Nominal versus Real income,
- 6.6 Per capita income and the standard of living.
- 6.7 Measuring the cost of living: the consumer price index, CPI versus GDP deflator
- 6.8 Measuring Unemployment rate

7. Components of Aggregate Demand:

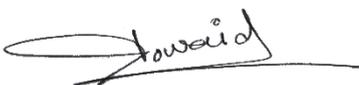
- 7.1 The Concept of Open and closed economy models,

TEACHING METHODOLOGY:

Lectures
In Class Activities
Written Assignments

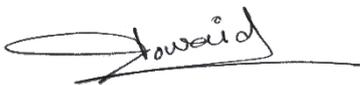
TEXT AND REFERENCE BOOKS:

1. Michael J. Swann, William A. McEachern Microeconomics: A Contemporary Introduction, 3rd edition (or latest available)

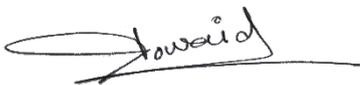



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2. Mankiw N. Gregory, Principles of Microeconomics 7th edition (or latest available).
3. Campbell R. McConnell, Stanley L. Brue, Principles of Economics, 17th edition (or latest available).
4. Paul A. Samuelson, William D. Nordhaus, Economics, Latest Edition



5. N. Gregory Mankiw. Principles of Macroeconomics, (latest edition)
6. Samulson and Nordrons. Economics, 18th Edition, (or latest available)
7. Parkin, Michael. Macroeconomics, Ed







	Course Name: Introduction to International Relations (For External Departments)
Course Code: IR-315	Credit Hours: 02
<p>Course Objectives: The course has been design to provide in-depth knowledge about the contemporary world and nature of relationship among the states <i>Viz-a-viz</i> nations. The students will be able to see the world with theoretical as well as practical perspectives.</p> <p>Course Outlines Introduction Meaning, Definition and Scope of International Relations. Nation State: Sovereignty and Security. Approaches and Theories in International relations The role of Power & National Interest; Concept of Balance of Power. Concept of Collective Security. State and Non-State Actors. Peace through Political Methods Diplomacy and Negotiations International Relations & the Changing Contemporary World; Nuclear Proliferation & Terrorism</p>	
<p>RECOMMENDED BOOKS</p> <ol style="list-style-type: none"> 1. Beckman, Peter, World Politics in the 20th Century, New Jersey, Prentice Hall, 1984 2. Betts, Richard K. Conflict after cold war; Arguments on causes war & Peace, New York, Macmillan Press, 1993 3. Brass, Paul. Ethnicity & Nationalism, Newbury Park, SAGE Publishers, 1992 4. Brilmayer, Lea, American Hegemony, Political Military in a one Super Power, new Heaven, CT; Yale University Press, 1994 5. Columbus, Theodore, Introduction to International Relations: Power and Justice, New Delhi: Prentice Hall, 1992. 6. Herman, Charles F, et al (eds). New Direction in the study of Foreign Policy, Boston, Allen & Unwin, 1987 7. Clinton, W.David, the two faces of National Interest, Baton Rouge, Louisiana state University Press, 1994. 8. Faue, John R hina in the World Politics, Boulder, Western Press, 1980 9. Goldstine, Josha, International Relations, Washington DC: Pearson Education, 2003. 10. Greenfeld, Liah, Nationalism: five road to modernity, Cambridge, MA: Harvard University Press, 1992 	




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NATURAL SCIENCES

S.NO	COURSE CODE	COURSE TITLE	CREDIT HOURS
1	MATH-315	Mathematics-I*	03
2	CHEM-315	Inorganic Chemistry-I*	03
3	ZOO-311	Animals Diversity I (Non-Chordates)	03

➤ *Or any other approved Basic Course of BKUC

Course Code: MATH-315

Course Title: Mathematics-I

Credit Hours: 3(3+0)

Course Outline: Preliminaries: Real-number system, complex numbers, introduction to sets, set operations, functions, types of functions. Matrices: Introduction to matrices, types, matrix inverse, determinants, system of linear equations, Cramer's rule. Quadratic Equations: Solution of quadratic equations, qualitative analysis of roots of a quadratic equation, equations reducible to quadratic equations, cube roots of unity, relation between roots and coefficients of quadratic equations. Sequences and Series: Arithmetic progression, geometric progression, harmonic progression. Binomial Theorem: Introduction to mathematical induction, binomial theorem with rational and irrational indices. Trigonometry: Fundamentals of trigonometry, trigonometric identities.

Recommended Books: Dolciani MP, Wooton W, Beckenback EF, Sharron S, Algebra 2 and Trigonometry, 1978, Houghton & Mifflin, Boston (suggested text)

1. Kaufmann JE, College Algebra and Trigonometry, 1987, PWS-Kent Company, Boston
2. Swokowski EW, Fundamentals of Algebra and Trigonometry (6th edition), 1986, PWS-Kent Company, Boston

Course Code	Course Title	Cr. Hrs.	Marks	Semester
CHEM-315	Inorganic Chemistry-I	03 (2+1)	100	1 st

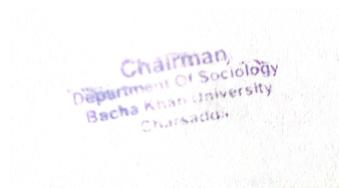
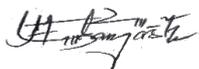
Course Objectives:

- Students will acquire knowledge about the key introductory concepts of chemical bonding, acid-base chemistry, and properties of p-block elements as well as using this knowledge for qualitative and quantitative analysis of inorganic compounds during laboratory work.

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Course Contents:

- **Chemical Bonding**



Types of chemical bonding, ionic and covalent bonding, localized bond approach, theories of chemical bonding, valence bond theory (VBT), hybridization and resonance, prediction of molecular shapes using Valence Shell Electron Pair Repulsion (VSEPR) model, molecular orbital theory (MOT) applied to diatomic molecules, delocalized approach to bonding, bonding in electron deficient compounds, hydrogen bonding.

- **Acids and Bases**

Brief concepts of chemical equilibrium, acids and bases including soft and hard acids and bases (SHAB), concept of relative strength of acids and bases, significance of pH, pKa, pKb and buffer solutions, theory of indicators, solubility, solubility product, common ion effect and their industrial applications.

- **p-Block Elements**

Physical and chemical properties of p-block elements with emphasis on some representative compounds, inter-halogens, pseudo-halogens and polyhalides.

Recommended Books:

1. Miessler, G. L.; Tarr, D.A., Inorganic Chemistry, Prentice-Hall International, New Jersey, USA, **1991**.
2. Day, M.C.; Selbin, J., Theoretical Inorganic Chemistry, 2nd ed., Van Nostrand Reinhold Company, New York, USA, **1969**.
3. Shriver, D. F.; Atkins, P. W.; Langford, C. H., Inorganic Chemistry, 2nd ed., Oxford University Press, **1994**.

Supplementary Reading Material

1. Huheey, J. E.; Keiter, E. A.; Keiter, R. L., Inorganic Chemistry: Principles of Structure and Reactivity, 4th ed., Harper and Row, New York, **2001**.
2. Cotton, F. A.; Wilkinson, G. Basic Inorganic Chemistry, 3rd ed., Wiley, New York, **1995**.
3. Lee, J.D., Concise Inorganic Chemistry, Chapman and Hall, 5th ed., **1996**.

Practical Inorganic Chemistry-I

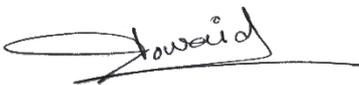
CHEM-315 Cr. Hr. 01

- Introducing students to Lab. safety practices.
- Wearing overall during lab. experiments.
- Teaching them names of various apparatus and glass wares.
- Knowledge of primary and secondary standards solvents, reagents etc.
- Preparation and standardization of 0.1N NaOH solution against KHP or other primary

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standard grade acid.

- Preparation and standardization of 0.1N HCl solution against Na_2CO_3 or other primary standard grade base.

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TITLE OF THE COURSE: ANIMALS DIVERSITY I (NON CHORDATES)

COURSE CODE: ZOO- 311

CREDIT HOURS: 3 (2+1)

Objectives

Concepts of evolutionary relationship of animal kingdom. Knowledge about animal kingdom, emphasizing their phylogenetic relationships and simple to complex mode of animal life.

Course Contents

Introduction:

Classification of organisms; five kingdom classification, evolutionary relationships/ evolutionary perspective and tree diagrams; patterns of organization.

Animal-Like Protists: Characteristics; Taxonomy; The Protozoa Classification (up to phyla, subphyla and super classes, wherever applicable); Pseudopodia and amoeboid locomotion; cilia and other pellicular structures; nutrition; genetic control and reproduction; symbiotic ciliates; etiology.

Multicellular and Tissue Levels of Organization

Phylum porifera: Characteristics; Taxonomy; cell types, body wall, and skeletons; reproduction; maintenance functions.

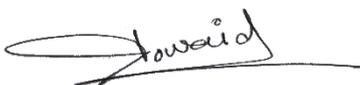
Phylum cnidaria (coelenterata), Characteristics; Taxonomy; the body wall and nematocysts; alternation of generations; maintenance functions; reproduction and classification up to class.

Phylum ctenophora; further phylogenetic considerations.

Triploblastics and Acoelomate Body Plan

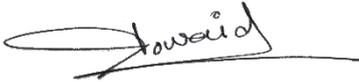
Phylum Platyhelminthes: Characteristics; Taxonomy; classification up to class; body wall; locomotion, digestion and nutrition; the free-living flatworms and the tapeworms; reproduction; phylum Nemertea; phylum gastrotricha; further phylogenetic considerations; Some important trematode and tapeworm parasite.

Lab out line

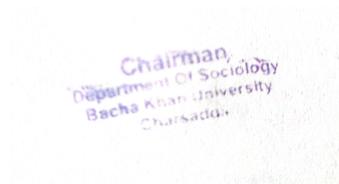



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- Study of *Euglena*, *Amoeba*, *Entamoeba*, *Plasmodium*, *Trypanosoma*, *Paramecium* as representative of animal like protists. (Prepared slides).







- Study of sponges and their various body forms.
- Study of principal representative classes of phylum Coelenterata.
- Study of principal representative classes of phylum Platyhelminthes.

Books Recommended

1. Hickman, C.P., Roberts, L.S. and Larson, A. Integrated Principles of Zoology, 11th Edition (International), 2004. Singapore: McGraw Hill.
2. Miller, S.A. and Harley, J.B. Zoology, 5th Edition (International), 2002. Singapore: McGraw Hill.
3. Pechenik, J.A. Biology of invertebrates, 4th Edition (International), 2000. Singapore: McGraw Hill.
4. Kent, G.C. and Miller, S. Comparative Anatomy of vertebrates. 2001. New York: McGraw Hill
5. Hickman, C.P. and Kats, H.L. Laboratory Studies in integrated principles of Zoology. 2000. Singapore: McGraw Hill

INTERDISCIPLINARY/ ALLIED COURSES

S.NO	COURSE CODE	COURSE TITLE	CREDIT HOURS
1	PHIL-312	Philosophy*	03
2	EDU-414	Introduction to Education*	03
3	PSY -312	Psychology*	03

➤ *Or any other approved Basic Course of BKUC

COURSE TITLE: PHILOSOPHY

COURSE CODE: PHIL-312

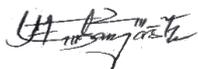
CREDIT HOURS: 03

Objectives: This course is designed to provide further understanding among the students regarding an evolution of philosophy with special reference to socio-politico-economic domain. It deals with an introduction to fundamental philosophical concepts and their application in socio-politico-economic thought

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Contents:

What is Philosophy?



- v. Subject matter of philosophy
- vi. Main branches of philosophy
- vii. The methods of philosophy
- viii. Important of philosophy

Theories of knowledge

- iv. Rationalist theory of knowledge
- v. Empiricist theory of knowledge
- vi. Kant's theory of knowledge

Meta physics

- i. Ontology
- ii. Cosmology

Logic & Critical Thinking

- i. Logic definition and scope
- ii. Inductive logic
- iii. Deductive logic

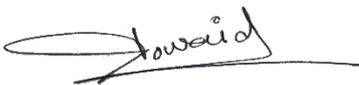
Educational Philosophy

- i. Educational philosophy of Plato
- ii. Educational philosophy of Aristotle.
- iii. Educational philosophy of Ibn-e-Khaldoon.

Political Philosophy

- i. Machiavelli; The prince
- ii. Hobbes; Social Contract
- iii. Locke; Liberalism
- iv. Rousseau; General will
- v. Mill and Bentham; Utilitarianism

Philosophy of Economics




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- i. Economic systems
- ii. Capitalism
- iii. Communism

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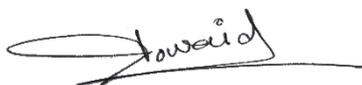
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iv. Mixed Economy

v. Islamic economic system

SUGGESTED BOOKS / READINGS

- Meyer, A.E: (1975) *Grandmasters of Educational Thought* New York: Mc Grow-Hill, Inc.
- Khalid, T. (1976) *An Introduction to Educational Philosophy and History*. Karachi National Book Foundation.
- Burr & Golding (1972): *Philosophy and Conte*
- Bertrand, Russel, *A History of Western Philosophy*, London, Allen & Unwin, 1957.
- D.R. Bhandari, *History of European Political Thought*, New Delhi, 1962.
- Ebenstein, *Political Thought: From Plato to the Present*, London, 1986.
- G. H. Sabine, *History of Political Thought*, London, 1980.
- Judd, Harmon, *Political Thought: From Plato to the Present*, London, McGraw Hill, 1964.
- Kymlicka, Will, *Contemporary Political Philosophy: An Introduction*, London, Oxford University Press, 2006.
- Paul Kelley (Ed.), *Political Thinkers: From Socrates to the Present*, London, Oxford University Press, 2006.
- W.A., Dunning, *History of Political Theories*, New York, McMillan, 1935.
- Zbigniew Brzezinski, *The Grant Failure: The Birth and Death of Communism in the 20th Century*, New York, 1990.
- [Doctorow, E. L.](#) *City of God*. Plume, 2001, depicts an imaginary rivalry between Wittgenstein and Einstein.
- [Doxiadis, Apostolos](#) and [Papadimitriou, Christos](#). *Logicomix*. Bloomsbury, 2009.
- [Duffy, Bruce](#). *The World as I Found It*. Ticknor & Fields, 1987, a fictionalized account of Wittgenstein's life.
- [Jarman, Derek](#). *Wittgenstein*, a biopic of Wittgenstein with a script by [Terry Eagleton](#), British Film Institute, 1993.
 - Stewart, D. & Blocker, H. G. (2006). *Fundamentals of Philosophy*. (6th Edition). Pearson Education.
 - 2 Bertrand, Russel, *A History of Western Philosophy*, London, Allen & Unwin, 1957.
 - 3 Will Durant :
 - i.1917: *Philosophy and the Social Problem* New York: Macmillan.
 - ii.1926: *The Story of Philosophy*. New York: Simon & Schuster.




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Pool Course: Arts & Humanities-II
Course Title: Introduction to Education
Course Code: EDU-414
Credit Hours: 03

COURSE CONTENTS:

Introduction:

- Meaning and Definition of Education
- Importance of Education
- Modes of Education.

Foundation/Perspectives of Education:

- Philosophical
- Psychological
- Socio-Cultural, and
- Economic

Instructional Objectives:

- Goals
- Aim
- Objectives
- Importance of Learning Objectives.
- Taxonomy of educational Objectives.

Teaching Methodology:

- Traditional
- Modern
- Instructional Material.
- Instructional Techniques.

Class Room Management:

- Criteria for students classification
- Need for classification
- Psychological factors of classification in system of examination.

Learning:

- Introduction
- Meaning and Definition
- Nature of Learning.
- Factors effecting learning.
- Approaches of Learning (Behavioral and Cognitive).

Signature

Signature

Educational Guidance and Counseling:

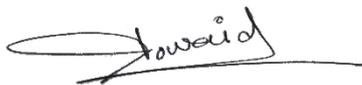
- Definition and Nature of Guidance.
- Role and Function of Guidance.
- Counseling and its Principles.

COURSE RECOMMENDED BOOKS:

1. Elias, John L. and Merriam, Sharan.(1984). Philosophical Foundation of Education. Malabar Florida: Krieger Publishing Company.
2. Friere, P.(1970). Pedagogy of the Oppressed: What we Consume. W.W.F and Richmond Publishing Company.
3. Gutek, Gerald L. (1988). Philosophical Thinking in Educational Practice. Westport: Con, Praeger Publisher.
4. Iqbal, M. (2001). Reconstruction of Religion Thoughts in Islam. National Education policies, (1972, 1979, 1998, 2010).



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COURSE TITLE: PSYCHOLOGY

COURSE CODE: PSY -312

CREDIT HOURS: 03 HOURS

Course Description

This course provides some basic knowledge of the key terms, facts and principles designed to aid the students in understanding individual behaviour. Behaviour is analyzed and interpreted through activities and discussion of such topics as motivation, emotion, perception, learning and intelligence.

Course Objectives

- To describe psychology with major areas in the field,
- To identify the parameters of this discipline. Distinguish between the major perspectives on human thought and behaviour. Appreciate the variety of ways psychological data are gathered and evaluated.
- To gain insight into human behaviour and into one's own personality or personal relationships. Explore the ways that psychological theories are used to describe, understand, predict, and control or modify behaviour.

Course Outlines

1. Introduction to Psychology:

- a. Nature and Application of Psychology with special reference to Pakistan.
- b. Historical Background and Schools of Psychology (A Brief Survey)
- c. Specializations and branches of Psychology

2. Methods of Psychology

- a. Observation
- b. Case History Method Experimental Method
- c. Survey Method
- d. Interviewing Techniques

3. Biological Basis of Behaviour

- a. Neuron: Structure and Functions
- b. Central Nervous System and Peripheral Nervous System
- c. Endocrine Glands

4. Sensation

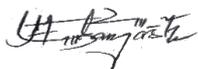
- Characteristics and Major Functions of Different Sensations

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- Vision: Structure and function of the Eye
- Audition: Structure and functions of the Ear

5. Perception

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- Nature of Perception
- Factors of Perception: Subjective, Objective and Social
- Kinds of Perception
- Spatial Perception
- Temporal Perception; Auditory Perception

6. Attention

- Factors, Subjective and Objective
- Span of Attention
- Fluctuation of Attention
- Distraction of Attention (Causes and Control)

7. Motives

- Definition and Nature
- Classification
- Primary (Biogenic) Motives: Hunger, Thirst, Defecation and Urination, Fatigue, Sleep, Pain, Temperature, Regulation, Maternal Behaviour, Sex
- Secondary (Sociogenic) Motives: Play and Manipulation, Exploration and Curiosity, Affiliation, Achievement and Power, Competition, Cooperation, Social Approval and Self Actualization.

8. Emotions

- Definition and Nature
- Physiological changes during Emotions (Neural, Cardial, Visceral, Glandular),
- Theories of Emotion
- James Lange Theory; Canon-Brad Theory
- Schechter-Singer Theory

9. Learning

- Definition of Learning
- Types of Learning: Classical Operant Conditioning, Methods of Learning: Trial and Error; Learning by Insight; Observational Learning

10. Memory

- Definition and Nature
- Memory Processes: Retention, Recall and Recognition
- Forgetting: Nature and Causes

11. Thinking

- Definition and Nature

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- Tools of Thinking: Imagery, Language, Concepts
- Kinds of Thinking
- Problem Solving, Decision Making, Reasoning

Souaid

Atiqul Haq



Recommended Books

1. Atkinson R. C., & Smith E. E. (2000). Introduction to psychology (13th ed.). Harcourt Brace College Publishers.
2. Fernald, L. D., & Fernald, P. S. (2005). Introduction to psychology. USA: WMC Brown Publishers.
3. Glassman, W. E. (2000). Approaches to psychology. Open University Press. Hayes, N. (2000). Foundation of psychology (3rd ed.). Thomson Learning. Lahey, B. B. (2004). Psychology: An introduction (8th ed.). McGraw-Hill Companies, Inc.
4. Leahey, T. H. (1992). A history of psychology: Main currents in psychological thought. New Jersey: Prentice-Hall International, Inc.
5. Myers, D. G. (1992). Psychology. (3rd ed.). New York: Wadsworth Publishers.
6. Ormord, J. E. (1995). Educational psychology: Developing learners. Prentice- Hall, Inc

