

# **EDUCATION**

**Marks: 150**

**Paper – A**

**75 Marks**

## **EDUCATIONAL PSYCHOLOGY.**

1.
  - (a) The nature and scope of education Psychology.
  - (b) A brief introduction to methods of educational Psychology.
  - (c) Role of Educational Psychology in schools.
  
2. Growth and Maturation.
  - (a) Two views of Maturation.
  - (b) Physical Growth.
  - (c) Maturation in the human infant.
  - (d) Mental development.
  - (e) Social Development.
  - (f) Role of heredity and environment.
  
3. Our needs and their satisfaction.
  - (a) Human needs, drives and motives.
  - (b) Developmental tasks during childhood and adolescence.
  
4. The learning Process.
  - (a) The nature of learning; types of learning; principles of learning.
  - (b) Making study and practice more effective.
  - (c) Internal and external conditions that influence learning.
  
5. Motivation and Reinforcement.
  - (a) The anatomy of Motivation.
  - (b) Increasing Motivation in the class-room.
  - (c) The nature of Re-enforcement.
  - (d) Over achievers and under achievers.
  
6. The course of learning and forgetting.
  - (a) Variation in the process of learning.
  - (b) Memory.
  - (c) Remembering and Forgetting.

7. Intelligence, Meaning and Measurement.
  - (a) What is Intelligence? Mental age and I.Q.
  - (b) A brief description of the intelligence tests.
  - (c) Use of intelligence tests in schools.
  
8. Personality.
  - (a) Definition of personality.
  - (b) Judging Personality.
  - (c) Biological and Social factors in personality.

**Books Prescribed.**

1. Sorenson – Psychology in Education. (McGraw Hill) 4<sup>th</sup> Ed. 1964.

**Books for Reference.**

1. Garrett – general Psychology, 2<sup>nd</sup> Ed. (A.M. Book Co.)
2. Hadfield – Childhood and Adolescence.

**PART – I**

1. Education defined, Aims of Education.
  
2. Methods of Education.
  - (a) Plan-way in education.
  - (b) Project Method.
  - (c) Modern Infant Schools.
  
3. Fireballs Philosophy of Education, his kindergarten. Criticism and appraisal of his principles of education.
  
4. A brief history of the life of the Holy Prophet of Islam and his Sayings and views about education.
  
5. Iqbal's concept of individuality and character. Development of Individuality and the aims of education as visualized by iqbal.

## PART – II

6. The role of the school, the family and the community in the education of the child.
7. Education for leisure.
8. Education for international understanding.
9. Religion in Education.
10. Problems of Education in Pakistan.
  - (a) Women Education.
  - (b) Social Education.
  - (c) Adult Education.

### **Books Recommended.**

1. Progressive Education by Ryburn.
2. Mohammad the Educator by Robert L. Aulcik.
3. Report of the Commission on National Education, Ministry of Education, 1959.
4. Great Educations by Rusk (relevant chapters).
5. Iqbal's Educational Philosophy by K. G. Saiyidain.